Course objectives:

1) To apply the process of Spanish-language learning to the material found in chapters 8-14 of the required text program (Exploraciones).

2) To provide students with language learning activities that advance Spanish language skill proficiency (especially speaking proficiency) to the level required for continued progress at the next course level (USU Spanish 2010).

IDEA objectives:

1) Gaining Factual Knowledge
2) Developing skill in expressing oneself orally or in writing
3) Gaining a broader understanding and appreciation of intellectual/cultural activity

Texts: Exploraciones by Mary Ann Blitt and Margarita Casas, and the iLrn pass-code for internet access. ISBN-1413000681. This text and pass-code is used for Spanish 1010 and 1020. Do NOT buy this book USED, or plan on selling it to another student. You’re purchasing access to a learning program which includes a textbook. Paying for the online access will still be necessary.

Grading: Final grades will be determined by the number of points earned. Warning: I do not round up. Earn every point possible. Grade distribution will be as follows:

- 930-1000= A
- 900-929= A-
- 870-899=B+
- 830-869=B
- 800-829=B-
- 770-799=C+
- 730-769=C
- 700-729=C-
- 600-699=D
- Below 600=F

Your grade will be calculated as follows:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total Point Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter tests</td>
<td>450 points (6 x 75 points)</td>
<td>Tests will be given on the day scheduled and can only be re-scheduled with prior permission. The first 6 tests will cover one chapter each. They will include listening, grammar and composition sections.</td>
</tr>
<tr>
<td>Final Exam</td>
<td>150 points (Ch 7/ Final)</td>
<td>The final test will be one hour of the 7th chapter and one hour comprehensive - everything we've covered in the semester.</td>
</tr>
</tbody>
</table>
| Online textbook activities (TXBK) | 140 points | These exercises you will use to prepare for class. You will complete these exercises before class, after reading through the chapter aloud. You will have three attempts available, but full credit will be given for effort. You will use the exercises to determine what questions to bring up in class, and I will use your answers to these exercises to determine what activities we do in class. Many TXBK exercises will require you to record a conversation with a classmate. These recordings can be made in person, or you can connect online and record. Log on to your iLrn/Quia account, go to the TXBK section, and look there for due-dates. I recommend that you:
  1) use the TXBK activities to evaluate your understanding of a principle,
  2) come to class with questions,
  3) participate in class activities until you feel confident in your understanding,
  4) complete the SAM activities that correspond to that principle. |
| Online workbook activities (SAM) | 105 points | These exercises you will use to polish your language skills, usually in preparation for exams. When you feel prepared to complete those SAM activities, I recommend that you treat them as a quiz. Because you have three attempts, I suggest:
  1) First time, complete the activity without the help of books or notes, then wait for or ask for feedback.
  2) If your answer wasn’t correct, consult your book and notes, then complete the activity and wait again for feedback.
  3) If your answer still isn’t correct, contact the TA or the professor for help before using your third attempt. Because each student learns at a different rate, SAM activities are due before the chapter exams, but I recommend you complete them with plenty of time to receive feedback. The SAM activities will be graded for accuracy. You must have correct answers to receive full points. Log on to your iLrn/Quia account, go to the Student Activities Manual section, and look there for due-dates. |
| Videos                          | 10 points | Twice during the semester, you will be asked to watch three tutorials on grammar principles of your choice and report back on whether or not those tutorials helped your understanding. |
**Pensamientos**  
40 points  
(6x 5 points)  

*Pensamientos* are a way for you to practice your Spanish while reading about your own interests. For these essays,  
1. Find a blog in Spanish that matches your interests.  
2. Read a blog post to prepare to write your essay.  
3. First, in English, identify some elements of Spanish grammar you recognized from the blog post. Then, in Spanish, write one paragraph summarizing what you read. Write a second paragraph reacting to what you read.  

Essays will be pass/fail. If you turn them in you will receive points. I want you to extend yourself and try new things in these essays. *IF* you would like me to correct the essay, I will at your request, but you will lose no points. This would be excellent practice for the composition sections of the tests. *Pensamientos* can be delivered via email, typed, or hand-written, but I will not correct electronic versions.

<table>
<thead>
<tr>
<th>Midterm Interview</th>
<th>10 points</th>
<th>Over Spring Break, you will speak for 45 minutes with someone who speaks Spanish fluently and write me about your experience. This will be another pass/fail assignment.</th>
</tr>
</thead>
</table>
| Attendance and Participation | 105 points  
(~3 points per day) | Attendance, participation and preparation will be very important. You will not learn the Spanish language if you do not come to class and interact with others in the language. You will lose points every time you are late, absent, or 'absent,' depending on how much I feel this affects your skills. You can really only miss 3 classes without being in danger of affecting your final grade. Attendance will be taken at the beginning of every class with a quiz or ice-breaker. |

**Participation in the course:**
- Check the feedback from the teacher on corrected activities. Do so in time to ask for clarification in class, by email, or by making an appointment to meet with me.
- Spanish Only Rule- This rule applies whenever you are inside the classroom, including minutes before class begins and after it ends. Neither the instructor nor the students will speak English except on rare occasion. Should you need to discuss something with English, please do so during the instructor’s office hours.
- Course Fees: The course fee is to staff and maintain the Language Lab (Main 004) and to pay Spanish teaching assistants who assist instructors.
- Please see USU official policies on Plagiarism [http://catalog.usu.edu/content.php?catoid=3&navoid=265](http://catalog.usu.edu/content.php?catoid=3&navoid=265) and Persons with Disabilities. [http://www.usu.edu/drc/currentstudents/handbook/#application](http://www.usu.edu/drc/currentstudents/handbook/#application)

-------------------------ONLINE TEXTBOOK AND WORKBOOK-------------------------

**Course:** SPAN 1020 - Spanish First Year I – Spring 2015  
**Code:** XMDN793  
**Book:** Exploraciones 1st Edition iLrn: Heinle Learning Center

If you do not have an account, you need to create one. To do so, follow these steps:  

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click **LOGIN**.  
2. Click the **Create account** button.  
3. Select a username and password and enter your information, then click **Submit**.  

