Español 2020-001  COURSE SYLLABUS
Intermediate Spanish
SPRING SEMESTER 2016
Section 001: MWF, 12:30 am - 1:20 pm, OLD MAIN ROOM 304
Instructor: Marina Bernal
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Instructor’s Email: m.m@aggiemail.usu.edu
Instructor’s Office: Old Main 202A
Office Hours: M-W 10:00 am - 11:00 am
(Only during the semester)
Instructor’s Email: marina.bernal@usu.edu

Course objectives: The course will provide you with the continued opportunity to improve your Spanish speaking, listening, and writing skills while learning about Hispanic culture.

Note: This course has adopted the following standard IDEA course evaluation objectives (the objectives on which the semester-end course evaluations are based):
1. Gaining Factual Knowledge (terminology, classifications, methods, trends) - essential
2. Developing skill in expressing oneself orally or in writing - essential
3. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) - important

Texts:
1) Sharon Foerester and Anne Lambright, Punto y Aparte (5th edition), Loose Leaf with CONNECT+ with WBLM . ISBN 9781259277733. Your workstation in CONNECT will include an e-book, an online student activities manual (WBLM), and access to the online tutorials, LEARNSMART, and other online resources. The e-book contains everything in the printed textbook, including all its learning activities. ALL assigned work is completed in CONNECT.

The printed text and the CONNECT access are the required texts for both Spanish 2010 and Spanish 2020. If you have taken 2010 last semester here at USU, you have nothing more to buy. You may purchase the text and accompanying CONNECT access code at the USU Bookstore for about $170. This is a loose-leaf version printed especially for us. The bound paperback version is more expensive ($190). The book keys are good for 24 months and renewable for additional time if necessary.

You do your preparation for class in CONNECT, using the online e-book (It is better to use the e-book instead of the hard copy because of the audio recordings), and the assigned and unassigned activities. You bring the hard copy of the text to class to use in class activities.

Important note: Do not buy a used book. If you buy a used text, you will still have to buy the CONNECT access, which sold separately will cost you only a few $s less than if you buy the package.

Additional Course Materials: You will find additional course materials on the USU CANVAS website in the form of PDF files and links to videos and other resources. These materials are not
mentioned in the course schedule. Your instructor will tell you about them as needed. You will also find your grades posted on CANVAS as well as the material projected on the screen during class practice sessions. Your instructor will make class announcements through CANVAS, so make sure that you set your notification preferences so that you can receive those announcements on your phone and/or email.

**Class Procedures:** You are to prepare for each class session by studying the pages from the e-book as indicated for each day on the class schedule (Horario de clases). That preparation includes 1) reading **OUT LOUD** the assigned material, 2) completing assigned textbook, tutorial, and WBLM activities (tarea obligatoria) online in CONNECT, 3) completing as many of the unassigned activities (preparar para clase) from those same sections as your study time permits so that you are well prepared to repeat those activities (or others similar to them) in class, and 4) completing the corresponding LEARNSMART activities.

Class discussions and activities will be based on what you have prepared from the text. We will repeat some of the assigned and unassigned activities that you have already done online (alone or with a partner), but some of class time will be spent doing other activities that reinforce what you have practiced. Make sure as you complete the online activities and as you read from the text that you say everything you read out loud. The idea is that you come to class already having gone through most or all of the material at least once. Class time will then reinforce and clarify that material through communicative activities. Here is a summary of the way the course works:

1. The student prepares for class through regular personal and partner study, which includes studying the text, viewing the applicable CONNECT tutorials, and doing the assigned CONNECT activities.

2. Class time is devoted entirely to communicative activities (from the book or otherwise designed by the instructor) that develop and practice language skills (especially speaking skills).

