

**Utah State University**  
**Chinese 2010**  
**Fall 2017**

**Instructor:** Wen-Yu, Chang (张纹瑜/張紋瑜)  
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**Office:** Old Main 341  
**Office Hours:** **TR, 11:30 am – 12:20 am and by appointment.**  
Email is always welcome and usually responded to within 24 hours.  
**Class Time:** **MTWRF, 10:30 am – 11:20 am**  
**Classroom:** **Old Main 207**  
**Credit hours:** 5  
**Prerequisites:** Chinese 1020 or equivalent  
**Text materials:** [Wang, X., Chi, L & Feng, L. Chinese Odyssey Vols. 3 &4 Textbook](#)  
[Wang, X., Chi, L & Feng, L. Chinese Odyssey Vols. 3 &4 Workbook](#)  
[Boston: Cheng & Tsui Company](#)

Please make sure you have a **brand-new workbook. Bring the textbook (used is fine) to class every time.** We will use them as homework assignments and classroom activities. You need the textbook and workbook for two semesters (Chin 2010 and 2020), which means you do not have to buy the course materials when you get to the level of Chin 2020 in spring.

### Course Description

Chinese 2010 is a continuation of Chinese 1020. It is designed for second year Chinese learning students. After one year of Chinese learning, you should be more comfortable with Chinese customs and communicating about daily tasks with native Chinese speakers. This course aims at improving students' overall language proficiency through a variety of projects, tasks, and activities. Students will expand from their first year of Chinese learning to intermediate level skills in listening, speaking, reading and writing. Before class, students need to preview the lesson, which will help you have a better understanding in class. Besides class time, students are expected to spend two to three hours every day preparing for projects, doing homework, and reviewing for quizzes and tests. Instruction is mostly in Chinese. Students are expected to stay in the target language during class time.

### Course Objectives

- You can choose whether you want to learn Traditional or Simplified Chinese. However, you will be encouraged to be familiar with both of them to some extent.
- By the end of this semester, students should be able to
  1. write, read, and, most importantly, utilize more than 300 words and some Chinese idioms when having a conversation with Chinese people. Those words are the vocabulary, supplementary vocabulary and spoken expressions in the textbook and workbook.
  2. compose at least 300-character essays on a variety of topics.
  3. carry on daily conversations on certain topics in an acceptable speed without many difficulties and understand what is going on in certain situations.
  4. express opinions on certain topics in both writing and speaking.

**Grading**

Homework Assignments 25%	Vocabulary Writing	5%
	Composition	5%
	Recording	10%
	Workbook-Reading/ Writing Exercises	5%
Projects 40%	Discussions on Facebook 脸书/脸书留言	5%
	Individual- Chinese Idiom Teaching 成语教学/成语教学	10%
	Mid-Autumn Festival 中秋节/节	10%
	Group- Microfilm 微电影/微电影	15%
Quizzes and Tests 25%	Quizzes	10%
	Mid-term Test (Lesson 21-25)	5%
	Final Test (Lesson 21-30)	10%
Attendance		5%
TOP Listening and Reading Test		5%
Total		100%

**Extra Credits** (More extra credit opportunities may be announced in class.)

Language Exchanging Program	5%	(10 meetings/video chats)
On-line APP Self-learning	3%	(upload progress on Canvas every week)
Finish workbook	5%	(one lesson 0.5%)

The typical USU grading scale will be applied:

A = 93% or higher	A- = 90%~92.9%	
B+ =87-89.9%	B = 83-86.9%	B- =80-82.9%
C+ =77-79.9%	C =73-76.9%	C- =70-72.9%
D+ =67-69.9%	D=60-66.9%	F= 59.9% or below

**Attendance**

As we will cover most of materials in class, attendance is mandatory. This does not only mean arriving on time and staying for the entire class, but also participating fully and actively. You are allowed **five** excused absences. For each absence beyond five, **10 percent** will be deducted from your attendance grade. All absences should be arranged **through e-mail in advance** or will be regarded as an unexcused absence. An unexcused absence will automatically cause a 10 percent deduction penalty from your attendance grade. An exception to the attendance policy is for students who travel with the University; please make arrangements through e-mail in advance and submit an official university excused absence sheet when you return to class.

