

LING4520/6520 Technology for Language teaching

ONLINE SYLLABUS & COURSE RESOURCE PAGE

This course combines theory and practice in using technology for language teaching/learning. Course participants will create web-based instructional materials through projects directly related to the student's specialized language. Participants will also review existing websites and read relevant articles for class discussion. LING 6520 students will further explore various ways of using technology for language teaching by reading in-depth articles, and they will write a final paper, which includes their teaching philosophy of language teaching with technology.

Class Time: MWF 4:30-7:20 PM / Ray B. West Building Room 101 *Summer, 2007 (May 14 - June 8th)*
Prof. Annie I. Kim (anniekim@cc.usu.edu) Office: Main 002 Phone: 797-3281 / 713-0801 (H) / 881-0801 (C)

Course Objectives: By the end of this course participants will: a) have a heightened understanding of the use of technology in language teaching/learning; b) have developed a web-based multimedia project; and c) have written a short paper on teaching second language with technology (LING6520).

Reference Books: There is no required text for this course. However, students will read selected pages from these 2 reference books for their lesson ideas and final paper:

- a. *The Internet and the Language Classroom: A practical guide for teachers*, by G. Dudeney, Cambridge University Press, 2000
- b. *Building Learning Communities in Cyberspace: Effective strategies for the online classroom*, by R. M. Palloff & K. Pratt, Jossey-Bass Publishers, 1999

Table of Content

[Meetings and Topics](#)

[Module Requirements \(Assignments\)](#)

[Final Project](#)

[Grading Policy](#)

• Meetings & Topics	
WEEK 1 May 14 (Mon.)	<ul style="list-style-type: none"> • Course introduction /Participants introduction • Overview of modules & projects • How to use Clip Arts ClipArts basics

	<ul style="list-style-type: none"> • MODULE 1: DreamWeaver (Part I) - Basics: <ol style="list-style-type: none"> a. Look at initial screens of DreamWeaver/ Naming a file / Define a site. How To's... Assignments • Create a webpage with: some text, 1 image, background color, 1 table, 1 table/cell color, and 1 horizontal line, 1 www link, 1 e-mail link, 3 internal links ("named anchors") • MODULE 2: Design a "Treasure Hunt" activity How To's...Samples Assignments • Top
<p>WEEK 1 May 16 (Wed.)</p>	<ul style="list-style-type: none"> • MODULE 3: Brainstorm and discuss elements of "Good Language Teaching" and their implications for web-based language lessons. • Look at some useful Web portals for language teachers • MODULE 4: Create "Practice quizzes" and Surveys using both free HTML templates (e.g. Charles Kelly site) on the Web and the "Quia" commercial Website. See a Sample (ESL Listening and vocabulary practice with a video clip !) How To's (the Kelly site and the Quia site)...Assignments • Top
<p>WEEK 1 May 18 (Fri.)</p>	<ul style="list-style-type: none"> • MODULE 5: Upgrade your webpages with advanced DreamWeaver features (DreamWeaver Part II) - <ol style="list-style-type: none"> a. Link webpages to each other (and create buttons on pages to go back and forth). b. Add rollover effects, hot spots, and sounds. c. Create a survey by making a check box, radio button, text field, and submit button . • How To's... Sample... Assignments • Share your ideas of final project. • Top
<p>WEEK 2 May 21 (Mon.)</p>	<ul style="list-style-type: none"> • MODULE 6: (Small-group project): Create a WebQuest lesson. In small groups, select a WebQuest topic and develop a WebQuest lesson together. How To's... Assignments • MODULE 7: Personalize your audio/video materials with digital technology-- scanned images, producing audio/video files) <ol style="list-style-type: none"> a. Create a video file using a digital video camera and the

