

Joshua J. Thoms

CURRICULUM VITAE

202 J Old Main Hill
Utah State University, Logan, UT 84322

Phone: 435-797-9065
E-mail: joshua.thoms@usu.edu

EDUCATION

2008 Ph.D. Second Language Acquisition, University of Iowa

Dissertation: “Teacher-Initiated Talk and Student Oral Discourse in a Second Language Literature Classroom: A Sociocultural Analysis.” Recipient of the 2010 ACTFL-*Modern Language Journal* Emma Marie Birkmaier Award for Doctoral Dissertation Research in Foreign Language Education.

Advisors: Associate Professor Emeritus Judith E. Liskin-Gasparro, FLARE and Department of Spanish and Portuguese

Professor Carol Severino, FLARE and Department of Rhetoric

Comprehensive examination areas: SLA Theory, Classroom Discourse, SLA and Technology

2003 M.A. Spanish Literature, University of Iowa

1997 B.A. Spanish, Secondary Education Minor, St. John’s University

PROFESSIONAL AND ACADEMIC POSITIONS

2017– Associate Professor, Department of Languages, Philosophy, and Communication Studies, Utah State University

2011–2017 Assistant Professor, Department of Languages, Philosophy, and Communication Studies, Utah State University

2011– Core Faculty Member, Master of Second Language Teaching Program, Utah State University

2012, 2013, 2018 Invited Faculty Member, Summer Language Institute for Spanish Teachers, Southern Oregon University, Guanajuato, Mexico (3–week session)

2008–2011 Assistant Professor and Spanish Language Coordinator, Department of Foreign Languages and Literatures, Louisiana State University

2008–2011 Affiliated Faculty Member, Interdepartmental Linguistics Program, Louisiana State University

- 2001–2008 Teaching Assistant, Department of Spanish and Portuguese, University of Iowa
- 1998–2001 High School Spanish Teacher, Sibley East Schools, Arlington, MN
- 1997–1998 Spanish/English Teacher, *Santa María del Mexicano* Residential School, Colón, Mexico

PUBLICATIONS

Edited book (refereed)

- 2013 *Hybrid language teaching and learning: Exploring theoretical, pedagogical and curricular issues*. (Co-edited with Dr. Fernando Rubio) Boston, MA: Heinle Cengage. [Reviewed in *Modern Language Journal*, 98, 883–885 (September 2014); the book is also listed as a resource for hybrid language learning and teaching on the Association of Departments of Foreign Languages website (March 2014)].

Articles (refereed)

* = graduate student

- 2017 Investigating the linguistic and pedagogical affordances of an L2 open reading environment via *eComma*: An exploratory study in a Chinese language course, *System*, 69, 38–53 (with Ko-Yin Sung & Frederick Poole*).
- 2017 Investigating linguistic, literary, and social affordances of L2 collaborative reading, *Language Learning & Technology*, 21(2), 139–156 (with Frederick Poole*).
- 2014 An ecological view of whole-class discussions in a second language literature classroom: Teacher reformulations as affordances for learning, *Modern Language Journal*, 98, 724–741.
- 2014 Open educational resources in the United States: Insights from university foreign language directors. *System*, 45, 138–146 (with Becky L. Thoms).
- 2014 The future tense in Spanish L2 textbooks. *Spanish in Context*, 11, 27–49 (with Rafael Orozco).
- 2012 Classroom discourse in FL classrooms: A review of the literature. *Foreign Language Annals*, 45 (Special Issue), s8–s27.
- 2007 Journal-based self-studies of L1 English/L2 Spanish speakers learning L3 Kichwa in Ecuador and L3 Guaraní in Paraguay. *Entre Lenguas*, 12, 61–75 (with Carol Severino).
- 2005 The use of L1 in an L2 on-line chat activity. *Canadian Modern Language Review*, 62, 161–182 (with Jianling Liao & Anja Szustak).

Book chapters (refereed)

- 2013 Analyzing linguistic outcomes of L2 learners: Hybrid vs. traditional course contexts. In F. Rubio & J. Thoms (Eds.), *Hybrid language teaching and learning: Exploring theoretical, pedagogical and curricular issues* (pp. 177–195). Boston, MA: Heinle Cengage.
- 2013 Hybrid language teaching and learning: Looking forward. In F. Rubio & J. Thoms (Eds.), *Hybrid language teaching and learning: Exploring theoretical, pedagogical and curricular issues* (pp. 1–9). Boston: Heinle Cengage (with Fernando Rubio).
- 2011 Investigating foreign language graduate student instructors' perceptions and use of technology in the classroom. In H. Maxim & H. W. Allen (Eds.), *Educating the future foreign language professoriate for the 21st century* (pp. 192–211). Boston, MA: Heinle Cengage.
- 2011 Researching the (dis)connection between literary discussions and speaking functions: A replication with intermediate learners. In A. Cortazar & R. Orozco (Eds.), *Lenguaje, arte, y revoluciones ayer y hoy: New approaches to hispanic linguistic, literary, and cultural studies* (pp. 315–346). Newcastle, UK: Cambridge Scholars Publishing.

Proceedings (refereed)

- 2011 Hybrid language teaching and learning: Assessing pedagogical and curricular issues. In C. Wilkerson & P. Swanson (Eds.), *Dimension 2011* (pp. 21–34). Valdosta, GA: SCOLT Publications.

