

Utah State University
Chinese 1010-002
Fall 2017

Instructor: Kuangdi (Eva) Yang

Office: Old Main 341

Email address: kuangdi.yang@usu.edu

Office Hour: Tue & Thu 10:30am-11:30am or by appointment

Class Time and Location:

Time: M-F, 9:30 am – 10:20 am

Location: Old Main 203

Text Materials

Wang, X., Chi, L & Feng, L. (2007). Chinese Odyssey Vol. 1 Textbook. Boston: Cheng & Tsui Company.

Wang, X., Chi, L & Feng, L. (2007). Chinese Odyssey Vol. 1 Workbook. Boston: Cheng & Tsui Company.

Course Description

Students will gain communicative competencies in the four language skills: speaking, listening, reading, and writing. Students will also be exposed to cultures and customs. To be specific, students will learn to use basic grammar structures and vocabulary in sentences, write approximately 100 Chinese characters, recognize approximately 250 Chinese characters, and learn about major Chinese celebrations such as the Mid-Autumn Festival and the Chinese New Year. At the end of the course, students will be “novice-level” speakers as described in the ACTFL Proficiency Guidelines:

“Novice-level speakers can communicate short messages on highly predictable, everyday topics that affect them directly. They do so primarily through the use of isolated words and phrases that have been encountered, memorized, and recalled. Novice-level speakers may be difficult to understand even by the most sympathetic interlocutors accustomed to non-native speech” (ACTFL, 2012).

Course Goals

1. Students will learn basic survival skills to communicate in Chinese. Course topics including how to greet people, introduce their family, ask someone’s name, look for someone, and introduce friends in Chinese.
2. Students will learn basic vocabulary, character writing, and grammar.
3. Students will gain factual knowledge.
4. Students will develop skill in expressing oneself orally or in writing.
5. Students will gain a broader understanding and appreciation of intellectual/cultural activity.

Attendance

Attendance is mandatory. However, you are allowed three (excused or unexcused) absences. *The 4th and each successive absence will result in a one point deduction from the Attendance grade.*

Punctuality is an absolute necessity for teachers. A proportionate penalty for excessive unexcused tardiness or leaving class early may be assessed. As a courtesy to the instructor, and to avoid these penalties, please let the instructor know before class if you need to leave early.

Evaluation

Classroom Participation.....3 points
 Attendance.....5 points
 Workbook Assignments10 points (1 point each assignment)
 Character Writing Assignments.....9 points (1 point each assignment)
 Learning Reflection Logs.....3 points (1.5 points each log)
 Chinese Culture Project10 points
 Final Presentation/Performance.....10 points
 Oral Quizzes.....10 points (1 point each quiz)
 Written Quizzes.....10 points (1 point each quiz)
 Test 1.....5 points
 Test 2.....5 points
 Test 310 points
 Oral Test.....5 points
 Test of Chinese as a Foreign Language (TOCFL).....5 points

Letter grades will be given as following:

A 94-100 % A- 90- 93 %
 B+ 86- 89 % B 83- 85 % B- 80- 82 %
 C+ 76- 79 % C 73- 75 % C- 70- 72 %
 D+ 66- 69 % D 64- 66% D- 60- 63%
 F below 60%

Semester Schedule

Day	Content	Work Due
Aug. 28	Introduction	
Aug. 29	Pinyin System	
Aug. 30	Number/Characters	
Aug. 31	Strokes/Calligraphy	
Sep. 1	Review+Quiz 1	Lesson 1, Workbook (Due before Quiz)
Sep. 4	Labor Day	No Class
Sep. 5,6	Lesson 2	
Sep. 7	Lesson 2 Workbook	
Sept. 8	Quiz 2	Character Writing/Online Learning Lesson 2, Workbook (due before Quiz)
Sept. 11,12,13	Lesson 3	
Sept. 14	Lesson 3 Workbook	
Sept. 15	Quiz 3	Character Writing/Online

		Learning Lesson 3, Workbook (Due before Quiz)
Sept. 18,19,20	Lesson 4	Culture Project Discussion
Sept. 21	Lesson 4 Workbook	
Sept. 22	Quiz 4 Review lessons 1-4	Character Writing/Online Learning Lesson 4, Workbook (Due before Quiz)
Sept. 25,26	Culture project presentation	Culture Project Report
Sept. 27	Review Lesson 1&2	
Sept. 28	Review Lesson 3&4	
Sept. 29	Test 1 (Lesson 1-4)	
Oct. 2,3,4	Lesson 5	
Oct. 5	Lesson 5 Workbook	
Oct. 6	Quiz 5	Character Writing/Online Learning Lesson 5, Workbook (Due before Quiz)
Oct. 9,10,11	Lesson 6	
Oct. 12	Lesson 6 Workbook	
Oct. 13	Quiz 6	Character Writing/Online Learning Lesson 6, Workbook (Due before Quiz)
Oct. 16,17	Lesson 7	
Oct. 18	Lesson 7 Workbook	
Oct. 19	Quiz 7	Character Writing/Online Learning Lesson 7, Workbook (Due before Quiz)
Oct. 20	Fall Break	No Class
Oct. 23,24,25	Lesson 8	
Oct. 26	Lesson 8 Workbook	
Oct. 27	Quiz 8	Character Writing/Online Learning Lesson 8, Workbook (Due before Quiz)
Oct. 30	Review Lesson 5	
Oct. 31	Review Lesson 6	
Nov. 1	Review Lesson 7	
Nov. 2	Review Lesson 8	
Nov. 3	Review Oral Quiz	
Nov. 6,7	Oral Test (Lesson 1-8)	
Nov. 8	Test 2 (Lesson 5-8)	
Nov. 9,10	Lesson 9	
Nov. 13	Lesson 9	
Nov. 14	Lesson 9 Workbook	
Nov. 15	Quiz 9	Character Writing/Online Learning Lesson 9, Workbook (Due before Quiz)

Nov. 16,17	Lesson 10	
Nov. 20, 21	Lesson 10	
Nov. 22,23,24	Thanksgiving	No Class
Nov. 27	Lesson 10 Workbook	
Nov. 28	Quiz 10	Character Writing/Online Learning Lesson 10, Workbook (Due before Quiz)
Nov. 29	Final Project	
Nov. 30	TOCFL TEST	
Dec. 4	TOCFL TEST	
Dec. 5	Final Presentation	Final Report & Peer Evaluation
Dec. 6	Final Presentation	
Dec. 7	Review for final	
Dec. 8	Review for final	
Dec. 11	Final Exam	

Students with Disabilities: Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797-2444. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print, digital, or audio) are available with advance notice.

Plagiarism: Plagiarism includes knowingly, "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials" (Code of Policies and Procedures for Students, Article V, Section 3A.1). The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, retaking an exam, or failing the course.

Discipline Regarding Academic Integrity Violations: An instructor has full autonomy to evaluate a student's academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include: (1) requiring the student to rewrite a paper/assignment or to retake a test/examination; (2) adjusting the student's grade—for either an assignment/test or the course; (3) giving the student a failing grade for the course; or (4) taking actions as appropriate. Additional disciplinary action beyond instructor sanction shall be determined by the Judicial Officer and the University.

Course fee: The \$24.00 course fee you have paid is used to staff and maintain the Language Lab (MAIN 004), provide language specific materials, and to pay teaching assistants who assist instructors in the classroom.

Important Dates:

September 4 Labor Day Holiday

October 19 Attend Friday Schedule

October 20 Fall Break

November 22-24 Thanksgiving Holiday