Deutsch 1010

Old Main 203
Montags, Dienstags, Mittwochs, und Donnerstags.
von 12:30 bis 13:20

Dozentin: Frau Aliza Kroek
Büro: GEOL 421
Sprechstunden: Mo., Di., 13:30 bis 14:30
oder Termine nach Verabredung
email: aliza.kroek@gmail.com

Lehrbuch des Kurses: Wie geht’s? by Dieter Sevin, Ingrid Sevin, and Beatrix Brockman

This is the 10th Edition (yes you need this edition, but not the supplemental workbook).
Besides your book, you will also need to bring something to write with and on to every class.

Punkte fürs Mitmachen und Anwesendsein (360 Punkte):

You can earn up to 6 points a day for participation:

2 points per day for doing the assigned pre-class reading (Which should be done by class on Monday to get the full 8 points a week). Please do the reading before class on Monday, so that I can adjust the week’s lesson plans to accommodate your questions or activities from the chapter that pique your interest. Message me over Canvas with questions or comments about the reading once you have done it to get your reading points. I assign the reading before we cover the material in class so that you are prepared to participate and so I can adjust my lesson plans to focus on what student feedback indicates you need more focus on.

4 points for using German in class (6 during the weeks without reading assignments). Missing class will make it impossible to earn these points, and missing class 3 or more times will result in a full letter grade drop from what you would have otherwise earned (please don’t do that to yourself) on your Mitmachen grades which will be determined at Midterms and Finals.

Jeden Donnerstag:

- Hausaufgaben: (50 Punkte). This is work that will evidence that you are studying every chapter (it will also prepare you to do well on the written midterm and final). Um 12:30 Uhrfällig. Unlike most tests of how much you have learned, this work is eligible to be redone for full points provided you are there to turn it in during
class on Thursday or have made other arrangements beforehand, otherwise it will not be eligible for redoing (without a University excused absence). You can only redo what you have done in the first place.

- Quiz (15 Punkte). Each day write down one thing you learned in class (3 points each). On Thursday, there will be a question on the board for the final 3 points. Quizzes are due before you leave class.
- Verben (15 Punkte) There will be a short verb test in class each Thursday. The first week, we will review the tools you have for understanding how to conjugate verbs. You will show me you can use them through the test: in which you will use assigned verbs in complete sentences for specific pronouns and in specific tenses.

**Monatliche Aufgaben:**

- **Playlist:** Due at 12:30pm on the first Monday in Sept., Oct., Nov, and Dec. (Je 50 Punkte). The more you read the better you will write, the more German you hear, the better you will understand and speak, so this is your listening homework. Find a song on Youtube or elsewhere that you want to add to your play list. **Send me an e-mail by 12:30pm** on the first Monday of each month with a link to the song and your reaction (at least half a page) to the song. Tell me at least one new word that it has added to your vocabulary. You should have listened to the song at least 10 times before you write up your reaction.
- **Lesenberichte:** Find and read 10 pages/paragraphs in German and write a 1 page report (in German or English). **Due at the start of class on the last Monday in Sept. Okt. und Nov.** (je 50 Punkte). You can read children’s books, news articles, Märchen on-line, 10 verses of the Bibel...let me know if you are having trouble finding something.
- **Wortschatz (250 Punkte).** These are written (typed double spaced) assignments using the vocabulary words from the back of the chapters. You will write an Aufsatz (essay) about anything you like using the vocabulary being focused on that month. **Check the Canvas calendar for the exact dates.** This larger assignment each month will be broken down into smaller parts.
  - The 1st draft (50 Punkte) will be due on a Thursday (see the calendar on Canvas), and you will be required to mark the gender (which you looked up in a dictionary) above each noun. Bring 2 copies to class (one for the teacher and one for a peer).
  - You will have a weekend to review and provide feedback on your peer’s Wortschatzaufgabe. Although your peer will hopefully benefit from your feedback, you are doing this for your benefit and will be graded (50 Punkte) on how your feedback demonstrates your understanding of what you are learning about written German.
  - After getting peer feedback and reworking your Wortschatzaufgabe you will be expected to visit the tutor lab. Get a tutors’s signature on the draft that you worked through with them. (50 Punkte)
o After implementing the feedback from the tutor, turn in your final polished draft on the Thursday, as indicated on the Canvas calendar (100 Punkte). It needs to be typed, double-spaced and have the word count printed at the bottom. This is the only Assignment for which extra credit is possible. Full points are always possible for proper use of German. If you have used the German well and your creativity particularly entertains your teacher, you may collect + marks that can raise your grade at the end of the semester. The extra points are awarded because I figure if you are making me enjoy your work, you are enjoying using German.

