

STEP

Secondary Teacher Education Program Languages, Philosophy, and Communication Studies

27 credits

Most of the courses listed below count for both teaching emphasis and the teaching minor.

A. Level 1 (recommended first semester in program)

- ITLS 4015 - Technology Tools and Integration for Teachers 1-3 (1 credit maximum)
- SCED 3100 - Motivation and Classroom Mgmt 3
- SCED 3210 - Educational and Multicultural Foundations (DSS/CI) 3
- SPED 4000 - Education of Exceptional Individuals 2 (may be taken earlier)

B. Level 2

- LING 3300 - Clinical Experience I (minor) 1
- ^{8,10} OR LING 4300 - Clinical Experience II (major) 1 ^{8,10}
- LING 4400 - Teaching Modern Lang. (major/minor) 3 ^{9,10}
(LING 4400 and LING 4300 are also listed in Major courses for French, 3300 for Minor.)
- SCED 4200 – Language, Literacy & Learning Content Areas (CI) 3
- SCED 4210 – Assessment and Curriculum Design 3

C. Level 3

Because student teaching requires a major commitment of time and energy, students should take only the courses listed below during this semester. Students are also urged to forgo outside employment, if possible, during the student teaching experience.

- LING 5500 - Student Teaching Seminar 2
- LING 5630 - Student Teaching in Secondary Schools 10

Notes

⁸The Clinical Experience II course is taught under course number 4300 in various departments. French majors should register for 4300, minors 3300.

⁹The Special Methods II course is taught under course number 4400.

¹⁰LING 3300 or LING 4300 and LING 4400 must be taken *during the same semester*, and should be the *last* courses taken for the major or minor. These courses should be taken the Fall semester before student teaching. LING 3300 and LING 4400 are listed in both the STEP and major requirements those seeking the French Teaching /non-licensure so non-licensure majors understand the complete list of requirements. Non-licensure majors/minors see additional non-licensure information on Page 3.

Note

¹Students with foreign experience may be advised to enroll in FREN 3060 or FREN 4060 (FREN 3090 or 4090) depending upon results of a placement test and/or instructor's determination.

²Only two credits of FREN 4920 may count toward the French Major or French Major— Teaching Emphasis.

³It is recommended that LING 4100 be taken before FREN 4200.

⁴This course may be repeated one time for credit with different content.

⁵Students should take FREN 4200 near the end of their coursework. Please note that FREN 4200 is offered every other year.

⁶Students desiring to apply study abroad credits toward these degrees must obtain approval from the LPSC office prior to participating.

⁷This course may be repeated for additional credit.

College of Humanities and Social Sciences

Department of Languages, Philosophy and Communication Studies

University Requirement Information as a French or French Teaching major:

Students must complete the General Education Requirements .

Students must also complete the University Studies Depth Requirements:

FREN 3060 or FREN 4060 ; **or** FREN 3090 or FREN 4090 will fulfill the Communications Intensive (CI) requirement.

Complete at least 2 credits in approved 3000-level or above courses from each of the following two categories: Life and Physical Sciences (DSC) and Social Sciences (DSS)

Minimum University Requirements

| | |
|--|---------------------|
| Total Credits | 120 |
| Grade Point Average (most majors require higher GPA) | 2.00 GPA |
| Credits of C- or better | 100 |
| Credits of upper-division courses (#3000 or above) | 40 |
| USU Credits (10 of last 40 must be USU credits) | 30 |
| Completion of approved major program of study | See college advisor |
| Credits in minor (if required) | 12 |
| Credits in American Institutions (ECN 1500 ;HIST 1700 , HIST 2700 or HIST 2710 ; HONR 1300 ; POLS 1100 ; or USU 1300 | 3 |
| General Education Requirements and University Studies Depth Requirements | |

French Major and/or Minor—Teaching Emphasis without Secondary School Licensure

(Major 34 credits, Minor 19 credits)
(2.5 GPA required in major or minor classes)

It is possible to have a teaching emphasis within a major or minor in French without receiving Secondary School teaching licensure. However, unless the student is an elementary education major, he or she *would not* be able to teach in Utah public schools (nor at many private ones). Graduating without licensure may allow employment at community colleges and universities.

In order to complete the French Major—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (French and Linguistics Courses) of the French Major—Teaching Emphasis with Secondary School Licensure (31 credits), plus LING 4400^{9,10}, for a total of 34 credits. (LING 4300 for the teaching major is no longer required if doing non-licensure French Teaching program.)

Similarly, to complete a French Minor—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (French and Linguistics Courses) of the French Minor—Teaching Emphasis *with* Secondary School Licensure (16 credits), plus LING 4400^{9,10}, for a total of 19 credits. (LING 3300 for the teaching minor is no longer required if doing non-licensure French Teaching minor program.)

BA

Bachelor of Arts Degree Language Requirement

A Bachelor of Arts (BA) degree signifies proficiency in one or more foreign languages. Specifically, the BA requirement may be completed in one of the following ways:

Demonstration of proficiency in *one* foreign language by successful completion of one course at the 2020-level or higher (or its equivalent).

Or

Demonstration of proficiency in American Sign Language by successful completion of COMD 4920 and COMD 4780, and by passing an ASL Proficiency exam and an interview.

Or

Demonstration of proficiency in *two* foreign languages by successful completion of the 1020 course level in one language **and** the 2010 course level in the second language (or its equivalent).

Or

Completion of an upper-division (3000-level or higher) foreign language grammar or literature course requiring the 2020 course level (or its equivalent) as a prerequisite. Conversation courses *cannot* be considered for satisfying this requirement.

For nonnative English-speaking students *only*, the following options are available: Successful completion of the Intensive English Language Institute (IELI) program for international students.

Or

TOEFL, Michigan, or IELI placement scores high enough to meet the University admission criteria.

FOR GENERAL REQUIREMENTS AND MAJOR/MINOR REQUIREMENTS SEE THE DEPARTMENT ACADEMIC ADVISOR:

Contact:

Suzann Winn, Academic Advisor

Languages, Philosophy and Communication Studies Office

435-797-1211

Old Main 204

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