Instructor: Rami Heers
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rami.heers@usu.edu

Time: 8:30 am - 9:20 am

Days:  MTWR

Where: Old Main 207

Date Range: Aug 29, 2016 - Dec 16, 2015

Required Text: Sag Mal; 2nd edition; Christine Anton, Tobias Barske, Megan McKinstry

Office hours: Tuesday 9:30-10:30 am; Wednesday: 9:30-10:30 am, Old Main 341

Stammtisch/Homework group: This time period also counts as my office hour. I will be available on Wednesdays from 9:30-10:30 am for a group homework session. If you need help or want to work with a partner or as a group, please join me. I will be there to help and explain. We will also use the time to improve your speaking/listening skills by communicating in German.

Academic Calendar:

<table>
<thead>
<tr>
<th>Academic event</th>
<th>Day(s) of the week</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes Begin</td>
<td>Monday</td>
<td>Aug 29</td>
</tr>
<tr>
<td>First 7-week Session</td>
<td>35 Instruction days, 1 test day</td>
<td>Aug 29 - Oct 18</td>
</tr>
<tr>
<td>Labor Day</td>
<td>Monday</td>
<td>Sep 05</td>
</tr>
<tr>
<td>Second 7-week Session</td>
<td>33 instruction days, 1 test day</td>
<td>Oct 19 - Dec 09</td>
</tr>
<tr>
<td>Friday Class Schedule</td>
<td>Thursday</td>
<td>Oct 20</td>
</tr>
<tr>
<td>Fall Break</td>
<td>Friday</td>
<td>Oct 21</td>
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<tr>
<td>Thanksgiving Holiday</td>
<td>Wednesday - Friday</td>
<td>Nov 23 - 25</td>
</tr>
<tr>
<td>No-Test Week</td>
<td>Monday - Friday</td>
<td>Dec 05 - 09</td>
</tr>
<tr>
<td>Classes End</td>
<td>Friday</td>
<td>Dec 09</td>
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</table>
Course description and objectives:

GERM 1010 is an intensive elementary German class that is based on the communicative approach. Students will acquire communicative competencies in the four language skills: speaking, listening, reading, and writing.

Grading:
Culture Project: 10%
Participation/Attendance: 10%
Homework: 10%
Quizzes: 15%
Papers: 15%
Tests: 20%
Midterm / Final: 20%

Grading Scale:
A (100-93) A- (92-90) B+ (88-89) B (83-87) B- (82-80) C+ (79-78) C (77-73) C- (72-70) D+ (69-68) D (67-60) F represents a grade below 60

Assessment dates:
Kapitel 1:
- Online quiz Sept. 1, 2016
- Paper Sept. 12, 2016
Kapitel 2:
- Online quiz Sept. 19, 2016
- Chapter test Sept. 27, 2016
Kapitel 3:
- Online quiz Oct. 5, 2016
- Paper Oct. 12, 2016
Midterm:
- TBA
Kapitel 4:
- Online quiz Oct. 18, 2016
- Chapter test Oct. 27, 2016
Kapitel 5:
- Online quiz Nov. 3, 2016
- Paper Nov. 14, 2016
Kapitel 6:
- Online quiz Nov. 21, 2016
- Chapter test: Dec. 1, 2016
German Culture Project:
- Dec. 5 - Dec. 8, 2016

Final Exam:
- Monday, December 12, 2016; 7:30-9:20 am; our classroom

What does my typical class look like?
- We will start most days with a 5-10 minute warm up. During that time, you will mostly work with a partner (sometimes with a group) and practice previously learned vocabulary and grammar in a conversation. An example warm up is: “You and your partner are planning an active weekend. Use vocabulary (spare time activities) and modal verbs (would like, can, should, want, must,...).” Sometimes, the warm up will be an introduction to new vocabulary. It usually means acting out the words.
- The main part of class is used to introduce new grammar, prepare for a listening or reading activity, complete said activity, and practice grammar and vocabulary. Most of the practice will be partner or group work. Some activities will be completed on paper and on the board, so that everyone can compare their work.
- I usually end the class with a 2-5 minute cool down, which is very similar to the warm up. It wraps up recently learned material in some kind of partner or group conversation. We may also play a game or sing a song (all to reinforce previously learned material).
- You will see a breakdown of each chapter at the end of the syllabus.

