



2/24/2016

Department of Languages, Philosophy & Communication Studies



Spanish Major – Teaching Emphasis

BA

Spanish Major- Teaching Emphasis

with Secondary School Licensure (38 SPAN credits & 27 SCED credits) (3.0 GPA required in Spanish major classes)

Minimum Departmental Requirements

Table with 2 columns: Requirement and Credits. Includes Spanish Major (33), Spanish Minor (15), Grade Point Average (3.0), and A Minimum of 50 Percent of Major or Minor Credits Must Be Earned at USU (50 Percent).

Courses for Spanish Majors and Minors require a minimum of C- or better.

Courses for Spanish Majors and Minors may not be taken on a Pass/Fail Basis (except for courses designated as Pass/Fail, such as LING 3300, LING 4300, SPAN 3010, SPAN 3520 and SPAN 4920).

At least half (50 percent) of the credits earned for these degrees must be completed in upper-division USU courses offered by the LPCS department and having prefixes of SPAN or LING. All other credits (including transfer and study abroad credits) must be approved by the Spanish faculty in order to be counted toward these degrees.

I. Spanish and Linguistics Courses (38 credits)

A. Required Courses (28 credits)

- LING 4100 - The Study of Language (F,Sp,Su on-line) 3 3
SPAN 3300 - Intro to Hispanic Literature & Literary Analysis 3
SPAN 4200 - Introduction to Hispanic Linguistics 3 3
SPAN 4920 - Spanish Language Tutoring 1 3
LING 4400 - Teaching Modern Languages 3 2,7
LING 4300 - Clinical Experience II (major) 1 3,5,7

Select at least 1 of the following 2 courses:

- SPAN 3040 - Advanced Spanish Grammar (F,Sp,Su on-line) 3
SPAN 3800 - Spanish III Study Abroad 1-4 4

Select at least 1 of the following 4 courses:

- SPAN 3550 - Spanish Cult. and Civ. (F,Sp,Su on-line) (DHA) 3
SPAN 3560 - Introduction to U.S. Latino/a Culture 3
SPAN 3570 - Hisp. Amer. Cult. and Civ. (F,Sp,Su on-line) (DHA) 3
SPAN 4800 - Hispanic Culture and Civilization-Study Abroad 1-4 4

Select at least 2 of the following 7 courses:

- SPAN 3600 - Survey of Spanish Literature I (DHA) 3
SPAN 3610 - Survey of Spanish Lit. II (F,Sp,Su on-line) (DHA) 3
SPAN 3620 - Survey of Hispanic American Literature I (DHA) 3
SPAN 3630 - Survey of Hisp. Amer. Lit. II (F,Sp,Su on-line) (DHA) 3
SPAN 3640 - Introduction to U.S. Latino/a Literature 3
SPAN 3650 - Spanish Literature - Study Abroad 1-4 4
SPAN 3660 - Hispanic American Literature - Study Abroad 1-4 4

Select at least 2 from the following 3 courses:

- SPAN 4900 - Topics of Spanish Literature 3 8
SPAN 4910 - Topics of Hispanic American Cultural Production 3 8
SPAN 4930 - Topics of U.S. Latino/a Literature and Culture 3 8

Section B. Spanish Elective courses – see next page

B. Elective Courses (6 credits)

Elective courses include all of the courses listed above that are not used to meet a required class as well as courses selected from the following list.

- SPAN 3010 – Hispanic Outreach Practicum 1-4 ¹
- SPAN 3060 – Adv. Spanish Conversation & Composition (CI) 3
- SPAN 3100 – Spanish for Healthcare Professionals 3
- SPAN 3510 – Business Spanish 3
- SPAN 3520 – Business Spanish Practicum 1-4 ¹
- SPAN 4880 – Individual Readings 1-4
- LING 4900 - Analysis of Cross-Cultural Difference 3
- OR CMST 3330 - Intercultural Communication (DSS) 3

Note – Teaching Emphasis

The Spanish teaching requirements *only* specify courses offered by the Department of Languages, Philosophy, and Communication Studies. To be licensed to teach in Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Secondary Education Program. For more information, please contact the Secondary Education Program, Education Building 330, or review the supplementary section, entitled Secondary Teacher Education Program (STEP) Level Outline .

Spanish Major and/or Spanish Minor— Teaching Emphasis without Secondary School Licensure

(major 37 credits, minor 19 credits) (3.0 GPA)

It is possible to have a teaching emphasis within a major or minor in Spanish without receiving Secondary School teaching licensure. However, unless the student is an elementary education major, he or she *would not* be able to teach in Utah public schools (nor at many private ones). Graduating without licensure may allow employment at some community colleges and universities.

In order to complete the Spanish Major—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (Spanish and Linguistics Courses) of the Spanish Major—Teaching Emphasis with Secondary School Licensure (34 credits) and LING 4400 ^{2,6}, for a total of 37 credits. (LING 4300 for the teaching major is no longer required if doing non-licensure Spanish Teaching program.)