- You can use electronic devices to access **only** dictionaries and course materials, but make sure to turn them to silent. Do not text or make a phone call during class time.
- **Three instances of being more than 10 minutes late, leaving class early, answering the phone, and/or texting during class time will be counted as one excused absence.**
- **No late homework.**

Students should turn in assignments before class on the due date. Unless there is prior communication or an extenuating circumstance, students are allowed to turn in missed work late. Otherwise, late homework will be accepted for half of the possible points.

- **Students should arrange an appointment for make-up quizzes and tests.**

It is the student's responsibility to check Canvas, ask another student, or talk to me for what he/she has missed. If a student needs a make-up test, he/she should make an appointment with me. Students cannot make up quizzes, but I will choose the 8 highest quiz scores from the 10 total quizzes.

### Homework Assignments

**1. Character Writing (CW)** -0.5% for each lesson, total is 5%

Each lesson I will choose about 15~20 words, 30-40 characters, to compose character writing sheets. CW sheets will be handed out on the first day of a lesson or you can find them on Canvas. The assignment is to write each character and Pinyin **three** times. There are some extra boxes for you to practice, but you are not required to finish them all. The due day of CWs is before the following Wednesday.

**2. Composition (C)** -1% for each lesson, total is 5%

We will write an essay of around 250 to 350 characters after the odd lessons: 21, 23, 25, 27, and 29. Topics will be related to the lesson being studied. You will have time to write in class while the others are having an oral quiz. The due date will be the following Tuesday of the even lessons, 22, 24, 26, 28, and 30. The essays must be handwritten.

**3. Recording(R)** -1% for each lesson, total is 10%

1. What to record? (1) **The workbook Speaking Exercises Task 1 and 2.** You don't need to finish Task 1 completely. First, read the example on Task 1 and choose **two** sets of phrases to conduct sentences. Read the question in Task 2 first and follow with your answer. (2) Choose at least 5 vocabulary words from the lesson and compose a paragraph of at least 30 Chinese characters.
2. You will have to say (1) your name (2) 第\_\_\_\_课 (3) the questions first and then answers. Each answer must have more than 10 characters. (4) the paragraph.
3. Record with your phone and upload the file to Canvas.
4. The due date will be on the following Tuesday. The file name will be (YourName\_R#). #: Lesson number, e.g. [WenYuChang\\_R21](#)
5. The due date of R is before the following Tuesday.

**4. Workbook-Reading/ Writing Exercises(W)** -0.5% for each lesson, total is 5%

Finish Reading/ Writing Exercises Task 1 and 2. The due day of W is before the following Wednesday. Bring your workbook every Wednesday, so we can go over the answers.

### Projects (Please find the guideline and rubric in other files for more detailed information.)

**1. Discussions on Facebook** 5%

Join the Facebook Group [USU Chinese 2010-2017](#). On every Monday, which is right after a lesson, I will share a post for you to watch/read. You will need to (1) leave your comments based on the questions or instructions I give every time, (2) give feedback to at least one of your peers' comments. The deadline is the following Friday night at 9:00PM.

**2. Chinese Idiom Teaching (CIT) 10%**

You will choose a Chinese idiom (成語 Cheng2 Yu3) and sign up for the presentation order at the beginning of class. Each week we will have two students teach idioms in your own way and perspective. The length should be 4-6 minutes.

**3. Mid-Autumn Festival 10%**

(1) **Mid-Autumn Festival Performance(MFP) 5% -You must be in the celebration.**

**Time:** 10/4 PM7:00-8:30 **Location:** In the basement kitchen in Valley View Tower

(2) **Mid-Autumn Festival Report(MFR) 5%** -It must be hand-written.

**4. Group- Microfilm(M) -You must be in the premiere. 15%**

A group of three to four people will choose a topic from Lesson 21 to Lesson 30, and will conduct a microfilm based on that topic. The microfilm is about 6-7 minutes long. Sign up no later than Sept. 22. The premiere is on November 20.