Book reviews

- 2013 Nicolson, M., Murphy, L., & Southgate, M. (Eds.) *Language teaching in blended contexts*. In *Modern Language Journal*, 97, 574–575.
- 2010 Cole, K., & Zuengler, J. (Eds.) *The research process in classroom discourse analysis*. In *Modern Language Journal*, 94, 346–347.
- 2008 Walsh, S. *Investigating classroom discourse*. In *Modern Language Journal*, 92, 152–153.

Other

- 2005 Guided Independent Study Course Manual for Intermediate Spanish I. Iowa City, IA: Center for Credit Programs, University of Iowa.
- 2005 Guided Independent Study Course Manual for Intermediate Spanish II. Iowa City, IA: Center for Credit Programs, University of Iowa.

WORK IN PROGRESS

* = graduate student

Revising to resubmit	Exploring digital literacy practices via L2 social reading (with Frederick Poole*), Special Issue of <i>L2 Journal</i> .
Proposal under review	<i>Open education and foreign language learning and teaching: The rise of a new knowledge ecology</i> . (Co-edited book with Carl Blyth). Bristol, UK: Multilingual Matters.
In preparation	Open educational resources and ESL education: Insights from educators in the United States (with Ekaterina Arshavskaya & Frederick Poole*).
In preparation	Language teachers and the open education movement: A national survey.
In preparation	Examining the information behaviors and open educational practices of foreign language student teachers (with Anne Diekema).

TEACHING AND COURSE SUPERVISION

Utah State University: Courses taught

Fall 2011, 2012, 2015, 2016; Spring 2012, 2014, 2015, 2017	Undergraduate course – LING 4100 <i>The Study of Language</i>
Fall 2013, 2014, 2015	Undergraduate course – SPAN 3040 <i>Advanced Spanish Grammar</i>
Spring 2014, 2016	Undergraduate course – SPAN 4200 <i>Introduction to Hispanic Linguistics</i>
Fall 2013, 2016; Spring 2015	Graduate course – LING 6500 <i>Second Language Acquisition: Theory and Practice</i>
Fall 2011, 2014; Spring 2016, 2017	Graduate course – LING 6520 <i>Technology for Language Teaching</i>
Spring & Fall 2012	Graduate course – LING 6510 <i>Linguistic Analysis</i>
Summer 2013	Graduate course for visiting scholars – Four two-hour classes about <i>Technology and Language Learning</i> for 8 EFL Scholars/Teachers from Iraq (sponsored by the Fulbright Visiting Scholars in Applied Linguistics/EFL Program)

Southern Oregon University: Courses taught

Summer 2012, 2013, 2018	Invited to teach the following graduate courses during a 3-week session for the Summer Language Institute for Spanish Teachers in Guanajuato, Mexico: FL 511: <i>Second Language Acquisition</i> (2012–18 students, 2013–14 students, 2018–TBD); FL 516: <i>The Role of Classroom Discourse in L2 Teaching & Learning</i> (2013–19 students).
-------------------------	---

Louisiana State University: Courses taught

- Spring 2011 Graduate Seminar: *Computer Assisted Language Learning* (SPAN 7980)
- Fall 2008, 2009, 2010 *Foreign Language Teaching Methodology* (SPAN 4603)
- Summer 2010 *Advanced Oral Communication* (SPAN 2156) (taught in Spain for the LSU Study Abroad Program in Granada, Spain)
- Spring 2010 Graduate Seminar: *Second Language Acquisition Theory* (SPAN 7983)
- Spring 2009 Graduate Seminar: *Research Methods in Hispanic Linguistics* (SPAN 7985)

Louisiana State University: Courses supervised

- 2008–2011 Elementary Spanish I (SPAN 1101)
- 2008–2011 Elementary Spanish II (SPAN 1102)
- 2008–2011 Intensive Elementary Spanish (SPAN 1152)
- 2008–2011 Intermediate Spanish I (SPAN 2101)
- 2008–2011 Intermediate Spanish II (SPAN 2102)

University of Iowa: Courses taught

- 035: 005 Elementary Spanish Review/Intensive Beginning Spanish (High Beginner course)
- 035: 012 Intermediate Spanish II
- 035: 013 Accelerated Intermediate Spanish

University of Iowa: Course supervised

- 035: 012 Intermediate Spanish II

CONFERENCE PARTICIPATION

* = graduate student

Invited Plenary Speaker

- 2015 Moving beyond the language–literature divide in foreign language programs: The use of digital annotation tools, 4th Annual Language Educator Symposium, Penn Language Center, University of Pennsylvania, Philadelphia, PA.

Invited Presenter

- 2016 L2 digital social reading: Research & practice. L2 Digital Literacies/Arizona Computer-Assisted Language Learning Conference, Tucson, AZ. (This talk was delivered as part of an invited panel dedicated to research issues related to digital literacies and technology-enhanced

language learning; other panelists include Jill Castek & William Crawford.)

