Español 1010  
Spring Semester 2015 * MWF 8:30-9:20AM * MAIN 301

Instructor: Tempe Catherine Mabe  
Instructor’s Office: MAIN 202
Instructor’s Email: tempe.catherinemabe@aggiemail.usu.edu  
Instructor’s Phone: (319) 202-0809  
Office Hours: MW 9:30-10:30AM

Fechas Importantes:

19 enero.................................................................No hay clase
23 enero.................................................................Examen 1
6 febrero.................................................................Examen 2
16 febrero.................................................................No hay clase
17 febrero...............................................................Día de repaso
23 febrero.................................................................Día de repaso
25 febrero.................................................................Examen 3
9-13 marzo.................................................................No hay clase
18 marzo.................................................................Examen 4
1 abril.................................................................Examen 5
15 abril.................................................................Examen 6
24 abril.................................................................Día de repaso
27 abril (1:30-3:20).........................................................Examen Final

Course Objectives:

1) To apply the process of Spanish-language learning to the material found in chapters 1-7 of the required text program (Exploraciones).
2) To provide students with language learning activities that advance Spanish language skill proficiency (especially speaking proficiency) to the level required for continued progress at the next course level (USU Spanish 1020).

Note: This course has adopted the following standard IDEA course evaluation objectives (the objectives on which the semester-end course evaluations are based):

1. Gaining Factual Knowledge (terminology, classifications, methods, trends) - Essential
2. Developing skill in expressing oneself orally or in writing - Essential
3. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) – Important.

Required Texts:

Mary Ann Blitt and Margarita, Exploraciones + iLrn passcode (First Edition), Heinle Cengage
Learning, ISBN-1413000681. This is the text for both Spanish 1010 and Spanish 1020. It can best be purchased through the USU Bookstore or directly through the Publisher’s website: http://www.cengagebrain.com/shop/isbn/9781413000689

Note: It is strongly recommended that you do not purchase the book from any source other than the USU Bookstore or the publishers website. The ISBN number represents a special package created just for USU that includes the e-book, the printed text, and the iLrn passcode. The Bookstore and Publisher’s prices are the same (except the sales tax). It is better to buy from the USU Bookstore because you will not have to wait 3-5 days for mail delivery. DO NOT purchase a used textbook. If you do, you will still have to purchase the iLrn passcode that will cost you the same or more than had you purchased the special package.

Please understand that you are not purchasing a textbook; you are purchasing access to a learning program. The program includes an e-book that is not only an electronic version of the printed textbook, it is also an interactive version that integrates with iLrn and allows you to submit required activities directly through the e-book. You really don’t need the printed textbook except in class. The printed version is included in the program cost at no extra charge, meaning that the cost is the same with or without the hard copy. This means that you cannot “sell back” the book to the bookstore, nor should you sell it to another student (that would be very dishonest), because that student will receive another hard copy when he or she pays for access to the program.

Work in the Text:

Each chapter of the Exploraciones text is divided into several sections. The textbook pages and the e-book and Student Activities Manual activities that you should prepare in advance of each class practice session are indicated on the syllabus class schedule. Remember, these are to be prepared in advance of class. Always do them out loud. Doing them through the interactive e-book is always preferred because of the listening and video resources they contain and because you can submit most of the textbook (e-book) portion of the iLrn activities directly from the e-book. But there are some (those connected to the grammar tutorials) that you can only submit from your iLrn workstation. You can also submit the required e-book activities through your iLrn workstation. The required activities from the Student Activities Manual can only be submitted through your iLrn workstation. It is best to review your Assignment Calendar in your iLrn workstation each day to make sure you have submitted all the required textbook and SAM activities and to anticipate shortly due activities. Everything required will be on that iLrn Assignment Calendar.

You are required to submit the activities listed as tarea obligatoria in the syllabus and that have due dates assigned to them in the Assignment Calendar. For the ones accessible through the e-book, when you hold your cursor over the activity icon, if there is a due date, you know the activity is assigned. Some (but not all) of the paired and small group activities that do not have due dates assigned to them in the e-book or the iLrn Assignment Calendar and are categorized in the syllabus as “preparar para clase” will be done during class time. You should still do as many of them as you can before class. This prepares you to do them well in class and you will benefit from the repeated practice. Remember, do everything in Spanish out loud. Reading silently is a waste of valuable study time.
Work in iLrn:

You must complete in your iLrn workstation all of the assigned activities (tarea obligatoria) that correspond to the e-book (Exploraciones 1e Textbook Activities) as well as those assigned activities that correspond to the Activities Manual (Exploraciones 1e Activities Manual) as part of your class preparation and study. If you do not complete them, your in-class practice will not benefit you to the extent necessary for your continued language skill development. All of these iLrn activities must be completed by the dates specified on the Assignment Calendar in your iLrn workstation (also specified on the course syllabus class schedule). **All assignments must be completed before class begins to earn credit and receive feedback.**

Many of the activities are automatically graded and immediately give the correct answers. You are allowed **three attempts** (at all these keyed activities. Some of the activities are not automatically corrected and require feedback from the instructor. Return often to view the instructor’s feedback by going to the Results tab in iLrn. That feedback will be very useful to you. You will not see feedback for all the activities, but you will see it for many of them and in as timely a manner as possible for your instructor (usually within a week after the assignment falls due). It is easy to see which activities have received feedback because in the Results page (go there by clicking on the Results tab) they will be tagged with a feedback icon.

I will grade each assigned activity that requires instructor review in both the e-book and the Manual. Full points possible will be given if the instructor judges work on the assignment to be your best effort. Bonus points may also be given for exceptional work. No points or reduced points will be given for hurried, incomplete, or careless completion (and it is careless not to go back and correct your own work). **Make sure that after completing activities that require you to write that you go back and read out loud what you have written and that you correct any errors before you submit each activity (including accent marks).**

**Important Note:** You may do the assigned activities late for your own practice and review of the concepts, but **no points** will be awarded and **feedback will not be given.**

Partial Exams:

Six partial exams during the semester—one for each chapter—will assess the language skills that you have developed during the study of that chapter. Each partial exam will assess your skills in listening comprehension, grammar and vocabulary usage, reading comprehension, and writing competency. Graded exams will be returned to you and reviewed briefly within two or three class sessions following the exam. Because the exams are program exams, you will not be able to keep your exam, but you may review it further with the instructor during office hours.

