GERMAN 2020 SECOND YEAR GERMAN 2

Spring 2015

Instructor: Dr. Claudia Schwabe  
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Class hours:  
M, T, R, F 9:30-10:20 a.m.

Class room:  
Old Main 207

Office hours:  
M, T 10:30-11:30 a.m.  
(and by appointment)

Course Objectives and Goals

This course is the second half of the intermediate sequence of German. We will build upon the foundation laid in GERM 2010 and further the development of the active skills of speaking, writing, reading, and comprehending the German language. The contextualized four-skills approach is integrated with a review of significant aspects of German grammar. By the end of the semester students will have reviewed these aspects of German grammar, be able to converse at an intermediate level, and be able to express themselves correctly in written form.

Our textbook, Kaleidoskop, combines engaging cultural topics and authentic readings with integrated grammar review. In an innovative approach to the material, Kaleidoskop acquaints students with German language and culture through in-depth study of important cities and regions in Germany, Austria, and Switzerland. We will cover the second half of the textbook this spring semester, and there will be chapter tests at the conclusion of each chapter. Students will make extensive use of the Technology Assisted Language Center (TALC Language Lab, Main 004) and the Media Resources Center in the Merrill-Cazier library. Our website in Canvas will be the most important platform for the exchange of course related information and materials. The best strategy for success in this class is a daily commitment to practice German; this is also the best strategy to learn the language. This course will be conducted in German, and the learning environment will be interactive, encouraging students to hone their German skills in a supportive setting.

Course Gateway

Much of the administrative business of the class will be conducted online, so you should get in the habit of checking the course Canvas site for updates, news, and occasional chat-format discussions. This is also the central location for all assignments, Web resources, and supplemental materials for your work in the course.

Teaching Materials

The materials stem from a wide variety of sources, including but not limited to the following:

Kaleidoskop (Moeller, Adolph, Mabee, Berger)  
Cengage Learning, 8 edition (January 1, 2012)  
ISBN 978-1111344207

Kaleidoskop, Student Activities Manual (Moeller, Adolph, Mabee, Berger)  
Cengage Learning, 8 edition (January 1, 2012)  
ISBN 978-1111833992
Grading
- 50 % Five chapter exams
- 10 % Final Exam
- 20 % Workbook and homework assignments
- 20 % Participation, vocabulary quizzes

Grading Scale
A (100-93)  A- (92-90)  B+ (88-89)  B (87-83)
B- (82-80)  C+ (79-78)  C (77-73)  C- (72-70)
D+ (69-68)  D (67-60)  F represents a grade below 60

Learning Objectives
Based on the IDEA evaluation system, the following objectives apply most closely to this course:
- Developing skills in expressing oneself orally or in writing
- Learning fundamental principles, generalizations, or theories
- Learning to apply course material (to improve thinking, problem solving, and decisions)
- Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

Semester Outline (summarized and subject to change):
Week 1: Course Introduction
January 8: Two-way prepositions
January 9: Two-way prepositions

Week 2:
January 12: Verb and preposition combinations
January 13: Time expressions
January 15: Da- & Wo-compounds
January 16: Forms of the genitive case

Week 3:
January 19: NO CLASS (MARTIN LUTHER KING DAY)
January 20: Masculine N-nouns in the genitive
January 22: Uses of the genitive case
January 23: Possession and other close relationships

Week 4:
January 26: Expressions of indefinite time
January 27: Test Chapter 6
January 29: Predicate adjectives
January 30: Attributive adjectives

Week 5:
February 2: Adjectives preceded by the in/definite article
February 3: Omission of the noun
February 4: Preceded and unpreceded adjectives
February 5: Adjectives used as nouns

Week 6:
February 9: Ordinal numbers
February 10: Present and past participles as adjectives
February 12: Expressing comparisons
February 13: Test Chapter 7

Week 7:
February 16: NO CLASS (PRESIDENTS’ DAY)
February 17: (Monday Class Schedule)
February 19: Indicative and subjunctive
February 20: Subjunctive II

