

Marta Halaczkiwicz – C.V.

marta.halaczkiwicz@gmail.com

Education

PhD	Instructional Technology and Learning Sciences Utah State University, Logan, UT Research area: applications of alternative writing spaces in composition courses	2012 – present
Master of Arts Graduate Certificate	Educational Technology Western Michigan University, Kalamazoo, MI Capstone Project: Educational Technology Professional Development Website for CELCIS	2011
Master of Arts	Teaching English to Speakers of Other Languages Madonna University, Livonia, MI	2006
Bachelor of Arts	Communication Arts Madonna University, Livonia, MI	2004
Bachelor of Arts	Teaching English as a Foreign Language Warsaw University, Warsaw, Poland 100 out of 120 units completed	2001

Professional Experience

Senior Lecturer Full-time	<i>Intensive English Language Institute</i> Utah State University, Logan, UT	2018 – present
Lecturer Full-time	<i>Intensive English Language Institute</i> Utah State University, Logan, UT	2012 – 2018
Lead Professor Full-time	<i>Intensive English Language Institute/John Huntsman School of Business, China Cooperative Program</i> Utah State University, Logan, UT	2012 – Present
Faculty Specialist II Full-time	<i>Center for English Language and Culture for International Students,</i> Western Michigan University, Kalamazoo, MI	2010 – 2012
Faculty Specialist I Full-time	<i>Center for English Language and Culture for International Students,</i> Western Michigan University, Kalamazoo, MI	2008 – 2010
Writing Rater Part-time	<i>TOEFL iBT Online</i> Educational Testing Services, Princeton, NJ	2008 – 2012
EFL Instructor Part-time	Advanced Corporate Training, Warsaw, Poland	2006 – 2007

EFL Instructor Part-time	Bakalarz Language School, Warsaw, Poland	2006 – 2007
EFL Instructor Part-time	Akados Language School, Warsaw, Poland	2006 – 2007
Writing Tutor Part-time	Writing Lab, Madonna University, Livonia, MI	2006

Awards

<i>Lecturer of the Year Award</i>	2016
Languages, Philosophy, and Communication Studies Department, Utah State University	
<i>Undergraduate Advisor of the Year Nomination</i>	2015
Languages, Philosophy, and Communication Studies Department, Utah State University	
<i>National Dean's List</i>	2001 – 2006
<i>Starr Foundation Scholarship</i>	2001 – 2004

Conference Presentations

<i>Dos and Don'ts of Criterion</i> , MITESOL 2010 Conference, Ypsilanti, MI
<i>Get a Voice! Speaking Activities with Voicethread</i> . TESOL 2012 Convention, Philadelphia, PA
<i>Pronunciation with Oddcast and Voicethread</i> . TESOL 2012 Convention, Philadelphia, PA
<i>ESL Application of Educreations</i> , TESOL 2014, Portland, OR
<i>I Got Quizlet! So Now What? How to Use Quizlet Effectively in an ESL Class</i> . iTESOL Mini-conference, Salt Lake City, March 4, 2017
<i>Catch 'em All, Engage 'em All! Using Pokemon Go to Engage English Language Writers</i> . TESOL 2017 Convention, Seattle, WA
<i>Head Over Heels or In Over Your Head with American Idioms - Hi-Low Tech Vocabulary Games</i> . TESOL 2018 Convention, Chicago, IL
<i>Forging Future Global Citizens in a Cooperative Chinese-American Program by Culturally-responsible, Technology-mediated English Language Instruction</i> . International Conference of the China Association for Intercultural Communication 2018, Jinan, China

Open-Source Publications

Halaczkiwicz, M. (2018). *Voices of America Activity Book*. Retrieved from:
<https://digitalcommons.usu.edu/voa/>

Courses Developed and Taught

Intensive English Language Institute, Utah State University

- IELI2420 – Writing from Academic Sources
- IELI2320 – Writing from Authentic Texts
- IELI1220 – Writing II
- IELI1120 – Writing I
- IELI1230 – Cross-Cultural Talk
- IELI2330 – Spoken Discourse and Cross-Cultural Communication
- IELI2440 – Academic Discourse
- IELI1240 – Integrated Skills
- IELI2310 – Comprehending Authentic Discourse
- IELI2410 – Comprehending Lecture Discourse
- IELI1260 – Reading II
- IELI2360 – Reading Authentic Texts
- IELI2460 – Reading from Academic Sources
- IELI2450 – Topics in ESL

Center for English Language and Culture for International Students, Western Michigan University

