After identifying majors who took courses over the previous 2 years, a request was made to 8 instructors with LBAR majors in their course. Those courses represented courses tied to all 3 goals areas. 4 instructors provided student artifacts for review.

The submitted artefacts were scored by an LBAR teaching faculty member on a 4 point scale (1 Benchmark, 2 Competence, 3 Proficiency, 4 Mastery).

**Goal 1 — Historical and Cultural Traditions**
Students will demonstrate knowledge of historical and cultural traditions of Western and non-Western civilizations.

- 2 artefacts, CLAS 3170, HIST 3850
- Scoring on rubric: 3, 3
- 3 Proficiency: Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

**Goal 2 — Social, Legal, and Ethical Inquiry**
Students will demonstrate analytical and critical engagement with social and moral questions.

- 1 artefact, FCHD 3350
- Scoring on rubric: 3

**Goal 3 — Critical Thinking and Reasoning**
Students will demonstrate habits of critical thinking and logical reasoning.

- 1 artefact, CMST 4350
- Scoring on rubric: 4