3. The instructor gives good, timely feedback individually on the student’s work in the CONNECT to correct errors and misunderstandings. **The student carefully reviews that feedback.**

5. The student meets with the instructor during his office hours if extra help is needed.

6. The student’s skills are evaluated through quizzes and exams that test the language skills learned.

Some of the CONNECT e-book activities that you will complete require that you record your voice, sometimes alone and sometimes with a partner. Instead of randomly searching for a partner who just happens to be online at the same time you are, you will be paired each Wednesday with a classmate with whom you will complete the CONNECT paired activities assigned for the week (Wednesday to Wednesday—or sometimes longer). Those pairings will be announced during Wednesday’s class and will be posted in CANVAS. As you leave class, you should schedule with your assigned partner a time when you can complete those activities together. If for any reason you cannot record the activity with a partner, do the activities alone and record yourself, but make sure you do **at least one of the required activities every week** with a partner.
Note: When your assigned partner is one of the class’s TAs, you should work with him or her for a full hour during the week you are assigned. In addition to doing with you the recorded activities, the TA can help you with the other assigned activities, answer your questions or simply converse. Your communication with the TA during that hour should be **entirely in Spanish**.

When recording with a partner using the same computer (when only one of you is logged in to your CONNECT workstation), make sure you state your name and your partner’s name **before** you do the activity. Then make sure **also** if you are not logged in to your CONNECT workstation, that you log in and state that you have recorded the activity with whomever you have. **You must log in and state that you have done the activity with someone else in his or her workstation to receive credit for doing the activity. If you do not log in to your workstation and open the activity, you have not completed the activity and it cannot be graded because it does not appear for the instructor to grade.**

**Exams:** You will take three exams. All are of equal weight (15% of the class grade). Each exam focuses on the curriculum presented in the corresponding chapter (4, 5, or 6) with the assumption that you have mastered the previous curriculum. In this way the exams are somewhat comprehensive.

**Quizzes:** You will take **two** quizzes per chapter in class. These quizzes may or may not be announced. If you arrive late or miss class you cannot make up these quizzes.

**Rotating Conversation Pairs:** During the greater part of most class periods, you will be working in rotating conversation pairs. Your preparation for, and participation in, these activities are essential. You will be graded based on that participation and preparation.

**CONNECT tutorials and textbook grammar section:** Very little of class time (almost none) will be spent discussing grammar. Class time is for language practice. The grammar tutorials (there are 56) available in CONNECT should provide you all the grammar explanation you will need. If they do not, for further discussion on grammar, you may meet with the instructor during his office hours. There is also an *Explicación gramatical* section in the back of the text (starting on page 208) that provides additional grammar explanations and practice activities. Many of the tutorials and their accompanying questions are assigned, and you will view them and complete the accompanying assigned activities according to the assignment calendar. Many times a tutorial will be recommended within an activity, but will not be specifically assigned. Feel free to view them and the others that are not assigned whenever you need them. The additional *Explicación gramatical* grammar activities are not always specifically assigned. You are on your own to do them as needed.

**Spanish-only rule:** The language of the class is **Spanish**. Neither the instructor nor the students will speak English except on **VERY** rare occasion during the last two or three minutes of class (and only when the instructor allows) so that instructions regarding assignments are understood and questions relative to those instructions can be asked and answered. Should you need to discuss matters with the instructor in English, you must do so during the instructor’s office hours or otherwise outside the classroom. This Spanish-only rule applies to **whenever you are inside**
the classroom, including the several minutes before class begins and after it ends.

Online Text and Manual Activities: You are required to complete all the assigned work in your CONNECT online workstation by the due dates and times indicated both in CONNECT and the Horario de clases attached to this syllabus. You must complete the assigned activities one half hour before class begins. The due dates for the assigned activities are noted on the Horario de clases and on your CONNECT calendar. You are allowed two attempts at all the activities. The correct answers for those activities that are automatically graded will not be available to you until after your second attempt, or, if you make only one attempt, after the due date.

When completing activities that require you to write answers to questions, you MUST answer using complete sentences (For a sentence to be complete, it must contain a conjugated verb.). Here are a couple of examples:

Question: ¿Sobre qué será la presentación de la Dra. Sosa en el congreso?
Incorrect: las carreras sociales del futuro.
Incorrect: sobre las carreras sociales del futuro.
Correct: Será sobre las carreras sociales del futuro.

