Spring 15 / JAPN 3100  日本現代文化

教室 Class Room: Main 207    Tuesday/Thursday 3:00-4:15

In this courses students will consider and research some of topics and issues presented in contemporary Japanese society. Through the process of researching and discussing these topics, students will attempt to gain deeper understanding of Japanese people and its culture.

教科書 Textbook:  Understanding Japanese Society  by Joy Hendry

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目標 Objectives: 1. To familiarize students with more academic and journalistic writing style

2. To gain skills necessary in getting information (print and online) for research purposes

3. To improve students’ ability to converse in Japanese at more advanced level of difficulty on topics of contemporary issues

4. To broaden students’ perspectives on international issues

5. To be able to see one’s own culture within a framework of global scope

6. To extend students’ knowledge of grammar and vocabulary in both spoken and written Japanese

学習内容 Responsibilities:

1. Reading relevant materials before attending classes
2. Independent research on chosen topics for class presentation/discussion
3. Sending out the relevant articles, website links to the entire class (including the instructor) no later than 24 ours before class time
4. Taking an active participation in class discussions
5. Submitting a research paper draft as mid-term assignment
6. Writing a final research paper to be submitted to the Department Research Symposium in April
成績 Evaluation:

1. Class reading and discussion (40%)
2. Presentations: three presentations on chosen topics throughout the semester. (30%)
3. Mid-term paper: one 5–7 page paper (draft) on the chosen topic. (10%)
4. Final Project: Research presentation – (20%)

Performance in each of above area will contribute to the overall grade in the course by the percentage indicated. Final grades will be based on a scale of 90–100 (A), 85–89 (A–), 80–84 (B+), 75–79 (B), 70–74 (B–), 65–69 (C+), 60–64 (C), 55–59 (C–), 50–54 (D+), etc.

Student Research Symposium: 研究発表会

As part of the course work, students are required to write a paper on a chosen topic (5–7 pages in either Japanese or English). Selected papers will be presented at the Student Research Symposium on Friday, April 24th. The deadline for symposium papers is March 27th. The due date for paper draft is March 6th. Students are encouraged to seek advise in selecting the topic from the instructor before starting to write the paper.

Tutoring Support:

Students are encouraged to utilize Tutoring Support available in Geology #451.

Weekly schedule will be posted in the room each week.