

INTERMEDIATE KOREAN I

INTERMEDIATE KOREAN ■ (4 Credits) FALL, 2003 COURSE SYLLABUS

Class Meeting: MTWR 1:30-1:20 MAIN 203
INSTRUCTOR: Dr. Annie Inhae Kim

Office: Animal Science Bldg. 101E
Office Hours: Tuesday & Thursday 2:30-3:30
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Course Description

Korean 2010 is designed to help students develop the five language skills-- speaking, listening, reading, writing, and cultural knowledge necessary for the intermediate-level Korean proficiency. The course is the second part of the intermediate Korean course series. The prerequisite for this course is KOR 2010 or equivalent language proficiency.

As you complete coursework, you will...

1. (SPEAKING) be able to handle an increasing number of social situations by asking questions and making statements. Vocabulary will center around topics such as: Weather and Seasons, Clothing and Fashion, Travel, Post office, Boardinghouses, Public transportation, and Open markets.
2. (LISTENING) be able to understand authentic utterances in the topic areas listed under the speaking category above.
3. (READING) be able to comprehend textbook reading materials and other authentic reading materials that are more complex and culture-based.
4. (WRITING) be able to write logical and informative descriptions, e-mail letters and short essays on common topics.
5. (CULTURE) be able to understand more sophisticated aspects of the Korean culture, people, and society.

COURSE MATERIALS & RESOURCES

1. **Text:** Integrated Korean: Intermediate ■ 1, Y. M. Cho, Published by University of Hawaii Press in 2000.
2. **Student workbook:** Integrated Korean Workbook: Intermediate 1, C. Schulz, Published by University of Hawaii Press in 2000.
3. **Audio:** Available at <http://www.hawaii.edu/uhp/realaudio/klear/inter/>
4. **Video:** Selected Korean TV dramas and movies for cultural and linguistic observations
5. **Internet:** Selected Websites for cultural and linguistic observations

Also, extensive use of e-mail correspondence with native speakers
 6. Korean tutors: Available in the Tutoring Room in Animal Science Bldg. 104

Prerequisite: KOR1020 or equivalent proficiency

Course Requirements

a. Quizzes	You will take a vocabulary/grammar quiz at the end of each chapter.	(20%)
b. Exams	A midterm and Final	(25%)
c. Homework assignments	You will have Grammar and Writing Worksheet assignments for each chapter.	(15%)
d. E-mail Portfolio	. Portfolio entries will include printouts of 6 E-mails & reply E-mails, a list of key vocabulary for each email, and a typed reflection statement (2 paragraphs) for the overall experience. . You will give a presentation on selected entries at the end of the semester (5 % of the portfolio points).	(20%)
e. Tutoring sessions	You are required to attend one tutoring session (20 min. - 1 hr.) each week for a speaking and writing practice.	(1090)
f. Attendance & participation	Course attendance and participation are crucial for this course as you will develop your oral skills through various class activities.	(10+%)

Grading Scale

94-100% = A	87-89% = B+	77-79% = C+
90-93% = A-	83-86% = B	73-76% = C
	80-82% = B-	70-72% = C- ...

Meetings & Topics

Wk	Date	Topics	Workbook Assignments
1	Aug. 25-29	Course Introduction LESSON 1: Weather and Seasons	Lesson 1 - Grammar
2	Sept.1-5	Mon: No Class (Labor bay) LESSON 1 (cont.): Weather and Seasons Quiz- -Lesson 1	Lesson 1 - Writing
3	Sept.8-12	LESSON 2: Clothing and Fashion Monday--Textbook/Workbook Tuesday--Textbook/Workbook Wednesday-- Video Lab (In Korean Tutoring Room --Animal Science 104) Thursday-- Video discussions / Textbook/Workbook	Lesson 2 - Grammar

4	Sept.15-19	LESSON 2 (cont.): Clothing and Fashion Monday-- Textbook/Workbook Tuesday-- Textbook/Workbook Wednesday-- Video Lab Thursday--Video discussions / Email project day Quiz--lesson 2	Lesson 2 - Writing
5	Sept.22-26	LESSON 3: Travel Monday-- Textbook/Workbook Tuesday-- Textbook/Workbook Wednesday-- Video Lab (Animal Science 104) Cultural activity I	Lesson 3 - Grammar
6	Sept.29- Oct.3	LESSON 3 (cont.) Monday--Textbook/Workbook Tuesday--Textbook/Workbook Wednesday-- Video Lab Thursday--Video discussions / Email project day Quiz- -Lesson 3	Lesson 3 - Writing
7	Oct.6-10	LESSON 4: At the Post Office Monday-- Textbook/Workbook Tuesday-- Textbook/Workbook Wednesday-- Video Lab (Animal Science 104) Thursday-- Video discussions / Textbook/Workbook	Lesson 4 - Grammar
8	Oct.13-17	LESSON 4 (cont.) Monday--Textbook/Workbook Tuesday--Textbook/Workbook Wednesday-- Video Lab Thursday-- <u>Midterm Exam</u> Quiz- -Lesson 4	Lesson 4 - Writing
9	Oct.20-24	LESSON 5: Boardinghouses Monday-- Textbook/Workbook Tuesday-- Textbook/Workbook Wednesday-- Video Lab (Animal Science 104) Thursday-- Video discussions / Textbook/Workbook	Lesson 5 - Grammar
10	Oct. 27-31	LESSON 5 (cont.) Monday--Textbook/Workbook Tuesday--Textbook/Workbook Wednesday-- Video Lab Thursday-- Video discussions / Email project day Quiz- -Lesson 5	Lesson 5 - Writing
11	Nov.3-7	Review of Textbook/Workbook Cultural activity I .	No assignment
12	Nov.10-14	LESSON 6: Travel Monday-- Textbook/Workbook Tuesday-- Textbook/Workbook Wednesday-- Video Lab (Animal Science 104)	Lesson 6 - Grammar

		Thursday-- Video discussions / Textbook/Workbook	
13	Nov.17-21	LESSON 6 (cont.) Monday--Textbook/Workbook Tuesday--Text book/Workbook Wednesday-- Video Lab Thursday--Video discussions / Email project day Quiz-- -Lesson 6	Lesson 6 - Writing
14	Nov.24-28	Wednesday & Thursday--NO CLASS (THANGSGIVING) Student presentations Video & Review Week	No assignment
15	Dec.1-5	Video & Review Week	No assignment
16	Dec.8-12	Final Exam	