Similarly, to complete a Spanish Minor—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (Spanish and Linguistics Courses) of the Spanish Minor—Teaching Emphasis *with* Secondary School Licensure (16 credits), plus LING 4400 ^{2,6} for a total of 19 credits. (LING 3300 for the teaching minor is no longer required if doing non-licensure Spanish Teaching program.)

STEP

Secondary Teacher Education Program

Languages, Philosophy, and Communication Studies

27 credits

Most of the courses listed below count for both teaching major emphasis and the teaching minor emphasis.

A. Level 1 (first semester in program)

- ITLS 4015 - Technology Tools and Integration for Teachers 1-3 (1 credit maximum)
- SCED 3100 - Motivation and Classroom Mgmt 3
- SCED 3210 - Educational & Multicultural Foundations (DSS/CI) 3
- SPED 4000 - Education of Exceptional Individuals 2 (may be taken earlier)

B. Level 2

- LING 3300 - Clinical Experience I(minor) 1 ^{2,3,7}
- OR LING 4300 - Clinical Experience II (major) 1 ^{2,3,5,7}
- LING 4400 - Teaching Modern Languages (major/minor) 3 ^{2,6,7}
(LING 4400 & 4300 are also listed in Major required courses)
- SCED 4200 - Language, Literacy & Learning Content Areas (CI) 3
- SCED 4210 – Assessment and Curriculum Design 3

C. Level 3

Because student teaching requires a major commitment of time and energy, students should take only the courses listed below during this semester. Students are also urged to forgo outside employment, if possible, during the student teaching experience.

- LING 5500 - Student Teaching Seminar 2
- LING 5630 - Student Teaching in Secondary Schools 10

Notes

¹ Only 3 credits maximum in practicum courses may count toward a Spanish major or minor.

² This course is required for a teaching emphasis in the Spanish major or minor.

³ This practicum is required for a teaching emphasis in the Spanish major.

⁴ Students desiring to apply study abroad credits toward these degrees must obtain approval from the LPCS office prior to participating.

⁵ The Clinical Experience II course is taught under course number 4300 in various departments. Course title varies among departments.

⁶ The Special Methods II course is taught under course number 4400.

⁷ LING 3300 or LING 4300 and LING 4400 must be taken *during the same semester*, and should be the *last* courses taken for the major or minor. These courses should be taken the Fall semester before student teaching. LING 4400, 3300 and LING 4300 are listed in both the STEP and major/minor requirements for those seeking the Spanish Teaching Licensure. Non-licensure majors/minors see additional non-licensure information on this same page.

⁸ At least two literature courses such as: 3600, 3610, 3620, 3630, 3640, 3650 or 3660 must be completed before taking SPAN 4900, 4910 or 4930.

College of Humanities and Social Sciences

Bachelor of Arts Degree Language Requirement

A Bachelor of Arts (BA) degree signifies proficiency in one or more foreign languages. Specifically, the BA requirement may be completed in one of the following ways:

Demonstration of proficiency in *one* foreign language by successful completion of one course at the 2020-level or higher (or its equivalent).

Or
Demonstration of proficiency in American Sign Language by successful completion of COMD 4920 and COMD 4780, and by passing an exit interview.

Or
Demonstration of proficiency in *two* foreign languages by successful completion of the 1020 course level in one language **and** the 2010 course level in the second language (or its equivalent).

Or
Completion of an upper-division (3000-level or higher) foreign language grammar or literature course requiring the 2020 course level (or its equivalent) as a prerequisite. Conversation courses *cannot* be considered for satisfying this requirement.

For nonnative English-speaking students *only*, the following options are available: Successful completion of the Intensive English Language Institute (IELI) program for international students.

Or
TOEFL, Michigan, or IELI placement scores high enough to meet the University admission criteria

Department of Languages, Philosophy and Communication Studies

University Requirement Information as a Spanish or Spanish Teaching major:

Students must complete the General Education Requirements. Students must also complete the University Studies Depth Requirements:

SPAN 3060 will fulfill the Communications Intensive (CI) requirement.

Complete at least 2 credits in approved 3000-level or above courses from each of the following two categories: Life and Physical Sciences (DSC) and Social Sciences (DSS)

Minimum University Requirements

Total Credits	120
Grade Point Average (most majors require higher GPA)	2.00 GPA
Credits of C- or better	100
Credits of upper-division courses (#3000 or above)	40
USU Credits (10 of last 40 must be USU credits)	30
Completion of approved major program of study	See college advisor
Credits in minor (if required)	15
Credits in American Institutions (ECN 1500 ;HIST 1700 , HIST 2700 or HIST 2710 ; HONR 1300 ; POLS 1100 ; or USU 1300	3

General Education Requirements and University Studies Depth Requirements

UNIVERSITY GENERAL REQUIREMENTS AND MAJOR/MINOR REQUIREMENTS

Contact:

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Languages, Philosophy and Communication Studies Office

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Old Main 204 B

Email: suzann.winn@usu.edu