**Quizzes (Q) -1% for each lesson, total is 10%**

**1. The writing quiz** is usually on Thursday or Friday of the next lesson. It includes dictation vocabulary and answering questions.

**2. The oral quiz** is usually on Thursday or Friday of the next lesson.

**Extra Credits****1. Language Exchanging -0.5% for each meeting/video chat, total is 5%**

This is for you to practice your Chinese speaking and listening ability. You can sign up for the Language Exchange Program, find a language partner on-line, or talk to a Chinese tutor in the Language Lab (Old Main 004). Each meeting has to be at least **30 minutes**. You can do anything during the meeting, but you have to speak in Chinese for most of the time. At the end of the meeting, you need to ask your partner to briefly write down what you did during the meeting in Chinese, sign, put date on a paper, and allow you to take a picture and upload it to Canvas. The deadline is on the following Friday at 9:00PM after a lesson (which is the same as comments on Facebook).

\*If you wish to sign up the Language Exchange Program, you have to follow the rule of talking with your language partner in Chinese for 30 minutes and English for 30 minutes.

**2. On-line APP Self-learning -0.3% for each lesson, total is 3%**

You can find a Chinese learning APP you would like to install on your smart phone or computer, e.g. Hello Chinese, Duolingo, etc. Play at least 10 minutes a day or 50 minutes a week. Capture an image of your progress and upload the picture to Canvas. The deadline is the following Friday at 9:00PM of a lesson (which is the same as comments on Facebook).

**3. Workbook (W) -0.5% for each lesson, total is 5%**

Finish all the exercises except for the speaking part and the last task of each lesson. The due day will be on the following Wednesday. There is no need to buy the CD. You can make a copy in the Language Lab (Old Main 004).

## Semester Schedule

Week	Date	Content	Work Due
一	Aug. 28	Course Orientation	<input type="checkbox"/> Join Facebook <a href="#">USU Chinese 2010-2017</a> <input type="checkbox"/> Finish online survey <input type="checkbox"/> Sign up for Language Exchange Program <input type="checkbox"/> Get text materials
	Aug. 29	Review Pinyin	<input type="checkbox"/> 08/29 MFP-Sign up
	Aug. 30	Review L1~10	<input type="checkbox"/> 08/30 CIT-Sign up
	Aug. 31	Review L11~20	<input type="checkbox"/> Bring textbooks tomorrow
	Sept. 1	Lesson 21	<input type="checkbox"/> 9/1MFP-Proposal
二	Sept. 4	Labor Day	No class.
	Sept. 5-8	Lesson 21	<input type="checkbox"/> 9/8CIT#1,2, WriteC1, MFP-Materials
三	Sept. 11-15	Lesson 22	<input type="checkbox"/> 9/12R21Due <input type="checkbox"/> 9/13CW, W21Due <input type="checkbox"/> 9/14Q21 <input type="checkbox"/> 9/15CIT#3,4, MFP-Practice1
四	Sept. 18-22	Lesson 23	<input type="checkbox"/> 9/19C1, R22Due <input type="checkbox"/> 9/20CW, W22Due <input type="checkbox"/> 9/21Q22, WriteC2 <input type="checkbox"/> 9/22CIT#5,6, M-Sign up, MFP-Practice2
五	Sept. 25-29	Lesson 24	<input type="checkbox"/> 9/26R23Due <input type="checkbox"/> 9/27CW, W23Due <input type="checkbox"/> 9/28Q23 <input type="checkbox"/> 9/29CIT#7,8, M-Story outline and work allocation checkpoint, English script starts, MFP-Final Version
六	Oct. 2-6	Lesson 25	<input type="checkbox"/> 10/3C2, R24Due <input type="checkbox"/> 10/4CW, W24Due <input type="checkbox"/> 10/4 <b>Mid-Autumn Festival</b> <u>Rehearsal: 10:30-11:20 a.m.</u> <u>Celebration: 7:00-8:30 p.m.</u> <u>Location: In the basement kitchen in Valley View Tower</u> <input type="checkbox"/> 10/6Q24, writeC3 <input type="checkbox"/> 10/6M-Email the final English Script to the instructor.
七	Oct. 9-10	Mid-term Test Review	<input type="checkbox"/> 10/9Q25, M-Chinese script starts <input type="checkbox"/> 10/10R25Due <input type="checkbox"/> 10/10CIT#9,10
	Oct. 11	Mid-term Oral Test	<input type="checkbox"/> 10/11CW, W25Due
	Oct. 12	Mid-term Writing Test	
	Oct. 13	Lesson 26	<input type="checkbox"/> 10/13C3, MFRDue, CIT#11,12