- 2013 The role of classroom discourse in L2 learning and teaching. American Association for Applied Linguistics (AAAL), Dallas, TX. (This paper was delivered as part of a special colloquium entitled “The ACTFL research priorities project: Moving language education forward.” Other panelists included Heather Willis Allen, Laurent Cammarata, Rick Donato, Eileen Glisan, Kate Paesani, & Diane J. Tedick.)
- 2011 The role of the teacher: Classroom discourse and building of classroom communities. American Council on the Teaching of Foreign Languages (ACTFL), Denver, CO.
- 2010 Research on language development in literature classes: Part II. American Council on the Teaching of Foreign Languages (ACTFL), Boston, MA.
- 2009 Discussion on hybrid models of teaching and learning, American Association of University Supervisors and Coordinators (AAUSC) Business Meeting and Panel Session, San Diego, CA (other panelists included Heather Willis Allen & Fernando Rubio).
- 2008 Discussion on anniversary of Firth and Wagner (1997) debate, University of Wisconsin–Madison/The University of Iowa Graduate Student Symposium, Madison, WI, 2008 (other panelists included Atsushi Hasegawa, Barbara Lafford, James Lantolf, Junko Mori, Jason Rothman, Bruce Spencer, Catherine Stafford, & Richard Young).

Organizer of Panel Sessions/Colloquia

- 2015 Using open educational resources in K-12 and post-secondary contexts, American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA. (Organizer; Presenters included Carl Blyth, Toni Theisen, Joanna Luks, & Joshua J. Thoms).
- 2014 Open educational resources (OER) and foreign language (FL) education: Investigating the effects of OER on FL learning and teaching, American Association for Applied Linguistics (AAAL), Portland, OR. (Co-organizer with Carl Blyth; Presenters included Carl Blyth and Steven Thorne, Fernando Rubio, Amy Rossomondo, & Joshua J. Thoms and Becky L. Thoms).
- 2011 Technology-enhanced delivery models in foreign language learning and teaching, Modern Language Association (MLA), Los Angeles, CA. (Co-president with Fernando Rubio; Presenters included Robert Blake & Diane Musumeci).
- 2010 Hybrid language teaching and learning: Exploring pedagogical and curricular issues, American Council on the Teaching of Foreign Languages (ACTFL), Boston, MA. (Co-chair with Fernando Rubio; Presenters included Lara Ducate, Lara Lomicka Anderson, & Gillian Lord).

Presenter

- 2017 Analyzing learner interaction(s) via digital social reading in an L2 Chinese language class. Computer Assisted Language Instruction Consortium (CALICO), Flagstaff, AZ.
- 2017 Investigating linguistic, literary, and social affordances of L2 collaborative/social reading. American Association for Applied Linguistics (AAAL), Portland, OR (with Frederick Poole*).

- 2016 Investigating the affordances of L2 collaborative/social reading spaces via digital annotation tools. XXIVth Congress of the National Assembly of Higher Education Language Centres (RANACLES), Université Paris-Sorbonne, Paris, France.
- 2016 Investigating foreign language open education in the US. 13th Annual Open Education Conference, Richmond, VA.
- 2015 Investigating foreign language educators' perceptions of open educational resources in the US. American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA.
- 2015 Analyzing whole-class discussions in a second language literature classroom: Teacher reformulations as affordances for learning. American Association for Applied Linguistics (AAAL)/Association Canadienne de Linguistique Appliquée (ACLA), Toronto, Canada.
- 2014 Bridging the language–literature divide via *Classroom Salon*. American Council on the Teaching of Foreign Languages (ACTFL), San Antonio, TX. (My paper was delivered as part of a panel session entitled “The promise of social reading for foreign language learning.” Other panelists included Carl Blyth, Joanna Gay Luks, & Chantelle Warner).
- 2014 Exploring the perceived benefits and challenges of using open educational resources in foreign language programs. American Association for Applied Linguistics (AAAL), Portland, OR (with Becky L. Thoms).
- 2013 Literacy-based approaches in college and high school FL courses. American Council on the Teaching of Foreign Languages (ACTFL), Orlando, FL (with Mark Darhower & Mary E. O'Donnell).
- 2013 Implementing a Fulbright scholar program. Utah International Higher Education Summit, Logan, UT (with Karin DeJonge-Kannan, María Luisa Spicer-Escalante, & Jessica Lee*).
- 2013 Open educational resources in the United States: Insights from university foreign language directors. Computer Assisted Language Instruction Consortium (CALICO), Honolulu, HI (with Becky L. Thoms).
- 2013 Sociolinguistics and SLA come together: The future tense in Spanish L2 textbooks. Southeastern Conference on Linguistics (SECOL), Spartanburg, SC (with Rafael Orozco).
- 2012 Whole-class discussions in a L2 literature classroom: Teacher discourse and heritage language learners. American Association for Applied Linguistics (AAAL), Boston, MA.
- 2011 Using alternative forms of delivery in hybrid language courses. Southern Conference on Language Teaching (SCOLT), Baton Rouge, LA (with Sheldon Lotten & Peggy McNeil).
- 2011 Exploring pronunciation and speaking issues in and out of the L2 classroom. Southern Conference on Language Teaching (SCOLT), Baton Rouge, LA (with Maritza Nemogá*).
- 2010 Second language literary discussions: Where SLA theory and practice meet. American Association for Applied Linguistics (AAAL), Atlanta, GA.
- 2010 Researching speaking functions in a Spanish literature classroom: A conceptual replication with intermediate learners. XXVII Biennial Louisiana Conference on Hispanic Languages and

Literatures, Baton Rouge, LA.

