

Curriculum Vitae
Shvidko Elena, Ph.D.

Department of Languages, Philosophy, and Communication Studies
Utah State University
069D Old Main Hill
Logan, UT, 84322
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EDUCATION

- Ph.D. in English**, Purdue University 2016
Primary Area: Second Language Studies/English as a Second Language
Secondary Area: Second Language Writing
Dissertation: Relationship-building through embodied feedback: Teacher-student alignment in writing conferences
Dissertation Committee: Tony Silva (chair), Ph.D., Margie Berns, Ph.D., Felicia Roberts, Ph.D., and Harris Bras, Ph.D.
- M.A. in TESOL**, Brigham Young University 2012
Degree Program: Teaching English to Speakers of Other Languages
Thesis: Students' perspectives on language use outside the classroom in an intensive English program
Thesis Committee: Norman Evans, Ph.D. (chair), William Eggington, Ph.D., and James Hartshorn, Ph.D.
- M.A. in Teaching German as a Foreign Language**, Ural State University 2002
Degree Program: Teaching German as a Foreign Language
Thesis: Methodical objectives as a method of self-development of a foreign language teacher with a university diploma (Chair: Galina Bredihina).
- B.A. in Romance and German Philology**, Ural State University 2001
Major: Romance and German Philology
Minor: German Linguistics and Literature

ACADEMIC APPOINTMENTS

- Assistant Professor** Jan. 2017-present
Department of Languages, Philosophy, and Communication Studies
Utah State University
- Lead Professor** Aug. 2017-present
Intensive English Language Institute/John Huntsman School of Business
China Cooperative Program
- ITA Workshop Assistant** Fall 2017, Fall 2018
Department of Languages, Philosophy, and Communication Studies
Utah State University

Instructor, New Graduate Instructor Orientation Workshop Fall 2018
Department of Languages, Philosophy, and Communication Studies
Utah State University

Instructor, ESL Writing Workshops Spring 2018
Intensive English Language Institute, Writing Center
Utah State University

Instructor, Training Workshops for Tutors Fall 2018
Writing Center
Utah State University

Instructor, Introductory Composition Aug. 2012-May 2016
Department of English
Purdue University

Language Instructor

English Language Center
Brigham Young University

- English as a Second Language Aug 2007-Aug. 2012

Brigham Young University

- Russian as a Foreign Language June 2006-Aug. 2007

Ekaterinburg Academy of Contemporary Art

- German as a Foreign Language Sept.-Dec. 2001

Teaching Assistant

Linguistics Department
Brigham Young University

- Literacy Development in TESOL (graduate course) Jan.-Apr. 2012
- Grammar of English (graduate course) Jan.-Apr. 2012
- Second Language Acquisition in TESOL (graduate course) Sept.-Dec. 2011
- ESL Listening/Speaking (graduate course) Sept.-Dec. 2010

Invited Lecturer

Department of Languages, Philosophy, and Communication Studies
Utah State University

- Sociocultural Theory in Second Language Teaching Feb. 2017

Department of English
University of Arizona

- ENGL 596: Introduction to Applied Linguistics Sept. 2016

Department of English
Purdue University

- ENGL 619: Qualitative Research in Second Language Studies Nov. 2015
- ENGL 596: Introduction to Inquiry in Second Language Studies Nov. 2014

*Linguistics Department
Brigham Young University*

- LING 612: TESOL Student Teaching Practicum Jan. 2012
- LING 679: Supervision and Administration in TESOL Feb. 2012
- LING 610: TESOL Methods and Materials Overview Oct. 2011

Tutor

*English Language Center
Brigham Young University*

- English as a Second Language May 2009-Aug. 2012

ADMINISTRATIVE APPOINTMENTS

Mentoring Pre-Service TESOL Instructors

*Linguistics Department
Brigham Young University*

- “Student Teaching Practicum” (graduate course) Jan.-Apr. 2012
Jan.-Apr. 2011
Jan.-Apr. 2009
- “TESOL Methods and Materials Overview” (graduate course) Sept.-Dec. 2011
Sept.-Dec. 2010
Sept.-Dec. 2008

Supervising Teacher Mentoring Program

*Linguistics Department
Brigham Young University*

- “Supervision and Administration in TESOL” (graduate course) Jan.-Apr. 2012
Jan.-Apr. 2011
Jan.-Apr. 2009

Mentoring In-Service ESL Instructors

*English Language Center
Brigham Young University*

- “Supervision and Administration in TESOL” (graduate course) Sept.-Dec. 2011
Sept.-Dec. 2010

