

Utah State University
CHIN 3050 Chinese Conversation
Fall 2013

Instructor: Ko-Yin Sung

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Office Hour: MW 1:00-2:00 p.m. or by appointment

Class Time and Location:

Time: MWF, 3:00 - 3:50 p.m.

Location: Engineering 204

Course Description

- 1) Designed to develop effective verbal communication skills, to increase vocabulary, and to teach students to express and justify facts, opinions, ideas, and emotions in Chinese.
- 2) Designed for students who have not had extended residence in a Chinese-speaking community. Prerequisite: CHIN 2020 or equivalent.
- 3) At the end of the course, students will be “advanced-low level” speakers as described in the ACTFL Proficiency Guidelines:

“Speakers at the Advanced Low sublevel are able to handle a variety of communicative tasks. They are able to participate in most informal and some formal conversations on topics related to school, home, and leisure activities. They can also speak about some topics related to employment, current events, and matters of public and community interest” (ACTFL, 2012)

Text Materials

Sung, K. (2013). We Speak Chinese. Beijing, China: Peking University Press.

Course Goals

- 1) To communicate effectively in Chinese on contemporary conversation topics.
- 2) To establish connections between second language study and other academic disciplines.
- 3) To introduce students to social and cultural issues in Taiwan and mainland China.

Attendance

Attendance is mandatory. However, you are allowed two (excused or unexcused)

absences. The 3rd and each successive absence will result in a one point deduction from the Attendance grade. Punctuality is an absolute necessity for teachers. A proportionate penalty for excessive unexcused tardiness or leaving class early may be assessed. As a courtesy to the instructor, and to avoid these penalties, please let the instructor know before class if you need to leave early.

Evaluation

- Attendance.....5 points
- Classroom Participation.....5 points
- Lesson Assignments8 points
- Pop Oral Quizzes.....8 points
- Movie Reflection Journals.....8 points
- Phone Conversation Exercises.....16 points
- Speaking Test.....10 points
- Chinese Culture Interview.....5 points
- Discover China/Taiwan.....10 points
- Final Presentations.....15 points
- Final Oral Test.....10 points

Letter grades will be given as following:

- A 94-100 % A- 90- 93 %
- B+ 86- 89 % B 83- 85 % B- 80- 82 %
- C+ 76- 79 % C 73- 75 % C- 70- 72 %
- D+ 66- 69 % D 64- 66% D- 60- 63%
- F below 60%

Semester Schedule

Week	Content	Work Due
August 26, 28, 30, Sept. 4	Introduction & Lesson 1	
Sept. 6, 9, 11	Quiz 1 Lesson 2	Lesson 1 Assignment (Due before Quiz) Phone Conversation 1 (Due before 10 pm Sept. 6)
Sept. 13, 16, 18	Quiz 2 Lesson 3	Lesson 2 Assignment (Due before Quiz) Phone Conversation 2 (Due before 10 pm Sept. 13)
Sept. 20, 23, 25	Quiz 3 Movie 1	Lesson 3 Assignment (Due before Quiz) Phone Conversation 3

		(Due before 10 pm Sept. 20)
Sept. 27, 30, Oct. 2	Lesson 4	Movie Journal 1 (Due on Oct. 1)
Oct. 4, 7, 9	Quiz 4 Lesson 5	Lesson 4 Assignment (Due before Quiz) Phone Conversation 4 (Due before 10 pm Oct. 4)
Oct. 11, 14	Chinese Culture Interview	Lesson 5 Assignment (Due before presentations) Phone Conversation 5 (Due before 10 pm Oct. 11)
Oct. 16, 17, 21	Quiz 5 Lesson 6	
Oct. 23, 25, 28	Movie 2	Lesson 6 Assignment (Due before movie) Phone Conversation 6 (Due before 10 pm Oct. 25)
Oct. 30, Nov. 1, 4	Quiz 6 Lesson 7	Movie Journal 2 (Due before Quiz)
Nov. 6, 8	Speaking Test	Phone Conversation 7 (Due before 10 pm Nov. 8)
Nov. 11, 13, 15	Quiz 7 Project 2: Discover China/Taiwan	Lesson 7 Assignment (Due before Quiz)
Nov. 18, 20, 22	Lesson 8 Religions and Folk Beliefs	
Nov. 25, Dec. 2, 4	Quiz 8 Final Presentations	Lesson 8 Assignment (Due before Quiz) Phone Conversation 8 (Due before 10 pm Nov. 22)
Dec. 6	Review for final	
Dec. 11		Final Phone Conversation (Due before 5 pm Dec. 11)

Students with Disabilities: Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797-2444. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print, digital, or audio) are available with advance notice.

Plagiarism: Plagiarism includes knowingly, "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any

academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials" (Code of Policies and Procedures for Students, Article V, Section 3A.1). The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, retaking an exam, or failing the course.

Discipline Regarding Academic Integrity Violations: An instructor has full autonomy to evaluate a student's academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include: (1) requiring the student to rewrite a paper/assignment or to retake a test/examination; (2) adjusting the student's grade—for either an assignment/test or the course; (3) giving the student a failing grade for the course; or (4) taking actions as appropriate. Additional disciplinary action beyond instructor sanction shall be determined by the Judicial Officer and the University.

Important Dates:

September 2 Labor Day Holiday

October 17 Attend Friday Schedule

October 18 Fall Break

November 27-29 Thanksgiving Holiday