Question: ¿Crees que es necesario que haya leyes que protejan a los campesinos?
Incorrect: Sí.
Correct: Sí, creo que es necesario.
Correct and even better for practice sake: Sí, creo que es necesario que haya leyes que protejan a los campesinos.

If you answer without using complete sentences, you will receive no credit for the answer.

The instructor will grade each assigned CONNECT activity that is not automatically graded. Full points possible will be given if the instructor judges work on the assignment to be your best effort. No points or reduced points will be given for hurried, incomplete, or careless completion (and it is careless not to go back and correct your work). Make sure that when completing written activities that you go back and read out loud what you have written and that you correct any errors you discover in your review.

Many of the activities are automatically graded and give the correct answers after your second attempt or after the due date. Your instructor must grade the other activities, and you will sometimes receive feedback from the instructor. Return often to view the instructor’s feedback. That feedback will be very useful to you. You will not see feedback for ALL the activities, but you will see it for MANY of them and in as timely a manner as possible for your instructor (usually within a week or two after the assignment falls due). You may do the activities late, but no points will be awarded and feedback will not be given.
Grading: Your grade will be calculated as follows:

1. Exams
   a. Chapter Four (15%)
   b. Chapter Five (15%)
   c. Chapter Six (15%)
2. Your best 80% of your scores from 10 quizzes (10%)
3. Completion of the assigned online CONNECT activities (30%)
4. Your attendance, participation, and adherence to the Spanish-only rule (15%)

Note: The final grade percentage shown in the CANVAS grade book is correct **ONLY** if there is a number in EACH column of the grade book. If any column is left blank (-), the % total is **NOT** accurate (nor is the grade). CANVAS allows you to insert “what-if” grades, meaning you can fill the blanks columns with numbers and CANVAS will calculate the grade based on those numbers. Just be sure that there is a number in every column.

Final grades: Final grades will be determined by the number of points accumulated against the maximum points possible as follows: 93-100%=A, 90-92.99%=A-, 87-89.99%=B+, 83-86.99%=B, 80-82.99%=B-, 77-79.99%=C+, 73-76.99%=C, 70-72.99%=C-, 600-69.99%=D, Below 60%=F.

Class Rules: Please be in your seat ready to go when class begins. If on occasion you have to leave early or arrive late, please do so in a manner that does not disrupt class or group activities. Again, only Spanish is to be spoken in the classroom.

Spanish Keyboard:

Learn how to produce written accent marks, the ñ, and other diacritical marks using your computer keyboard. You may learn the shortcuts (different for PC and Mac), and there is a tool in CONNECT that allows you to write accents and the ñ without having a Spanish keyboard, but you will find that you save time by using your computer keyboard. You will find instructions on how you change your keyboard at the end of this syllabus. A missing or misplaced accent mark is the same as a missing or misplaced vowel or consonant.

Additional Advice: Plan to attend every class and plan to work hard. This is an "interactive" class. No timidity is allowed. Set up a regular **daily** study schedule—include in that schedule your preparation of the assigned pages in the text, including your work in your CONNECT workstation—and stick to it.

Spanish 2020 is a 4-credit class. By standard expectation, this means each week you do **a minimum** of 1½ hours of quality personal out-of-class study for every credit hour. If you are a "full-time" student, this means a 40-hour workweek. The normal load for a full-time student is 16 credit hours. Times that by two and a half and you get 40 hours. It is true that a student may need to spend more than 40 hours a week because of his or her aptitude or lack of prior preparation. But the 1½-hour outside-class to 1-hour credit-hour ratio as a minimum requirement is not excessive. If you are spending 1½ hours for each of the 4 credit hours, you are spending 7
hours (the extra 1 hour of class time not scheduled + 6 hours) per week studying Spanish outside of class, plenty of time to accomplish the program as it is prescribed, meaning your study of the textbook and completion of ALL the assigned individual and paired activities in your CONNECT workstation (e-book and Manual). If you are unable or unwilling to spend at least 7 hours each week outside of class studying, you should not take the class.