MATERIALS & CURRICULUM DEVELOPMENT

Curriculum Developer

*Intensive English Program “Lumenus USA”
Valparaiso University*

May-Aug. 2013

Content and Materials Developer

Online Writing Lab

Sept. 2012-Aug. 2013

PUBLICATIONS

In progress

- Shvidko, E. (to appear). Conditionals creation--Expected to absurd. In J. Vorholt (Ed.). *New ways of teaching speaking*. Alexandria, VA: TESOL Press.
- Atkinson, D., & Shvidko, E. (under revision). Natural pedagogy in second language teaching. *TESOL Quarterly*.
- Shvidko, E. (in progress). Relating through instructing: Second language teachers' use of affiliative interactional practices and tools while giving feedback. *Language and Education*.
- Shvidko, E. (in progress). Embodied expressions of empathy in writing conferences.
- Shvidko, E. & Atkinson, D. (in progress). Multimodal interaction in second language teaching/learning. In Mohebbi, H., & Coombe, C. (Eds.). (2019). *Research questions in language education and applied linguistics*. Springer.
- Arshavskaya, E., & Shvidko, E. (in progress). Myers Briggs personality tests with ITAs.

Peer-Reviewed Journals

- Shvidko, E. (2018). Promoting second language socialization through course projects. *Empowering Teaching Excellence Journal*, 2(1), 66-81.
- Shvidko, E. (2018). Writing conference feedback as moment-to-moment affiliative relationship building. *Journal of Pragmatics*, 127, 20-35.
- Shvidko, E. (2017). Learners' attitudes toward "English Only" institutional policies: Language use outside the classroom. *TESL Canada Journal*, 34(2), 25-48.
- Shvidko, E. (2016). Teacher and student perspectives on the effectiveness of first-year composition in preparing L2 students for discipline-specific writing. *INTESOL Journal*, 13(1).
- Shvidko, E. (2016). Second language socialization in English programs: Two cases. *ELT Research Journal*, 5(3), 193-204.
- Shvidko, E. (2015). Beyond "Giver-Receiver" relationships: Facilitating an interactive revision process. *Journal of Response to Writing*, 1(2), 55-74.
- Shvidko, E. (2015). Assessing preparation of mainstream composition teachers working with multilingual writers. *INTESOL Journal*, 12(2), 37-67.
- Shvidko, E., Evans, N., & Hartshorn, J. (2015). Factors affecting language use outside the ESL classroom: Student perspectives. *System*, 51, 11-27.
- Shvidko, E. (2014). L2 writing: Norms, expectations, or free agency. *TESOL Journal*, 5(4), 786-788.

Chapters in Edited Volumes

- Shvidko, E., & Atkinson, D. (2018). From student to scholar: Making the leap to writing for publication. In P. Habibie & K. Hyland (Eds.), *Novice writers and scholarly publication: Authors, mentors, gatekeepers* (pp. 155-175). Palgrave MacMillan.
- Shvidko, E. (2017). An interview with a songwriter. In J. Arnold & E. Herrick (Eds.), *New ways of teaching English with music*, (pp. 52-54). Alexandria, VA: TESOL Press.
- Shvidko, E. (2017). Don't mess with genres! In J. Arnold & E. Herrick (Eds.), *New ways of teaching English with music* (pp. 24-27). Alexandria, VA: TESOL Press.
- Shvidko, E. (2017). Practicing imperatives through company warning labels. In J. Rucynski (Ed.), *New ways in teaching with humor* (pp. 70-71). Alexandria, VA: TESOL Press.

- Shvidko, E. (2014). Offering a polite apology to a boss. In C. S. C. Chan & E. Frendo (Eds.), *New ways in teaching business English* (pp. 142-145). Alexandria, VA: TESOL Press.
- Shvidko, E. (2014). Writing thank-you business emails. In C. S. C. Chan & E. Frendo (Eds.), *New ways in teaching business English* (pp. 145-150). Alexandria, VA: TESOL Press.
- Shvidko, E. (2014). Persuasiveness of the interior. In C. S. C. Chan & E. Frendo (Eds.), *New ways in teaching business English* (pp. 212-215). Alexandria, VA: TESOL Press.

AAAL Newsletter

- Shvidko, E., Gaffney, C., & Qi, H. (November, 2016). Navigating the job search: Getting started and staying organized. *AAAL Graduate Student Council Newsletter*, 1, 8-9.

