Spring, 2015
Japanese First Year 1020-1

Time/Place: M, T, W, R, F...7:30am~8:20am GEOL302

Instructor: Tomono Adachi
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E-mail: tomono_adachi@usu.edu
Office hours: M, T, W, R, F 8:30am~10:30am

Teaching Materials:
- Kanji sheets

Welcome to Japanese 1020!
Japanese 1020 is a basic course offered to students who have completed Japanese 1010 or who demonstrate the equivalent skills as those who have completed 1010. In this course, you will learn basic skills in listening, speaking, reading, and writing, as well as the understanding of the culture relevant to language functions and communication, balancing all four skills to provide a solid foundation for further language study. The course also emphasizes the development of various communicative skills to minimize reliance on using English in the classroom. The class will be conducted through interactive group activities, lectures, and assignments.

Course Objectives:
Upon successful completion of this course, student will be able to do the following in simple Japanese.

- Talk about weather, four seasons, one’s schedules, daily activities, sports, weekends and holidays, hobbies, and family both in formal and informal context.
- Talk about/Introduce family members.
- Make suggestions
- Make phone calls
- Extend an invitation

- Learn to use comparatives and superlatives.
- Explain a reason.
- Express possibility.
- Ask questions about Japanese language.
- Make a statement regarding their daily lives using more than one clause in a
sentence by conjugating verbs and/or using a conjunction.
✓ Express conjoining actions regarding their daily activities.
✓ Describe ability.
✓ Use nominalizer to talk about their basic personal information.
✓ Describe foods, beverages, restaurants and cooking
✓ Conduct a survey about leisure activities and write a short report about it.
✓ Read the authentic/semi-authentic materials more comfortably for a general idea as well as for specific information: a personal letter, report on leisure activities, restaurant guide, and magazine articles on food.
✓ Write a short paragraph about the weather and the four seasons in their home town, their eating habits and meals.
✓ Write a short letter to a friend including the weather, their daily activities, and a simple invitation.
✓ Fill in the application form for the courses at a culture center.

Grading:

Grades will be determined based on:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>15%</td>
<td>A</td>
</tr>
<tr>
<td>Tutoring Attendance</td>
<td>15%</td>
<td>A-</td>
</tr>
<tr>
<td>Homework/Portfolio</td>
<td>15%</td>
<td>B+</td>
</tr>
<tr>
<td>3 Chapter-Tests/Oral Interview</td>
<td>40%</td>
<td>B</td>
</tr>
<tr>
<td>Kana/Kanji/Chapter Quizzes</td>
<td>15%</td>
<td>B-</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>C</td>
</tr>
</tbody>
</table>

94 –100% A
90 –93% A-
87 –89% B+
83 –89% B
80 –82% B-
77 –79% C+
73 –76% C
70 –72% C-
60 –69% D+
55 –59% D
50 –54% D-
Below 50% F

Class Rules

1. Class participation policy:
   It is essential that students come and participate in class every day and keep up with course work on a daily basis. It is students’ responsibility to be informed on any announcements made in classes.

2. Homework policy:
All assignments are consistent with what is covered in class each day. You will be expected to complete the assigned homework for your own retention and practice. Late work may be accepted no later than two weeks after the due date with a 20% point deduction. Use the template I will be posting on Canvas to do homework assignments.

3. Group-work policy:
You are encouraged to work with your classmates on homework assignments. However, you are not allowed to copy each other's work. If you study together on your homework and decide on the same answers, please write down on the homework sheet, "I have worked with so-and-so to do this assignment," and both of you sign and date the work. Without the signature and the day, any homework sheets will be regarded as dishonest copying; they will not only receive no credit for the work, but will also be reported to the school as a case of Academic Misconduct.

4. Make-up policy:
An opportunity to make-up on only one quiz or test will be given to all students regardless of reasons or excuses. Besides medical reasons, the opportunity is given only before the quiz or test. Students are no longer able to take any quiz or test after the instructor returns them in the class.

5. Re-submit policy:
The instructor will accept the re-submission of all quizzes and assignments within two weeks from the quiz day or the day that the instructor gave the assignments. No re-submission for tests!!

6. Write neatly:
Use a sharp pencil, and write and erase (with an eraser, not crossing out with pen) carefully. Learn to pay close attention to detail, because even small mistakes can cause point deductions.

7. No chewing gum or food in class:
Food and drink are allowed only with special permission. It is very im-polite to eat or chew gum when talking to others in Japan.