What I expect from you:
- Please be on time and present in the classroom.
- Try your best to only speak German once you enter the classroom.
- Don’t be afraid to participate in active games, songs, silly dances, etc. … It makes learning a language and memorizing vocabulary and grammar more fun. And since everybody will be doing the same thing, there is no need to be embarrassed.
- Since we cover A LOT of material per chapter, it is important to review and study every night.
- Your homework is due each Friday at midnight. Please use the book’s online tools to submit your work. It may be helpful to work on your homework package throughout the week, since it will help with reviewing the material. The homework has been posted on the book’s website.
- Please complete all homework on time. You can always turn in your work early if you have a time conflict.
- Please let me know of any time conflicts for tests, written assignment due dates, and classes well ahead of time, so that we can reschedule for you.
- Check canvas daily. I may post events, reminders and helpful links.

midterm: You will have an oral exam. You will know the possible topics in advance, so that you can prepare.

final exam: It will be a written exam that will include material from the whole semester. So, keep all your notes. You will also have an oral exam in the same fashion as the midterm.

Absolutely NO discriminatory remarks about or behavior directed towards a person’s race, creed, religion, national origin, age, sex, or disability will be tolerated in the classroom.

What you can expect from me:
• I am here to help you learn German and have a successful experience in German 1010. So, if you are stressed, need extra help or suggestions to succeed in this class, please see me during office hours or by appointment.

• I will be available during Stammtisch hours (Wednesdays from 9:30-10:30 am) to answer any questions and to practice your communication skills.

• I may make a mistake when grading your work. If you find the mistake and believe you should get more points, don’t be afraid to talk to me. Also, if I miss one of your mistakes and find them later, I will NOT deduct any points. After all, it was my fault to miss it.

German Culture Project

Students will produce a creative project of their own choice (for example, poster board, photo collage, educational short film, audio podcast, sculpture, painting, comic, poem, model, invention, etc.) and of a topic related to German culture. Please note that the project may NOT address stereotypical cultural areas, such as German beer, cars, soccer, sausages, sauerkraut, lederhosen, etc. A brief 200 word abstract in English and German will be submitted along with the project that explains the cultural context. This is a pass/fail assignment and extra credit will be given on creativity effort. Students will present during the week before exams.

A look into each chapter:

Kapitel 1:

• Vocabulary:
  o greetings
  o in school

• Grammar:
  o gender, articles, nouns
  o pronouns
  o verb conjugation of “sein”
  o nominative case
  o haben and the accusative case
  o word order
  o numbers

Kapitel 2:

• Vocabulary:
  o at the university
  o sports and hobbies

• Grammar:
  o regular verbs
  o question words
  o time and dates
  o stem-changing verbs
  o present tense and future
  o negation

Kapitel 3:

• Vocabulary:
  o family members
  o describing characteristics

• Grammar:
possessive adjectives
adjective endings
modal verbs
prepositions with the accusative
imperative

Kapitel 4:

- Vocabulary:
  - food
  - in the restaurant
- Grammar:
  - adverbs
  - verbs with separable and inseparable prefixes
  - dative case

Kapitel 5:

- Vocabulary:
  - German holidays
  - clothing
- Grammar:
  - present perfect
  - accusative pronouns
  - dative pronouns
  - wissen vs. kennen
  - two-way prepositions

Kapitel 6:

- Vocabulary:
  - the house
  - chores
- Grammar:
  - past tense
  - da-, wo- prepositions

Physical Impairments

Students with ADA, documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center as early in the semester as possible. In class alternate format materials (braille, large print, digital or audio) are available with advance notice.

Honor Code Policy

As stated in The Student Code, “Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to re-enforce the higher level of conduct expected and required of all Utah State University students.” Complete academic honesty is expected in this course. Cheating on exams or plagiarism on written assignments will result in a failing grade and may result in further action according to university policy.

The $24:00 course fee you have paid is used to staff and maintain the Language Lab (MAIN 004), provide language specific materials, and to pay teaching tutors who assist instructors in the classroom and lab.