

## CHIN 2020: Second Year Chinese



1:30 pm - 2:20 pm MTWR Main 203  
 Instructor: Li Guo [li.guo@usu.edu](mailto:li.guo@usu.edu)  
 Office: TTR 8:30-9:30am, 002B Main

**Course Goals:** Welcome to class CHIN 2020 in Spring 2016! This second session of second year Chinese course aims to help students progress from intermediate mid to the sublevel of intermediate high and motivate students' cultural integration in language learning. According to *ACTFL Proficiency Guidelines* (2012), "Speakers at the Intermediate Mid sublevel are able to handle successfully a variety of uncomplicated communicative tasks in straightforward social situations." Intermediate high speakers, the goal that we strive to achieve by the end of this class, are characterized by the following skills in speaking, writing, listening and reading,

- ✚ **Speaking:** speakers are able to handle successfully uncomplicated tasks and social situations requiring an exchange of basic information related to their work, school, recreation, particular interests, and areas of competence.
- ✚ **Writing:** They can write compositions and simple summaries related to work and/or school experiences. They can narrate and describe in different time frames when writing about everyday events and situations.
- ✚ **Listening:** listeners are able to understand, with ease and confidence, simple sentence-length speech in basic personal and social contexts.
- ✚ **Reading:** readers are able to understand fully and with ease short, non-complex texts that convey basic information and deal with personal and social topics to which the reader brings personal interest or knowledge.

**Course goals corresponding to IDEA goals:** The aforementioned course goals corresponds to the following IDEA goals in course evaluation, including:

- ✚ 21. Gaining factual knowledge (terminology, classifications, methods, trends)
- ✚ 25. Acquiring skills in working with others as a member of a team
- ✚ 28. Developing skill in expressing myself orally or in writing

**Textbook:** Wang, X., Chi, L & Feng, L. (2008). *Chinese Odyssey* Vol. 3 & 4 Textbook, and Workbook. Cheng & Tsui.

### Course requirements:

- Attendance 5%
- Active Participation 5%
- Classroom etiquette 2%
- Daily Homework, 1% each, 30% total
- Reading responses 2.5% each, 10%
- Student teaching demo 10% total
- Film comments 4% each, 8%
- Cultural workshop presentation 8%
- Cultural Interview 4%
- Quizzes (1% each) 8% total
- Final Exam 10%

**Grading:**

End of semester grades will be assigned based upon the following percentages of the total number of points:

A = 93 - 100%	A- = 90 - 92%	B+ = 87 - 89%
B = 83 - 86%	B- = 80 - 82%	C+ = 77 - 79%
C = 73 - 76%	C- = 70 - 72%	D+ = 65 - 69%
D = 60 - 64%	D- = 55 - 59%	F = 54% or less

Students with ADA-documented impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. Accommodations are coordinated through DRC in Rm 101 of the University Inn, 7-2444 voice, 7-0740 TTY, or toll free at 1-800-259-2966. Please contact DRC as early as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

**Attendance 5%:**

Regular attendance of the class is important and highly related to a student's performance in class. You are allowed 2 absences. Each additional absence takes 1% off from your total points for the class. In case of illness, emergency, or university activities, please notify me by email in advance, and submit an official university excused absence sheet when you return to class.

**Classroom etiquette 2%:**

- ✚ Materials developed for this class, including lesson plans, handouts, visual aids, tasks for translation are only designed and used by class members and shall not be openly circulated to anyone outside the class for protection of instructor's copyrights for these materials.
- ✚ Please do not engage in any activities that may cause disruption or difficulty for instructional process, or create disrespectful impact or influence over your classmates or the instructor, such as:
  - Cell phone usage for surfing, texting, chatting during class.
  - Surfing online irrelevant materials or engage in emails, online shopping, doing homework for other classes when in this class.
  - Late arrival to class (except in unchangeable situations) as well as early leave from class.
  - Sleeping, chatting on irrelevant contents or topics.
  - Interrupting or creating obstruction for conversation and communication.
  - Use discriminatory language to refer to others' religion, national origin, gender, sex, race, marital status, parental status, income, disability, physical traits, family background or use derogative sayings to caricature others.

日期	内容	作业
Jan 11-19	L31 去银行	Jan 19 Q1
Jan 20-28	L32 订火车票	Jan 25 Reading 1 Jan 28 Q2
Feb 1-9	L33 风味小吃	Feb 9 Q3
Feb 10-18	L34 住旅馆	Feb 11 Reading 2 Feb 18 Q4
Feb 22-Mar 1	L35 锻炼身体	Feb 25 Reading 3 Mar 1 Q5
Mar 2-17	L36 我生病了	Mar 14 Film comment 1 Mar 17 Q6
Mar 21-29	L37 过春节	Mar 21 Reading 4 Mar 29 Q7
Mar 30-Apr 7	L38 打工	Apr 7 Cultural interview
Apr 11-19	L39 用手机	Apr 14 Film comment 2 Apr 19 Q8
Apr 20-28	L40 汉语资格考试	Cultural workshop presentation
Final's week	Final May 4, W, 1:30-3:20pm	

**Events:**

**Chinese Program New Year Show:** Feb. 5, Friday, from 6-7:30. Attendance required with 3 extra credits for performance.

**LPCS Student Research Symposium:** April 29, Friday, from 4-6:00. 1 extra credit for China or Asia related research panel attendance.

**University Holidays:**

Jan 18 Martin Luther King's Day  
 Feb 15 Presidents' Day, Monday  
 Feb 16 Monday Class Schedule, Tuesday  
 Mar 7-11 Spring Break, Monday - Friday