Be on time, come prepared and participate willingly and enthusiastically in paired, group, and class activities. Take advantage of the instructor's office hours if you should need or desire extra help. Anything you read in Spanish should always be read out loud. Take every opportunity possible to practice your Spanish outside of class. Regular study groups are a very good idea.

**USU Plagiarism Policy:**

Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials” (Code of Policies and Procedures for Students, Article V, Section 3A.1). The penalties for plagiarism are severe. They include “#1) warning or reprimand and #2) grade adjustment” (see: Article VI, Section 1A): Other penalties may also be imposed at the Dean’s discretion. These include probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees.

**Note:** Writing in English and then using an online translator to convert your English into Spanish will not help you improve your language skills and will be considered plagiarism. Use online dictionaries to help you with words or phrases, but do NOT use programs that convert your writing from English to Spanish

**USU Students with Disabilities Policy:**

“Reasonable accommodations will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodations by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille.”

**Course Fees:**

The course fee you have paid is used to staff and maintain the Language Lab (MAIN 004) and to pay Spanish teaching assistants who assist instructors in the classroom.
INSTRUCTIONS FOR ENROLLING INTO THE CONNECT COURSE:

You will need the section web address so that you can access the course.

Section web address http://connect.mheducation.com/class/m-montano-de-bernal-spanish-2020

You will also need the registration code that came with your textbook (Punto y aparte, 5th edition)

To register follow these steps:

1. Go to the section web address.
2. Click the “Register Now” button.
3. Enter your email address.
4. Enter your access code (or, if you do not have one, select “Buy Online” or “Start Free Trial”).
5. Fill out the registration form that appears. (Make sure you write down your password so you can remember it).
6. Click “Complete My Registration”.

If you have any issues contact the Customer Experience Group. This is their contact information:

· Website: www.mhhe.com/support
· Toll Free: (800) 331-5094

Using CONNECT:
To access your Student Workstation in the future, go to http://connect.mheducation.com/connect/login/index.htm and log in.
Horario de clases:

Note: the bolded and underlined numbers and letters are assigned activities that can be recorded with a partner, example: Actividad B.

PRIMERA SEMANA
11 enero	Introducción al curso

Quiz # 1 Háblame de ti

13 enero	PARA EMPEZAR
CAPÍTULO 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
La historia: Hay que ser más fiesteros (117-118): Preparación (tarea obligatoria) (en CONNECT):
Actividad B: Comprensión
Actividad C: Reacciones
Actividad D: Las redes sociales
C4 WBLM VDT1
Grammar Tutorial – Use of the Subjunctive – A Summary

15 enero	CAPÍTULO 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Vocabulario del tema (119-123):
Preparación (tarea obligatoria) (en CONNECT):
Actividad A: Vocabulario en contexto
Actividad B: Decisiones
Actividad G: ¡Cuéntenos!: Wálter y Ángeles
C1 WBLM VDT2
Grammar Tutorial – Past Participle Used as an Adjective

SEGUNDA SEMANA
18 enero	Día festivo – No hay clases

20 enero	CAPÍTULO 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Vocabulario del tema (119-123):
Preparación (tarea obligatoria) (en CONNECT):
Actividad D: Preguntas personales
Actividad E: Para combatir el estrés
Grammar Tutorial – Present Perfect (Indicative and Subjunctive)

22 enero	CAPÍTULO 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Vocabulario del tema (119-123):
Preparación (tarea obligatoria) (en CONNECT):
Actividad G: Problemas cotidianas
Nota cultural: ¿Quiénes son más fiesteros? (123):
Preparación (tarea obligatoria) (en CONNECT):
  Preguntas
  Actividad
  Grammar Tutorial – The Subjunctive (Part 6) After Nonexistent and Indefinite Antecedents

