

# INTERMEDIATE KOREAN II

## KOREAN 2020 (4 Credits) Spring, 2004 COURSE SYLLABUS

**INSTRUCTOR:** Dr. Annie Inhae Kim

**Office:** Animal Science Bldg. 101E

**Office Hours:** Monday / Thursday 2:30-4:00

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### **Course Description**

Korean 2020 is designed to help students develop the five language competencies-- speaking, listening, reading, writing, and cultural knowledge necessary for the intermediate-level Korean proficiency. The course is the second part of the intermediate Korean course series. The prerequisite for this course is KOR 2010 or equivalent language proficiency.

### **As you complete coursework, you will...**

1. (SPEAKING) be able to handle an increasing number of social situations by asking questions and making statements. Vocabulary will center around topics such as: Weather and Seasons, Clothing and Fashion, Travel, Post office, Boardinghouses, Public transportation, and Open markets.
2. (LISTENING) be able to understand authentic utterances in the topic areas listed under the speaking category above.
3. (READING) be able to comprehend textbook reading materials and other authentic reading materials that are more complex and culture-based.
4. (WRITING) be able to write logical and informative descriptions, e-mail letters and short essays on common topics.
5. (CULTURE) be able to understand more sophisticated aspects of the Korean culture, people, and society.

### **COURSE MATERIALS & RESOURCES**

1. Text: *Integrated Korean: Intermediate II*, Y. M. Cho, Published by University of Hawaii Press in 2000.
2. Student workbook: *Integrated Korean Workbook: Intermediate II*, C. Schulz, Published by University of Hawaii Press in 2000.
3. Audio: Available at <http://www.hawaii.edu/uhipress/realaudio/klear/inter1/>
4. Video: Selected Korean TV dramas and movies for cultural and linguistic observations
5. Internet: Selected Websites for cultural and linguistic observations  
Also, extensive use of e-mail correspondence with native speakers
6. Korean tutors: Available in the Tutoring Room in Animal Science Bldg. 104

**Prerequisite:** KOR2010 or equivalent proficiency

## Course Requirements

a. Quizzes	You will take a vocabulary/grammar quiz at the end of each chapter.	(20%)
b. Exams	Midterm and Final exams	(25%)
c. Homework assignments	1. You will have Grammar and Writing Worksheet assignments for each chapter. 2. You will have a Video Viewing Worksheet assignment for each episode.	(25%)
d. E-mail Portfolio	. Portfolio entries will include printouts of 6 E-mails & reply E-mails and a list of key vocabulary for each email. . You will give a presentation on selected entries at the end of the semester (5 % of the portfolio points).	(20%)
e. Tutoring sessions	You are required to attend one tutoring session (20 min. - 1 hr.) each week for a speaking and writing practice.	(10%)

### Grading Scale

94-100% = A	87-89% = B+	77-79% = C+
90-93% = A-	83-86% = B	73-76% = C
	80-82% = B-	70-72% = C- ...

### Meetings & Topics

Wk	Date	Topics	Assign.
1	Jan.5-9	Mon: Course Introduction Tues: A list of vocabulary for video Episodes 1&2 Wed: Hangul Typing / Discussions Thursday: Video Day -- Episode 1	
2	Jan.12-16	Mon: Textbook --Lesson 8 Tues: Textbook -- Lesson 8 cont.. Wed: E-mail Day (Individual lab time between 8:30 and 2:30) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
3	Jan.19-23	Mon: <u>No Class</u> (Human Rights Day) Tues: Workbook -- Lesson 8 Wed: E-mail Day (Individual lab time between 8:30 and 2:30) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
4	Jan.26-30	Mon: Textbook --Lesson 9 Tues: Textbook -- Lesson 9 cont.. Wed: E-mail Day (Individual lab time between 8:30 and 2:30) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
5	Feb.2-6	Mon: Workbook --Lesson 9 Tues: Workbook -- Lesson 9 cont.. Wed: E-mail Day (Individual lab time between 8:30 and 2:30) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
6	Feb.9-13	Mon: Textbook --Lesson 10 Tues: Textbook -- Lesson 10 cont..	

		Wed: E-mail Day (Individual lab time between 8:30 and 2:30) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
7	Feb.16-20	Mon: <u>No Class</u> (President Day) Tues: Workbook -- Lesson 10 Wed: E-mail Day (Individual lab time between 8:30 and 2:30) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
8	Feb.23-27	Mon: Textbook --Lesson 11 Tues: Textbook -- Lesson 11 cont.. Wed: ** <u>Midterm Exam</u> Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
9	Mar.1-5	Mon: Workbook --Lesson 11 Tues: Workbook -- Lesson 11 cont.. Wed: E-mail Day (Individual lab time between 8:30 and 2:30) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
10	Mar. 8-12	----- <i>Spring Break</i> -----	
11	Mar. 22-2	Mon: Textbook --Lesson 12 Tues: Textbook -- Lesson 12 cont.. Wed: E-mail Day (Individual lab time between 8:30 and 2:30) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
12	Mar. 29- Apr. 2	Mon: Workbook --Lesson 12 Tues: Workbook -- Lesson 2 cont.. Wed: E-mail Day (Individual lab time between 8:30 and 2:30) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
13	April 5 - 9	Mon: Textbook --Lesson 13 Tues: Textbook -- Lesson 13 cont.. Wed: E-mail Day (Individual lab time between 8:30 and 2:30) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
14	April 12-16	Mon: Workbook --Lesson 13 Tues: Workbook -- Lesson 13 cont.. Wed: Video Day (**Class goes from 1:15 -2:20 pm) Thursday: Video Day (**Class goes from 1:15 -2:20 pm)	
15	April 19- 23	Mon: Video Day (**Class goes from 1:15 -2:20 pm) Tues: Video Day (**Class goes from 1:15 -2:20 pm)	
16	Finals	To be announced	