	<p>Sony Vegas program (in YECT Lab).</p> <ul style="list-style-type: none"> • b. Create another video file using existing educational/commercial video clips in DVD or VHS and editing in the Sony Vegas program (in YECT Lab). • c. Create sound files with your own voice using the "Sound Recorder" program. (in our class lab) <p>Sample lessons on "ESL Listening Activities"(Randall's ESL Cyber Lab) Assignments</p> <ul style="list-style-type: none"> • Top
<p>WEEK 2 May 23 (Wed.)</p>	<ul style="list-style-type: none"> • How to post your webpages on the WWW. (Use the USU web server) How To... • MODULE 8: Manipulate Texts & Graphics in PhotoShop Drop shadow How To... / Text and image manipulation / A customized image made from 2 or more images. How To... • Assignments • Copyright Issues -- Copyright Fun Quizzes http://webinstituteforteachers.org/2000/curriculum/homeroommodules/copyright/copyrightquiz/copyrighttestc.htm http://www.techlearning.com/db_area/archives/TL/2002/10/copyright_quiz.html • MODULE 9: Create a PowerPoint presentation Create a PowerPoint presentation with 4 slides using a template. Insert an image on each slide. Insert a sound on at least one slide. SAVE a copy as ppt. and another copy as "Web Page"(htm.) !! Assignments <ul style="list-style-type: none"> • Top
<p>WEEK 2 May 25 (Friday)</p>	<ul style="list-style-type: none"> • Quiz on Copyrights (Real quiz.) • Blogs (Web logs) • ESL Webpage Design Guidelines • Send & Receive Voice Messages through the e-mail (Using the Window's "Sound Recorder"): http://www.smartcomputing.com/editorial/article.asp?article=articles/archive/g0807/51g07/51g07.asp&guid= • MODULE 10: More for DreamWeaver -- Making a small audio/video player on your own webpage How To..

	<p>Creating a table and a navigation bar and saving the page as a template. Example How To.. Assignment</p> <p>Students' informal presentation of their works so far</p>
<p>WEEKS 3 & 4</p> <p>(Lab period)</p> <p>Final Project (Web-based Multimedia Lessons)</p>	<p>Final Project: Due Friday, June 8th, 2:55 PM. Leave your CD in my mailbox in the Language Department.</p> <p>Final paper: Details to be announced by Next Wednesday.</p>

[Top](#)

Module Assignments	
	<p>Late submission will lose 20% of full points each day.</p>
<p>MODULE 1: Webpage in DreamWeaver (Part I) - basics (50 points)</p>	<p>A weppage with: some text, 1 image, background color, 1 table, 1 table/cell color, and 1 horizontal line, 1 www link, 1 e-mail link, 3 internal links ("named anchors"), and 2 additional webpages that are linked to the main page (This additional pages have to have a link button saying something like "back to the initial page" somewhere on the pages.)</p>
<p>MODULE 2: Treasure Hunt activity (30 points)</p>	<p>A Treasure Hunt activity page with 2 www links, 4 questions, 1 text field, a submit button.</p>
<p>Modules 1 & 2 assignments due next class meeting--beginning of the class</p>	<p>Additionally, do these two things:</p> <p>a. (Required) Complete a Participants survey</p> <p>b. (Voluntary..) Bring 1-2 snack items (nonperishable, e.g. chips, cookies, gummy bears, candy bars, ...) that we will be stored in a cabinet in the classroom and share for next two weeks. :)</p>

[Top](#)

<p>MODULE 3: Make a list of "Elements of good language teaching/learning." (30 points)</p> <p>MODULE 4: Create quizzes and surveys--using HTML templates (Kelly site and "Quia" site) (30 points)</p> <p>Modules 3 & 4 assignments due next class meeting--beginning of the class</p>	<p>A summary list of good language teaching-learning elements, plus some sources cited. (Submit a hard copy)</p> <p>Create "Practice Quizzes" and Surveys: 1 matching (Quia) and 1 survey (--Try at least 1 survey question under each question category) on the Quia site. 1 multiple-choice (Kelly), 1 bilingual vocabulary quiz (Kelly),</p> <p>In addition, bring your thoughts/notes for your final project ideas (if you have some) and share with the class next time.</p> <p>Top</p>
<p>MODULE 5: Upgrade your webpages (DreamWeaver Part II) - Advanced features (50 points)</p> <p>Module 5 assignments due next class meeting--beginning of the class</p>	<p>a. Create a page with -- 1 roll-over image, 1 pop-up window, 2 hot spots, 2 pop-up messages, 1 sound b. Create a survey with-- 1 textfield, 1 radio button, 1 check box, 1 drop-down menu, and 1 "submit" button.</p> <p>In addition, bring your own headset on Monday to plug in to the computer and listen to sound. We will be doing some recording of your own voice. Microphone will be provided, but you have to use your own headset.</p> <p>Top</p>
<p>MODULE 6: Group Project-- (20 points)</p> <p>MODULE 7: audio/video files (50 points)</p> <p>Modules 6 & 7 assignments due next class meeting--</p>	<p>A completed WebQuest lesson on the target language of your group. Background color. A relevant image on each page.</p> <p>a. Two video files (one that you have recorded, the other captured from a commercial movie. 10-30 second long for each file.) b. 1 sound (wave) file</p>

