

Español 3040

Advanced Spanish Grammar (section 003)

Spring 2012, 3:30-4:20, MWF, MAIN 119

Instructor: Kevin Krogh, Office: MAIN 002H

Office Hours: Monday 4:30-5:00, Tuesday 9:30-11:30, or by appointment (Office Phone: 797-1589) e-mail: kevin.krogh@usu.edu, personal website: www.kevinkrogh.com

Course objectives: The course will provide you with a thorough review of the Spanish tense and mood systems and other selected topics of Spanish grammar, and with an opportunity to improve your Spanish reading, writing, listening, and speaking skills.

Texts:

1. Canteli Dominicus & Reynolds. *Repase y escriba: curso avanzado de gramática y composición; sexta, quinta, o cuarta edición (with preference to the fourth and fifth)*. Pages for the three editions are cross-referenced on the class schedule. You can purchase the text in the bookstore and you will find it for purchase in other places (online, etc.), too. The fourth and fifth editions will cost significantly less. **This text is required** and you should bring it to class every day.
2. **Additional Course Materials.** You will find additional course materials on the USU website (*Blackboard*) (<http://bb.usu.edu>) in the form of PDF files. **You should copy the portion of these materials that each file tells you to copy and bring those copies to class (or bring your laptop to class).**

Class Procedures: Class discussions and activities will be based on the materials found in *Repase y escriba* and in *Additional Course Materials*. You are required to prepare the assigned material **before** class. The pages to be studied from the *Repase y escriba* text are indicated on the class schedule (*Horario de clases*). The materials to be studied from the *Additional Course Materials* (found on the USU *Blackboard*) are also indicated on the class schedule (example: P-1 = preparación 1, etc.). Information regarding which pages of these additional materials you should bring to class is included at the beginning of each preparation. You should do all the exercises that your study time permits before class. It is strongly suggested that you form study partnerships or groups of students and meet together as often as possible. Although there will not be time in class to review all the assigned materials from the text and *Blackboard*, you are expected to review them well. Much of class time will be spent doing paired and group activities based on the materials in the texts.

Quizzes de preparación: Your preparation for class includes taking the online quiz *de preparación*. You take each of these 34 quizzes through the Assessments link in *Blackboard*. You may take each quiz twice and your score will be the higher of the two attempts. Quizzes *de preparación* are timed quizzes (2-5 minutes, depending on the quiz) and **answers must be submitted within the time limit** and must be begun 10 minutes before the class to which they correspond (see the class schedule). And it is perfectly fine to collaborate with a fellow classmate while taking these quizzes.

Quizzes de clase: Unannounced quizzes may be given **anytime** during any class to test your preparation of assigned materials. Some quizzes will be based on class discussion and given at

the end of or during class to test your comprehension. **You may only take the quizzes when the quizzes are given, so please don't ask to make up quizzes.** Your best 80% of the quizzes *de clase* will determine the portion of the grade that is based on those quizzes. There will be **four exams** given on the days designated on the class schedule. There will also be four **homework assignments (tareass)** found on *Blackboard* that will be turned in to the professor on days also indicated on the class schedule (before 5:00 p.m.). Late homework assignments **will not** be accepted.

Grading: Grades will be based on four exams (50%), on **all** of the quizzes *de preparación* (15%), on your best 80% of the unannounced quizzes *de clase* (25%), and on the best three of the four homework assignments (10%). Final grades will be determined by the number of points accumulated against the maximum points possible as follows: 94% = A, 90-93.99% = A-, 86-89.99% = B+, 83-85.99% = B, 80-82.99% = B-, 76-79.99% = C+, 73-75.99% = C, 70-72.99% = C-, 60-69.99% = D, below 60% = F.

Class Rules:

Everyone participates in class, paired, and group activities.

Only Spanish is spoken in the classroom (this includes before and after class).