- 2009 Textbook adoption: The advantages and disadvantages of a closed process. American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA (with Lisa DeWaard).
- 2009 Analyzing whole-class discussions in a second language literature classroom: The role of affordances. Second Language Research Forum (SLRF), East Lansing, MI.
- 2009 Whole-class discussions in a L2 literature classroom: Affordance structures, perceptions, and heritage language learners. American Association of Teachers of Spanish and Portuguese (AATSP), Albuquerque, NM.
- 2009 Acquiring L2 cultural knowledge and changing attitudes: Blogs vs. email exchanges. Computer Assisted Language Instruction Consortium (CALICO), Tempe, AZ (with Fanny Roncal-Ramírez*).
- 2007 From theory to practice: Language instruction in Spanish literature classes. American Council on the Teaching of Foreign Languages (ACTFL), San Antonio, TX (with Cristina Carrasco).
- 2007 Linguistic, pedagogical, and cultural dissonance: Journal based studies of learning Kichwa in Ecuador and Guaraní in Paraguay. American Association for Applied Linguistics (AAAL), Costa Mesa, CA (with Carol Severino).
- 2006 The co-construction of participant expectations in second language classroom oral discourse. Second Language Research Forum (SLRF), Seattle, WA.
- 2006 Comparing the effects of blogging and email exchanges on the acquisition of L2 cultural knowledge. European Association for Computer-Assisted Language Learning (EUROCALL), Granada, Spain (with Fanny Roncal-Ramírez).
- 2006 Analyzing instructional discourse in a Spanish literature classroom: The effects of teacher questions. American Association of Teachers of Spanish and Portuguese (AATSP), Salamanca, Spain.
- 2005 Measuring L2 oral proficiency of Spanish learners: An assessment battery. Midwest Association of Language Testers (MwALT), Ames, IA.
- 2005 The use of L1 in L2 online chat activities: The influence of task type. World Congress of Applied Linguistics (AILA), Madison, WI (with Jianling Liao).
- 2005 The use of L1 in a L2 online chat. International Society of Language Studies (ISLS), Montréal, Canada (with Jianling Liao & Anja Szustak).
- 2004 Foreign language programs at The University of Iowa: Do they have the *write* stuff? Symposium on Second Language Writing, West Lafayette, IN.

Roundtable Presenter

- 2016 An international OER/OEP initiative: How open is foreign language education in the United States and Europe? American Association for Applied Linguistics (AAAL), Orlando, FL (with Carl Blyth & Katerina Zourou).

Poster Sessions

- 2012 Operation buy-in: How to effectively incorporate a literacy-based approach to L2 teaching and learning. American Association of University Supervisors and Coordinators Business Meeting at the American Council on the Teaching of Foreign Languages (ACTFL), Philadelphia, PA.
- 2005 Measuring L2 oral proficiency of Spanish learners: An assessment battery. American Council on the Teaching of Foreign Languages (ACTFL), Baltimore, MD.
- 2004 The use of L1 in a L2 online chat. American Council on the Teaching of Foreign Languages (ACTFL), Chicago, IL (with Jianling Liao & Anja Szustak).

INVITED LECTURES, WORKSHOPS, AND WEBINARS

- 2016 Invited talk “L2 Learning and Teaching in Hybrid and Online Contexts: Research & Practice,” Language Resource Center, Cornell University, Ithaca, NY.
- 2015 Invited to participate on panel regarding current research issues/trends in second language acquisition, hosted by the Foreign Language Acquisition, Research, and Education (FLARE) program, University of Iowa, Iowa City, IA.
- 2015 Invited to participate in multi-country webinar/discussion entitled “Out in the Open, Reaching for the Stars: EU-US insights into Open Educational Practices for Language Education,” sponsored by LangOER (<http://langoer.eun.org/eu-us-cooperation>) in the European Union. Other discussants included Carl Blyth (Associate Professor and Director of COERLL, University of Texas–Austin, USA), and Katerina Zourou (Researcher, Web2learn, Greece). Teresa MacKinnon (Principal Teaching Fellow, School of Modern Languages, University of Warwick, UK) served as moderator.
- 2015 Invited panelist for discussion entitled “Open Educational Resources,” Provost’s Series on Instructional Excellence, Provost’s Office, Utah State University, Logan, UT.
- 2014 Invited talk “Analyzing Teacher–Student Discourse in the Second Language Literature Classroom: Theoretical and Applied Perspectives,” Department of Spanish and Portuguese Studies, University of Minnesota, Minneapolis, MN.
- 2011 Invited to conduct workshop “PACE: An Inductive Approach to Teaching Grammar,” Department of Romance and Classical Languages, Michigan State University, East Lansing, MI.
- 2011 Invited talk “Analyzing Oral Discourse in a Second Language Literature Classroom: Applied and Theoretical Perspectives,” Department of Languages, Philosophy, and Communication Studies, Utah State University, Logan, UT.

PROFESSIONAL ACTIVITIES / SERVICE

International

- 2017 Manuscript reviewer, *System*.
- 2017 Invited reviewer of proposals for Doctoral Dissertation Grants program (research priority on technology), The International Research Foundation (TIRF) for English language education.
- 2017 Manuscript reviewer, *Computer Assisted Language Learning*.
- 2016 Manuscript reviewer, *Language Awareness*.
- 2016 Manuscript reviewer, *International Journal of Bilingual Education and Bilingualism*.
- 2016 Manuscript reviewer, *International Journal of Multilingualism*.
- 2016 Manuscript reviewer, *Scandinavian Journal of Educational Research*.

