

**Utah State University**  
**CHIN 4100**  
**Teaching Chinese as a Foreign Language**  
**Spring 2018**

**Instructor: Ko-Yin Sung**

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Office Hours: TR 12:45-1:30 pm and by appointment

**Class Time and Location:**

Time: TR, 10:30 am – 11:45 am

Location: Old Main

**Description**

This course is designed to give prospective Chinese language teachers background on and experience in providing effective instruction for Chinese language students. We learn best by doing. Therefore, this course focuses on the completion of meaningful and authentic individual and group projects and presentations.

**Course Objectives**

- (1) Identify principles of Chinese language acquisition in classroom settings.
- (2) Understand and articulate the basic concepts of Chinese as a Foreign Language education, as well as to put these concepts into practice in the classroom setting.
- (3) Develop and adapt theme-based lesson plans for K-12 students in Chinese language programs.

**Text Materials**

Xue, Z., & Wu, R. (2006). *Teaching Methodologies of Chinese as a Second Language*. Taiwan: New Sharing.

**Attendance**

This course does not rely on traditional mid-terms and final exams. Most of the learning takes place in class through interactive lectures, demonstrations, hands-on activities, discussions, and cooperative learning. Thus, regular attendance and participation is essential and mandatory. However, you are allowed two (excused or unexcused) absences. The third and each successive absence will result in a one-point deduction from the Attendance grade. Punctuality is an absolute necessity for teachers. A proportionate penalty for excessive unexcused tardiness or leaving class early may be assessed. As a

courtesy to the instructor, and to avoid these penalties, please let the instructor know before class if you need to leave early.

### Evaluation

Attendance .....	5 points
Classroom Discussions and Participation.....	10 points
Reading Reflections.....	10 points
Quick Shares .....	5 points
Classroom Observation .....	5 points
CFL Student Assessments.....	20 points
Chinese Language Presentation and Teaching.....	10 points
Teaching Demonstration 1 .....	10 points
Teaching Demonstration 2 .....	25 points

### Letter grades will be given as following:

A 95-100 %	A- 90- 94 %	
B+ 87- 89 %	B 84- 86 %	B- 80- 83 %
C+ 77- 79 %	C 74- 76 %	C- 70- 73 %
D+ 67- 69 %	D 64- 66%	D- 60- 63%
F below 60%		

### Semester Schedule

Date	Content	Work Due
January 9, 11	第一章：總論	
January 16, 18	第二章：語言教學法	Paper 1 Reflection due before class
January 23, 30, Feb. 1	第三章：課堂教學的過程與原則	Paper 2 Reflection due before class
February 6, 8, 13	第四章：課堂教學的內容與對象	Paper 3 Reflection due before class
February 15, 22	第五章：教學方法	Paper 4 Reflection due before class
February 27	<b>CFL 學生評量報告</b>	Paper 5 Reflection due before class
March 1, 13, 15	第六章：閱讀教學	
March 20, 22	第七章：口語教學	Paper 6 Reflection due before class
March 27	<b>漢語報告与教学</b>	
March 29, April 3	第八章：聽力教學	Paper 7 Reflection due before class
April 5	<b>教學示範一</b>	Paper 8 Reflection due before class
April 10	第九章：寫作教學	
April 12, 17	第十章：測試	Paper 9 Reflection due before class

April 19	補充教材：文化教學	Paper 10 Reflection due before class
April 24	專題教案設計	
April 26	教學示範二	

**Students with Disabilities:** Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797-2444. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print, digital, or audio) are available with advance notice.

**Plagiarism:** Plagiarism includes knowingly, "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials" (Code of Policies and Procedures for Students, Article V, Section 3A.1). The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, retaking an exam, or failing the course.

**Discipline Regarding Academic Integrity Violations:** An instructor has full autonomy to evaluate a student's academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include: (1) requiring the student to rewrite a paper/assignment or to retake a test/examination; (2) adjusting the student's grade—for either an assignment/test or the course; (3) giving the student a failing grade for the course; or (4) taking actions as appropriate. Additional disciplinary action beyond instructor sanction shall be determined by the Judicial Officer and the University.

### Important Dates

Martin Luther King, Jr. Day	Monday	Jan 15
Presidents' Day	Monday	Feb 19
Monday Class Schedule	Tuesday	Feb 20
Spring Break	Monday - Friday	Mar 05 - 09
Classes End	Friday	Apr 27