Deutsch 1020
Engineering Laboratory 250
Montags, Dienstags, Mittwochs, und Donnerstags.
von 13:00 bis 13:50

Dozentin: Frau Aliza Kroek
Büro: GEOL 421
Sprechstunden: Mo. 12.00 bis 13.00, Di. 14.00 bis 15.00
oder Termine nach Verabredung
email: aliza.kroek@gmail.com

Lehrbuch des Kurses: Wie geht’s? by Dieter Sevin, Ingrid Sevin, and Beatrix Brockman

This is the 10th Edition (yes, you need this edition, but not the supplemental workbook).

Besides your book, you will also need to bring something to write with and on to every class.
You will also need to make flash cards, so please get a blank (unlined) package of index cards.

**Punkte fürs Mitmachen und Anwesendsein (350 Punkte):**

You can earn up to 5 points a day for participation:

2 points per day for doing the assigned pre-class reading (Which should be done by class on Monday to get the full 8 points a week). Please do the reading before class on Monday, so that I can adjust the week’s lesson plans to accommodate your questions or activities from the chapter that pique your interest. **Message me over Canvas with questions or comments about the reading once you have done it to get your reading points.** I assign the reading before we cover the material in class so that you are prepared to participate and so I can adjust my lesson plans to focus on what student feedback indicates you need more focus on.

3 points for using German in class (5 during the weeks without reading assignments). Missing class will make it impossible to earn these points, and missing class 3 or more times will result in a full letter grade drop from what you would have otherwise earned (please don’t do that to yourself) on your Mitmachen grades which will be determined at Midterms and Finals.

**Jeden Donnerstag:**

- Hausaufgaben: (50 Punkte). This is work that will evidence that you are studying every chapter (it will also prepare you to do well on the written midterm and final). **Um 13 Uhr fällig.** Unlike most tests of how much you have learned, this work is eligible to be redone for full points provided you are there to turn it in during class on Thursday or have made other
arrangements beforehand, otherwise it will not be eligible for redoing (without a University excused absence). You can only redo what you have done in the first place.

- **Quiz (15 Punkte).** Each day write down one thing you learned in class (3 points each). On Thursday, there will be a question on the board for the final 3 points. Quizzes are due (fällig) before you leave class.

- **Verben (15 Punkte)** There will be a short verb test in class each Thursday. The first week, we will review the tools you have for understanding how to conjugate verbs. You will show me you can use them through the test: in which you will use assigned verbs in complete sentences for specific pronouns and in specific tenses.

**Monatliche Aufgaben:**

- **Playlist: Fällig am letzten Montag im Januar, Februar, März, und April.** (Je 50 Punkte). The more you read the better you will write, the more German you hear, the better you will understand and speak, so this is your listening homework. Find a song on Youtube or elsewhere that you want to add to your play list. Send me an e-mail before class on the last Monday of each month with a link to the song and your reaction (at least half a page) to the song. Tell me at least one new word that it has added to your vocabulary and any questions or observations you have about the language or culture from the song. You should have listened to the song at least 10 times before you write up your reaction. You may look up the lyrics in GERMAN, or the English translation of individual words. Don’t waste time on someone else’s English translation of the whole song.

- **Lesenberichte:** Find and read 10 pages/paragraphs/verses in German and write a 1 page report (in German or English). **Due at the start of class on the first Monday class in Feb. März. und April.** (Je 50 Punkte). You can read children’s books, news articles, Märchen on-line, 10 verses of the Bibel…let me know if you are having trouble finding something. Tell me at least one new word that it has added to your vocabulary and any questions or observations you have about the language or culture from the reading.