During class instruction and class activities, when the professor or a student is speaking, that is the only speaking that occurs (except of course in dialogue during paired or group activities). All students give the professor and their fellow students their undivided attention.

Additional Advice: Plan to attend every class. Come prepared and participate willingly in all class activities. Again, you will find it very helpful to organize daily (or as often as possible) study groups to prepare for class. Also, anything you read in Spanish you should **always** read **out loud**. During the course, there will be time to explore only a portion of the materials found in the texts. Feel free to explore those portions that are not assigned in *Repase y escriba*. There is a wealth of material there.

USU Blackboard: In addition to the *Additional Course Materials*, quizzes *de preparación*, and *tareas*, you will also find on *Blackboard* (posted shortly after they are covered in class) keys to many of the exercises found in the text, keys to many of the exercises found in the *Additional Course Materials*, and keys to many of the quizzes *de clase*. Keys for the *tareas* will also be posted after their due dates. Also, you will find your grades for all *tareas*, exams, and quizzes on *Blackboard*.

Discussions link: The “Discussions” link on *Blackboard* is an additional way to initiate—and participate in—dialogue with your fellow classmates. Your instructor too will “jump in” from time to time. You can certainly complete the course without any out-of-class contact with your classmates, but it is highly recommended that you carry on threads of discussion with them through the Discussions link often as well as during face-to-face study groups. If you don't understand something, put your question out there for the instructor and you classmates to answer.

You will notice that no exams or *tarea* due dates are on Mondays. Your instructor does not schedule regular exams on Mondays. He'll not be responsible for ruining anyone's weekend (¡*Viva el profesor!*).

Español 3040 – Primavera 2012 (Profesor – Kevin Krogh)

Horario: Páginas: [] = sexta edición { } = quinta edición () = cuarta edición

PRIMERA SEMANA

- 09 enero Introducción al curso
11 enero la preposición *a* [191-200, 201-203] {182-190, 192-193} (170-178, 180-181)
Quiz de preparación 1
13 enero preposición *a* [P-1 *The Preposition a.pdf*]
Quiz de preparación 2

SEGUNDA SEMANA

- 16 enero Día festivo – No hay clase.
18 enero La preposición *de* [213-219] {203-208} (191-197)
Quiz de preparación 3
20 enero La preposición *de* [P-2 *The Preposition de.pdf*]
Quiz de preparación 4

TERCERA SEMANA

- 23 enero Lectura y conversación: “No moleste, calle y pague señora” [*Blackboard*] {199-203} (187-191)
Quiz de preparación 5
25 enero La preposiciones *en* y *con* [219-224, 231-233] {209-213, 218-219} (197-205, 206-207)
27 enero [P-3 *The Prepositions en and con.pdf*]
Quiz de preparación 6
Entregar tarea # 1

CUARTA SEMANA

- 30 enero Lectura y conversación: “Una luz en la noche” [*Blackboard*] {81-86} (79-84)
Quiz de preparación 7
Last day to drop classes without notation on your transcripts
Last day to receive tuition refund
01 febrero **Primer examen: preposiciones (100 pts)**
03 febrero El pretérito y el imperfecto [7-12] {5-11} (34-39)
Quiz de preparación 8

QUINTA SEMANA

- 06 febrero [P-4 pretérito e imperfecto.pdf]
Quiz de preparación 9
08 febrero El pretérito y el imperfecto [12-18, 21-23] {11-15, 17-19} (40-44, 45-49)
Quiz de preparación 10
10 febrero El pretérito y el imperfecto [76-78] {72-73} (69-71) [P-5 expresiones temporales.pdf]
Quiz de preparación 11
Entregar tarea #2

SEXTA SEMANA

- 13 febrero Práctica para el examen [P-6 práctica para el segundo examen.pdf]
15 febrero Lectura y conversación: “Con los ojos cerrados” [Blackboard] {Blackboard} (55-59)
Quiz de preparación 12
17 febrero **Segundo examen: el pretérito y el imperfecto (100 pts)**