Sonstige Aufgaben:

- Gedicht:
  Choose a German poem from a list we will go over. Memorize and recite it in front of the class (50 Punkte). You must be present to do this assignment, or have a University excused absence to make it up by appointment (please let me know in advance if you are going to be absent). This assignment will give you the chance to showcase your understanding of German phonetics and progress in pronunciation, so please pay attention when we go over this in class. You will recite your Gedicht on Nov. 9th.

- Präsentation
  o Pick a work of German art (written, visual, or performance). You will have 5 minutes to present on it (using German and any visuals or supplements you choose) and your classmates will have 3 minutes to ask you questions about it. It should be a work that excites you and your presentation should pique the interest of your audience. You may choose to work with a partner, but your presentation will have to fill both of your time slots (a pair’s presentation will be 16 minutes instead of 8). Prepare a list for your peers of useful vocabulary to follow your presentation.
  o Outline (20 Punkte) due in class October 19th.
  o Present in class (200 Punkte) December 7th-10th.

- Erlebe die Kultur:
  Throughout the semester find 3 opportunities to experience German culture, and write me a paragraph about what you did (je 10 Punkte). Attend a German club event, go to a Stammtisch gathering, go to a German restaurant (or a German who will cook for you – maybe you can make them something from your culture as a trade), a concert… If you have an idea of something you would like to do, let me know. Pace yourself, but they are all due by the last day of class.

- Prüfungen:
  o Midterm: mündliche (100 Punkte) by appointment (5 minutes between 12:30 and 2:30pm in GEOL 421) on October 12th, geschriebene (250…
Punkte) In class **October 13th and 14th** (keine Hausaufgaben vom Buch diese Woche).

- Final: mündliche (150 Punkte) by appointment (5 minutes between 12:30 and 1:30pm in GEOL 421) on **Nov. 23rd and 24th**, geschriebene (300 Punkte) **11:30am-1:20pm in our classroom Dec. 16th**.

Sexual Harassment is illegal and VERBOTEN. Make sure you know what constitutes it, so that we don’t have any of it.

Read: [http://www.usu.edu/hr/files/uploads/Policies/339.pdf](http://www.usu.edu/hr/files/uploads/Policies/339.pdf) (Links to an external site.), this link explains what it is. Also VERBOTEN are cheating and plagiarism, so just don’t do either. We’ll talk more about what constitutes plagiarism if it seems like something the class needs clarification on. A useful resource on plagiarism can be found here: [https://owl.english.purdue.edu/owl/resource/589/01/](https://owl.english.purdue.edu/owl/resource/589/01/)

If you feel that there are accommodations that you need to reach your potential as a learner, please discuss them privately with me, so that we can coordinate them through the appropriate office on Campus.

**Possible Points:**

- Mitmachen: 360
  - Playlist: 200 A 93-100%
  - Wortschatz/Aufsätze: 750 A- 90-92%
  - Gedichte:50 B+ 86-89%
  - Lesenberichte: 150 B 83-85%
  - Präsentation: 220 B- 80-82%
  - Kulturerlebnisse: 30 C+ 76-79%
  - Hausaufgaben: 550 C 73-75%
  - Quizzes/Verben: 345 C- 70-72%
  - Prüfungen: 800 D 60-69%

**Total: 3455**

Pre-class reading assignments are posted on Canvas (message me over Canvas before class on the date for which they are posted). Which part of the chapter the Hausaufgaben will be drawn from and the weekly verbs will also be posted on Canvas. **You are responsible to know what is in this syllabus and what is posted on the Canvas Calendar and through the Announcements feature of Canvas.**