beginning of the class	Top
<p>MODULE 8: Photoshop (30 points)</p> <p>MODULE 9: PowerPoint presentation with basics. (30 points)</p> <p>MODULE 10: Dreamweaver--table for a navigation bar in a template. (50 points)</p> <p>Modules 8, 9, & 10 assignments due next class meeting-- beginning of the class</p>	<p>Create a page with-- 1 image created by combining 2 or more images, 1 dropshadow on text or image, 1 photo imported from your digital camera and manipulated with a simple effect.</p> <p>A presentation with 4 slides, 4 pictures, and 1 sound---file saved as ".htm" (Web page).</p> <p>A mini homepage with a table with 4 cells (3 locked cells and 1 editable cell) / 1 image / title text / a navigation bar with 3 menu options/ 3 corresponding webpages linked to the 3 navigation bar menu options</p> <p>Top</p>
<p>FINAL PROJECT (Putting it all together): Web-based Multimedia Language Lessons and Information Site</p>	<p>Grading Criteria</p> <p>A) Basic project (200 points): The main homepage (index page) of your project will have the following elements:</p> <ol style="list-style-type: none"> 1. The size of the page is within 800 pixels wide and 600 pixels tall.(10 points) 2. The page has a good clear title (10 points) (e.g. "Advanced French Course Resource Center", "Chinese Beginning Courses Homepage", "Ms. Peggy Smith's Classroom Homepage", "Let's Begin an Adventure to Spanish Language and Culture") and a few categories under the table of content that are linked to your respective short lesson/information modules. 3. The page has a relevant picture(s).(10 points) 4. The page has at least 6 items under the Table of Contents (your Main Menu) (20 points) 5. The page is properly saved as a template page and have links that are working well. (10 points) <p>[For subsequent webpages that are linked to your main homepage]...</p>

1. Language and culture related content throughout (30 points)
2. Simple but attractive design throughout. (40 points)
3. User-friendly design. (e.g. Easily recognizable links/navigation, Fast-loading pictures, Reasonable sound/video quality, Easy-to-read fonts, etc..) (40 points)
4. Links on all pages are working well. (30 points)

[Bonus points]: (Up to 30 points)

Substantial creativity incorporated in any part of the pages.

C) Individually-initiated mini project (100 points):

This is a mini Web-based multi-media language (culture included) lessons on your chosen topic. This project is similar to what you do for the baic project described above, except that this is a more thematically oriented and learning-principal-based lesson module with more meaningful activities for students.

The project will focus on both quantity and quality beyond the basic requirements. Student will discuss in advance about their plan with the Instructor. The plan will have to be in writing and submitted to Instructor via email before you start the mini project. (in no specific format though.)

1. Simple but attractive design throughout. (20 points)
2. User-friendly design. (e.g. Easily recognizable links/navigation, Fast-loading pictures, Reasonable sund/video quality, Easy-to-read fonts, etc..) (20 points)
3. Lessons have a thematic development and meaningful organization. (Related themes across the lessons, A reading exercise in conjunction with a vocabulary practice) (25 points)
4. Reflects good language teaching/learning principles. (e.g. Meaningful input, Authentic materials & tasks, Collaboration, Learner styles, Background knowledge, Integration of skills, etc..) (25 points)
5. One-page written rational (10 points) (Go ahead and add this as a link to your main page. After this course, if you don't want to have it there, you can simply delete it.)

Total: 300 points

[Top](#)

Final Paper	(Guidelines to be announced by Next Wednesday)
-------------	--

Top

Grading	
1. Attendance and participation	200 points (20%)
2. Module assignments	370 points (37%)
3. Copyright quiz	30 points (3%)
4. Final project (Web-based Multimedia Lessons): This is your modules put together, refined, and expanded. Basic project is 200 points, and the mini project is 100 points.	300 points (30%)
5. Final paper (LING6520 students only)	100 points (10%)
TOTAL	1000 points (100%)
* LING4520 students will have 900 points total.	

Grading scales : A 100-93% A- 92-90% B+ 89-87% B 86-83% B- 82-80% C+ 79-77% C 76-73% C- 72-70% D 69-60%