SÉPTIMA SEMANA

- 20 febrero Día festivo – no hay clase.**
21 febrero No hay clase.
22 febrero Ser y estar [32-41] {32-39 (5-13)} [P-7 ser y estar I.pdf]
Quiz de preparación 13
24 febrero Ser y estar [42-45] {40-44} (13-17) [P-8 ser y estar II.pdf]
Quiz de preparación 14

OCTAVA SEMANA

- 27 febrero Lectura y conversación: “El ramo azul” [Blackboard] {Blackboard} (297-301)
Quiz de preparación 15
29 febrero Objetos directos e indirectos [63-73] {62-71} (59-69)
Quiz de preparación 16
02 marzo Verbos reflexivos [328-333] {314-318} (301-305)
Quiz de preparación 17

NOVENA SEMANA

- 05 marzo La voz pasiva [333-336] {318-321} (306-309) [P-9 la voz pasiva I.pdf]
Quiz de preparación 18
07 marzo Lectura y conversación: “Pecado de omisión” [Blackboard] {251-256} (239-243)
Quiz de preparación 19
09 marzo La voz pasiva [336-340] {321-325} (309-313) [P-10 la voz pasiva II.pdf]
Quiz de preparación 20

SEMANA DE VACACIONES

- 12-16 marzo No hay clase.

DÉCIMA SEMANA

- 19 marzo Repaso [P-11 práctica para el tercer examen.pdf]
Entregar tarea #3
21 marzo **Tercer examen: ser y estar; la voz pasiva (150 pts)**
23 marzo El subjuntivo en cláusulas nominales [95-109] {87-99} (85-99)
Quiz de preparación 21

UNDÉCIMA SEMANA

- 26 marzo El subjuntivo en cláusulas nominales [P-12 el subjuntivo I.pdf]
Quiz de preparación 22
- 28 marzo El subjuntivo en cláusulas nominales [100-101, 130-133] {91-92, 120-124} (89-90, 112-115)
Quiz de preparación 23
- 30 marzo El subjuntivo en cláusulas relativas [134-140] {125-131, (116-122)*
Quiz de preparación 24

DECIMOSEGUNDA SEMANA

- 02 abril El subjuntivo en cláusulas relativas [P-13 el subjuntivo II.pdf]
Quiz de preparación 25
- 04 abril El subjuntivo en cláusulas adverbiales [155-162] {148-154} (138-144)
Quiz de preparación 26
- 06 abril El subjuntivo en cláusulas adverbiales [P-14 el subjuntivo III.pdf]
Quiz de preparación 27

DECIMOTERCERA SEMANA

- 09 abril Lectura y conversación: “El tiempo borra” [*Blackboard*] {142-147} (132-137)
Quiz de preparación 28
- 11 abril El subjuntivo en cláusulas con *si* [162-166] {154-158} (144-147)
Quiz de preparación 29
- 13 abril El subjuntivo en cláusulas con *si* [P-15 cláusulas con si.pdf]
Quiz de preparación 30

DECIMOCUARTA SEMANA

- 16 abril Repaso del subjuntivo [P-18 el subjuntivo IV.pdf]
- 18 abril El imperativo [P-16 el imperativo I.pdf]
Quiz de preparación 31
- 20 abril Lectura y conversación: “La sandía” [*Blackboard*] {*Blackboard*} (209-214)
Quiz de preparación 32

DECIMOQUINTA SEMANA

- 23 abril Por y para [241-256] {227-239} (215-226, 235) [P-17 por y para.pdf]
Quiz de preparación 33
Entregar tarea #4
- 25 abril Por y para
Quiz de preparación 34
- 27 abril Repaso

SEMANA DE EXÁMENES

- 30 abril **(lunes) 1:30 p.m. – cuarto examen: por y para, subjuntivo e imperativo (150 puntos)**