Instructor: Frederick Poole (李飞洋)
Office: EDUC 201
Email address: Frederick.poole@aggiemail.usu.edu
Office Hour: M-W-F 9:30 a.m.-10:30 a.m. or by appointment

Class Time and Location:
Time: MTWRF 8:30 A.M. - 9:20 A.M.
Location: Old Main 006

Text Materials

Course Description
Students will gain communicative competencies in the four language skills: speaking, listening, reading, and writing. Students will also be exposed to cultures and customs. To be specific, students will learn to use basic grammar structures and vocabulary in sentences, write approximately 100 Chinese characters, recognize approximately 250 Chinese characters, and learn about major Chinese celebrations such as the Mid-Autumn Festival and the Chinese New Year. At the end of the course, students will be “novice-level” speakers as described in the ACTFL Proficiency Guidelines:

“Novice-level speakers can communicate short messages on highly predictable, everyday topics that affect them directly. They do so primarily through the use of isolated words and phrases that have been encountered, memorized, and recalled. Novice-level speakers may be difficult to understand even by the most sympathetic interlocutors accustomed to non-native speech” (ACTFL, 2012).

Course Goals
1. Students will learn basic survival skills to communicate in Chinese. Course topics including how to greet people, introduce their family, ask someone’s name, look for someone, and introduce friends in Chinese.
2. Students will learn basic vocabulary, character writing, and grammar.
3. Students will gain factual knowledge.
4. Students will develop skill in expressing oneself orally or in writing.
5. Students will gain a broader understanding and appreciation of intellectual/cultural activity.

Attendance
Attendance is mandatory. However, you are allowed five (excused or unexcused) absences. The 6th and each successive absence will result in a 10 point deduction from the Attendance grade. Punctuality is an absolute necessity for teachers. A proportionate penalty for excessive
unexcused tardiness or leaving class early may be assessed. As a courtesy to the instructor, and to avoid these penalties, please let the instructor know before class if you need to leave early.

**Evaluation**

Classroom Participation and Attendance.........................200 points
Pinyin Recordings......................................................50 points (2 point each assignment)
Culture Reflection Logs...............................................50 points (5 points each log)
Presentations..........................................................50 points (25 points each)
Character Writing Worksheets..........................................50 points (5 points each)
Quizzes.................................................................100 points (10 point each quiz)
Reading Packets.......................................................100 points (5 points each packet)
Test of Chinese as a Foreign Language (TOCFL)...............50 points
Test 1.................................................................100 points
Test 2 .................................................................100 points
Final Exam .........................................................150 points
Total Points .........................................................1000 points

**Extra Credit** = Reading Packets can be done as often and as quick as you like. A reading packet is considered complete when the tasks are completed and the packet is turned in. You are required to do at least 2 packets for a week and at least 20 packets by the end of the semester. You must first complete the starter pack and then you can choose which reading packet you would like to do. After you have completed 20 reading packets you will be rewarded an additional 2 points for each packet you do. There for if instead of 2 packets a week you do 5 packets a week then you will have about 45 extra packets then the required amount meaning that you can add 90 points to your total point score.

**Letter grades will be given as following:**

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100 %</td>
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<tr>
<td>A-</td>
<td>90-93 %</td>
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<td>C-</td>
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**Semester Schedule**

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<th>Day</th>
<th>Content</th>
<th>Work Due</th>
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<tr>
<td>Aug. 29</td>
<td>Introduction</td>
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<tr>
<td>Aug. 30</td>
<td>Pinyin/Classroom Language</td>
<td>Pinyin Recording #1</td>
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<td>Aug. 31</td>
<td>Classroom Language/Numbers</td>
<td>Pinyin Recording #2</td>
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<td>Characters/Strokes/Technology</td>
<td>Pinyin Recording #3</td>
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<tr>
<td>Sep. 6</td>
<td>Lesson 2</td>
<td>Culture Reflection Log #1</td>
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<td>Sep. 7</td>
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<td>Character Writing #1</td>
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<td>Pinyin Recording #5</td>
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<tr>
<td>Date</td>
<td>Lesson</td>
<td>Activity</td>
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<td><strong>Sep. 8</strong></td>
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<td><strong>Sep. 9</strong></td>
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<td><strong>Oct. 7</strong></td>
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<td>Nov. 29</td>
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<td>Dec. 1</td>
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**Students with Disabilities:** Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797-2444. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print, digital, or audio) are available with advance notice.
**Plagiarism:** representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

**Discipline Regarding Academic Integrity Violations:** An instructor has full autonomy to evaluate a student’s academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include: (1) requiring the student to rewrite a paper/assignment or to retake a test/examination; (2) adjusting the student’s grade—for either an assignment/test or the course; (3) giving the student a failing grade for the course; or (4) taking actions as appropriate. Additional disciplinary action beyond instructor sanction shall be determined by the Judicial Officer and the University.

**Important Dates:**

- **September 3** Labor Day Holiday
- **October 18** Attend Friday Schedule
- **October 19** Fall Break
- **November 21-23** Thanksgiving Holiday