Fall, 2014
Japanese First Year 1010-2

**Time/Place:** M, T, W, R, F... 9:30am~10:20am   EDUC130A

**Instructor:** Tomono Adachi

Office: Geology 417
Office phone: (435) 797-0799
E-mail: tomono.adachi@usu.edu
Office hours: M, T, W, R, F 10:45am~11:45am

**Teaching Materials:**

- The daily homework assignments, Tutoring assignments and other resources are available on Canvas. Check daily!

Welcome to Japanese 1010!

Japanese 1010 is the first basic course offered to students interested in Japanese language and culture. There is no prerequisite. In this course, you will learn basic skills in listening, speaking, reading and writing Japanese, as well as the culture relevant to language functions. Students will also acquire positive attitudes toward learning various aspects of Japanese language and culture.

**Course Objectives**

Upon successful completion of the course, student will be able to do the following in simple Japanese.

- Everyday greetings, introduce yourself and your friends
- Understand and use classroom expressions
- Ask and tell information about quantities, numbers, prices, and time
- Talk about daily/future/past activities and events
- Ask what something is
- Express likes and dislikes
- Make and respond to invitations, suggestions and apologies
- Talk about weekly schedules
✓ Talk about the weather
✓ Order meals
✓ Ask, identify, and describe location and position
✓ Ask and express about existence and possession
✓ Identify things and people including nationalities and languages
✓ Exchange personal information
✓ Describe things and actions using adjectives and adverbs

✓ Talk about places around town, your hometown and neighborhood
✓ Write sentences linked with simple connectors like ‘and’, ‘but’ and ‘because’
✓ Write a simple postcard
✓ Write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country, etc. Such as on a hotel registration form.

Grading:
Grades will be determined based on:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>15%</td>
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<tr>
<td>Tutoring Assignment</td>
<td>15%</td>
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<tr>
<td>Homework/Portfolio</td>
<td>15%</td>
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<tr>
<td>8 Chapter-Tests/presentation</td>
<td>40%</td>
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<tr>
<td>Kana/Kanji/Chapter Quizzes</td>
<td>15%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>94 –100%</td>
<td>A</td>
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<tr>
<td>90–93%</td>
<td>A-</td>
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<tr>
<td>87 –89%</td>
<td>B+</td>
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<tr>
<td>83 –89%</td>
<td>B</td>
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<tr>
<td>80 –82%</td>
<td>B-</td>
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<td>77 –79%</td>
<td>C+</td>
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<td>73 –76%</td>
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<td>70 –72%</td>
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<td>60 –69%</td>
<td>D+</td>
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<td>55 –59%</td>
<td>D</td>
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<tr>
<td>50 –54%</td>
<td>D-</td>
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<tr>
<td>Below 50%</td>
<td>F</td>
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Incomplete Grade:  http://www.usu.edu/policies/index.cfm?letter=G

Class Rules
1. Class participation policy:
It is essential that students come and participate in class every day and keep up with course work on a daily basis. It is students’ responsibility to be informed on any announcements made in classes.
2. **Homework policy:**
All assignments are consistent with what is covered in class each day. You will be expected to complete the assigned homework for your own retention and practice. Late work may be accepted no later than two weeks after the due date with a 20% point deduction. **Use the template I will be posting on Canvas to do homework assignments.**

3. **Group-work policy:**
You are encouraged to work with your classmates on homework assignments. However, you are not allowed to copy each other's work. **If you study together on your homework and decide on the same answers, please write down on the homework sheet, "I have worked with so-and-so to do this assignment," and both of you sign and date the work.** Without the signature and the day, any homework sheets will be regarded as dishonest copying; they will not only receive no credit for the work, but will also be reported to the school as a case of Academic Misconduct.

4. **Make-up policy:**
An opportunity to make-up on only one quiz or test will be given to all students regardless of reasons or excuses. Besides medical reasons, the opportunity is given only before the quiz or test. **Students are no longer able to take any quiz or test after the instructor returns them in the class.**

5. **Re-submission policy:**
The instructor will accept the re-submission of all quizzes and assignments within two weeks from the quiz day or the day that the instructor gave the assignments. **No re-submission for tests!!**

6. **Write neatly:**
Use a sharp pencil, and write and erase (with an eraser, not crossing out with pen) carefully. Learn to pay close attention to detail, because even small mistakes can cause point deductions.

7. **No chewing gum or food in class:**
Food and drink are allowed only with special permission. **It is very impolite to eat or chew gum when talking to others in Japan.**
8. **Turn your cellular phone off or on silent mode** during class unless you are expecting an extremely important phone call, in which case you should notify the instructor before class begins. If your cellular phone rings during class and you haven’t notified the instructor, the instructor will take your device away and return it to you after class. Please help keep the classroom a distraction-free learning environment.  

*Please respect each other and show consideration towards your classmates and the instructor.*

**Tutoring Attendance (15%)**  
Students are required to go to the tutoring room to practice sentence expressions and conversations with the tutors once a week. The tutoring room is located on the fourth floor of the Geology Building 415. It is closed during the first week, but will be required as a weekly assignment in the weeks following. Students will start this learning activity some time during the second week. The instructor will announce the detailed drills in a file titled “Weekly,” which will be posted on Canvas at the beginning of each week. The activities with the tutors are important and helpful, especially for beginners to become familiar with the Japanese intonations and to improve their speaking and listening skills. Once each assignment is completed, the tutors will sign it the instructor will take a look at the tutors’ signature on the Weekly sheets and the assignments will become a portion of the students’ final grades.

**Homework/Portfolio: (15%)**  
The instructor will post a file called “HW” on **Canvas**. Assignments are due at the beginning of each class. When homework is returned, each assignment should be filed for future reference. As a part of this percentage of the students’ grades, portfolios will be submitted. Portfolios will consist of the following 1) Weeklies (Tutoring Assignment Sheets,) 2) Worksheet Assignments, 3) Hiragana/Katakana Practice Sheets, 4) Tests, 5) Quizzes and 6) other materials given in class. Portfolios must be submitted when the last chapter test is given before finals week.

**8 Chapter Tests /Presentation:**  
There will be total of eight 50 minute tests during the semester. At the end of the semester, there will be a group presentation. Detail will be announced in October during class. No final test!


**Hands-on Learning Activities:**

In the middle of the semester, there will be a Hands-on Cooking Activity where all Japanese language students are given the opportunity to cook Japanese food as a part of cultural education. Details will be announced in class.