- ENGL3600 – Research Paper Writing for International Students
- ESL0102 and ESL0103 – Advanced Reading/Writing
- ESL0102 and ESL0103 – Pre-advanced Reading/Writing
- ESL0102 and ESL0103 – Elementary Reading/Writing
- ESL0102 and ESL0103 – Pre-elementary Reading/Writing
- ESL0100 – Intermediate Speaking/Listening
- ESL0101 – Intermediate Grammar/Communication
- ESL0100 – Pre-advanced Speaking/Listening
- ESL0101 – Pre-advanced Grammar/Communication
- ESL0100 – Advanced Speaking/Listening

Short-Term Courses

Intensive English Language Institute, Utah State University

- English for Business majors from Beijing Institute of Technology (annual week-long course)
- English for Hydrology majors from Nanchang Institute of technology (annual month-long course)

Courses Developed and Mentored

Beijing Institute of Technology, Beijing China

- IELI2320 – Writing from Authentic Texts
- IELI2460 – Reading from Academic Sources
- IELI2410 – Comprehending Lecture Discourse

Northeast Electric Power University, Jilin, China

- IELI2320 – Writing from Authentic Texts
- IELI2460 – Reading from Academic Sources
- IELI2410 – Comprehending Lecture Discourse

Northwest Minzu University, Lanzhou, China

- IELI2320 – Writing from Authentic Texts
- IELI2460 – Reading from Academic Sources
- IELI2410 – Comprehending Lecture Discourse

Institute of Advanced Learning in Honk Kong

- IELI2460 – Reading from Academic Sources

Service to IELI

- Served on a committee designed to help fulfill accreditation requirement of distinguishing between levels in a multi-level course, Fall 2012
- Served on the IELI Lecturer Search Committee, Spring 2014
- Served on the IELI committee designed to assess technology needs, Fall 2014
- Served on the IELI committee designed to update the IELI classroom/Lab, since Fall 2016 – Summer 2017
- Coordinate the Conversation Partner Program, Fall 2017 – present
- Serve on the IELI Lecturer Search Committee, Spring 2018

Service to Utah State University

- Serve on the College of Humanities and Social Sciences Curriculum Committee since 09, 2013
- Co-lead a university-wide seminar titled Helping English Language Learners Succeed in the Classroom and Beyond, February 15, 2018

Service to the field

- Co-lead a CALL workshop – using blogs and RSS readers in ESL instruction, hosted by Michigan State University, East Lansing, Michigan, 04/10/10 (website available for viewing at <http://sites.google.com/site/springcallworkshop/>)
- Served as a CALL SIG leader/ MITESOL Advisory Board 11/2010 to 08/2012
- Organized CALL Spring Workshop – Use of Moodle, hosted by Eastern Michigan University, Ypsilanti, MI, 06/ 2011
- Served on the MITESOL 2011 Conference Planning Committee
- Served as a volunteer at the Electronic Village at TESOL 2012 Convention, Philadelphia, PA
- Served as a volunteer at the Electronic Village at TESOL 2017 Convention, Seattle, WA
- Serve as a member of the Steering Committee of the CALL-IS of TESOL Int., 2017-2020

- Serve as a proposal reviewer for the TESOL Doctoral Research Forum, TESOL 2018 Convention, Chicago, IL
- Serve as a proposal reviewer for the TESOL Electronic Village – Technology Fairs, TESOL 2018 Convention, Chicago, IL

Professional Development Activities

- Attended Turnitin.com Seminar, Western Michigan University, February 2009
- Attended Michigan TESOL Conference, 2009, 2010, and 2011
- EDLD6510, Student Affairs class, Fall 2009
- JPN1000, Basic Japanese I, Winter 2010
- Attended TESOL Convention, New Orleans LA, March 16-19, 2011
- Attended TESOL Convention, Philadelphia, March 28-31, 2012
- Attended TESOL Convention, Portland, March 26-29, 2014
- Participated in Web conference: Gaming and Gamification – a Win-Win for Language Learning, organized by TESOL CALL-IS and IETEFLLT SIG, June 14, 2014
- Attended ETS Criterion Training, online, September 30, 2015
- Attended iTESOL Mini-conference, Salt Lake City, March 4, 2017
- Attended TESOL Convention, Seattle, March 22-25, 2017
- Attended TESOL Convention, Chicago, March 27-30, 2018

Technology Skills

- PC and Mac user
- Fluent LMS user (Blackboard Vista, Desire2Learn, Instructure Canvas, Moodle)
- Weebly
- Google Apps
- Wikis
- Internet Rich Applications
- Various CALL applications and websites

Languages

- Polish – fluent
- Swedish – basic
- French – basic
- Russian – basic
- German – basic