8. Turn off or torn on silent mode your cellular phone during class unless you are expecting an extremely important phone call, in which case you should notify the instructor before class begins. If your cellular phone rings during class and you haven’t notified the instructor, the instructor will take your device away and return it to you after class. Please help keep the classroom a distraction-free learning environment.

Please respect each other and show consideration towards your classmates and the instructor.

Tutoring Attendance (15%)
Students are required to go to the tutoring room to practice sentence expressions and conversations with the tutors once a week. The tutoring room is located on the fourth floor of the Geology Building 415. It is closed during the first week, but will be required as a weekly assignment in the weeks following. Students will start this learning activity some time during the second week. The instructor will announce the detailed drills in a file titled “Weekly,” which will be posted on Canvas at the beginning of each week. The activities with the tutors are important and helpful, especially for beginners to become familiar with the Japanese intonations and to improve their speaking and listening skills. Once each assignment is completed, the tutors will sign it the instructor will take a look at the tutors’ signature on the Weekly sheets and the assignments will become a portion of the students’ final grades.

**Homework/Portfolio (15%)**
The instructor will post a file called “HW” on Canvas. Assignments are due at the beginning of each class. When homework is returned, each assignment should be filed for future reference. As a part of this percentage of the students’ grades, portfolios will be submitted. Portfolios will consist of the following 1) Tutoring Assignment Sheets, 2) Worksheet Assignments, 3) Tests, 4) Quizzes and 5) other materials given in class. **Portfolios must be submitted when the last chapter test is given before finals week.**

**Chapter Tests**
There will be total of four 50 minute tests during the semester. At the end of the semester, there will be a group presentation. Detail will be announced in October during class. **No final test!**

**Hands-on Learning Activities**
In the middle of the semester, there will be a Hands-on Cooking Activity where all Japanese language students are given the opportunity to cook Japanese food as a part of cultural education. Details will be announced in class.

**Semester Schedule**

<table>
<thead>
<tr>
<th>1 週目</th>
<th>1 月 7 日〜9 日</th>
<th>クラスのしようかい、Ch3 ふくしゅう、Ch3 かんじ</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 週目</td>
<td>1 月 12 日〜16 日</td>
<td>チューター、Ch3Dictionary form、particle、Ch3 かんじ</td>
</tr>
<tr>
<td>3 週目</td>
<td>1 月 20 日〜23 日</td>
<td>Ch4、(金)Ch3 かんじクイズ</td>
</tr>
<tr>
<td>4 週目</td>
<td>1 月 26 日〜30 日</td>
<td>Ch4、Ch4 かんじ</td>
</tr>
<tr>
<td>5 週目</td>
<td>2 月 2 日～6 日</td>
<td>Ch4, Ch4 かんじ</td>
</tr>
<tr>
<td>6 週目</td>
<td>2 月 9 日～13 日</td>
<td>Ch4, Ch4 かんじ、（金）Ch4 かんじクイズ</td>
</tr>
<tr>
<td>7 週目</td>
<td>2 月 17 日～20 日</td>
<td>Ch5, Ch5 かんじ</td>
</tr>
<tr>
<td>8 週目</td>
<td>2 月 23 日～27 日</td>
<td>Ch5, Ch5 かんじ</td>
</tr>
<tr>
<td>9 週目</td>
<td>3 月 2 日～6 日</td>
<td>Ch5, Ch6 かんじ、（金）Ch5 かんじクイズ</td>
</tr>
<tr>
<td>10 週目</td>
<td>3 月 9 日～13 日</td>
<td>春休み！</td>
</tr>
<tr>
<td>11 週目</td>
<td>3 月 16 日～20 日</td>
<td>Ch6, Ch6 かんじ</td>
</tr>
<tr>
<td>12 週目</td>
<td>3 月 23 日～27 日</td>
<td>Ch6, （金）Ch6 かんじクイズ</td>
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<tr>
<td>13 週目</td>
<td>3 月 30 日～4 月 3 日</td>
<td>Ch6, Ch7 かんじ、（金）Ch6 テスト</td>
</tr>
<tr>
<td>14 週目</td>
<td>4 月 6 日～10 日</td>
<td>Ch7, Ch7 かんじ</td>
</tr>
<tr>
<td>15 週目</td>
<td>4 月 13 日～17 日</td>
<td>Ch7, （金）Ch7 かんじクイズ、チューターおわり</td>
</tr>
<tr>
<td>16 週目</td>
<td>4 月 20 日～24 日</td>
<td>プレゼンテーション、（金）Ch7 テスト</td>
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