National

- 2017– Nominee, Executive Committee of Forum of Applied Linguistics, Modern Language Association (MLA); (voting to take place by members of MLA in Fall 2017; 5-year term would begin January 2018).
- 2017 Invited reviewer of abstracts for *Language and Technology* research strand for the 2018 American Association for Applied Linguistics (AAAL) Conference (September).
- 2017 Invited reviewer of research proposals for national *Research Priorities Initiative*, American Council on the Teaching of Foreign Languages (ACTFL).
- 2017 Manuscript reviewer, *Modern Language Journal*.
- 2015–2018 Invited to direct two research projects investigating issues related to open educational resources (OER) and open educational practices (OEP) in the United States, sponsored by the Center for Open Educational Resources and Language Learning (COERLL) at the University of Texas–Austin (<http://www.coerll.utexas.edu/coerll/content/oeroep-research>).
- 2015 External reviewer for tenure and promotion case, Dept. of Modern Languages, Elizabethtown College, Elizabethtown, PA.
- 2015 Invited manuscript reviewer for co-edited volume entitled *The Dynamics of Language Variation and Change: Varieties of Spanish Across Space and Time*, Current Issues in Linguistic Theory series, John Benjamins.
- 2014 Invited by Routledge to work as a consultant for the second edition of the textbook *Mapping Applied Linguistics*.
- 2014 Manuscript reviewer, *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics*.

- 2014 Invited by Pearson (World Languages) to participate in a focus group that considered gaming in the Spanish curriculum, San Antonio, TX (November).
- 2014 Invited (with Becky L. Thoms) to contribute an entry to *Open Up* (<http://blog.coerll.utexas.edu/ecologies-of-knowledge-the-role-of-libraries-and-librarians-in-the-oer-movement/>); a blog dedicated to issues related to open educational resources in foreign languages hosted by the Center for Open Educational Resources and Language Learning (COERLL) at the University of Texas–Austin (May); our contribution is entitled *Ecologies of Knowledge: The Role of Libraries and Librarians in the OER Movement*.
- 2013 Invited reviewer of abstracts for *Language and Technology* research strand for the 2014 American Association for Applied Linguistics (AAAL) Conference (August – September).
- 2013 Invited by Pearson (World Languages) to participate in a Digital Symposium regarding the creation of digital foreign language textbooks, Las Vegas, NV (April).
- 2013 Invited by Pearson (World Languages) to review digital introductory Spanish language textbook *Enchufes* (April).
- 2013 Invited to contribute an entry to *Open Up* (<http://blog.coerll.utexas.edu/got-textbooks-from-this-century/>); a blog dedicated to issues related to open educational resources in foreign languages hosted by the Center for Open Educational Resources and Language Learning (COERLL) at the University of Texas–Austin (February); my contribution is entitled *Got Textbooks? From this Century?*
- 2013 Manuscript reviewer, *Modern Language Journal*.
- 2012– Manuscript reviewer, annual volume of the American Association for University Supervisors, and Coordinators of Foreign Language Programs (AAUSC).
- 2012–2013 Invited by Heinle Cengage (World Languages) to serve on advisory board to provide technology consulting for the introductory hybrid Spanish textbook *Juntos* (September – January).
- 2011–2013 Invited reviewer of abstracts for *Second and Foreign Language Pedagogy* research strand for the 2012, 2013, and 2014 American Association for Applied Linguistics (AAAL) Conferences (August – September).
- 2012 Invited by Pearson (World Languages) to participate in a focus group that considered the future of delivering Spanish language and cultural content in digital form, Philadelphia, PA (November).
- 2012° Interviewed by *The Language Educator* magazine (a national publication of the American Council on the Teaching of Foreign Languages) for article about special issue of *Foreign Language Annals* journal (my paper on classroom discourse is one of the articles in the special issue). °My interview appeared in Volume 7, Issue 3 (April 2012) of *The Language Educator*.

- 2012 Invited to chair three paper sessions at American Association for Applied Linguistics (AAAL) Conference, Boston, MA (March).
- 2011 Interviewed by *The Language Educator* magazine (a national publication of the American Council on the Teaching of Foreign Languages) for a future article tentatively entitled “How Technology Has Affected Academic Research in Language Learning.”
- 2010, 2011 Invited reviewer of abstracts for *Analysis of Discourse and Interaction* research strand for the 2011 and 2012 American Association for Applied Linguistics (AAAL) Conferences.
- 2010– Editorial Board member, *Issues in Language Program Direction*, American Association for University Supervisors, and Coordinators of Foreign Language Programs (AAUSC).
- 2009 Manuscript reviewer, *Applied Linguistics*.
- 2007–2013 Book reviewer, *Modern Language Journal*.
- 2004– Foreign language textbook and technology reviewer (e.g., Heinle Cengage: *Rumbos*; Pearson: *Expresémonos*; Vista Higher Learning: *Protagonistas*; Wiley & Sons: *An Intermediate Spanish Textbook*—an anonymous name given to project at time of review).

Regional (Utah)

- 2012–2014 Member of Utah Dual Language Immersion (DLI) Research Advisory Board. This body was comprised of approximately twenty curriculum designers, state DLI coordinators, university researchers, and language specialists from the Utah Education Policy Center and the State Office of Education. We met twice each year to discuss Utah’s DLI research agenda and assisted in the ongoing review of DLI research proposals.
- 2013 Invited to design and teach two classes of a week-long graduate course entitled *Designing and Implementing a Standards-Based Spanish Course* (with Mary E. O’Donnell), Department of Spanish and Portuguese, Brigham Young University (October).