Exams in this course are given every two weeks with **only 5 class sessions between each exam.** If you are absent **more than once without a doctor’s note during each chapter**, you will not be allowed to take the exam, unless you schedule an appointment with me to make up what you missed during class **prior to the exam.** In the past, students who missed more than one class
session during each chapter scored significantly lower than students who attended all class 
sessions or students with only one absence. This policy is for your benefit, to encourage and 
remind you of the importance of regular, punctual attendance.

**If you are absent on the day of an exam** and do not let me know ahead of time that you are sick or unable to attend the exam, you will **not be permitted to make up the exam – no exceptions.** If you know ahead of time that you are unable to attend on exam day, you may be allowed to take the exam early if you make arrangement with me **at least one week prior to the exam’s scheduled date.**

**Final Exam:**

The comprehensive 2-hour final exam given at the conclusion of the semester during final exam week will assess both your knowledge of material contained in the final chapter and the cumulative knowledge and Spanish-language skill you have developed during the entire semester. Plan to take the final exam on the day it will be administered. **You cannot take it early. Plan accordingly.**

**Grading:**

The instructor will determine your grade based on the number of points accumulated against the maximum points possible. Grade distribution will be as follows: above 94% = A, 90-93.99% = A-, 86-89.99% = B+, 83-85.99% = B, 80-82.99% = B-, 76-79.99% = C+, 73-75.99% = C, 70-72.99% = C-, 60-69.99% = D, and below 60% = F.

Your grade will be calculated as follows:

- **60%** – The six chapter exams (Each partial exam is worth 10% of your grade)
- **10%** – The *iLrn* Textbook activities
- **10%** – The *iLrn* Activities Manual activities

Note: Your two scores for the required (assigned) *iLrn* activities are calculated from the weighted average given in the *iLrn* grade book. In the grade book that weighted average appears as a percentage. For example, if your weighted average score for the *iLrn* Textbook activities is 85%, then 85% of 13% is 11.05%. If your weighted average score is 70%, then 70% of 13% is 9.1%.

- **10%** – The final exam
- **10%** – Class attendance, participation, pop quizzes, and adherence to the Spanish-only rule
Spanish-only rule:

The language of the class is **Spanish**. You simply do not learn one language by speaking another. Neither the instructor nor the students will speak English except on rare occasion—and only when the instructor allows—so that instructions regarding assignments are understood and questions relative to those instructions can be asked and answered. Should you need to discuss matters with the instructor in English, you must do so during the instructor’s office hours. This Spanish-only rule applies to **whenever you are inside the classroom**, including the several minutes before class begins and after it ends. Students who do not adhere to this rule will lose participation points.

Research shows that language must be acquired through communicative activities--i.e. using the language to really communicative a message, like being able to order food in a Mexican restaurant. While the homework may focus sometimes on grammatical instruction (tutorials, conjugation, etc.), class time is reserved for applying grammatical tools to **real-world communicative activities**. In class, the focus is on being able to effectively communicate your message, not on applying the grammar flawlessly. Thus, **being willing to make mistakes** is a must in learning a language, and that will be the attitude of our class. As a teacher, I am committed to not correcting every little thing in class, but rather to helping students effectively accomplish communicative tasks.

**Pop Quizzes**: In the semester you will have opportunities to take pop quizzes that review and reflect previous lessons, class activities, and homework assignments. Each quiz will be worth 10 points and consist of short answer (one sentence response) questions. The quiz will be taken during the first 5 minutes of class, which means that those who arrive late will receive a 0 on that quiz. The lowest quiz score will be dropped at the end of the semester before your grade is calculated. Students who miss the quiz for any reason will not be permitted to retake it or make it up.

**Attendance**: Both the exams section and the important advice section of this syllabus contain vital information about my attendance policy. Be punctual and present on exam days. Arrive prepared for class (which includes having at least attempted the online assignments and reviewed vocabulary from the chapter and bringing your book and a writing utensil). You are allowed 3 absences (excused or unexcused) in this course that will not affect your final grade (aside from missed participation points). Life happens, things come up, and we all get sick or need a mental health day from time to time. **You must advise me BEFORE class if you plan to absent through text or email** (even if you send it at 1:59 pm). This helps me to be prepared for class and shows you are a responsible student. If you desire to make up the work missed in class, you must ask for it. Come to the scheduled office hours, meet with a classmate who attended class on that day, arrive early to class, or arrange to meet at a more convenient time. As a responsible student, it is your duty to find out what you missed and collect any handouts that were provided. **After 3 absences, each subsequent absence will result in your final grade being lowered 1/3 of a letter grade (3 points off your final grade)**. For example, if you miss six days throughout the semester, but receive 100% on all your exams, participate fully on the days you are present, complete every homework assignment on time, etc., the highest possible grade you can receive is a 91 (100% possible – (3 days x 3 points) = 91% possible).
If your absence is due to illness or a university related function (you are part of a club or team that has or is putting on an event – not a spectator enjoying the event) your grade will not be reduced if you produce a doctor’s note that says you were unable to attend class OR a note from your faculty advisor/coach that states why you were unable to attend. However, they will still count as absences. If you have 4 absences at the end of the semester and one of them was excused by a doctor’s/coach’s note, your final grade will still be lowered by 3 points. If you have questions regarding my attendance policy, please ask me.