TESOL Newsletters

- Shvidko, E. (August, 2018). Exploring community through writing: Class activities. *TESOL Connections*.
- Shvidko, E. (February, 2018). Get motivated: Inspirational quotes for students. *TESOL Connections*.
- Silva, T., Yang, K., Shvidko, E., & Shin, J.-Y. (October, 2017). Scholarship on L2 writing in 2016: A year in review. *TESOL SLW News*.
- Shvidko, E. (February, 2017). Reflections on the teacher-student relationships in writing conferences. *TESOL SLW News*.
- Shvidko, E. (October, 2016). The impact of negative institutional factors on teacher feedback. *TESOL SLW News*.
- Shvidko, E. (March, 2016). English in the hallways: Establishing an English-learning environment beyond the classroom. *TESOL IEPIS Newsletter*.
- Shvidko, E. (March, 2015). Response to student writing in L2 writing teacher preparation. *TESOL SLW News*.
- Shvidko, E. (September, 2014). Helping multilingual writers by preparing teachers. *TESOL SLW News*.
- Shvidko, E. (August 2014). Reflecting on the concept of impoliteness: Insights from research. *TESOL InterCom*.
- Shvidko, E. (April, 2014). 3 Ideas for using rhymes in an English class. *TESOL Connections*.
- Shvidko, E. (March, 2014). How well do we utilize campus resources to help L2 writers? *TESOL SLW News*.
- Shvidko, E. (October, 2013). Reflecting on the sociocultural adjustment of international students in first-year composition courses. *TESOL InterCom*.
- Shvidko, E. (June, 2013). Gaining intercultural experience through writing projects. *TESOL InterCom*.
- Shvidko, E. (June, 2013). TESOL Connections Quick Tip: 5 beginning grammar activities with food packages. *TESOL Connections*.
- Shvidko, E. (March, 2013). Dealing with negative attitudes toward the English-only rule. *TESOL IEPIS Newsletter*.

TESOL Blogs (selected entries)

- Shvidko, E. (July, 2028). Exploring a local community through writing: Examples of writing assignments. <http://blog.tesol.org/exploring-a-local-community-through-writing-examples-of-writing-assignments/>

- Shvidko, E. (May, 2018). English language learners in university classrooms: Practical resources for faculty. <http://blog.tesol.org/english-language-learners-in-university-classrooms-practical-resources-for-faculty/>
- Shvidko, E. (April, 2018). Exploring campus through writing: A course project. <http://blog.tesol.org/exploring-campus-through-writing-a-course-project/>
- Shvidko, E. (November, 2017). 7 projects to help students write for audiences beyond the classroom. <http://blog.tesol.org/7-projects-to-help-students-write-for-audience-beyond-the-classroom/>
- Shvidko, E. (April, 2017). Better reading comprehension: 5 strategies. <http://blog.tesol.org/better-reading-comprehension-5-strategies/>
- Shvidko, E. (January, 2017). Suggestions on implementing feedback in writing teacher training courses. <http://blog.tesol.org/four-suggestions-on-implementing-feedback-in-writing-teacher-training-courses/>
- Shvidko, E. (August, 2016). Do we need more studies on teacher feedback? <http://blog.tesol.org/do-we-need-more-studies-on-teacher-feedback/>
- Shvidko, E. (July, 2016). More on error correction. <http://blog.tesol.org/more-on-error-correction/>
- Shvidko, E. (March, 2016). Student writing conferences as relational activities. <http://blog.tesol.org/student-writing-conferences-as-relational-activities/>
- Shvidko, E. (October, 2015). Tutoring ESL writers: 8 strategies. <http://blog.tesol.org/tutoring-esl-writers-8-strategies/>
- Shvidko, E. (July, 2015). Developing writing skills through personal journals. <http://blog.tesol.org/developing-writing-skills-through-personal-journals/>
- Shvidko, E. (June, 2015). Audience awareness: An interactive group activity. <http://blog.tesol.org/audience-awareness-an-interactive-group-activity/>
- Shvidko, E. (October, 2014). Demystifying audience and genre: A classroom activity. <http://blog.tesol.org/demystifying-audience-and-genre-a-classroom-activity/>
- Shvidko, E. (April, 2014). Using proverbs in a writing class. <http://blog.tesol.org/using-proverbs-in-a-writing-class/>
- Shvidko, E. (February, 2014). Reflective journals: Raising students' awareness of their writing processes. <http://blog.tesol.org/reflective-journals-raising-students-awareness-of-their-writing-processes/>
- Shvidko, E. (August, 2013). The rhetorical situation: An interactive classroom activity. <http://blog.tesol.org/the-rhetorical-situation-an-interactive-classroom-activity/>
- Shvidko, E. (July, 2013). The right placement for ESL writers. <http://blog.tesol.org/the-right-placement-for-esl-writers/>
- Shvidko, E. (May, 2013). Reading-based writers for English learners. <http://blog.tesol.org/reading-based-freewriting-for-english-learners/>

Other ESL Blogs (selected entries)

- Shvidko, E. (2014). Developing writing skills through personal journals. <https://www.talktocanada.com/blog/developing-writing-skills-through-personal-journals/>
- Shvidko, E. (2014). Improving listening comprehension: 12 strategies that work: <http://www.talktocanada.com/blog/improving-listening-comprehension-12-strategies-that-work/>
- Shvidko, E. (2014). Strategies to become a better English as a second-language reader: <http://www.talktocanada.com/blog/5-strategies-to-become-a-better-english-as-a-second-language-reader/>

Shvidko, E. (2014). What does it mean to know a word: <http://www.talktocanada.com/blog/what-does-it-mean-to-know-a-word/>

Shvidko, E. (2014). 5 visual metaphors to understand academic writing: <http://www.talktocanada.com/blog/5-visual-metaphors-to-understand-academic-writing/>

Book Reviews

Shvidko, E. (2017). Review of *Focus on Reading*, by Geva, E., & Ramirez G. In *Modern English Teacher*, 26(4), 83.

