

Utah State University

Spring 2008

Russian 2020-01: Intermediate Russian

Dr. Xenia Srebrianski Harwell (Office: Old Main 02H, x 7987,
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Syllabus and Course Overview

Meeting Time: TuTh 1.30-2.15 pm, plus two tutorials

Meeting Place: TBA

Required Texts: *Golosa* Book 2 with accompanying workbook
Additional handouts will be provided in class.

Optional Texts

500 Russian Verbs.

A good medium-sized Russian-English/English-Russian dictionary.

Course Description

In this class you will continue to review the fundamentals of the Russian language with the goal of achieving an intermediate level of proficiency in the various aspects of language learning—speaking listening, reading, and writing (ACTFL standard) by the end of the course. There will also be a cultural component to the course.

Grades

Grading Scale:

A+ 97-100; A 93-96; A- 90-92; B+ 88-89; B 83-87; B- 80-82; C+ 78-79;
C 73-78; C- 70-72; D+ 60-69; F 59 and below.

Your grades will be based on the following distribution:

Class/Tutorials Participation/Attendance	25%
Culture Reports	10%
Homework	20%
Exams	35%
Final Project	10%

Regular attendance, evidence of preparation for class, and active participation in class are expected. If you do not participate in class, you will not receive full credit for that day's work.

Grades for each day's class work will be formulated according to the following point system. Points will be deducted for lateness.

- 5 Excellent: Active participation with both teacher and students, with clear demonstration of preparation and knowledge of the material.
- 4 Very good: Active participation, usually engaged with the material and other students.
- 3 Good: Some participation, some understanding of the material, some engagement with other students.
- 2 Fair: Little active participation, little meaningful engagement with the material or classmates.
- 1 Poor: No preparation, no engagement with materials or classmates. Sleeps in class. Fails to pay attention.
- 0 Absent

Homework

Written homework will be accepted **no later than the day it is due**. You must do your homework regularly in order to reinforce what you have learned in class. Homework keys to the lab book will be provided. You will do your lab assignment first and then check your answers to make sure that they are correct. If they are not, you must do two things: 1) write in the correct answer above your wrong one; 2) go back to your textbook and notes and review the concept that you had trouble with. If you still do not understand the concept, ask me for help outside of class, or avail yourself of the tutor service.

Exams

Exams will be scheduled after each chapter. Chapter exams can be made up only under extraordinary circumstances and will require a doctor's note. Quizzes cannot be made up.

Chapter exams are scheduled for (subject to change):

Chapter 6	Tuesday, 22 January 2008
Chapter 7	Thursday, 7 February 2008
Chapter 8	Tuesday, 26 February 2008
Chapter 9	Tuesday, 18 March 2008
Chapter 10	Thursday, 10 April 2008

Student Responsibility

If you miss class it is your responsibility to find out what assignments are due and when.

Schedule

You will receive a unit-by-unit expanded and detailed schedule in the course of the semester. Please note: **The syllabus is subject to change.**

8-22 January Chapter 6
23 Jan-7 Feb Chapter 7
11-26 Feb Chapter 8
27 Feb-18 Mar Chapter 9
10 Mar-10 April Chapter 10
11-24 Apr Handouts

Students with Disabilities (USU Statement)

The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center 797.2444, preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of exams, etc. must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

Plagiarism (USU Statement)

Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Academic Integrity (USU statement)

Each student has the right and duty to pursue his/her academic career free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all USU students. To enhance the learning environment at USU and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the USU community
- Understands that each act of academic dishonesty devalues every degree that is awarded at USU

Is a welcomed and valued member of USU.

