

Utah State University
Chinese 1010-002
Fall 2013

Instructor: Ko-Yin Sung

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Email address: Koyin.Sung@usu.edu

Office Hour: MW 1:00-2:00 pm or by appointment

Class Time and Location:

Time: MF, 10:30 am – 11:50 am

W, 10:30 am – 11:29 am

Location: Old Main 006

Text Materials

Wang, X., Chi, L & Feng, L. (2007). Chinese Odyssey Vol. 1 Textbook. Boston: Cheng & Tsui Company.

Wang, X., Chi, L & Feng, L. (2007). Chinese Odyssey Vol. 1 Workbook. Boston: Cheng & Tsui Company.

Course Description

Students will gain communicative competencies in the four language skills: speaking, listening, reading, and writing. Students will also be exposed to cultures and customs. To be specific, students will learn to use basic grammar structures and vocabulary in sentences, write approximately 100 Chinese characters, recognize approximately 250 Chinese characters, and learn about major Chinese celebrations such as the Mid-Autumn Festival and the Chinese New Year. At the end of the course, students will be “novice-level” speakers as described in the ACTFL Proficiency Guidelines:

“Novice-level speakers can communicate short messages on highly predictable, everyday topics that affect them directly. They do so primarily through the use of isolated words and phrases that have been encountered, memorized, and recalled. Novice-level speakers may be difficult to understand even by the most sympathetic interlocutors accustomed to non-native speech” (ACTFL, 2012).

Course Goals

1. Students will learn basic survival skills to communicate in Chinese. Course topics including how to greet people, introduce their family, ask someone’s name, look for someone, and introduce friends in Chinese.
2. Students will learn basic vocabulary, character writing, and grammar.
3. Students will gain factual knowledge.
4. Students will develop skill in expressing oneself orally or in writing.
5. Students will gain a broader understanding and appreciation of intellectual/cultural activity.

Attendance

Attendance is mandatory. However, you are allowed three (excused or unexcused) absences. *The 4th and each successive absence will result in a one point deduction from the Attendance grade.* Punctuality is an absolute necessity for teachers. A proportionate penalty for excessive unexcused tardiness or leaving class early may be assessed. As a courtesy to the instructor, and to avoid these penalties, please let the instructor know before class if you need to leave early.

Evaluation

Classroom Participation.....	3 points
Attendance.....	5 points
Workbook Assignments	10 points (1 point each assignment)
Character Writing Assignments.....	9 points (1 point each assignment)
Learning Reflection Logs.....	3 points (1.5 points each log)
Chinese Culture Project	10 points
Final Presentation/Performance.....	10 points
Oral Quizzes.....	10 points (1 point each quiz)
Written Quizzes.....	10 points (1 point each quiz)
Test 1.....	5 points
Test 2.....	5 points
Oral Test	5 points
Final Exam.....	10 points
Test of Chinese as a Foreign Language (TOCFL).....	5 points

Letter grades will be given as following:

A 94-100 %	A- 90- 93 %	
B+ 86- 89 %	B 83- 85 %	B- 80- 82 %
C+ 76- 79 %	C 73- 75 %	C- 70- 72 %
D+ 66- 69 %	D 64- 66%	D- 60- 63%
F below 60%		

Semester Schedule

Day	Content	Work Due
Aug. 26	Introduction	
Aug. 28, 30	Lesson 1	
Sept. 4	Quiz 1	Lesson 1, Workbook (Due before Quiz)
Sept. 6, 9	Lesson 2	
Sept. 11	Quiz 2	Character Writing Lesson 2, Workbook (Due before Quiz)
Sept. 13, 16, 18	Lesson 3	
Sept. 20	Quiz 3	Character Writing Lesson 3, Workbook

		(Due before Quiz)
Sept. 23, 25, 27	Lesson 4	Interview Report Due Sept. 23 Culture Project Presentations
Sept. 30	Quiz 4 Review Lessons 1-4	Character Writing Lesson 4, Workbook (Due before Quiz)
Oct. 2	Test 1 (Lessons 1-4)	
Oct. 4, 7, 9	Lesson 5	
Oct. 11	Quiz 5	Character Writing Lesson 5, Workbook Learning Log 1 (Due before Quiz)
Oct. 14, 16	Lesson 6	
Oct. 17	Quiz 6	Character Writing Lesson 6, Workbook (Due before Quiz)
Oct. 21, 23	Lesson 7	
Oct. 25	Quiz 7	Character Writing Lesson 7, Workbook (Due before Quiz)
Oct. 28, 30	Lesson 8	
Nov. 1	Quiz 8 Review Lessons 5-8	Character Writing Lesson 8, Workbook (Due before Quiz)
Nov. 4	Test 2 (Lessons 5-8)	
Nov. 6, 8, 11	Lesson 9	
Nov. 13	Quiz 9 Test of Chinese as a Foreign Language (TOCFL) Listening	Character Writing Lesson 9, Workbook Presentation/Performance Plan (Due before Quiz)
Nov. 15	Test of Chinese as a Foreign Language (TOCFL) Reading	
Nov. 18	Oral Test (Lessons 1-9)	
Nov. 20, 22	Lesson 10	
Nov. 25	Quiz 10	Character Writing Lesson 10, Workbook Learning Log 2 (Due before Quiz)
Dec. 2	Review for Final	
Dec. 4, 6	Final Presentations/Performances	Final Report & Peer Evaluation

		(Due before Presentations)
Dec. 11	Final Exam (9:30 a.m.-11:20 a.m.)	

Students with Disabilities: Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797-2444. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print, digital, or audio) are available with advance notice.

Plagiarism: Plagiarism includes knowingly, "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials" (Code of Policies and Procedures for Students, Article V, Section 3A.1). The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, retaking an exam, or failing the course.

Discipline Regarding Academic Integrity Violations: An instructor has full autonomy to evaluate a student's academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include: (1) requiring the student to rewrite a paper/assignment or to retake a test/examination; (2) adjusting the student's grade—for either an assignment/test or the course; (3) giving the student a failing grade for the course; or (4) taking actions as appropriate. Additional disciplinary action beyond instructor sanction shall be determined by the Judicial Officer and the University.

Important Dates:

- September 2** Labor Day Holiday
- October 17** Attend Friday Schedule
- October 18** Fall Break
- November 27-29** Thanksgiving Holiday