German 1010 – German First Year (I) Fall 2016

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Class hours: MWF 1:30-2:20 p.m.
Classroom: Old Main 207
Office hours: MW 2:45-3:45 p.m.

TEXT:

Course Core Goals. By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C’s): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the German-speaking world

Specific outcomes of the course are the following

- Introducing yourself
- Greeting and saying goodbye to friends
- Learning courtesy expressions
- Talking about yourself and others
- Spelling your name
- Performing simple math problems
- Asking and telling time
- Describing your university and classroom
- Exchanging information about courses of study
- Talking about the calendar and dates
- Asking and responding to simple questions
- Talking about your family and friends
- Describing yourself, other people, and things
- Saying how old you and others are
- Talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports
- Talking about what you are going to do
- Planning activities
- Extending invitations
- Planning activities
- Apologizing
- Talking about your vacation plans
- Describing a hotel
- Talking to hotel personnel
- Talking about how you and others feel
- Talking about the seasons and the weather
- Talking about and describing clothing preferences in a store
- Talking about how much things cost
- Saying what you bought
- Negotiating and paying for items you buy
• Saying and describing what you bought
• Describing your daily routine
• Talking about personal hygiene
• Telling where you went
• Reassuring someone
• Expressing likes and dislikes
• Expressing actions or states completed in the past
• Talking about food and ingredients
• Reading a menu
• Ordering food in a restaurant
• Finding out where you are
• Talking about people and places you are familiar with
• Comparing people, things, and situations

COURSE COMPONENTS AND METHODS OF EVALUATION:

35% — 6 quizzes, one per lesson Quizzes will normally cover the text/workbook/lab assignment for that day. There are no makeups. If you walk in after the quiz has started, you may quickly take the quiz in the remaining time. If you arrive when the quiz is being collected or later, you will not be able to take the quiz.

25% — Homework You are responsible for preparing all readings, writing assignments, exercises, etc. assigned as homework, before coming to class on the designated day (with the exception of the first day of class).

15% — Midterm Exam: This course has a midterm exam that will be given on ___________. It covers lessons 1–3.

15% — Comprehensive Final: This course has a final exam that will be given during exam week.

10% — Class participation and attendance You will actively contribute to class and group discussions both by asking and by answering questions; it also means that you will willingly engage in class activities and that you will always use the language of the course, i.e., German. All students are expected to attend every day and arrive on time. Absence from class will affect your grade, as will late arrivals, early departures, and regularly entering and leaving the room while class is in session.

Grading Scale
Outstanding work receives an A; outstanding work far exceeds what is expected (superior).
A = 100-93, A- = 92-90
Excellent work receives a B; excellent work exceeds what is expected (above average).
B+ = 89-88, B = 87-83, B- = 82-80
Good work receives a C; good work basically meets expectations (average).
C+ = 79-78, C = 77-73, C- = 72-70
Acceptable work receives a D; acceptable work is not particularly good but is not failing (below average).
D+ = 69-68, D = 67-60
Unacceptable work receives an F; unacceptable work demonstrates poor effort and/or understanding (failing).
F = 59 and below
A look at each chapter:

Kapitel 1:
- Vocabulary: greetings, at school
- Grammar: gender, articles, nouns, plurals, pronouns, the verb sein, pronouns, nominative case, haben and the accusative case, word orders, numbers

Kapitel 2:
- Vocabulary: at the university, sports and hobbies
- Grammar: regular verbs, question words, time and dates, stem-changing verbs, present tense as future, negation

Kapitel 3:
- Vocabulary: family members, characteristics
- Grammar: possessive adjectives, descriptive adjectives, modals, prepositions with the accusative, imperative

Kapitel 4:
- Vocabulary: food, at the restaurant
- Grammar: adverbs, the modal moegen, verbs with separable and inseparable prefixes, dative case

Kapitel 5:
- Vocabulary: German holidays, clothing
- Grammar: present perfect, accusative pronouns, dative pronouns, wissen and kennen, two-way prepositions

Kapitel 6:
- Vocabulary: at home, chores
- Grammar: past tense, da-, wo-, hin-, and her- compounds, coordinating conjunctions
COURSE POLICIES:

Honor Code Policy:
As stated in The Student Code, “Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to reinforce the higher level of conduct expected and required of all Utah State University students”. Complete academic honesty is expected in this course. Cheating on exams or plagiarism on written assignments will result in a failing grade and may result in further action according to university policy.

Physical Impairments:
Students with ADA, documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center as early in the semester as possible. In class alternate format materials (braille, large print, digital or audio) are available with advance notice.

Religious Observance: Religiously observant students wishing to be absent on holidays that require missing class should notify their instructor in writing at the beginning of the semester and should discuss with their instructor, in advance, acceptable ways of making up any work missed because of the absence.

Excused Absences for University Extracurricular Activities: Students participating in an officially sanctioned, scheduled University extracurricular activity will be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements—prior to the absence—for making up missed work.

The $24.00 course fee you have paid is used to staff and maintain the Language Lab (Main 004), provide language specific materials, and to pay teaching tutors who assist instructors in the classroom and lab.