

**LPCS
Asian Studies
Assessment Data – 2017**

Learning Objectives

1. Students will be able to apply an Asian language at intermediate low or above level to gather information, evaluate and discuss literary and media sources.

Results based on the rubric using guidelines from the American Council on the Teaching Foreign Languages (ACTFL) standards for reading, writing, listening and speaking. The scores are based on a 4 point scale with four representing an “advanced low,” which is the highest we evaluate for this major. The target level is to have at least an “intermediate low.” Results are drawn from advanced level Asian Studies majors. Scores are derived from direct assessments made by the faculty in a student’s respective language area.

Linguistic accuracy and comprehensibility	Writing	Reading	Speaking	Listening
Chinese n=4	4.0	4.0	3.5	3.5
Japanese				
Languages Combined				

2. Students will be able to develop insights about diverse Asian cultures, communities and peoples through examination of Asian literatures, cultures, and civilizations.

3. Students will be able to articulate a situated and comparative understanding of diverse Asian communities and countries by examining the historical background and socio-cultural norms of Asian countries and civilizations.

As noted in the assessment plan we are developing a new course for the fall of 2018. This course will function as a capstone course and will allow us to better measure objectives two and three. The only measurement of success that we currently have for this relatively new program in our department is student perception surveys from past years. They can also be found on our assessment website.