Class procedures:

You are to prepare for each class practice session by studying the sections from the text as indicated for each day on the class schedule (Horario de clases). That preparation includes 1) studying the assigned material and viewing the applicable iLrn tutorials and videos, 2) completing assigned e-book and Manual activities (tarea obligatoria) online in your iLrn workstation, 3) doing/practicing as many of the other activities (preparar para clase) from the e-book (textbook) as your study time permits so that you are well prepared to repeat those activities in class. Class discussions and activities will be based on what you have prepared from the text and Manual. We will repeat some of the activities that you have already done online, but some of class time will be spent doing other activities that reinforce what you have practiced. Make sure as you complete the online activities and as you read from the text that you say everything you read out loud. The idea is that you come to class already having gone through most or all of the material at least once. Class time will then reinforce and clarify that material through communicative activities. Here is a summary of the way the course works:

1. The student prepares for class through regular personal study, which includes studying the text, viewing the applicable iLrn tutorials, and doing the assigned e-book and Manual activities.

2. Class time is devoted almost entirely to communicative activities from the book or otherwise designed by the instructor that develop and practice language skills, especially speaking skills.

3. The instructor gives good, timely feedback individually on the student’s work in the e-book and Manual to correct errors and misunderstandings and the student reviews that feedback.

4. The student meets with the instructor during his/her office hours if extra help is needed.

5. The student’s skills are evaluated through exams that test the language skills learned.

Some of the iLrn e-book activities ask you to record your voice (sometimes alone and sometimes with a partner). At the beginning of each new chapter, you will be assigned a study partner with whom you will complete the iLrn activities that require you to record with a partner. If for any reason you cannot record the activity with that partner, find another partner, or do the activity alone and record yourself. It is best to do as many of the partner recordings with a partner as you can. However, the requirement is that you do a minimum of ONE recording per week with your partner.

Important Note: When recording with a partner using the same computer (when only one of you is logged in), make sure you state your name and your partner’s name at the
beginning of your recording, and then make sure that you log in to your own iLrn workstation and record an explanation that you have recorded the activity with your partner while logged in to his/her workstation. Only then will you both receive credit for the activity. YOU MUST LOG IN TO YOUR OWN WORKSTATION OR THE INSTRUCTOR CANNOT GIVE YOU CREDIT FOR THE ACTIVITY.

Spanish Keyboard:

Learn how to produce written accent marks, the ñ, and other diacritical marks using your computer keyboard. You may learn the shortcuts (different for PC and Mac), and there is a tool in iLrn that allows you to write accents, upside down exclamation points and question marks, and the ñ without having a Spanish keyboard, but it is recommended that you change your keyboard to a Spanish keyboard and use it while doing the work in iLrn so that you are well practiced for when you have no tool. You will find instructions on how you change your keyboard at the end of this syllabus.

Additional very important advice:

Attend class every day and be on time. Prepare yourself well for class and participate enthusiastically in class activities. Work required in the e-book and Activities Manual falls due a half an hour before class begins on the day it appears on the course schedule and on the assignment calendar in iLrn. Practice with your classmates and others outside of class as often as possible (study groups are a very good idea). Remember, anything you read in Spanish should be read out loud. Failure to arrive on time and prepared will result in a loss of class participation points for that day. If you arrive or leave more than five minutes late, you will only be eligible for half of the participation points for that day. If you arrive or leave more than ten minutes late, you will not be eligible for any participation points for that day.

The Exploraciones learning program is just that: a program. The methodology works only if you do the entire program, meaning all the tutorials and activities in their appropriate sequence. If you skip a portion of the sequence, you are unprepared for the next portion. USU Spanish 1010 and Spanish 1020 are 4 credit-hour courses. By standard expectation, this means a minimum of 1½ hours of quality personal out-of-class study for every credit hour. If you are a "full-time" student, this means a 40-hour workweek. The normal load for a student is 16 credit hours. Times that by two and a half and you get 40 hours. It is true that a student may need to spend more than 40 hours a week because of his or her aptitude or lack of prior preparation. But the 1½-hour outside-class to 1-hour credit-hour ratio as a minimum requirement is not excessive. If you are spending 1½ hours for each of the 4 credit hours, you are spending 7 hours (the extra 1 hour of class time not scheduled + 6 hours) a week studying Spanish outside of class, plenty of time to accomplish the program as it is prescribed, meaning ALL the required activities in iLrn.

You, the student, are responsible for your preparation for class. REGULAR DILIGENCE is a must. During class sessions, the instructor will orchestrate activities that provide you with additional language skill practice and development based on your preparation. The goal is that during 40% of class time you are speaking the language and during the other 60% (remember the Spanish-only rule) you are listening to it. If you have not adequately prepared for class, you cannot benefit from the communicative activities carried out during class sessions.
Improving your Spanish speaking and listening skills is the purpose of class time. You need to buy into the idea that you are not simply preparing for exams; you are preparing for an increasingly rigorous learning program that demands that you communicate at a certain level in the target language so that you are ready for the next level. Learning a second language can only be accomplished through rigorous practice. If you choose to cut short your preparation, you reduce the effectiveness of class-time practice; if you miss a class, you fall behind in your practice. Language is a skill. Compare it, if you like, to obtaining any other skill: musical, athletic, etc. For example, you cannot become an accomplished pianist unless you practice, and the more you practice, the sooner you reach a skill level that allows you to acquire more complex skills. As a piano student, you cannot move on to Book Two until you have mastered Book One—no piano teacher would allow you to do so. Think of Spanish 1010 as Book One, Spanish 1020 as Book Two, Spanish 2010 as Book Three, etc. If by the end of the semester you have not mastered the skills required to move on to the next level, you will be woefully and painfully unable to keep up with the rigorous skill development at that next level. Unfortunately, unlike the piano teacher, the university instructor cannot keep you from registering for Spanish 1020, 2010, or 2020 if you received a B or a C in the previous class in the sequence. But the Spanish 1020, 2010, or 2020 instructor must and will assume that you have mastered the skill of the previous Book and will teach the course with that assumption. He or she has no other choice, because he or she must prepare the class members for the next level. The reality of it all is that if you do not earn an A in Spanish 1010, you are not prepared for Spanish 1020. Keep this all in mind when you are tempted to forgo a day’s preparation for class or miss a class practice session.

