

**Fall, 2013**

**Japanese First Year 1020-1**

**Time/Place:** M, T, W, R, F...1:00pm~1:50am LIB 421

**Instructor:** Tomono Adachi

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Office hours: M, T, W, R, F 2:30pm~3:30pm

**Teaching Materials:**

- Yookoso!: An Invitation to Contemporary Japanese Third Edition (2006) Yasu-Hiko Tohsaku, New York; McGraw-Hill Companies, Inc. (Available at the USU Bookstore)
- Kanji sheets
- Canvas (**Check daily!**)

Welcome to Japanese 1020!

Japanese 1020 is a basic course offered to students who have completed Japanese 1010 or who demonstrate the equivalent skills as those who have completed 1010. In this course, you will learn basic skills in listening, speaking, reading, and writing, as well as the understanding of the culture relevant to language functions and communication, balancing all four skills to provide a solid foundation for further language study. The course also emphasizes the development of various communicative skills to minimize reliance on using English in the classroom. The class will be conducted through interactive group activities, lectures, and assignments.

**Course Objectives:**

Upon successful completion of this course, student will be able to do the following in simple Japanese.

- |  |  |
|--|--|
| ✓ Talk about weather, four seasons, one's schedules, daily activities, sports, weekends and holidays, hobbies, and family both in formal and informal context. | ✓ Extend an invitation   |
| ✓ Talk about/Introduce family members.   | ✓ Learn to use comparatives and superlatives.                                  |
| ✓ Make suggestions   | ✓ Explain a reason.  |
| ✓ Make phone calls   | ✓ Express possibility.   |
|  | ✓ Ask questions about Japanese language.                                       |
|  | ✓ Make a statement regarding their daily lives using more than one clause in a |

sentence by conjugating verbs and/or using a conjunction.

- ✓ Express conjoining actions regarding their daily activities.
- ✓ Describe ability.
- ✓ Use nominalizer to talk about their basic personal information.
- ✓ Describe foods, beverages, restaurants and cooking
- ✓ Conduct a survey about leisure activities and write a short report about it.
- ✓ Read the authentic/semi-authentic materials more comfortably for a general

idea as well as for specific information: a personal letter, report on leisure activities, restaurant guide, and magazine articles on food.

- ✓ Write a short paragraph about the weather and the four seasons in their home town, their eating habits and meals.
- ✓ Write a short letter to a friend including the weather, their daily activities, and a simple invitation.
- ✓ Fill in the application form for the courses at a culture center.

**Grading:**

Grades will be determined based on:

Class Participation	15%
Tutoring Attendance	15%
Homework/Portfolio	15%
Chapter-Tests/Presentation	40%
Kana/Kanji/Chapter Quizzes	15%
Total	100%

94 –100%	A
90–93%	A-
87 –89%	B+
83 -89%	B
80 –82%	B-
77 –79%	C+
73 –76%	C
70 –72%	C-
60 –69%	D+
55 –59%	D
50 –54%	D-
Below 50%	F

**Class Rules**

**1. Class participation policy:**

It is essential that you keep up with course work on a daily basis and participate all classes. You are responsible for any announcements made or information presented in class.

**2. Homework policy:**

All assignments are consistent to what you learn in the class on the day. It is important, therefore, to complete all assigned homework on the day for your progress. Late work may be submitted no later than one week after the deadline with 20% point deduction. **Use**

**template to turn in.**

**3. Group-work policy:**

You are encouraged to work with your classmates on home assignments. However, you are not allowed to copy each other's homework. If you study together on your homework and decide on the same answers, please write down on the homework sheet, "I have worked with so-and-so to do this assignment," and both of you sign and date the work. Without this oath, the exact same homework sheets will be regarded as dishonest copying; they will not only receive no credit for the work, but also will be reported to the School as a case of Academic Misconduct.

**4. Make-up policy:**

An opportunity to make-up on only one quiz or test will be given to all students regardless of reasons or excuse. Beside medical reason, the opportunity is given basically before the quiz or test.

**5. Re-submit policy:**

Instructor accepts re-submit of all quizzes and assignments within two weeks from the quiz day or the day that instructor gives assignments. **No re-submit test!!**

**6. Write neatly:**

Use a sharp pencil, and write and erase (with an eraser, not crossing out with pen) carefully. Learn to pay close attention to detail.

**7. No chewing gum or food in class :**

Food and drink are allowed only by special permission. It is very un-polite manner when people talk to others in Japan.

**8. Turn off or torn on silent mode your cellular phone** during the class unless you are expecting an extremely important phone call. If your cellular phone rings during class, the instructor will take your device away and return it to you after class. Please help keep the classroom a distraction-free learning environment.

*Please respect each other and show consideration towards your classmates and instructor.*

**Tutoring Attendance (15%)**

Students are required to go to the tutoring room to practice sentence expressions and conversations with the tutors once a week. The tutoring room is located on the fourth floor

of the Geology Building 415. It is closed during the first week. Students should start this learning activity some time during the second week. The instructor will announce the detailed drills in a file titled “the Weekly,” which will be posted on the Canvas at the beginning of each week. The activities with the tutors are important and helpful, especially, for the beginners, to become familiar with the Japanese sounds and improve their speaking and listening skills. Therefore, the tutors will sign when the students complete each assignment. The instructor will take a look at the tutors’ signs on the Weekly sheets and converted them into a portion of the students’ final grades.

### **Homework/Portfolio (15%)**

The instructor posts a file on the Canvas or announces about assignment. This is an everyday task that each student should turn in at the beginning of each class. When your homework is returned, please file it so that you can study before quizzes and chapter tests. The students have to write their answers neatly and consult the tutors or the instructor when they cannot find answers.

Students ought to create their portfolios, which contain the following items in order: 1) Weeklies (tutoring attendance sheets,) 2) Worksheet Assignments, 3) Tests, 4) Quizzes, and 5) the other materials given in class. Each student should submit his/her portfolio when he/she takes the last chapter test during the finals week.

### **Chapter Tests**

Students are required to take 50 minutes tests in class. Because the dates depend on how well the class activities go, they are tentative. Students will be informed when to take the test by the instructor later in class.

### **Hands-on Learning Activities**

In addition to the above, you are required to participate in a cooking activity. The detailed information, such as date and recipe, will be given later in class.