Utah State University/Dept. of Languages, Philosophy, and Communication Studies

- 2017– Member, Tenure & Promotion Committee (Assistant Prof. Elena Shvidko, Dept. of Languages, Philosophy, and Communication Studies)
- 2017– Co-principal coordinator of the *CHaSS OER Initiative*; a program to incentivize faculty members in the College of Humanities and Social Sciences to adopt and/or create open educational resources in their courses (with Erin Davis). \$20,000 funding secured from the College of Humanities and Social Sciences, the Academic and Instructional Services Office, and the Merrill-Cazier Library.
- 2017 Member of search committee for postdoctoral teaching position in Spanish, Department of Languages, Philosophy, and Communication Studies.

- 2016– Member of university-wide committee on open education (invited), Academic and Instructional Services Office.
- 2016 Member of awards committee, Department of Languages, Philosophy, and Communication Studies.
- 2014–2015 Member of search committee for Portuguese Lecturer position in the Department of Languages, Philosophy, and Communication Studies; successful hire of Rubynara Carvalho.
- 2014–2015 Director of 2015 USU summer study abroad program in Logroño, Spain (4–week session).
- 2014–2017 Alternate Faculty Senator (elected), College of Humanities and Social Sciences, Utah State University.
- 2013 Principal organizer (with Dr. Erica Holberg and Becky Thoms) of a panel discussion entitled “Information and Access: Sharing Knowledge Across Virtual Communities,” sponsored by the O.C. Tanner Foundation and hosted by the College of Humanities and Social Sciences. Invited speakers included: Dr. Peter Binfield (Co-founder and Publisher, *PeerJ*), Dr. Rebecca Frost Davis (Director of Instructional and Emerging Technology, St. Edward’s University and Fellow at the National Institute for Technology in Liberal Education), and Dr. Adam Moore (Associate Professor, Dept. of Philosophy and Information School, University of Washington). (October).
- 2013–2014 Chair, Study Overseas in Spanish (SOIS) committee, Department of Languages, Philosophy, and Communication Studies.
- 2013 Organizer of the Third Annual Lackstrom Linguistics Symposium (along with the following MSLT graduate students: Dora Brunson, Kyle Hatch, Val Jackson, Jessica Lee, & Eric Sims), Department of Languages, Philosophy, and Communication Studies (January–August).
- 2013 Evaluated/ranked graduate research papers for “Best Graduate Paper Award” to be presented at the 2013 Research Symposium, Department of Languages, Philosophy, and Communication Studies (April).
- 2013 Member of search committee for English as a Second Language (ESL) tenure-track position in the Department of Languages, Philosophy, and Communication Studies; successful hire of Dr. Ekaterina Arshavskaya (January–March).
- 2013 Member of Spanish minor application subcommittee: Reviewed and ranked applications of students applying for a Spanish minor (February).
- 2013 Invited to give lecture on research and publishing issues in LING 6010: Research in Second Language Learning course taught by Dr. Karin DeJonge-Kannan (January 22).
- 2012 Student teacher supervision, School of Teacher Education and Leadership (Student Teacher: Dalen Van Wagoner, Spanish, Preston High School, Preston, ID) (August–December).

- 2012 Participated in a working group with a small cohort of colleagues that focused on the composition and sharing of teaching portfolios, Department of Languages, Philosophy, and Communication Studies (July–August).
- 2012 Assigned readings and evaluated a paper (based on assigned readings) for revalidation of credit plan for PhD Candidate Pamela Brown Crawford, School of Teacher Education and Leadership (May–July).
- 2012 Member of Spanish Lecturer search committee, Department of Languages, Philosophy, and Communication Studies (February–April).
- 2012 Session chair for 9th Annual Student Research Symposium, Department of Languages, Philosophy, and Communication Studies (April 20).
- 2012 Evaluated/ranked graduate research papers for “Best Graduate Paper Award” to be presented at the 2012 Research Symposium, Department of Languages, Philosophy, and Communication Studies (April).
- 2012 Evaluated/ranked undergraduate research papers for “Best Undergraduate Paper Award” to be presented at the 2012 Research Symposium, Department of Languages, Philosophy, and Communication Studies (April).
- 2012 Student teacher supervision, School of Teacher Education and Leadership (Student Teacher: Barry Hill, Spanish, Mount Logan Middle School, Logan, UT) (January–April).
- 2012 Invited to give lecture on research and publishing issues in LING 6010: Research in Second Language Learning course taught by Dr. Karin DeJonge-Kannan (January 24).
- 2012 Invited to give lecture on applied linguistics/language acquisition issues to senior citizens as part of USU’s *Senior University* (February 22).
- 2011 Invited to participate in mock interviews for undergraduate and graduate students in LING 6400 Second Language Teaching: Theory and Practice course taught by Dr. Maria Luisa Spicer-Escalante (December 5).
- 2011– Member of studies overseas in Spanish (SOIS) committee, Department of Languages, Philosophy, and Communication Studies.