Course Fees:

The course fee is used to staff and maintain the Language Lab (MAIN 004) and to pay Spanish teaching assistants who assist instructors in the classroom.

USU Plagiarism Policy:

Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials” (Code of Policies and Procedures for Students, Article V, Section 3A.1). The penalties for plagiarism are severe. They include “#1) warning or reprimand and #2) grade adjustment” (see: Article VI, Section 1A): Other penalties may also be imposed at the Dean’s discretion. These include probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees.

USU Students with Disabilities Policy:

“Reasonable accommodations will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodations by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of
examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille.”

Instructions for setting up your iLrn account

Your instructor, Tempe Catherine Mabe, invites you to enroll in the following course.

Course: SPAN 1010 – Spanish First Year I – Spring 2015 (Campus)

Code: PBFXC477

Book: Exploraciones, 1st Edition iLrn: Heinle Learning Center

Creating a Heinle Learning Center Account:

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to http://ilrn.heinle.com and click LOGIN.
2. Click the Create account button.
3. Select a username and password and enter your information, then click Submit.

Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so Heinle Learning can send you your password if you forget it.

Entering the Book Key and Course Code:

Enter the book key and the course code (PBFXC477) to complete the enrollment process. If you have purchased the textbook in the USU Bookstore, you have the book key. It is in an envelope inside the printed textbook. If you have purchased the book used, you will have to go to the publisher’s website to purchase the book key. Depending on your situation, follow one of the procedures below. **If you activated the book for a previous course, you can start at step 5 of “I already have my book key” below.**

Once you have completed this step, the system lists the course and book on the Student Workstation home page.

Note: The book key can only be used once. Your book key will become invalid after you use it.

I already have an account and my book key:

1. Go to http://ilrn.heinle.com and click LOGIN.
2. Enter your username and password and click Log in.
3. At the top of the page, enter your book key and click Go.
4. Click Confirm to confirm your registration information. Your book will appear under the My books heading.
5. Next to the book listing, enter the course code (PBFXC477) in the **Enter course code** field and click **Go**.
6. Select a class or section and click **Submit**. There are several classes. Make sure you select the proper class. If you make a mistake and select the incorrect class, notify your instructor.

**I need to purchase a book key** (for those who for some reason did not buy the special package available in the bookstore or through the publisher’s website):

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click **LOGIN**.
2. Enter your username and password and click **Log in**.
3. At the top of the page, enter the course code (PBFXC477) and click **Go**.
4. Select a class or section and click **Submit**. There are several classes. Make sure you select the proper class. If you make a mistake and select the incorrect class, notify your instructor.
5. Locate the book and click **buy**.

Note: Because you have not purchased the program from the USU Bookstore or through the publisher using the special ISBN number, you will have to purchase the *iLrn* book key. The cost for the book key alone will be equal to or will exceed what you would have paid had you purchased the special ISBN number that includes a printed textbook at no extra charge.

6. Proceed through the purchase process.

**Note:** If the buy link does not appear in Step 5, contact your instructor for information about obtaining a book key.

I already have an account, and I have already used my book key for a prior class (Spanish 1010):

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click **LOGIN**.
2. Enter your username and password and click **Log in**.
3. At the top of the page, enter the course code (PBFXC477) and click **Go**.
4. Select a class or section and click **Submit**. There are several classes. Make sure you select the proper class. If you make a mistake and select the incorrect class, notify your instructor.

Using Heinle Learning Center:

To access your Student Workstation in the future, go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at [http://hlc.quia.com/support](http://hlc.quia.com/support).
Horario de clases:

E-book = textbook activities (*Exploraciones 1e Textbook Activities*)
SAM = activities in the *Student Activities Manual (Exploraciones 1e Activities Manual)*

**PRIMERA SEMANA** (14 and 18 activities due each day of class, except exam days when nothing is due)

07 enero  Introducción al curso

09 enero  **CAPÍTULO 1 (Hola ¿qué tal?)**
Exploraciones léxicas (páginas 4-5)

**Tarea obligatoria:**
- **E-book:** 1.1, 1.2, 1.3
- **SAM:** S1.1, S1.2, S1.3, S1.P1, S1.P2
Preparar para clase: 1.4, 1.5

En vivo (6):

**Tarea obligatoria:**
- **E-book:** 1.EV1.1
Preparar para clase: 1.EV1.2

Exploraciones gramaticales (7-9):

**Tarea obligatoria:**
- **E-book:** 1.EG1, 1.6, 1.7, 1.8, MP34, MP35, MP155, MP156
Preparar para clase: 1.9, 1.10

**SEGUNDA SEMANA**

12 enero  **CAPÍTULO 1 (Hola ¿qué tal?)**
Conexiones culturales: Latinos e hispanos en el mundo (10-11)

**Tarea obligatoria:**
- **E-book:** 1.C1.1
- **SAM:** S1.4, S1.5, S1.6, S1.7

Exploraciones gramaticales (12-13):

**Tarea obligatoria:**
- **E-book:** 1.EG2, 1.11, 1.12, 1.13, 1.14, 1.16, MP100, MP101, MP102, MP103, MP19
Preparar para clase: 1.15

Lectura (16-17):

**Tarea obligatoria:**
- **E-book:** 1.L1.2

14 enero  **CAPÍTULO 1 (Hola ¿qué tal?)**
Exploraciones léxicas (18-19):

**Tarea obligatoria:**
- **E-book:** 1.17, 1.18, 1.19, 1.20
- **SAM:** S1.8, S1.9, S1.10, S1.11, S1.12, S1.13
Preparar para clase: 1.21, 1.22

En vivo (20):