Week 8:
February 23: Verb endings in present-time subjunctive II
February 24: The würde-construction; modals in present-time subjunctive II
February 26: Present- & Past-time subjunctive II of strong and regular weak verbs
February 27: Past-time subjunctive II

Week 9:
March 2: Conditional sentences
March 3: The würde-construction versus the subjunctive II
March 5: Test Chapter 8
March 6: Reflexive Pronouns

Week 10: Spring Break
March 9: NO CLASS (SPRING BREAK)
March 10: NO CLASS (SPRING BREAK)
March 12: NO CLASS (SPRING BREAK)
March 13: NO CLASS (SPRING BREAK)

Week 11:
March 16: Accusative and dative reflexive pronouns
March 17: Reflexive verbs
March 19: Identifiers selbst and selber
March 20: Relative clauses

Week 12:
March 23: Forms of relative pronouns
March 24: Objective and subjective use of modals
March 26: Subjective statements
March 27: Objective and subjective meanings of modals

Week 13:
March 30: Test Chapter 9
March 31: The passive voice
April 2: Tenses in passive voice
April 3: Expressing agent and means

Week 14:
April 6: Impersonal passive construction
April 7: Dative verbs and the passive voice
April 9: Indirect discourse: Statements
April 10: Subjunctive I & II

Week 15:
April 13: Future-time subjunctive I
April 14: Indirect discourse: Tenses
April 16: Indirect informal questions & commands
April 17: Test Chapter 10

Week 16:
April 20: Review chapters 6 & 7
April 21: Review chapters 8 & 9
April 23: Review chapter 10
April 24: Last day of class

Week 17: Final Exam Week
April 30: Final Exam, Wednesday, 9:30-11:20 a.m. in classroom

Attendance
In accordance with USU policies, regular attendance is expected of all students. As this is a fast-paced and group-oriented method of learning, attendance is mandatory. Attendance means physical as well as mental attendance. Planned absences should be discussed with the instructor beforehand. If you need to be absent due to an emergency, please notify me at your earliest convenience. Examples of planned absences that are excused are: university duties or trips and required court attendance. Examples of emergency absences that are excused are: serious illness or injury of the student or a close member of the student’s family. Medical excuses have to be signed by a physician. Written documentation for excused absences must be provided at your next attendance. All missed work must be completed and handed into to me within one week from the day you return. It is the responsibility of each student to make up missed material. Please get notes from someone else in the class or talk to me during my office hours.

Students should plan to arrive on time and stay for the duration of the class. I reserve the right to regard constant tardiness (more than twice) as an unexcused absence. Excessive unexcused absences (more than three) will result in a lower grade. Classroom etiquette will be expected (e.g. students will refrain from reading material not related to class and packing up possessions prior to the end of the lecture). Cell phones are to be turned off before class begins (silent not vibrate). If you feel like an exception is necessary, please see me. Students are encouraged to take thorough notes, participate in class discussion, and ask clarifying questions.
Homework
Homework assignments are part of your final grade. All homework assigned may be collected at any time. If you do not hand in your work on the day it is due or asked for it counts as a 0.

Oral participation
Active participation of the student in class is required. Oral practice of the German language is essential to become comfortable with it and the culture. Oral participation also includes repeating, readings, conversations with partners, group debates, role plays, etc.

Tests and Quizzes
There will be absolutely no make-up assignments/quizzes/tests, unless you have a reason you can document. In case of emergency, you are responsible for contacting me prior to the exam. There will be a mandatory written final exam on Wednesday, April 30th.

Physical Impairments
Students with ADA- documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center as early in the semester as possible. In class alternate format materials (braille, large print, digital or audio) are available with advance notice.

Honor Code Policy
As stated in The Student Code, “Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to re-enforce the higher level of conduct expected and required of all Utah State University students.” Complete academic honesty is expected in this course. Cheating on exams or plagiarism on written assignments will result in a failing grade and may result in further action according to university policy.