**Note:** Remember to write down your username and password and be sure to select the correct time zone.

Enter the book key and course code to complete the enrollment process. The book key comes with the book that you purchased, and sometimes there are two- one for the TXBK section, and one for the SAM section. The course code is the number above. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click **LOGIN**.  
2. Enter your username and password and click **Log in**.  
3. At the top of the page, enter your book key and click **Go**.  
4. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.  
5. Beside the book listing, enter the course code XMDN793 in the **Enter course code** field and click **Go**.  
6. If necessary, select a class or section and click **Submit**.

I need to purchase a book key, or would like to access a free 3-week trial.

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click **LOGIN**.  
2. Enter your username and password and click **Log in**.  
3. At the top of the page, enter the course code BGF667 and click **Go**.  
4. If necessary, select a class or section and click **Submit**. The course and books will appear under the **My classes** heading.  
5. Locate the book and click **buy**.  
6. Proceed through the purchase process.  
7. **Using Heinle Learning Center**

To access your Student Workstation in the future, go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at [http://hlc.quia.com/support](http://hlc.quia.com/support).
Notes about the website:

- I have found that the web address http://hlc.quia.com works better than the ones listed above.
- There have been problems with this website in the past. I recommend that you begin working on assignments as early as possible so that last-minute technical glitches don’t ruin your ability to turn in assignments on time. If you are having persistent technical problems, please contact the technical support for the website, then contact me. Only if you have a record of trying to resolve your technical issues with the website will I make allowances.
- When you are recording partner activities, please state your name and your partner’s name at the beginning of the recording. If you are recording in a partner’s workstation, you must still submit the activity in your own workstation to receive credit. If this is the case, open the activity, in the notes section write “recorded on (partner)’s account,” and submit the activity.

Schedule is subject to change according to the class’s needs. The following activities will also show up on Canvas. TXBK activities are assigned from week to week, according to class needs, so those due dates and times will always be exclusively online at hlc.quia. Pensamientos, Video and Midterm Interview activities are due at the beginning of class on the day noted below.

<table>
<thead>
<tr>
<th>Lunes</th>
<th>Miércoles</th>
<th>Viernes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 enero</td>
<td>9 enero</td>
<td></td>
</tr>
<tr>
<td>12 enero</td>
<td>Videos 14 enero</td>
<td>16 enero</td>
</tr>
<tr>
<td>21 enero</td>
<td>SAM Ch. 8</td>
<td>23 enero EXAMEN Capítulo 8</td>
</tr>
<tr>
<td>26 enero</td>
<td>28 enero Pensamientos</td>
<td>30 enero</td>
</tr>
<tr>
<td>4 febrero</td>
<td>SAM Ch. 9 6 febrero</td>
<td>EXAMEN Capítulo 9</td>
</tr>
<tr>
<td>9 febrero</td>
<td>11 febrero Pensamientos</td>
<td>13 febrero</td>
</tr>
<tr>
<td>Martes 17 febrero 18 febrero</td>
<td>20 febrero</td>
<td></td>
</tr>
<tr>
<td>23 febrero</td>
<td>SAM Ch. 10 25 febrero</td>
<td>EXAMEN Capítulo 10 27 febrero</td>
</tr>
<tr>
<td>2 marzo</td>
<td>Pensamientos 4 marzo</td>
<td>6 marzo</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Descanso de primavera</td>
</tr>
<tr>
<td>16 marzo</td>
<td>Midterm Interview 18 marzo EXAMEN Capítulo 11 20 marzo</td>
<td></td>
</tr>
<tr>
<td>SAM Ch. 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23 marzo</td>
<td>Pensamientos 25 marzo</td>
<td>27 marzo</td>
</tr>
<tr>
<td>30 marzo</td>
<td>SAM Ch. 12 1 abril EXAMEN Capítulo 12 3 abril</td>
<td></td>
</tr>
<tr>
<td>6 abril</td>
<td>Pensamientos 8 abril</td>
<td>10 abril</td>
</tr>
<tr>
<td>13 abril</td>
<td>SAM Ch. 13 15 abril EXAMEN Capítulo 13 17 abril</td>
<td></td>
</tr>
<tr>
<td>20 abril</td>
<td>Pensamientos 22 abril</td>
<td>24 abril Videos</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SAM Ch. 14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EXAMEN FINAL lunes, 27 abril, 9:30-11:20</td>
</tr>
</tbody>
</table>
MIDTERM INTERVIEW

Nombre del estudiante: _____________________________________________________________

Entrevista con (nombre) _________________________________________________________

What did you discuss in your interview?

What did you find that you did very well during your conversation?

What improvements would you like to make as a result of your conversation?