Tarea obligatoria:
E-book: 1.EV2.1, 1.EV2.2

Exploraciones gramaticales (21-23):
Tarea obligatoria:
E-book: 1.EG3, 1.23, 1.24, 1.25, 1.26, 1.27

16 enero

CAPÍTULO 1 (Hola ¿qué tal?)
Conexiones culturales: La diversidad del mundo hispanohablante (24-25):
Tarea obligatoria:
E-book: 1.C2.1
SAM: S1.14, S1.15, S1.16, S1.17, S1.18, S1.19

Exploraciones gramaticales (26-28):
Tarea obligatoria:
E-book: 1.EG4, 1.28, 1.29, 1.30, 1.31
SAM: S1.20

Preparar para clase: 1.32

Redacción (29):
Tarea Obligatoria:
E-book: 1.R

Lectura (30-31):
Tarea obligatoria:
E-book: 1.L2.2
Preparar para clase: 1.L2.3

TERCERA SEMANA
19 enero

DÍA FESTIVO – NO HAY CLASE

21 enero

CAPÍTULO 1 (Hola ¿qué tal?)
Exploraciones profesionales (32-33):
Tarea obligatoria:
E-book: 1.EP.2
SAM: S1.21, S1.22, S1.23, S1.24, S1.25, S1.26, S1.27, S1.28

Preparar para clase: 1.EP.3

Exploraciones de repaso: (34-35)
Tarea obligatoria:
E-book: 1.33, 1.35
SAM: S1.E, S1.29, S1.30

Preparar para clase: 1.34, 1.36, 1.37

23 enero

CAPÍTULO 1 (Hola ¿qué tal?)
EXAMEN:
CUARTA SEMANA

26 enero  CAPÍTULO 2 (¿Cómo es tu vida?)
Exploraciones léxicas (40-41):

Tarea obligatoria:
E-book: 2.1, 2.2, 2.3
SAM: S2.2, S2.3
Preparar para clase: 2.4, 2.5

En vivo (42):
Tarea obligatoria:
E-book: 2.EV1.1

Exploraciones gramaticales (43-45):

Tarea obligatoria:
E-book: 2.EG1, 2.6, 2.7, 2.8, 2.9
SAM: S2.4, S2.5, S2.6
Preparar para clase: 2.10

28 enero  Last day to receive tuition refund;
Last day to add classes;
Last day to drop classes without notation on transcript

CAPÍTULO 2 (¿Cómo es tu vida?)
Conexiones culturales (La educación) (46-47):

Tarea obligatoria:
E-book: 2.C1.3

Exploraciones gramaticales (48-50):

Tarea obligatoria:
E-book: 2.EG2, 2.11, 2.12, 2.15, 2.16
SAM: S2.7, S2.8, S2.9, S2.10, S2.11, S2.12, S2.P1
Preparar para clase: 2.13, 2.14, 2.17, 2.18, 2.19

Lectura (52-52):

Tarea obligatoria:
E-book: 2.L1.2
Preparar para clase: 2.L1.1

30 enero  CAPÍTULO 2 (¿Cómo es tu vida?)
Exploraciones léxicas (54-55):

Tarea obligatoria:
E-book: 2.20, 2.21, 2.22
SAM: S2.13, S2.14, S2.15, S2.16, S2.17, S2.18
Preparar para clase: 2.23, 2.24, 2.25

En vivo (56):
Tarea obligatoria:
E-book: 2.EV2.1
SAM: S2.E

Exploraciones gramaticales (57-59):

Tarea obligatoria:
E-book: 2.EG3, 2.26, 2.27, 2.29
Preparar para clase: 2.28

QUINTA SEMANA
02 febrero  CAPÍTULO 2 (¿Cómo es tu vida?)
Conexiones culturales: El papel de la familia y su valor (60-61):
Preparar para clase: 2.C2.3
Exploraciones gramaticales (62-64):
Tarea obligatoria:
E-book: 2.EG4, 2.30, 2.31, 2.32, MP36, MP171, MP172, MP173, MP174
Preparar para clase: 2.33, 2.34
Redacción (65):
Tarea obligatoria:
E-book: 2.R
SAM: S2.19, S2.20, S2.21
Lectura (66-67):
Tarea obligatoria:
E-book: 2.L2.2
Preparar para clase: 2.L2.3

04 febrero  CAPÍTULO 2 (¿Cómo es tu vida?)
Exploraciones profesionales (68-69):
Tarea obligatoria:
E-book: 2.EP.2
SAM: S2.22, S2.23, S2.24, S2.25, S2.26, S2.27, S2.28
Preparar para clase: 2.EP.3
Exploraciones de repaso (70-73)
Tarea obligatoria:
E-book: 2.35, 2.36, 2.37
SAM: S2.29, S2.30, S2.P2
Preparar para clase: 2.38, 2.39

06 febrero  CAPÍTULO 2 (¿Cómo es tu vida?)
EXAMEN:

SEXTA SEMANA
09 febrero  CAPÍTULO 3 (¿Qué tiempo hace hoy?)
Exploraciones léxicas (76-77):
Tarea obligatoria:
E-book: 3.1 3.2, 3.3
SAM: S3.2, S3.3
Preparar para clase: 3.4, 3.5
En vivo (78):
Tarea obligatoria:
E-book: 3.EV1.2
Exploraciones gramaticales (79-81):

Tarea obligatoria:
E-book: 3.EG1, 3.6, 3.7, 3.8, 3.9, 3.10, MP33, MP124, MP125, MP126, MP127
Preparar para clase: 3.11

11 febrero CAPÍTULO 3 (¿Qué tiempo hace hoy?)
Conexiones culturales (Las celebraciones):
Preparar para clase: 3.C1.2, 3.C1.3

Exploraciones gramaticales (84-87):

Tarea obligatoria:
E-book: 3.EG2, 3.12, 3.13, 3.14
SAM: S3.4, S3.5, S3.6, S3.7, S3.13
Preparar para clase: 3.15, 3.16, 3.17, 3.18, 3.19