Shvidko, E. (2017). Review of *Getting published in academic journals: Navigating the publication process*, by Paltridge, B. and Starfield, S. In *System*, 68, 91-92.

Shvidko, E. (2015). Review of *Real lives, real listening*, by Thorn, S. In *Modern English Teacher*, 24(4).

Shvidko, E. (2015). Review of *Responding to student writers*, by Sommers, N. In *Modern English Teacher*, 24(2).

Shvidko, E. (2015). Review of *Numbers: Data and statistics for non-specialist*, by Rogers, L., & Willoughby, D. & *Research: Improve your reading and referencing skills*, by Williams, A. In *Modern English Teacher*, 24(1).

Shvidko, E. (2015). Review of *Exploring Vocabulary: Language in Action*, by Gardner, D. In *TESOL Journal*, 6(2).

Shvidko, E. (2014). Review of *Focus on Vocabulary 1: Bridging Vocabulary*, Schmitt D., & Schmitt, N. In *TESL-EJ*, 18(2).

Shvidko, E. (2014). Review of *Longman Academic Writing Series 5: Essays to Research Papers*, by Meyers, A. In *TESL-EJ*, 17(4).

Shvidko, E. (2014). Review of *Understanding Intercultural Communication*, by Holliday, A. In *TESOL InterCom*, March 2014.

Shvidko, E. (2014). Review of *Focus on Writing 5*, by Walsh, L. & *Writing Power 4*, by Peterson, S., & Zemach, D. In *Modern English Teacher*, 23(2).

Shvidko, E. (2013). Review of *Collins English for Life: Writing*, by Campbell-Howers, K., & Dignall, C. In *Modern English Teacher*, 22(3).

Interviews

Shvidko, E. (in progress). Meeting an expert: Interview with Professors Dwight Atkinson and Christine Tardy. *SLW News*.

Shvidko, E. (October, 2017). Member Profiles: Interview with Hadi Banat. *SLW News*.

Shvidko, E. (October, 2017). Member Profiles: Interview with Joseph Wilson. *SLW News*.

Shvidko, E. (October, 2017). Member Profiles: Interview with Kelly Cunningham. *SLW News*.

Shvidko, E. (February, 2017). Meeting an expert: Interview with Professor Alister Cumming. *TESOL SLW News*.

Shvidko, E. (February, 2017). Member Profiles: Interview with Shyam B. Pandey. *SLW News*.

Shvidko, E. (February, 2017). Member Profiles: Interview with Zhaozhe Wang. *SLW News*.

Shvidko, E. (October, 2016). Meeting an expert: Interview with Professor Paul Kei Matsuda. *TESOL SLW News*.

Shvidko, E. (October, 2016). Member Profiles: Interview with Suriati Abas, Marie-Louise Koelzer, and Hussein Meihami. *SLW News*.

Shvidko, E. (March, 2016). Meeting an expert: Interview with Professor Icy Lee. *TESOL SLW News*.

Shvidko, E. (October, 2015). Meeting an expert: Interview with Professor Tony Silva. *TESOL SLW News*.

Non-refereed journals

Shvidko, E. (July, 2014). From the store to the classroom: Teaching with shopping receipts. *Modern English Teacher*, 23(3), 10-12.

University Newsletters

Shvidko, E. (2014). Boiler OUT: Joyful service and learning. *Purdue ISS Insider*, 6(3).

Shvidko, E. (2014). Drawing on student experiences for selecting research topics. *Purdue ISS Insider*, 6(2).

Shvidko, E. (2013). Celebrating cultural diversity through writing. *Purdue ISS Insider*, 5(2).

PROFESSIONAL PRESENTATIONS

Invited Presentations

Atkinson, D., & Shvidko, E. (2018, May). *From student to scholar: Making the leap to writing for publication*. Nanjing University, China.

Arnold, J., Herrick, E., & Shvidko, E. (2018, March). *Keep your students tuned in: Use music!*. TESOL Convention, Chicago, IL.

Shvidko, E., & Mike, G. (2015, February). *Peer review in six steps*. Purdue University Writing Center. Purdue University, West Lafayette, IN.

Shvidko, E. (2014, October). *Non-native speakers of English in mainstream composition*. Purdue University Writing Center. Purdue University, West Lafayette, IN.

Shvidko, E. (2013, March). *Embracing the needs of ESL writers in First-Year Composition courses*. Purdue University Writing Center. Purdue University, West Lafayette, IN.

Shvidko, E. (2013, February). *Effective peer review strategies*. Purdue University Writing Center. Purdue University, West Lafayette, IN.