Tercera semana
25 enero  
Capítulo 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Puntos clave (124-131):
Preparación (tarea obligatoria) (en CONNECT):
  Actividad A: Unos empleados de Fiestaturs
  C4 WBLM PC1
  Grammar Tutorial – The Subjunctive (Part 7) After Conjunctions of Contingency and Purpose

27 enero  
Capítulo 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Puntos clave (124-131)
Preparación (tarea obligatoria) (en CONNECT):
  Actividad B: Algunos pasatiempos en el Cono Sur
  Actividad C: Noticias de Montevideo
  C4 WBLM PC2
  Grammar Tutorial – Future Verb Forms

29 enero  
Capítulo 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Puntos clave (124-131)
Preparación (tarea obligatoria) (en CONNECT):
  Actividad D: ¿Por qué se levantaron fatal los dos?
  Actividad E: Unas empresas muy creativas
  C4 WBLM PC3
  Grammar Tutorial – Subjunctive and Indicative after Conjunctions of Time

Cuarta semana
01 febrero  
Last day to receive tuition refund;
Last day to add classes;
Last day to drop classes without notation on transcript

Capítulo 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
A escribir (132):
Preparación (tarea obligatoria) (en CONNECT):
  Actividad A: Lluvia de ideas
  Actividad B: Composición: Descripción
  Actividad C: Carta editorial
Hablando del tema (133):
Preparación (tarea obligatoria) (en CONNECT):
Actividades A y B
Grammar Tutorial – The Past Subjunctive

03 febrero  CAPÍTULO 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Rincón cultural: Lugares fascinantes para estudiar (134-137)
Preparación (tarea obligatoria) (en CONNECT):
Actividades A, B, C, D
Grammar Tutorial – Stressed Possessives

05 febrero  CAPÍTULO 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Rincón cultural: Un artista hispano: Maitena Burundarena (138-139)
Preparación (tarea obligatoria) (en CONNECT):
Actividades A, B, C

QUINTA SEMANA
08 febrero  CAPÍTULO 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Rincón cultural: La música del Cono Sur (140):
Actividades A, B
Preparación (tarea obligatoria) (en CONNECT):
Actividad A, B, C
Grammar Tutorial – Conditional Verb Forms

10 febrero  CAPÍTULO 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Rincón cultural: Machuca (141)
Preparación (tarea obligatoria) (en CONNECT):
Actividades A, B, C

12 febrero  CAPÍTULO 4, LAS OBLIGACIONES DEL TIEMPO LIBRE
Lectura, antes de leer (142-146):
Actividades A, B
Preparación (tarea obligatoria) (en CONNECT):
Actividades A, B, C
Grammar Tutorial – “Si” Clause Sentences
SEXTA SEMANA
15 febrero  Día festivo (Monday’s class will be Tuesday this week only)

16 febrero  Note; This is a Tuesday. The USU Academic Calendar schedules Monday classes on this Tuesday because of the Monday holiday

REPASO

17 febrero  REPASO

19 febrero  CAPÍTULO 4: EXAMEN

SÉPTIMA SEMANA
22 febrero  CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL
La historia (150-151): Este mundo nuestro
Preparación (tarea obligatoria) (en CONNECT):
   Actividades B, C, D
   C5 WBLM VDT1
   Grammar Tutorial – Use of the Subjunctive (Part 2)-Influence

24 febrero  CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL
Vocabulario del tema (152-156):
Preparación (tarea obligatoria) (en CONNECT):
   Actividad A: Vocabulario en contexto
   Actividad B: Preguntas personales
   C5 WBLM VDT2
   Grammar Tutorial – Use of the Subjunctive (Part 3) Emotion

26 febrero  CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL
Vocabulario del tema (152-156):
Preparación (tarea obligatoria) (en CONNECT):
   Actividad C: Esfuerzos alentadores
   Actividad D: La gente indígena
   5WBLM VDT3
   Grammar Tutorial – Use of the Subjunctive (Part 4)-Doubt and Denial

