CHIN 2020: Chinese Second Year II

Spring 2014

Syllabus

Instructor: Li Guo
Email: li.guo@usu.edu
Office Hrs: TTR 3:00-4:30pm, or by appointment, Old Main 002B
Phone: 435-797-8825.
Class: 1:00 pm - 1:50 pm MW; 12:30 pm - 1:20 pm TR, Library 302
plus 1 lab hour required per week.

Course Description:
This course aims to help students expand from their base in first year Chinese and reach intermediate level skills in listening, speaking, reading and writing. Students are expected to do intensive reading of expository writings on a variety of topics, carry out relatively fluent conversations about daily activities, and write compositions of 300 characters on subjects of their daily life. Students will expand their knowledge of vocabulary, sentence patterns, and develop skills in speaking and writing in coherent and well formed paragraphs. Also, this class will allow students’ exposure to Chinese culture and traditions through reading and listening exercises. Creative input, consistent performance, and full engagement in group work are important for this class.

Required Textbooks: (traditional & simplified available in Bookstore under surname WANG)
Chinese Odyssey Volume 3 & 4 Textbook
Chinese Odyssey Volume 3 & 4 Workbook
Textbooks are available at the University Bookstore in TSC. Additional material will be available through Canvas.

Course Requirements:
Attendance-------------------------------------------------------------------------------------10%
Weekly Journal (2% each, 10 journals total)-------------------------------------------------20%
Weekly practice in the lab---------------------------------------------------------------------10%
Oral Presentation-----------------------------------------------------------------------------10%
Workbook exercise-----------------------------------------------------------------------------10%
Quizzes (1% each, I will take best 10 out of 12)-----------------------------------------------10%
Portfolio with reflection essay---------------------------------------------------------------5%
1 Mid-term-------------------------------------------------------------------------------------10%
1 Final-----------------------------------------------------------------------------------------15%

Grading system and percentage
As you can see the total number of points is 100%. Your final grade for the course will be calculated as follows:
100-98% … A+ 89-87%...B+ 79-77%...C+ 69-67%...D+ Below 60%...F
97-94% … A 86-84%...B 76-74%...C 66-64%...D
93-90% … A- 83-80%...B- 73-70%...C- 63-60%...D
Homework Assignments:
Assignments selected by the instructor from *Chinese Odyssey: Workbook*.

Attendance: Regular attendance of the class is important and highly related to a student’s performance in class. You are allowed 3 absences in this class. If you have more than 3 unexcused absences, whether excused or unexcused, you will suffer a loss of 2% for each additional absence. In case of illness, emergency, or university activities, please notify me by email in advance, and submit an official university excused absence sheet when you return to class.

Quizzes: In total, there will be 10 quizzes on content of the text. There is only 1 make-up quiz allowed in this course.

Weekly Journal: Weekly journals are open-topic, and may include the following aspects: reflections on learning process; reflections on current events from newspapers, magazine and website; any topic related to your personal experience or area of interest in study. The journal is 120 characters, handwritten, and is due every Monday in class.

Portfolio 5%:
Your portfolio is a collection of records of your study in this class throughout the semester. Each student should create his or her individual portfolio, containing the following items in order:

- A self-reflection essay in Chinese summarizing your performance over the semester, 150 words.
- Weekly Quizzes, 10 total;
- Weekly journals, 10 total;
- Oral presentation essay.
- Midterm exam.
- Answers for the workbook assignments every week.
- Handouts for instructor’s in-class exercises.

The portfolio is due on April 28, 2014 Monday, right before the Final Exam (11:30-1:20).

What May Lower Your Grade?
A. If you fail to hand in an assignment on its due date, the grade for that assignment would be lowered by one letter "degree" (e.g. B+ to B). (For details about homework/assignment, see below).
B. Failure to show up at the time of a quiz will lead to an automatic zero for that quiz. (For details about quizzes, see below).
C. Serious absence (over 3 allowed absences) will lead to a 2% grade loss for each additional absence. To prevent this from happening, I will inform you when you use up your unexcused absences.

Participation: Class participation includes attendance, timely submission of assignments, active involvement in classroom activities. Be sure not to schedule appointments and the like during class time to insure that you do not miss any classes.

Meeting with the Instructor: Students are encouraged to meet with the instructor to discuss their individual interests and concerns. For instance, for the oral presentation assignment, students are strongly recommended to meet with the instructor about their interested topics. A sign-sheet will be circulated beforehand. In the meantime, you can always sign up for meetings during my office hours.
(Check the sign-sheet on my office door, 002 B Old Main.) If you cannot make for my office hours, please email me to set up an appointment.

**Classroom etiquette:** The relationship between the students and the instructor is one of dual respect. Please pay particular attention to the following rules. 1) Be punctual for the class. 2) Set your cell phone on vibration before the class. 3) Internet surfing during class times is not allowed. 4) If you need to leave the classroom shortly during the class time, ask permission from the instructor first.

**Late Work:** Usually late work is not accepted. If you know that you will miss class ahead of time due to a school-sponsored activity, please talk with me ASAP.

**Plagiarism**
Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged used of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

**Students with Disabilities**
The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

**Problems:**
If at any time you have a concern about the class, course policies, other students, or me, please come and talk with me.
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<td>II</td>
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<td><strong>Jan 24, Fri. Chinese Program New Year Show.</strong></td>
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| IX   | Mar 3-6 | Midterm March 3.  
L35 锻炼身体  
|       |        | Journal 6 due Mon.  
Workbook exercise.  
Lab practice. |
| X    | Mar 17-20 | L35 continued  
Beginning of L36 我生病了。  
Quiz 7  
|       |        | Journal 7 due Mon.  
Workbook exercise.  
Lab practice. |
| XI   | Mar 24-27 | L36 continued,  
L37 过春节  
Quiz 8  
|       |        | Workbook exercise.  
Lab practice. |
| XII  | Mar 31-Apr 3 | L38 打工  
Quiz 9  
|       |        | Journal 8 due Mon.  
Workbook exercise.  
Lab practice. |
| XIII | Apr 7-10 | L39 用手机  
Quiz 10  
|       |        | Journal 9 due Mon.  
Workbook exercise.  
Lab practice. |
| XIV  | Apr 14-17 | L40 汉语资格考试  
|       |        | Journal 10 due Mon.  
Workbook exercise.  
Lab practice. |
| XV   | Apr 21-24 | Preparation for Final.  
|       |        | Review of portfolio. |
| XVI  | Final | April 28, Monday, 11:30-1:20  
Portfolio due before Exam. |