

Espanol 2010

Spring Semester, 2012 Main 304, MWF 11:30-12:20

Jenny Willmore 760-6090 j.p.willmore@aggiemail.usu.edu

Course objectives: To acquire the information, initiative and discipline necessary to communicate effectively in Spanish by presenting and putting into practice intermediate speaking, listening, writing, reading skills and cultural understanding.

IDEA objectives:

- 1) Gaining Factual Knowledge
- 2) Developing skill in expressing oneself orally or in writing
- 3) Gaining a broader understanding and appreciation of intellectual/cultural activity

Texts: Sharon Foerester and Anne Lambright, *Punto y aparte: Spanish in Review, Expanded Edition* with CENTRO/QUIA access code, ISBN 0077614852. The book key is good for 24 months and will be used for both 2010 and 2020. They can be found at the USU Bookstore for about \$130, less than the bound version. NOTE: Do not buy a used book, because you will still need to buy a book key.

Grading: Your grade will be calculated as follows:

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| Chapter 1 test- | 150 |
| Chapter 2 test- | 150 |
| Final Exam- | 200 |
| Ebook exercises | 90 |
| These exercises you will use to prepare for class almost every day. Many Ebook exercises will require you to record a conversation with a classmate. I will assign partners for you at the beginning of every week. | |
| Manual exercises | 150 |
| These exercises you will use to polish your language skills, usually in preparation for the exams. | |
| Pensamientos | 70 |
| These 10 essays will be handed in about every Monday based on something you've read that week. They will be pass/fail, if you turn them in you will receive points. I want you to extend yourself and try new things in these essays. | |

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| Mid-term interview | 10 |
| Over Spring Break, I will ask you to speak for 45 minutes with someone who speaks Spanish fluently, and write me about your experience. | |
| Solo presentation | 30 |
| One Monday, instead of handing in your 'pensamientos,' you will prepare a 15-minute presentation for the class on the reading for that week. We will sign up to do these presentations a couple of weeks into the semester. | |
| Partner presentation | 15 |
| At the end of the semester, you and a partner will spend about 10 minutes teaching the class how to do something. | |
| Attendance/Participation | 135 |
| Attendance, participation and preparation will be very important. You will miss points every time you are late, absent, or 'absent,' depending on how much I feel this affects your skills. | |

Final grades will be determined by the number of points accumulated. Warning: I do not round up- you will want to make sure you earn every point possible. Grade distribution will be as follows:

930-1000= A 900-929= A- 870-899=B+ 830-869= B 800-829=B- 770-799=C+
730-769=C 700-729= C- 600-699=D Below 600=F

Participation in the course:

- 1) Prepare, before class, the assignments listed in the 'antes de venir a clase' column. Read through the pages ALOUD, and complete all of the assignments in the Ebook that go with those pages. This will be required almost every day of class. Remember that for a 4-credit-hour class, you need to expect to do 7 hours of work outside of class.
- 2) Complete all of the assigned activities in the MANUAL section as well. Even though they are all due in big batches on one day, please do them a little at a time. Use them and the pruebas diagnosticas in the Ebook to test yourself. Questions can then be answered by looking in the back of the book at the grammar reviews, or be brought up in class for review and practice.
- 3) On the day when a 'pensamiento' is due, write (by hand, or typed) me 2-3 well-formed paragraphs about something you've read that week. Tell me what the reading was about, what was the favorite/most shocking/most interesting/most bothersome part for you, and how it made you feel. I will collect them after class on that day. Note: "A paragraph is a group of sentences that are about the same topic and follow the

same line of thought. Writing a paragraph means first separating then connecting your ideas. To achieve unity within your paragraph, you must separate your thoughts into small units, and then connect these units. Ideas and information must be related to the main point of the paragraph and unity has to be achieved through sufficient development of your idea."

- 4) On a day when you have signed up to do a solo presentation, you will share with the class what the reading was about, which was your favorite/most shocking/most interesting...etc...part, and how you felt about the reading. You will then lead the class in an activity based on the reading that helps them to practice the language. You will have 15 minutes. I will hold you to that time, so please practice beforehand. I would be happy to help you prepare these presentations.
- 5) On the day when you have signed up with a partner to do a partner presentation, you will share, without notes, with the class, a process presentation. You will have 10 minutes. I will hold you to that time, so please practice beforehand.
- 6) Come to class on time, turn off your cell phones, participate willingly in activities and speak only Spanish.
- 7) Check any work that has been corrected, and see if you still have questions. You can ask for clarification in class, by email, or by making an appointment to meet with me.