Lectura (88-89):

Tarea obligatoria:
E-book: 3.L1.2
SAM: S3.8, S3.9, S3.10, S3.11
Preparar para clase: 3.L1.1, 3.L1.3

13 febrero CAPÍTULO 3 (¿Qué tiempo hace hoy?)
Exploraciones léxicas (90-91):

Tarea obligatoria:
E-book: 3.20, 3.21
SAM: S3.12, S3.13, S3.14, S3.13, S3.14, S3.13, S3.13
Preparar para clase: 3.22, 3.23, 3.24

En vivo (92):

Tarea obligatoria:
E-book: 3.EV2.1

Exploraciones gramaticales: (93-95):

Tarea obligatoria:
E-book: 3.EG3, 3.25, 3.26, 3.27, MP16, MP151, MP152, MP153
Preparar para clase: 3.28, 3.29

SÉPTIMA SEMANA
16 febrero DÍA FESTIVO – NO HAY CLASE

17 febrero Note; This is a Tuesday. The USU Academic Calendar schedules Monday classes on Tuesday because Monday is a holiday.

Día de repaso y práctica

18 febrero CAPÍTULO 3 (¿Qué tiempo hace hoy?)
Conexiones culturales (El clima y la ropa) (96-97):

Tarea obligatoria:
**SAM: S3.E**
Exploraciones gramaticales (98-100):

**Tarea obligatoria:**
- **E-book:** 3.EG4, 3.30, 3.31, 3.33
- **SAM:** S3.15, S3.16, S3.17, S3.18, S3.19, S3.20

Preparar para clase: 3.32

Redacción (101):

**Tarea obligatoria:**
- **E-book:** 3.R

Lectura (102-103):

**Tarea obligatoria:**
- **E-book:** 3.L2.2

Preparar para clase: 3.L2.1, 3.L2.3

20 febrero  **CAPÍTULO 3** (¿Qué tiempo hace hoy?)
Exploraciones profesionales (El turismo) (104-105):

**Tarea obligatoria:**
- **E-book:** 3.EP.1, 3.EP.2, 3.EP.3

Exploraciones de repaso (106-107):

**Tarea obligatoria:**
- **E-book:** 3.34, 3.35, 3.36, 3.37
- **SAM:** S3.21, S3.22, S3.23, S3.24, S3.25, S3.26, S3.27, S3.28, S3.29

Preparar para clase: 3.38, 3.39

**OCTAVA SEMANA**

23 febrero  **CAPÍTULO 3** (¿Qué tiempo hace hoy?)
Día de repaso y práctica

25 febrero  **CAPÍTULO 3** (¿Qué tiempo hace hoy?)
**EXAMEN:**

27 febrero  **CAPÍTULO 4** (¿Dónde vives?)
Exploraciones léxicas (112-113):

**Tarea obligatoria:**
- **E-book:** 4.1, 4.2, 4.4
- **SAM:** S4.2, S4.3, S4.P1

Preparar para clase: 4.3, 4.5

En vivo (114):
- Preparar para clase: 4.EV1.1, 4.EV1.2

Exploraciones gramaticales (115-117):

**Tarea obligatoria:**
- **E-book:** 4.EG1, 4.6, 4.7, 4.8, 4.9
- **SAM:** S4.4, S4.5, S4.6, S4.7

Preparar para clase: 4.10, 4.11
NOVENA SEMANA

02 marzo  CAPÍTULO 4 (¿Dónde vives?)
Conexiones culturales (La moda) (118-119):
   Tarea obligatoria:
   E-book: 4.C1.1
Exploraciones gramaticales (120-123):
   Tarea obligatoria:
   E-book: 4.EG2, 4.12, 4.13, 4.14, 4.15, 4.16
   SAM: S4.8, S4.9, S4.10, S4.11, S4.12, S4.13, S4.14, S4.15
Preparar para clase: 4.17, 4.18
Lectura (124-125):
   Tarea obligatoria:
   E-book: 4.L1.1, 4.L1.2

04 marzo  CAPÍTULO 4 (¿Dónde vives?)
Exploraciones léxicas (126-127):
   Tarea obligatoria:
   E-book: 4.19, 4.20, 4.21
   SAM: S4.P2, S4.17, S4.18
Preparar para clase: 4.22, 4.23
En vivo (380):
   Tarea obligatoria:
   E-book: 4.EV2.1, 4.EV2.2
Exploraciones gramaticales (129-131):
   Tarea obligatoria:
   E-book: 4.EG3, 4.24, 4.25, 4.26, MP179, MP180, MP181, MP182, MP183
Preparar para clase: 4.27, 4.28

06 marzo  CAPÍTULO 4 (¿Dónde vives?)
Conexiones culturales (Casas únicas) (132-133):
   Tarea obligatoria:
Exploraciones gramaticales (134-136):
   Tarea obligatoria:
   E-book: 4.EG4, 4.29, 4.30, 4.31
   SAM: S4.23, S4.24, S4.E
Preparar para clase: 4.32, 4.33
Redacción (101):
   Tarea obligatoria:
   E-book: 4.R
   SAM: S4.19, S4.20, S4.21, S4.22
Lectura (390-391):
   Tarea obligatoria:
   E-book: 4.L2.1, 4.L2.2
   SAM: S4.30
SEMANA DE VACACIONES (09 MARZO – 13 MARZO)

DÉCIMA SEMANA

16 marzo  Last Day to Drop Classes (W on transcript)
 Last Day to Change to P/D+/D/F Option

CAPÍTULO 4 (¿Dónde vives?)
Exploraciones profesionales (La arquitectura) (140-141):

Tarea obligatoria:
E-book: 4.EP.1, 4.EP.2
Preparar para clase: 4.EP.3

Exploraciones de repaso (142-143):

Tarea obligatoria:
E-book: 4.34, 4.35, 4.36, MP4, MP75, MP76, MP77, MP78, MP79, MP157, MP158
SAM: S4.25, S4.26, S4.27, S4.28, S4.29
Preparar para clase: 4.37, 4.38