- **Wortschatz (250 Punkte).** These are written (typed, double-spaced) assignments using the vocabulary words from the back of the chapters. Write an Aufsatz (essay) about anything you like using the vocabulary being focused on that month. Check the Canvas calendar for the exact dates. This larger assignment each month will be broken down into smaller parts.
  - The 1st draft (50 Punkte) will be due as indicated on the Canvas calendar. It should be about one page typed and doubled-spaced. **You will be required to mark the gender (which you looked up in a dictionary) above each noun – this is all the grade for the 1st draft will be based on.** Bring 2 copies to class (one for the teacher and one for a peer).
  - You will have a week to review and provide feedback on your peer’s Wortschatz assignment. Although your peer will hopefully benefit from your feedback, you are doing this for your benefit and will be graded (50 Punkte) on how your feedback demonstrates your understanding of what you are learning about written German.
o After getting peer feedback and reworking your Wortschatz assignment you will be expected to visit the tutor lab. Get a tutors’s signature on the draft that you worked through with them. (50 Punkte)
o After implementing the feedback from the tutor, turn in your final polished draft on the date indicated on the Canvas Calendar (100 Punkte). It needs to be typed, double-spaced and have the word count printed at the bottom. This is the only assignment for which extra credit is possible. Full points are always possible for proper use of German. If you have used the German well and your creativity particularly entertains your teacher, you may collect + marks because I figure if you are making me enjoy your work, you are enjoying using German.

Sonstige Aufgaben:

- Gedicht:

Choose a German poem from a list we will go over. Memorize and recite it in front of the class (50 Punkte). **You must be present to do this assignment, or have a University excused absence to make it up by appointment** (please let me know in advance if you are going to be absent). This assignment will give you the chance to showcase your understanding of German phonetics and progress in pronunciation, so please pay attention when we go over this in class. You will recite your Gedicht on **Feb. 22nd**.

- Präsentation
  o Pick something from the German-speaking world that interests you. You will have 5 minutes to present on it (using German and any visuals or supplements you choose) and your classmates will have 3 minutes to ask you questions (in German or English) about it. Because your peers wont have been researching your subject, please prepare a list of useful vocabulary for them. It should be a work that excites you and your presentation should pique the interest of your audience.
  o Outline (20 Punkte) **due in class Feb. 22nd**.
  o Present in class (200 Punkte) **April 25th**.
  o In conjunction with your presentations we will also explore Germany’s Multikulti with some special activities (100 Punkte) the last week of class.

- Erlebe die Kultur:

Throughout the semester find 3 opportunities to experience German culture, and write me a paragraph about what you did (je 10 Punkte). Attend a German club event, go to a Stammtisch gathering, go to a German restaurant (or a German who will cook for you – maybe you can make them something from your culture as a trade), a concert… If you have an idea of something you would like to do, let me know. Pace yourself, but they are all **due by the last day of class**.
• Prüfungen:
  o Midterm: mündliche (100 Punkte) by appointment (5 minutes between 1 and 1:50pm in GEOL 421) on Feb. 23rd, geschriebene (250 Punkte) In class Feb. 24th and 25th (keine Hausaufgaben vom Buch diese Woche).
  o Final: mündliche (150 Punkte) by appointment (5 minutes in GEOL 421) on April 21st, geschriebene (300 Punkte) 11:30-1:20 in our classroom May 2 (please note that it starts earlier than our normal class!).

Sexual Harassment is illegal and VERBOTEN. Make sure you know what constitutes it, so that we don’t have any of it. Read: http://www.usu.edu/hr/files/uploads/Policies/339.pdf (Links to an external site.), this link explains what it is. Also VERBOTEN are cheating and plagiarism, so just don’t do either. We’ll talk more about what constitutes plagiarism if it seems like something the class needs clarification on. A useful resource on plagiarism can be found here: https://owl.english.purdue.edu/owl/resource/589/01/
If you feel that there are accommodations that you need to reach your potential as a learner, please discuss them privately with me, so that we can coordinate them through the appropriate office on Campus.

**Possible Points:**

Mitmachen: 350

Playlist: 200 A 93-100%

Wortschatz/Aufsätze: 750 A- 90-92%

Gedichte:50 B+ 86-89%

Lesenberichte: 150 B 83-85%

Präsentation: 220 B- 80-82%

Multikulti: 100 C+ 76-79%

Hausaufgaben: 650 C 73-75%

Quizzes/Verben: 390 C- 70-72%

Prüfungen: 800 D 60-69%

Kulturerlebnisse: 30 F 0-59%

**Total: 3690**

You are responsible to know what is posted on the Canvas Calendar and through the Announcements feature of Canvas. Most things are due on Thursdays, but please don’t wait until the Wednesday before to get started on the assignments.