Conference Presentations

International

Shvidko, E., & Atkinson, D. (2018, August). *From student to scholar: Making the leap to writing for publication in applied linguistics*. Symposium on Second Language Writing, Vancouver, Canada.

Shvidko, E. (2018, March). *Responding to student writing by using categorized, color-coded comments*. TESOL Convention, Chicago, IL.

Gilliland, B., Kim, S.H., Kang, H. S., & Shvidko, E. (2018, March). *Tips for a successful second language writing conference proposal*. TESOL Convention, Chicago, IL.

Shvidko, E. (2017, June). *Relating through instructing: Creating solidarity with students in writing conferences*. Symposium on Second Language Writing, Bangkok, Thailand.

Shvidko, E. (2017, March). *Response to student writing as a relationship-building activity*. TESOL Convention, Seattle, WA.

Silva, &, Shin, J.-Y., Shvidko, E., & Yang, K. (2017, March). *Scholarship on L2 writing in 2016: The year in review*. TESOL Convention, Seattle, WA.

Atilgan, A., Kim, S. K., Maliborska, V., & Shvidko, E. (2017, March). *Mentoring graduate students: Job search*. TESOL Convention, Seattle, WA.

Shvidko, E. (2016, October). *Relationship-building through embodied feedback: Teacher-student alignment in writing conferences*. Symposium on Second Language Writing. Tempe, AZ.

Shvidko, E. (2016, April). *Preparing students for university-level disciplinary writing: Teacher and student perspectives*. TESOL Convention, Baltimore, MD.

- Litsinger, B., Shvidko, E., & Staben, J. (2016, April). *Supporting multilingual writers through faculty development: Three contexts*. TESOL Convention, Baltimore, MD.
- Shvidko, E. (2015, March). *Second language socialization in an Intensive English Program: Two cases*. AAAL Conference, Toronto, ON, Canada.
- Shvidko, E. (2015, March). *The high brutality of good intentions: Unanticipated outcomes of English-Only*. TESOL Convention, Toronto, ON, Canada.
- Shvidko, E. (2015, March). *Beyond "Giver-Receiver" relationships: Facilitating a dialogue about student writing*. TESOL Convention, Toronto, ON, Canada.
- Shvidko, E. (2014, November). *Examining preparation of composition teachers working with multilingual writers*. Symposium on Second Language Writing. Tempe, AZ.
- Shvidko, E. (2014, November). *Engaging students in a reflective dialogue about their writing*. Symposium on Second Language Writing. Tempe, AZ.
- Shvidko, E. (2014, March). *Revision and strategy use in composing processes of multilingual writers*. TESOL Convention, Portland, OR.
- Shvidko, E. (2014, March). *Evaluation criteria for choosing online teaching resources*. TESOL Convention, Portland, OR.
- Shvidko, E. (2014, March). *Using public service announcement videos to teach rhetoric*. TESOL Convention, Portland, OR.
- Shvidko, E. (2014, March). *Examining impoliteness through a critical lens*. AAAL Conference, Portland, OR.
- Shvidko, E. (2013, November). *English in the multilingual mosaic of Polynesia*. Conference of International Association for World Englishes, AZ.
- Shvidko, E. (2013, April). *Investigating sociocultural adjustment of freshmen ESL writers*. Second Language Acquisition Graduate Student Symposium, University of Iowa, Iowa City, IA.
- Bumandalai, O., & Shvidko, E. (2013, March). *Relieving the burden of grading through Google*. TESOL Convention, Dallas, TX.
- Bumandalai, O., & Shvidko, E. (2013, March). *Creating successful listening activities using websites that offer authentic listening materials*. TESOL Convention, Dallas, TX.
- Shvidko, E., & Evans, N. (2012, March). *L1 in the hallways: Students' perspectives, IEP's solutions*. TESOL Convention, Philadelphia, PA.
- Shvidko, E. (2012, March). *Assessing students through writing activities*. Graduate Student Forum, TESOL Convention, Philadelphia, PA.
- Shvidko, E. (2011, March). *Learning to think through writing*. Graduate Student Forum, TESOL Convention, New Orleans, LA.
- Shvidko, E., & Rassmussen, S. (2009, April). *A materials file on a dime without a plug*. TESOL Convention, Denver, CO.
- Shvidko, E., & Rassmussen, S., & Tanner, M. (2009, April). *Making time to teach culture without taking time*. TESOL Convention, Denver, CO.

National

- Atkinson, D., & Shvidko, E. (2018, March). *Natural pedagogy in second language teaching*. AAAL Conference, Chicago, IL.
- Shvidko, E. (2017, March). *Making a transition: From graduate student to faculty*. Session organizer. AAAL Conference, Portland, OR.
- Shvidko, E. (2016, April). *Thriving while striving: A graduate student forum on life academia*. Session organizer. AAAL Conference, Orlando, FL.