八	Oct. 16-19		<input type="checkbox"/> 10/16M-Email the final Chinese script to the instructor. <input type="checkbox"/> 10/19CIT#13,14 <input type="checkbox"/> 10/19M- Chinese script modified, Start filming
	Oct. 20	Fall Break	No class.
九	Oct. 23-27	Lesson 27	<input type="checkbox"/> 10/24R26Due <input type="checkbox"/> 10/25CW,W26Due <input type="checkbox"/> 10/26Q26,WriteC4 <input type="checkbox"/> 10/27M-Filming is done
十	Oct. 30- Nov. 3	Lesson 28	<input type="checkbox"/> 10/31R27Due <input type="checkbox"/> 11/1CW,W27Due <input type="checkbox"/> 11/2Q27 <input type="checkbox"/> 11/3M-Video is edited
十一	Nov. 6-10	Lesson 29	<input type="checkbox"/> 11/07C4,R28Due <input type="checkbox"/> 11/8CW,W28Due <input type="checkbox"/> 11/9Q28,WriteC5 <input type="checkbox"/> 11/10M-Subtitles, music added
十二	Nov. 13-17	Lesson 30	<input type="checkbox"/> 11/14R29Due <input type="checkbox"/> 11/15CW,W29Due <input type="checkbox"/> 11/16Q29 <input type="checkbox"/> 11/17M-Final review, prepare for premiere.
十三	Nov. 20-21	Premiere	<input type="checkbox"/> 11/19Microfilms uploaded <input type="checkbox"/> 11/20 Premiere <input type="checkbox"/> 11/21C5,R30Due
	Nov. 22-24	Thanksgiving Holidays	No class.
十四	Nov. 27-29	Review TOP	<input type="checkbox"/> 11/27CW,W30Due, Q30
	Nov. 30- Dec.1	TOP Listening and Reading Test	<input type="checkbox"/> 12/01All assignments due
十五	Dec. 4-8	No-test week	Review L21-30
十六	Dec. 11-15	Final Examinations	<input type="checkbox"/> Final Test (Lesson 21-30) <b>12/15 9:30 –11:20 a.m. Old Main314</b>

**Important Dates****September 4<sup>th</sup>** Labor Day**October 19<sup>th</sup>** Friday Class Schedule**October 20<sup>st</sup>** Fall Break**November 22<sup>nd</sup> -24<sup>th</sup>** Thanksgiving Holiday**December 4<sup>th</sup>-8<sup>th</sup>** No-test week**December 8<sup>th</sup>** Classes end**December 11<sup>th</sup>-15<sup>th</sup>** Final Examinations

**Students with Disabilities:** Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797-2444. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print, digital, or audio) are available with advance notice.

**Plagiarism:** Plagiarism includes knowingly, "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials" (Code of Policies and Procedures for Students, Article V, Section 3A.1). The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, retaking an exam, or failing the course.

**Discipline Regarding Academic Integrity Violations:** An instructor has full autonomy to evaluate a student's academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include: (1) requiring the student to rewrite a paper/assignment or to retake a test/examination; (2) adjusting the student's grade—for either an assignment/test or the course; (3) giving the student a failing grade for the course; or (4) taking actions as appropriate. Additional disciplinary action beyond instructor sanction shall be determined by the Judicial Officer and the University.

Course fee: The \$24.00 course fee you have paid is used to staff and maintain the Language Lab (MAIN 004), provide language specific materials, and to pay teaching assistants who assist instructors in the classroom.