GERMAN 2010 SECOND YEAR GERMAN 1

Fall 2014

Instructor: Dr. Claudia Schwabe
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Class hours: M, W, R, F 9:30-10:20 a.m.
Class room: Old Main 207
Office hours: M, W 10:30-11:30 a.m. (and by appointment)

Course Objectives and Goals
This course is the first half of the intermediate sequence of German. We will build
upon the foundation laid in the first two semesters and further the development of the
active skills of speaking, writing, reading, and comprehending the German language.
The contextualized four-skills approach is integrated with a review of significant
aspects of German grammar. By the end of the semester students will have reviewed
these aspects of German grammar, be able to converse at an intermediate level, and
be able to express themselves correctly in written form.
Our textbook, Kaleidoskop, combines engaging cultural topics and authentic readings
with integrated grammar review. In an innovative approach to the material,
Kaleidoskop acquaints students with German language and culture through in-depth
study of important cities and regions in Germany, Austria, and Switzerland. We will
cover half of the textbook this fall semester, and there will be chapter tests at the
conclusion of each chapter. Students will make extensive use of the Technology
Assisted Language Center (TALC Language Lab, Main 004) and the Media
Resources Center in the Merrill-Cazier library. Our website in Canvas will be the
most important platform for the exchange of course related information and materials.
The best strategy for success in this class is a daily commitment to practice German;
this is also the best strategy to learn the language. This course will be conducted in
German, and the learning environment will be interactive, encouraging students to
hone their German skills in a supportive setting.

Course Gateway
Much of the administrative business of the class will be conducted online, so you
should get in the habit of checking the course Canvas site for updates, news, and
occasional chat-format discussions. This is also the central location for all
assignments, Web resources, and supplemental materials for your work in the course.

Teaching Materials
The materials stem from a wide variety of sources, including but not limited to the
following:

Kaleidoskop (Moeller, Adolph, Mabee, Berger)
Cengage Learning, 8 edition (January 1, 2012)
ISBN 978-1111344207

Kaleidoskop, Student Activities Manual (Moeller, Adolph, Mabee, Berger)
Cengage Learning, 8 edition (January 1, 2012)
ISBN 978-1111833992
Grading
- 50 % Five chapter exams
- 10 % Final Exam
- 10 % Workbook and homework assignments
- 30 % Participation, vocabulary quizzes

Grading Scale
- A (100-93) A- (92-90) B+ (88-89) B (87-83)
- B- (82-80) C+ (79-78) C (77-73) C- (72-70)
- D+ (69-68) D (67-60) F represents a grade below 60

Learning Objectives
Based on the IDEA evaluation system, the following objectives apply most closely to this course:
- Developing skills in expressing oneself orally or in writing
- Gaining factual knowledge (terminology, classifications, methods, trends)
- Acquiring skills in working with others as a member of a team
- Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

Semester Outline (summarized and subject to change):

Week 1: Course Introduction
August 25: Introduction, Thema “Freizeit”
August 27: Verb stems and endings
August 28: Verb stems and endings
August 29: Uses of present tense

Week 2:
September 1: LABOR DAY (NO CLASS)
September 3: Imperative forms
September 4: Auxiliaries
September 5: Auxiliaries

Week 3:
September 8: Future tenses
September 10: Future tenses
September 11: Chapter Test 1
September 12: Simple past tense

Week 4:
September 15: Simple past tense
September 17: Simple past tense
September 18: Perfect tense
September 19: Perfect tense

Week 5:
September 22: Past participles
September 24: Past participles
September 25: Auxiliaries “haben” and “sein”
September 26: Double infinitives, past perfect tense

Week 6:
September 29: **Chapter Test 2**
October 1: Verb positioning
October 2: Word order
October 3: Independent clauses

Week 7:
October 6: Conjunctions
October 8: Conjunctions
October 9: Uses of als, wenn, and wann
October 10: Infinitives with zu

Week 8:
October 13: Expressions
October 15: **Chapter Test 3**
October 16: FRIDAY CLASS SCHEDULE
October 17: FALL BREAK (NO CLASS)

Week 9:
October 20: Cases (nominative, accusative)
October 22: Cases (nominative, accusative)
October 23: Possessive adjective
October 24: Pronouns

Week 10:
October 27: Pronouns (nominative, accusative)
October 29: Prepositions (demonstrative)
October 30: Prepositions
October 31: Time expressions

Week 11:
November 3: Units of measurement
November 5: **Chapter Test 4**
November 6: Dative case
November 7: Dative case

Week 12:
November 10: Personal pronouns (dative)
November 12: Demonstrative pronouns
November 13: Interrogative pronoun *wer* with dative
November 14: Indirect object

Week 13:
November 17: Dative verbs
November 19: Dative verbs
November 20: Prepositions with dative case
November 21: Adjectives with dative case

Week 14:
November 24: Chapter Test 5
November 26-28: THANKSGIVING HOLIDAY (NO CLASS)

Week 15:
December 1: Review of Chapter 1&2
December 3: Review of Chapter 3&4
December 4: Review of Chapter 5
December 5: Last day of class

Week 16:
December 10: FINAL EXAM (Wednesday, 9:30 a.m.-11:20 a.m. in classroom)

Attendance
In accordance with USU policies, regular attendance is expected of all students. As this is a fast-paced and group-oriented method of learning, attendance is mandatory. Attendance means physical as well as mental attendance. Planned absences should be discussed with the instructor beforehand. If you need to be absent due to an emergency, please notify me at your earliest convenience. Examples of planned absences that are excused are: university duties or trips and required court attendance. Examples of emergency absences that are excused are: serious illness or injury of the student or a close member of the student’s family. Medical excuses have to be signed by a physician. Written documentation for excused absences must be provided at your next attendance. All missed work must be completed and handed into to me within one week from the day you return. It is the responsibility of each student to make up missed material. Please get notes from someone else in the class or talk to me during my office hours.

Students should plan to arrive on time and stay for the duration of the class. I reserve the right to regard constant tardiness (more than twice) as an unexcused absence. Excessive unexcused absences (more than three) will result in a lower grade. Classroom etiquette will be expected (e.g. students will refrain from reading material not related to class and packing up possessions prior to the end of the lecture). Cell phones are to be turned off before class begins (silent not vibrate). If you feel like an exception is necessary, please see me. Students are encouraged to take thorough notes, participate in class discussion, and ask clarifying questions.

Homework
Homework assignments are part of your final grade. All homework assigned may be collected at any time. If you do not hand in your work on the day it is due or asked for it counts as a 0.

Oral participation
Active participation of the student in class is required. Oral practice of the German language is essential to become comfortable with it and the culture. Oral participation
also includes repeating, readings, conversations with partners, group debates, role plays, etc.

Tests and Quizzes
There will be absolutely no make-up assignments/quizzes/tests, unless you have a reason you can document. In case of emergency, you are responsible for contacting me prior to the exam. There will be a mandatory written final exam on Wednesday, December 10th.

Physical Impairments
Students with ADA- documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center as early in the semester as possible. In class alternate format materials (braille, large print, digital or audio) are available with advance notice.

Honor Code Policy
As stated in The Student Code, “Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to re-enforce the higher level of conduct expected and required of all Utah State University students.” Complete academic honesty is expected in this course. Cheating on exams or plagiarism on written assignments will result in a failing grade and may result in further action according to university policy.