- Shvidko, E. (2014, July). *Perceptions of composition teachers of their professional preparedness to work with multilingual writers*. Conference of Council of Writing Program Administrators, Normal, IL.
- Shvidko, E. (2014, March). *Celebrating cultural diversity through writing projects*.” Convention of the Conference on College Composition and Communication, Indianapolis, IN.
- Shvidko, E. (2013, March). *How can I say you to grandpa? Sociocultural aspect of English use*. AAAL Conference, Dallas, TX.
- Shvidko, E., & Evans, N. (2012, March). *L1 in the hallways: Students’ perspectives, IEP’s solutions*. AAAL Conference, Boston, MA.

Regional & Local

- Shvidko, E., & Arshavskaya, E. (2018, August). *Facilitating English language learners’ success at the university*. The Empowering Teaching Excellence Conference, Utah State University, Logan, UT.
- Shvidko, E. (2017, October). *Using color-coded comments to respond to student writing*. Intermountain TESOL, Aspen Grove, UT.
- Shvidko, E. (2016, October). *Designing writing assignments to prepare students for discipline-specific writing*. Intermountain TESOL, Provo, UT.
- Shvidko, E. (2014, April). *Preparedness of composition instructors to work with second language writers*. ESL Graduate Student Symposium, Purdue University, West Lafayette, IN.
- Shvidko, E. (2013, November). *The high brutality of good intentions: L1 in the hallways*. INTESOL, Indianapolis, IN.
- Shvidko, E. (2013, April). *Mastering the skill of lesson planning*. ESL Graduate Student Symposium, Purdue University, West Lafayette, IN.
- Shvidko, E. (2013, April). *Sociocultural adjustment of international students in First-Year Composition classes*. ESL Graduate Student Symposium, Purdue University, West Lafayette, IN.
- Shvidko, E. (2011, October). *Assessing students through writing*. Intermountain TESOL, Salt Lake City, UT.
- Shvidko, E. (2010, October). *English tastes so good: Using food in ESL classes*. Intermountain TESOL, Ogden, UT.
- Shvidko, E., & Rassmussen, S. (2008, October). *Developing a materials file on a dime without a plug*. Intermountain TESOL, St. George, UT.

HONORS & AWARDS

Pedagogical Awards

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| Master Teacher Certificate | Fall 2018 |
| <i>Empowering Teaching Excellence</i> | |
| <i>Utah State University</i> | |
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| Teaching Scholar Certificate | Spring 2018 |
| <i>Empowering Teaching Excellence</i> | |
| <i>Utah State University</i> | |
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| Student Support Award | Fall 2015 |
| <i>Global Engineering Cultures and Practice Learning Community</i> | |
| <i>Purdue University</i> | |

Teaching Academy Graduate Teaching Award <i>Purdue University</i>	Spring 2014
Quintilian Award for Excellence in Teaching Top 10 percent on teaching evaluations <i>Department of English, Purdue University</i>	Fall 2012, Fall 2013 Fall 2014, Spring 2015 Fall 2015, Fall 2016
Excellence in Teaching Award <i>Department of English, Purdue University</i>	2012-2013, 2013-2014 2014-2015, 2015-2016
Outstanding Teacher Award <i>English Language Center, Brigham Young University</i>	Spring 2011
<i>Academic Awards</i>	
Kneale Award, First Place Best graduate essay in the category Second Language Studies/ESL <i>Purdue University</i>	Apr. 2015
Quintilian Award For Outstanding Continuing Development as a Teacher-Scholar <i>Department of English, Purdue University</i>	Fall 2013 Spring 2014 Fall 2014 Spring 2015 Fall 2015
Quintilian Award For Fostering Professional Development <i>Department of English, Purdue University</i>	Spring 2014 Fall 2014 Spring 2015 Fall 2015
Outstanding TESOL Thesis Award <i>Linguistics Department, Brigham Young University</i>	Spring 2012
Fritz Burns Academic Scholarship <i>Brigham Young University</i>	2008-2010
Graduate Student Highest GPA Award <i>Brigham Young University</i>	Fall 2011
College of Humanities Dean's List <i>Brigham Young University</i>	Spring 2008
International Student Academic Honor List <i>Brigham Young University</i>	Fall 2007

Other Awards

Recognized Reviewer , Journal of Pragmatics	Feb. 2018
Outstanding Reviewer , Journal of Second Language Writing	Dec. 2017
Recognized Reviewer , Journal of Second Language Writing	Sept. 2017

