

Course Description & Syllabus

RUSS 2010 Second Year I

M, W, F (12:30 pm–1:20 pm) Biology/Natural Resources 113

Fall 2017



Instructor: Irina M. McLaughlin

Office: Ray B West, 307

Office Hours: Monday, Wednesday 11:00–12:00 or by appointment

E-Mail: irina.mclaughlin@usu.edu

Department Chair: Dr. Brad Hall, Main 204 A

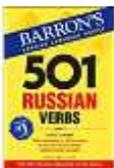
Textbooks

Required:



Marita Nummikoski "**Troika**" Student Textbook (First Edition, 1996)
ISBN-13: 978-0471309451

Recommended:



Thomas R.Beyer,Jr "**501 Russian Verbs**" (Barron's Educational Series; 3 edition
(November 1, 2007)

Recommended Online Sources:

- Master Russian: <http://masterrussian.com/>
- Everyday Russian <http://everydayrussianlanguage.com/en/home/>
- Russificate <http://russificateschool.com/>
- Learn Russian <http://learnrussian.rt.com/lessons/>
- Russian for Everyone <http://www.russianforeveryone.com>
- Russian Lessons <http://www.russianlessons.net/>
- Russian Pod 101 <https://www.russianpod101.com/>
- TORFL Tests http://russian-test.com/eng/tests/training_tests.html
- Weekly Russian (Songs, cartoons, poems, etc. with subtitles)
<https://www.youtube.com/channel/UCPRhMok2tfTQO5RE70Xx3FQ>
- Russian Grammar <http://www.alphadictionary.com/rusgrammar/>
- Online Dictionary <http://russian.dml.cornell.edu/rdt/>
- Words Pronunciation <https://forvo.com/languages/>
- Other websites: <https://www.lingualift.com/blog/best-russian-learning-resources/>

Course description and goals

This course constitutes a comprehensive program for intermediate Russian at the university level. The materials of this course are intended for students with a basic knowledge of Russian to achieve the novice-high proficiency level in speaking, listening, reading and writing. The course provides a strong basis for sequencing to the upper level courses.

Communication. The syllabus of “Troika” is based on topics and communicative situations that gradually increase in complexity. The textbook is student oriented, and the topics introduce material that students can easily relate to. Students will develop their skills in expressing themselves orally or in writing, and will be able to participate in real-world conversations, instead of simply memorizing dialogues.

Grammar. Grammar is taught as a necessary tool for communication, not as a goal in itself. The textbook contains all the grammatical structures needed from elementary to intermediate proficiency level.

Culture. This course also serves an introduction to Russian style of life and culture, that will help students in gaining broader understanding and appreciation of intellectual and cultural activity, such as music, literature, arts, science, etc.

Class Requirements

Attendance. Please note that attendance is crucial and can affect your progress and successful acquiring of the language. If you, for any reason, will not be able to come to class, please email me to let me know.

Homework. Homework will be regularly assigned, and the instructions will be provided on Canvas. It is due in class at the beginning of the next class period.

Quizzes. During the semester, there will be short quizzes on vocabulary and grammar. These quizzes will be given after each new unit in class or on Canvas.

Office Hours. If you have questions about material you don't understand or need more practice, I would strongly recommend you to meet with your instructor during office hours or on Skype.

In-Class Cultural Presentation. During the semester, each student will give one presentation on a topic related to Russian culture. This presentation will be:

- in English
- 5-10 min long
- accompanied with slide show
- sent to instructor's e-mail (I will then post them to our Canvas page so that fellow students can access your presentation)

Canvas. This course will use a Canvas webpage. Therefore, please be sure that you are checking your USU account or forwarding your USU e-mail to an account you check regularly as announcements or updates about the course will be made via Canvas. You will also be provided with additional video and audio materials, worksheets, flashcards, and useful online sites and apps via Canvas.

Course Evaluation. Three weeks before the end of the semester you will receive a personalized email with a link to fill out an online course evaluation form. It will help instructors to improve their work in order to meet students' needs.

From the IDEA Center's set of student learning objectives, the following are essential or important for RUSS 2010:

- Gaining factual knowledge (terminology, classification, trends)
- Developing specific skills, competences, and points of view needed by professionals in the field most closely related to this course
- Developing skills in expressing oneself orally or in written
- Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

There is more information about IDEA Course Evaluation if needed:

http://www.usu.edu/aaa/idea_faq.cfm

Final Test. At the end of the semester we will review necessary materials to get ready for the final test. The test will consist of several parts: listening comprehension, reading comprehension, and grammar section with multiple choice tasks.

Grading. The course grade will be computed on:

| | |
|----------------------|-----|
| Attendance | 20% |
| Homework | 20% |
| Culture Presentation | 10% |
| Quizzes | 20% |
| Final Test | 30% |

Useful Information

Grading Scale

| | |
|----|-----------|
| A | 94 – 100% |
| A- | 90 – 93% |
| B+ | 87 – 89% |
| B | 84 – 86% |
| B- | 80 – 83% |
| C+ | 77 – 79% |
| C | 74 – 76% |
| C- | 70 – 73% |
| D+ | 67 – 69% |
| D | 60 – 66% |
| F | 0 – 59% |

Academic Calendar. Fall 2017

| <i>Academic event</i> | <i>Day(s) of the week</i> | <i>Date</i> |
|-----------------------|---------------------------|-------------|
| Classes Begin | Monday | Aug 28 |
| Labor Day | Monday | Sep 04 |
| Friday Class Schedule | Thursday | Oct 19 |
| Fall Break | Friday | Oct 20 |
| Thanksgiving Holiday | Wednesday-Friday | Nov 22-24 |
| No-Test Week | Monday-Friday | Dec 04-08 |
| Classes End | Friday | Dec 08 |
| Final Examinations | Wednesday | Dec 13 |



UNIVERSITY POLICIES & PROCEDURES

Language Lab. The \$24:00 course fee you have paid is used to staff and maintain the Language Lab (MAIN 004), provide language specific materials, and to pay teaching tutors who assist instructors in the classroom and lab.

Disabilities

Students with ADA-documented impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. Accommodations are coordinated through DRC in Room 101 of the University Inn, 7-2444 voice, 7-0740 TTY, or toll free at 1-800-259-2966. Please contact DRC as early as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

USU Plagiarism Policy

Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling. Please refer to The Code of Policies and Procedures for Students at Utah State University, Article VI.

Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Opportunity Office, located in Old Main, Room 161, or call the office at 797-1266.