18 de marzo  CAPÍTULO 4 (¿Dónde vives?)
Examen:

20 marzo  CAPÍTULO 5 (¿Estás feliz en el trabajo?)
Exploraciones léxicas (148-149):

Tarea obligatoria:
E-book: 5.1, 5.2
SAM: S5.1, S5.2, S5.3
Preparar para clase: 5.3, 5.4, 5.5, 5.6

En vivo (150):

Tarea obligatoria:
E-book: 5.EV1.1

Exploraciones gramaticales (151-153):

Tarea obligatoria:
E-book: 5.EG1, 5.7, 5.8, 5.9, 5.10, MP37, MP38, MP39, MP191
Preparar para clase: 5.11

UNDÉCIMA SEMANA

23 marzo  CAPÍTULO 5 (¿Estás feliz en el trabajo?)
Conexiones culturales (154-155):

Tarea obligatoria:
E-book: 5.C1.1
SAM: S5.4, S5.5, S5.P1

Exploraciones gramaticales (156-159):

Tarea obligatoria:
E-book: 5.EG2, 5.12, 5.13, 5.15, MP246, MP247, MP248, MP249, MP250
Preparar para clase: 5.14, 5.16, 5.17
Lectura (160-161):

**Tarea obligatoria:**
E-book: 5.L1.2
Preparar para clase: 5.L1.1, 5.L1.3

25 marzo

CAPÍTULO 5 (¿Estás feliz en el trabajo?)
Exploraciones léxicas (162-163):

**Tarea obligatoria:**
E-book: 5.18, 5.19
Preparar para clase: 5.20, 5.21, 5.22, 5.23

En vivo (164):
Preparar para clase: 5.EV2.1, 5.EV2.2

Exploraciones gramaticales (165-167):

**Tarea obligatoria:**
E-book: 5.EG3, 5.24, 5.25, MP51, MP176, MP177, MP178
SAM: S5.6, S5.7, S5.8, S5.9, S5.10, S5.11, S5.12
Preparar para clase: 5.26, 5.27, 5.28

27 marzo

CAPÍTULO 5 (¿Estás feliz en el trabajo?)
Conexiones culturales (Las profesiones y la economía) (168-169):

**Tarea obligatoria:**
SAM: S5.13, S5.14, S5.15, S5.17, S5.18, S5.E
Preparar para clase: 5.C2.4

Exploraciones gramaticales (170-172):

**Tarea obligatoria:**
E-book: 5.EG4, 5.29, 5.30
Preparar para clase: 5.31, 5.32, 5.33, 5.34

Redacción (173):

**Tarea obligatoria:**
E-book: 5.R
SAM: S5.19, S5.20, S5.21, S5.22

DUODÉCIMA SEMANA

30 marzo

CAPÍTULO 5 (¿Estás feliz en el trabajo?)
Lectura (174-175):

**Tarea obligatoria:**
E-book: 5.L2.1, 5.L2.2
SAM: S5.23, S5.24, S5.25, S5.P2
Preparar para clase: 5.L2.3

Exploraciones profesionales (176-177):

**Tarea obligatoria:**
E-book: 5.EP.1, 5.EP.2
Preparar para clase: 5.EP.3
Exploraciones de repaso (178-179):

**Tarea obligatoria:**

- **E-book:** 5.35, 5.36, 5.37, 5.38
- **SAM:** S5.26, S5.27, S5.28, S5.29, S5.30

Preparar para clase: 5.39, 5.40

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01 abril  CAPÍTULO 5 (¿Estás feliz en el trabajo?)

**Examen:**

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03 abril  CAPÍTULO 6 (¿Cómo pasas el día?)

Exploraciones léxicas (184-185):

**Tarea obligatoria:**

- **E-book:** 6.1, 6.2, 6.3
- **SAM:** S6.1, S6.2, S6.3

Preparar para clase: 6.4, 6.5, 6.6

En vivo (186):

**Tarea obligatoria:**

- **E-book:** 6.EV1.1, 6.EV1.2

Exploraciones gramaticales (187-189):

**Tarea obligatoria:**

- **E-book:** 6.EG1, 6.7, 6.10, 6.11, MP207, MP208, MP209, MP210, MP211

Preparar para clase: 6.8, 6.9, 6.12

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DÉCIMOTERCERA SEMANA

06 abril  CAPÍTULO 6 (¿Cómo pasas el día?)

Conexiones culturales (La vida diaria) (190-191):

**Tarea obligatoria:**

- **E-book:** 6.CC1.2
- **SAM:** S6.4, S6.5, S6.6, S6.7, S6.P1

Exploraciones gramaticales (192-195):

**Tarea obligatoria:**

- **E-book:** 6.EG2, 6.13, 6.14, 6.15, 6.18, 6.19
- **SAM:** S6.8, S6.9, S6.10

Preparar para clase: 6.16, 6.17, 6.20

Lectura (196-197):

**Tarea obligatoria:**

- **E-book:** 6.L1.2


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08 abril  CAPÍTULO 6 (¿Cómo pasas el día?)

