The framework used to inform the learning objectives for the various language programs reflects the ACTFL Standards of Foreign Language Learning (i.e., the 5 C’s—Communication, Cultures, Connections, Comparisons, Communities) in our classrooms.

1. Students will be proficient in speaking, listening, reading, and writing in their language of study.

2. Students will be able to interpret a variety of cultural products (texts, films, music, art, photography, etc.).

3. Students will be exposed to methods of inquiry and research appropriate to the humanities.

4. To prepare students for a broad selection of professional activities appropriate to the 21st century job market in which knowledge of a foreign language is important, including primary/secondary language instruction, as well as graduate or other professional studies.

5. Modern language teaching majors and minors will be able to apply theories and research about second language learning and current teaching methodologies that promote communicative competence to practical language teaching situations.