RESEARCH & TRAVEL GRANTS

Faculty Travel Grant Amount: \$1250 <i>College of Humanities and Social Sciences</i> <i>Utah State University</i>	Feb. 2018
Purdue PROMISE Grant Amount: \$750 <i>College of Liberal Arts</i> <i>Purdue University</i>	Sept. 2016
Albert H. Marckwardt TESOL Travel Grant Amount: \$500 & conference registration fee <i>TESOL International Association</i>	Apr. 2016
Graduate School Summer Research Grant Amount: \$3270 <i>Purdue Research Foundation</i> <i>Purdue University</i>	Apr. 2016
Graduate Student Travel Grant Amount: \$300 <i>Department of English</i> <i>Purdue University</i>	March 2016
Tourism Toronto Student Travel Grant Amount: \$500 <i>TESOL International Association</i>	March 2015
Purdue Graduate Student Government Travel Grant Amount: \$800 <i>Purdue University</i>	Nov. 2014
Emerging Scholar Award (grant for conference presentations) Amount: \$50, \$100, \$150 <i>Graduate Student English Association</i> <i>Purdue University</i>	2013, 2014, 2015
Pedagogical Travel Grant (for pedagogical conference presentations) Amount: \$200 (each time)	2013, 2014, 2015, 2016

Department of English
Purdue University

GRADUATE STUDENT MENTORING

Fallis, Kimberly. 2018. *Contexts and perspectives for foreign language learning and teaching*. (MA portfolio committee member).

Paulino, Farlin. 2018. *Language teaching in developing countries: From theory to practice*. (MA portfolio committee member).

Stead, Lora. 2018. *Supporting English language learners through collaboration, compassion, and engagement*. (MA portfolio committee member).

TEACHING

Utah State University

- Comprehending Authentic Discourse (IELI 2310)
- Cross-Cultural Talk (IELI 1230)
- Reading 1 (IELI 1160)
- Reading from Academic Sources (IELI 2460)
- Spoken Discourse and Cross-Cultural Communication (IELI 2330)
- Writing from Academic Sources (IELI 2420)
- Topics in Teaching English as a Second Language (LING 6940)
- Integrated course for hydrology students from Nanchang University, China

Purdue University

- Introductory Composition for Engineering Learning Community (ENLG 106E)
- Introductory Composition, mainstream (ENLG 106)
- Introductory Composition for multilingual writers (ENLG 106i)

Brigham Young University

- Grammar (high beginning, low intermediate, intermediate, advanced)
- Listening/Speaking (high beginning, low intermediate)
- Reading (beginning, high beginning, high intermediate)
- Writing (all levels of proficiency)

PROFESSIONAL SERVICE

Professional Organizations Service

Conference Activities

American Association for Applied Linguistics

Proposal Reviewer for “Research Methods” strand	2018
Proposal Reviewer for “Reading, Writing, and Literacy” strand	2017
Graduate Student Council Steering Committee	2015- 2017
Social Media Committee Chair	2015- 2016
Event Planning Committee Chair	2016- 2017
Co-Editor, <i>AAAL Graduate Student Council Newsletter</i>	2016-2017
Graduate Student Council Event-Planning Committee Member	2015-2017
Conference Volunteer	2014

TESOL International Association

Strand Coordinator, “Applied Linguistics” strand	2018
Publishing Professional Council	2016-present
Blog Writer	2013-present
Co-Editor, <i>TESOL SLW News</i>	2017-present
Editorial Board and Section Editor, <i>TESOL SLW News</i>	2015-present
Proposal Reviewer	2011-present
Award Reviewer, category “ <i>The Betty Azar travel grants for practicing ESL/EFL teachers</i> ”	2017
Doctoral Forum Proposal Reviewer	2017
Award Reviewer, category “ <i>The Ruth Crymes fellowship for graduate study</i> ”	2016
Second Language Writing Interest Section Community Manager	2014-2018
Intercultural Communication Interest Section Community Manager	2013-2014
Master’s Student Forum Proposal Reviewer	2013, 2014
Intercultural Communication Interest Section Secretary	2012-2014
Conference Volunteer	2008

Other Conferences

<i>Intermountain TESOL</i>	
Conference Planning Committee Member	2017
Conference Volunteer	2010, 2017
<i>ESL Graduate Student Symposium, Purdue University</i>	
Proposal Reviewer	2014, 2015
Conference Planning Committee Member	2014
Session Chair	2014
Conference Volunteer	2014
<i>Second Language Research Forum (SLRF)</i>	
Proposal Reviewer	2013, 2014
Conference Planning Committee	2013
<i>International Association for World Englishes</i>	
Session Chair	2013
<i>Symposium on Second Language Writing</i>	
Session Chair	2012, 2014

University Service

Utah State University

Hiring Committee, *Intensive English Language Institute* Spring 2018

Purdue University

Hiring Committee, *Department of English* Spring 2016

Graduate Program Representative, *Graduate Student English Association* 2012-2015

Judging Committee

Category "Best Reflection," *Purdue Writing Showcase* 2015

Category "Best Demonstration of Innovative Pedagogy," *Purdue Writing Showcase* 2014

Category "Best Project in Its Original form," *Purdue Writing Showcase* 2013

Category "Short Stories," *Annual Purdue Literary Awards* 2013-2016

Category "High School Essays," *Annual Purdue Literary Awards* 2013-2016

Introductory Writing and Composition Committee, *Department of English* 2015-2016