Exploraciones léxicas (198-199):

**Tarea obligatoria:**

- **E-book:** 6.21, 6.22, 6.23
- **SAM:** S6.11, S6.12, S6.13, S6.14, S6.P2
Preparar para clase: 6.24, 6.25, 6.26, S6.P2

En vivo (200):

**Tarea obligatoria:**
- **E-book:** 6.EV2.2
- **SAM:** S6.E, S6.15, S6.16, S6.17

Exploraciones gramaticales (201-203):

**Tarea obligatoria:**
- **E-book:** 6.EG3, 6.27

Preparar para clase: 6.28, 6.29, 6.30, 6.31

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10 abril

**CAPÍTULO 6 (¿Cómo pasas el día?)**

Conexiones culturales (Los deportes en España y Latinoamérica) (204-205):

**Tarea obligatoria:**
- **E-book:** 6.CC2.3
- **SAM:** S6.18, S6.19, S6.20, S6.21, S6.22, S6.23

Preparar para clase: 6.CC2.1 6.CC2.2, 6.CC2.4

Exploraciones gramaticales (206-208):

**Tarea obligatoria:**
- **E-book:** 6.EG4, 6.32, 6.33, 6.37
- **SAM:** S6.24, S6.25, S6.26

Preparar para clase: 6.34, 6.35, 6.36

**Redacción (209):**

**Tarea obligatoria:**
- **E-book:** 6.R

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DÉCIMOCUARTA SEMANA

13 abril

**CAPÍTULO 6 (¿Cómo pasas el día?)**

Lectura (201-211):

**Tarea obligatoria:**
- **E-book:** 6.I2.2

Exploraciones profesionales (212-213):

**Tarea obligatoria:**
- **E-book:** 6.EP.1, 6.EP.2

Preparar para clase: 6.EP.3

Exploraciones de repaso (214-215):

**Tarea obligatoria:**
- **E-book:** 6.38, 6.39, 6.40
- **SAM:** S6.27, S6.28, S6.29, S6.30, S6.31, S6.32

Preparar para clase: 6.41, 6.42

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15 abril

**CAPÍTULO 6 (¿Cómo pasas el día?)**

**Examen:**

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17 abril

**CAPÍTULO 7 (¿Cómo pasaste las vacaciones?)**

Exploraciones léxicas (220-221):

**Tarea obligatoria:**
E-book: 7.1, 7.2
SAM: S7.2, S7.3
Preparar para clase: 7.3, 7.4, 7.5

En vivo (222):
Tarea obligatoria:
E-book: 7.EV1.1, 7.EV1.2

Exploraciones gramaticales (223-225):
Tarea obligatoria:
E-book: 7.EG1, 7.6
SAM: S7.4, S7.5, S7.6, S7.7
Preparar para clase: 7.7, 7.8, 7.9, 7.10

DÉCIMOQUINTA SEMANA
20 abril
CAPÍTULO 7 (¿Cómo pasaste las vacaciones?)
Conexiones culturales (Lugares excepcionales) (226-227):
Tarea obligatoria:
E-book: 7.CC1.1, 7.CC1.3
Exploraciones gramaticales (228-231):
Tarea obligatoria:
E-book: 7.EG2, 7.11, 7.12, 7.13, MP65, MP66, MP167, MP168, MP169
Preparar para clase: 7.14, 7.15, 7.16, 7.17
Lectura (232-233):
Tarea obligatoria:
E-book: 7.11.2
SAM: S7.8, S7.9, S7.10, S7.11, S7.12
Exploraciones léxicas (234-235):
Tarea obligatoria:
E-book: 7.18, 7.19
SAM: S7.13, S7.14
Preparar para clase: 7.20, 7.21, 7.22

22 abril
CAPÍTULO 7 (¿Cómo pasaste las vacaciones?)
En vivo (236):
Preparar para clase: 7.EV2.1
Exploraciones gramaticales (237-239):
Tarea obligatoria:
E-book: 7.EG3, 7.23, 7.24, MP108, MP109, MP110, MP111, MP112
SAM: S7.15, S7.16
Conexiones culturales (¿Tanta comida!) (240-241):
Tarea obligatoria:
E-book: 7.CC2.2
SAM: S7e, S7.17, S7.18, S7.19, S7.20
Preparar para clase: 7.CC2.3, 7.CC2.4
Exploraciones gramaticales (242-244):
Tarea obligatoria:
24 abril  CAPÍTULO 7 (¿Cómo pasaste las vacaciones?)
Redacción (245):
   **Tarea obligatoria:**
Lectura (246-247):
   **Tarea obligatoria:**
   E-book: 7.L2.2
Preparar para clase 7.L2.3
Exploraciones profesionales (248-249):
   **Tarea obligatoria:**
   E-book: 7.EP.1, 7.EP.2
Preparar para clase: 7.EP.3
Exploraciones de repaso (250-251):
   **Tarea obligatoria:**
   E-book: 7.35, 7.36, 7.37
   SAM: S7.26, S7.27, S7.28, S7.29, S7.30, S7.31, S7.32
Preparar para clase: 7.38, 7.39, 7.40

SEMANA DE EXÁMENES (27 abril – 01 mayo)

Examen final de dos horas: --------------------------viernes, 1 de Mayo, 7:30-9:20AM
HOW TO CHANGE YOUR COMPUTER KEYBOARD TO SPANISH

If you have a PC:

1. Go to your start menu.
2. Open up the control panel.
3. Find “clock, language, and region” and open it.
4. Under “region and language”, click on the link that says “change keyboards or other input methods”.
5. Select “change keyboards”. Another window will open up that says, “text services and input languages” on the top.
6. Click on “add”.
7. Scroll down on the list of languages and find ”Spanish”.
8. Select it, expand the keyboard tab, and select the keyboard and click “ok”.
9. Click “apply”.
10. Your keyboard will appear in the lower right hand screen on the task bar. You can select the small box that says ”EN” and change it to Spanish. While in Spanish it will say ”ES”.

If you have a MAC:

1. Go to the apple icon in the left upper corner of your screen.
2. Go to your System Preferences.
3. In the Personal bar, go to International.
4. Go to Input Menu.
5. Select the language(s) (Spanish and U.S.)
6. Mark the box that says “Show input menu in menu bar”. This will put a flag up on your computer’s main menu bar. You can then change it back and forth from one language to the next. You can also open the keyboard viewer there so you can know which keys produce which figures.

You may also find the following links to videos helpful:

How to change your Mac keyboard from English to Spanish:  http://www.youtube.com/watch?v=-dhBkx1rJJE

How to change your PC keyboard from English to Spanish: http://www.youtube.com/watch?v=Ld6eWzymQDQ