Please see USU official policies on plagiarism and Students with Disabilities.

Solo presentations:

January 23- 2

January 30- 2

February 6- 3

February 13- 2

February 21- 3

March 5- 2

March 19- 3

March 26- 3

April 2- 2

April 9- 2

April 16- 2

| | <i>Horario- subject to change as needed</i> | |
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| La Fecha | Antes de venir a clase | En clase |
| 9 enero | Comprar el libro | Introduccion al curso |
| 11 enero | Estudiar paginas 1-16 | Introduccion a las metas |
| 13 enero | Estudiar paginas 18-20 Ebook | Impresiones Género y número |
| 18 enero | Estudiar paginas 21-26 Ebook MANUAL | Vocabulario- descripciones de personas Ser y estar |
| 20 enero | Estudiar paginas 27-32 Ebook | Descripciones comparaciones |
| 23 enero | Estudiar paginas 33-37 Pensamientos Ebook | España |
| 25 enero | Estudiar paginas 38-39 Ebook | Hablando |
| 27 enero | Estudiar paginas 40-43 Ebook | Arte e historia Perfecto |
| 30 enero | Estudiar paginas 44-47 Pensamientos Ebook | Vocabulario- descripciones de escenas Complementos |
| 1 febrero | Estudiar 48-50 Ebook | Lectura |
| 3 febrero | Estudiar 51-56 Ebook | España |
| 6 febrero | Estudiar 57-61 Pensamientos | Lectura |
| 8 febrero | | Repaso |
| 10 febrero | MANUAL | EXAMEN |
| 13 febrero | Estudiar 64-66 Pensamientos | Las familias |
| 15 febrero | Estudiar 67-72 Ebook | Vocabulario- las familias Subjunctive triggers |
| 17 febrero | Estudiar 72-78 Ebook | Cuentos de la familia Pret/Imp in storytelling |
| 21 febrero | Pensamientos | |
| 22 febrero | Estudiar 78-83 Ebook | El Caribe |
| 24 febrero | Ebook | Hablando |
| 27 febrero | | Repaso |
| 29 febrero | Estudiar 86-89 Ebook MANUAL | Inmigración Opiniones |
| 2 marzo | Estudiar 89-92 Ebook | Vocabulario- mudándose Past subjunctive |
| 5 marzo | Estudiar 92-98 Ebook Pensamientos | Inmigración |

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| 7 marzo | Estudiar 98-101 Ebook | El Caribe |
| 9 marzo | Estudiar 101-10 Ebook | La revolución Cubana |
| 19 marzo | Estudiar 104-108 Pensamientos | Lectura |
| 21 marzo | | Repaso |
| 23 marzo | MANUAL | EXAMEN |
| 26 marzo | Estudiar 113-115 Pensamientos Ebook | El equilibrio Ser/estar |
| 28 marzo | Estudiar 116-120 Ebook | Vocabulario- relationships Reflexive verbs |
| 30 marzo | Estudiar 121-127 Ebook | Dating Recommendations and suggestions |
| 2 abril | Estudiar 127-130 Pensamientos Ebook | México |
| 4 abril | Estudiar 131-133 Ebook | Hablando |
| 6 abril | | Repaso |
| 9 abril | Estudiar 135-136 Pensamientos Ebook MANUAL | Historia y Arte Mandatos |
| 11 abril | Estudiar 137-141 Ebook | Vocabulario- sentimientos Impersonal expressions |
| 13 abril | Estudiar 141-147 Ebook | Famous couples and love stories |
| 16 abril | Estudiar 147-152 Ebook Pensamientos | Mexico |
| 18 abril | Estudiar 153-157 Ebook | Lectura |
| 20 abril | Estudiar 158-159 Ebook | Love stories Conditional Future |
| 23 abril | Recetas | |
| 25 abril | Recetas | |
| 27 abril | Recetas | |
| 4 mayo | MANUAL | EXAMEN FINAL 9:30-11:20 |