Louisiana State University

- 2010 Session chair at XXVII Biennial Louisiana Conference on Hispanic Languages and Literatures (spring).
- 2010 Organizer, “Breakfast for Spanish Majors and Minors,” Spanish section, Department of Foreign Languages and Literatures (with Dr. Dorota Heneghan) (spring).
- 2010 Organizer and presenter, “Second Language Teaching Round Table” mini workshop, Department of Foreign Languages and Literatures (spring).
- 2009–2010 Director, LSU Summer Study Abroad Program, Granada, Spain (5–week session)

- 2009 Session chair at sixth annual conference of the Interdisciplinary Program in Louisiana & Caribbean Studies (spring).
- 2009 Representative for Spanish section at Major's Fair, College of Arts and Sciences (spring).
- 2009 Representative for Spanish section at spring invitational (SPIN) program, Office of Admissions (spring).
- 2009 Chair, Spanish intermediate textbook committee, Spanish section, Department of Foreign Languages and Literatures (spring).
- 2009 Chair, Spanish Lecturer search committee, Spanish section, Department of Foreign Languages and Literatures (spring and summer 2009).
- 2009–2011 Chair, general education assessment committee for lower-level Spanish program, Department of Foreign Languages and Literatures (annual speaking and reading assessment of over 1,000 students mandated by Southern Association of Colleges and Schools).
- 2008–2011 Undergraduate committee, Spanish section, Department of Foreign Languages and Literatures.
- 2008–2011 Spanish course planning/scheduling committee, Spanish section, Department of Foreign Languages and Literatures.
- 2008–2009 Solely responsible for implementation of new Spanish placement exam and criteria, Spanish section, Department of Foreign Languages and Literatures.

Regional (Louisiana)

- 2009–2011 Coordinated/organized all aspects (e.g., creating speaking tasks and rubrics, assigning TAs and Instructors as judges) for the Spanish language events for the Louisiana State Rally sponsored by the Louisiana High School State Rally Association and held each spring at Louisiana State University.

ADVISING

Utah State University

Doctoral Advising

- 2016– Member, comprehensive exams committee (requested), Frederick Poole, Instructional Technology and Learning Sciences Program, College of Education.
- 2015– Member, dissertation committee (requested), Marta Halaczkiwicz, Instructional Technology and Learning Sciences Program, College of Education.

Masters Advising

- 2016–2017 Chair, MA committee (requested), Marina Krutikova, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on April 5, 2017; thesis deposited in Spring 2017).
- 2016–2017 Chair, MA committee (requested), I-Chiao Hung, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on March 15, 2017; thesis deposited in Spring 2017).
- 2016–2017 Chair, MA committee (requested), Alex Gatica, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on April 11, 2017; thesis deposited in Spring 2017).
- 2016–2017 Member, MA committee (requested), Aaron Salgado, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on March 13, 2017; thesis deposited in Spring 2017).
- 2015–2016 Member, MA committee (requested), Katie Reynolds, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on May 4, 2016; thesis deposited in Summer 2016).
- 2015–2016 Chair, MA committee (requested), Ariel Finlinson, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on December 17, 2015; thesis deposited in Spring 2016).
- 2014–2015 Chair, MA committee (requested), Chad Saunders, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on April 8, 2015; thesis deposited in Summer 2015).
- 2014–2015 Chair, MA committee (requested), Frederick Poole, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on January 21, 2015; thesis deposited in Spring 2015).
- 2013–2014 Chair, MA committee (requested), Martin Briggs, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on December 13, 2013; thesis deposited in Spring 2014).
- 2013 Chair, MA committee (requested), Eric Sims, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on November 6, 2013).
- 2012 Member, MA committee (requested), Elizabeth Sharp, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on July 18, 2012).
- 2011–2012 Member, MA committee (requested), Gregory Child, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on May 30, 2012).
- 2011–2012 Member, MA committee (requested), Sierra Fischback, Master of Second Language

Teaching Program, College of Humanities and Social Sciences (successfully defended on April 16, 2012).

2011–2012 Member, MA committee (requested), Abeer Ali Akari, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successfully defended on April 11, 2012).

2011–2012 Member, MA committee (requested), Lea Whiteley Child, Master of Second Language Teaching Program, College of Humanities and Social Sciences (successful defense on March 20, 2012).

Undergraduate Honors Projects

2012 Advisor, honors project (requested), Anna Guadarrama, Department of Languages, Philosophy, and Communication Studies, College of Humanities and Social Sciences. Paper entitled: *Investigating Sociolinguistic Aspects of Second Language Learning* (successful completion of project on December 7, 2012).

Louisiana State University

Doctoral Advising

2010–2012 Member, comprehensive exam committee (requested), Clevia Pérez, Linguistics Program.

2010–2011 Member, comprehensive exam committee (requested), Chrissy Della Corte, Linguistics Program.

2010–2011 Member, comprehensive exam committee (requested), Byunghyun Jang, Linguistics Program.

Masters Advising

2010–2011 Member, examination committee (requested), Dustin Williams, Hispanic Studies Program (successfully defended on April 25, 2011).

2010–2011 Member, examination committee (requested), Marguerite Perkins, French Studies Program (successfully defended on April 20, 2011).

2009–2011 Member, thesis committee (requested), Michelle Goff, Hispanic Studies Program.

2009–2010 Chair, thesis committee (requested), Madeline Boudreaux, Hispanic Studies Program (successfully defended on Nov. 5, 2010).

2008–2010 Member, thesis committee (requested), Sarah Sullivan, Hispanic Studies Program (successfully defended on April 12, 2010).

2008–2010 Member, thesis committee (requested), Josh Howard, Linguistics Program (successfully defended on June 16, 2010).

2008–2009 Member, thesis committee (requested), Sarah Vitale, Hispanics Studies Program (successfully defended on September 11, 2009).