Vice President, *ESL Graduate Student Association, Department of English* 2015-2016

Professionalization Committee Member, *Graduate Student English Association* 2014-2015

Newsletter Editor, *ESL Graduate Student Association, Department of English* 2013-2014

Planning Committee Chair, *ESL Graduate Student Association, Department of English* 2013-2014

International Student Orientation Assistant, *International Student and Scholar Services* 2013, 2014

International Student Ambassador, *International Student and Scholar Services* 2012-2016

Manuscript Reviewer

Journal of Pragmatics 2018-present

Journal of Second Language Writing 2017-present

TESOL *Journal* (Editorial Review Board Member) 2017-present

System 2015-present

Journal of Response to Writing 2014-present

PROFESSIONAL MEMBERSHIP

American Association of Applied Linguistics (AAAL) 2011-present

TESOL International Association 2008-present

Intermountain TESOL 2010-2013, 2016-present

Conference on College Composition and Communication 2014-2015

Indiana TESOL 2012-2016

International Association for World Englishes (IAWE) 2013-2014

English as a Second Language Graduate Student Association 2012-2016

Purdue University

Graduate Student English Association 2012-2016

Purdue University

OTHER PROFESSIONAL ACTIVITIES

Material Development

Purdue University

Reading & listening units for intermediate ESL students

Developed reading and listening units for 9-week intensive English course. Lumenus USA, Intensive English Language Program, Valparaiso University (Supervisor: Margie Berns).

ESL writing resources for Purdue Online Writing Lab

Designed online resources to help students better understand concept of audience when writing for North American academic audience. Purdue Writing Lab (Supervisor: Joshua Paiz).

ESL teaching writing resources for Purdue Online Writing Lab

Designed classroom activities to help writing instructors better teach concept of audience to ESL writers. Purdue Writing Lab (Supervisor: Joshua Paiz).

Brigham Young University*Reading comprehension assessment*

Designed a series of reading comprehension quizzes for undergraduate course “Grammar of English” (Supervisor: Dee Gardner).

Teaching materials packet for novice ESL instructors

Designed materials on needs analysis, syllabus construction and lesson planning, classroom routines, activities, and classroom management techniques. English Language Center (Supervisor: Mark Tanner).

Digital materials file of online resources for learning and teaching ESL writing

Designed a list of web resources for teaching writing on various levels: sentence, paragraph, and essay (Supervisor: Neil Anderson).

Digital materials file of online resources for learning and teaching ESL vocabulary

Designed a list of web resources used for teaching and learning English vocabulary across levels: sight words, high frequency vocabulary, academic vocabulary, idiomatic expressions, and multiword units (Supervisor: Dee Gardner).

Teaching materials for community adult ESL program

Designed lesson plans with detailed classroom materials for 10-week community adult ESL program for low-intermediate ESL learners (Supervisor: Mark Tanner).

Materials file for teaching English as a Second Language

Designed a file of authentic materials for teaching listening, speaking, reading, writing, grammar, and vocabulary at various levels (Supervisor: Norman Evans).

Business plan for intensive 3-week summer training program for EFL instructors

Includes the description of program, business plan, program calendar, and topics for instruction (Supervisor: Mark Tanner).

Teaching with technology unit plan

Designed a series of lessons enhanced with use of technology for a writing course at English Language Center (Supervisor: Neil Anderson).

Vocabulary inventory project

Analysis of vocabulary items of nine narrative reading texts for beginning students. Includes the description of texts, examples of vocabulary items, and tool used to practice words (Supervisor: Dee Gardner).

Teacher Training

Conducted workshops for composition instructors, Purdue University

Topics:

- *Peer review strategies*

- *Non-native speakers of English in mainstream composition*
- *Responding to ESL student writers in first-year composition courses*

Conducted workshops for TESOL pre-service student teachers, Brigham Young University

Selected Topics:

- *Lesson planning and planning with a team teacher*
- *Language teaching classroom routines*
- *Teaching the first week in the English community program*
- *Creating a materials file for teaching ESL*
- *Teaching with authentic materials*

Conducted TESOL pre-service teacher observations in community adult ESL program and intensive English program, *Brigham Young University*

Conducted post-observation evaluative one-on-one conferences with TESOL pre-service student teachers, *Brigham Young University*

Carried out assessment and evaluation of TESOL pre-service student teachers' performance teaching in community adult ESL program and intensive English program, *Brigham Young University*

Carried out assessment of TESOL pre-service student teachers' teaching materials, syllabi, lesson plans, and teaching reflections, *Brigham Young University*

Prepared workshops and training sessions for TESOL pre-service student teachers, *Brigham Young University*

Designed instructional materials for ESL instructors, Missionary Training Center, *Brigham Young University*

REFERENCES

Dwight Atkinson

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