Extramural Advising

Doctoral Advising

2017– Member, dissertation committee (requested), Céline Rose, Second Language Acquisition Program, University of Iowa.

Masters Advising

2011 Consultation on MA project (requested), Christina Morales, Teachers College, Columbia University.

RESEARCH AND TRAVEL FUNDING

2016 College of Humanities and Social Sciences Travel Award, Utah State University (\$1000 awarded).

2015 College of Humanities and Social Sciences Travel Award, Utah State University (\$835 awarded).

2015 Proposal to fund a collaborative project to create digital and open Spanish grammar content, Alan E. Hall Innovation for Undergraduate Student Success Award, Utah System of Higher Education (with Erin Davis) (\$10,000, not funded).

2013 College of Humanities and Social Sciences Travel Award, Utah State University (\$490 awarded).

2013 Funding to sponsor Panel Discussion about Information and Access Issues as part of Tanner Talk Series, O.C. Tanner Foundation/College of Humanities and Social Sciences, Utah State University (with Dr. Erica Holberg and Becky L. Thoms) (~\$5,000 awarded).

2013 College of Humanities and Social Sciences Travel Award, Utah State University (\$500 awarded).

2012 College of Humanities and Social Sciences Travel Award, Utah State University (\$500 awarded).

2011 American Association of University Supervisors and Coordinators/Center for Educational Resources in Culture, Language and Literacy (University of Arizona) Grant to attend 2012 Summer workshop entitled “Implementing literacy-based instruction in collegiate FL programs” (\$700 awarded).

2011 American Council on the Teaching of Foreign Languages, National Research Priorities Initiative Grant: Classroom discourse and building of classroom communities–

- Approaches, findings, and future directions (\$500 awarded).
- 2011 Council of Research Summer Stipend/Fellowship, Office of Research and Economic Development, Louisiana State University (\$5,000 awarded).
- 2008–2011 6 Travel Grants/Awards (Faculty Travel Grant, Junior Faculty Travel Grant, Teaching Enhancement Fund Award), Louisiana State University (\$4,250 awarded).
- 2008 LSU Board of Regents - LEQSF Enhancement Grant: “Enhancing Spanish Instruction Through Technology.” Co-Principal Investigator (with Mike Dettinger). Funds requested: \$97,525 (Not funded).
- 2006 First-Time Attendee at AATSP Annual Meeting Travel Stipend, American Association of Teachers of Spanish and Portuguese (\$500 awarded).
- 2004–2008 11 Travel Grants/Awards (Graduate Student Senate Travel Grant, Student Government Scholarly Presentations Award, International Programs Graduate International Travel Grant), University of Iowa (\$4,500 awarded).

HONORS AND AWARDS

- 2015 Researcher of the Year, Department of Languages, Philosophy, and Communication Studies, Utah State University
- 2010 American Council on the Teaching of Foreign Languages (ACTFL)/*Modern Language Journal* Emma Marie Birkmaier Award for Doctoral Dissertation Research in Foreign Language Education
- 2007 Summer Fellowship, Graduate College, University of Iowa
- 2007 Outstanding Graduate Student as Mentor Award, Graduate College, University of Iowa
- 2006 Outstanding Teaching Assistant Award, Council on Teaching, University of Iowa
- 2004 Foreign Language and Area Studies (FLAS) Fellowship, U.S. Department of Education (studying Guaraní in Paraguay)
- 2003 Participant, Fulbright-Hays Group Projects Abroad Fellowship, Invited by Prof. Mercedes Niño-Murcia, University of Iowa (studying bilingualism–Guaraní and Spanish–in Paraguay)

RELATED PROFESSIONAL EXPERIENCE

- 2012–2015 Member of Cache Valley Parents for Dual Language Immersion (DLI). This is a grassroots coalition of parents and other community members who formed to advocate for the implementation of DLI programs in Cache Valley elementary schools. I made presentations to the Logan and Cache county district school boards on behalf of this group regarding the linguistic and other cognitive benefits of DLI.
- 2012 Attended *Write Winning Grants* Seminar, Office of Proposal Development, Utah State

University.

- 2011 Attended bi-weekly seminars to discuss various teaching–related topics (i.e., New Faculty Teaching Academy), Office of the Executive Vice President and Provost, Utah State University (September–December).
- 2010 Invited to attend a course redesign workshop sponsored by the National Center for Academic Transformation and Pearson/Prentice Hall, Coronado, CA.
- 2004–2006 Consultant, The College Board, Midwestern region (conducted one-day workshops for high school teachers interested in offering Advanced Placement Spanish language courses).
- 2002, 2004, 2005 Advanced Placement Teacher Trainer, Belin–Blank Honors Center, University of Iowa, Iowa City, IA (designed and conducted week-long workshops for high school teachers interested in offering Advanced Placement Spanish language courses).
- 2001–2007 Educational Testing Service Reader/Grader and Table Leader for Advanced Placement Spanish Language Exam, San Antonio, TX.

SCHOLARLY AFFILIATIONS

American Association for Applied Linguistics (AAAL)
American Association of University Supervisors and Coordinators (AAUSC)
American Council on the Teaching of Foreign Languages (ACTFL)
Computer Assisted Language Instruction Consortium (CALICO)
Modern Language Association (MLA)

LANGUAGES

English: native language
Spanish: near-native fluency
Portuguese: reading knowledge