OCTAVA SEMANA
29 febrero  CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL
Vocabulario del tema (152-156):
Preparación (tarea obligatoria) (en CONNECT):
   Actividad E: ¡Cuéntanos!: Estefanía y Cristina
   Actividad F: Problemas cotidianas

Nota cultural (156):
Preparación (tarea obligatoria) (en CONNECT):

Preguntas y Actividad: La vida política de los jóvenes

Grammar Tutorial – Irregular Preterites

02 marzo

CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL

Puntos clave (157-162):

Preparación (tarea obligatoria) (en CONNECT):

Prueba diagnóstica
Actividad A: Eventos pasado y reacciones
Actividad B: La cadena
C5 WBLM PC1
Grammar Tutorial – Preterite of Stem-Changing Verbs

04 marzo

CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL

Puntos clave (157-162):

Preparación (tarea obligatoria) (en CONNECT):

Actividad C: Las culturas indígenas actuales
C2 WBLA PC2
Grammar Tutorial – Double Object Pronouns

SEMANA DE VACACIONES DE PRIMAVERA: 07 marzo – 11 marzo - No hay clases

NOVENA SEMANA

14 marzo

CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL

Puntos clave (157-162):

Preparación (tarea obligatoria) (en CONNECT):

Actividad D: El liderazgo
Actividad E: ¿Por qué perdió las elecciones Justino Jiménez?
C2 WBLA PC3

16 marzo

CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL

A escribir (163):

Preparación (tarea obligatoria) (en CONNECT):

Actividad A: Lluvia de ideas
Actividad B: Composición: Descripción
Actividad C: Reacciones

Hablando del tema (164):

Preparación (tarea obligatoria) (en CONNECT):

Actividad C

18 marzo

CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL

Rincón cultural: Sendero Luminoso (171):

Preparación (tarea obligatoria) (en CONNECT):

Actividades A, B, C y D
DÉCIMA SEMANA

21 marzo  CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL
Rincón cultural: Lugares fascinantes para estudiar: La región andina (165-168):
Preparación (tarea obligatoria) (en CONNECT):
   Actividades A, B
Rincón cultural: La música andina (170):
Preparación (tarea obligatoria) (en CONNECT):
   Actividades A, B

23 marzo  Last Day to Drop Classes (W on transcript)
Last Day to Change to P/D+/D/F Option

CAPÍTULO 5, PARTICIPACIÓN CÍVICA Y ACCIÓN GLOBAL
Lectura, antes de leer (172-176):
Preparación (tarea obligatoria) (en CONNECT):
   Actividades A, B
Preparación (preparar para clase):
Lectura, después de leer (77-79):
Preparación (tarea obligatoria) (en CONNECT):
   Actividades A, B
   Grammar Tutorial – Relative Pronouns

25 marzo  CAPÍTULO 5, EXAMEN

UNDÉCIMA SEMANA

28 marzo  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
La historia (180-181):
Preparación (tarea obligatoria) (en CONNECT):
   Actividades B, C, D

30 marzo  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Vocabulario del tema (182-186):
Preparación (tarea obligatoria) (en CONNECT):
   Actividad A: ¿Se realizará antes del 2050?
   Actividad B: ¿Cómo aportará cada profesión?
   C6 WBLM VDT1

01 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Vocabulario del tema (182-186):
Preparación (tarea obligatoria) (en CONNECT):
   Actividad C: Preparándose para su futura carrera
   Actividad E: Preguntas personales
   C6 WBLM VDT2

DUODECIMA SEMANA
04 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Vocabulario del tema (182-186):
Preparación (tarea obligatoria) (en CONNECT):
   Actividad F: ¿Cuántenos: Marjorie
   Actividad G: Problemas cotidianas

06 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Nota cultural, El Internet en el mundo hispano (187):
Preparación (tarea obligatoria) (en CONNECT):
   Preguntas y Actividad
   Grammar Tutorial – Another Use of se (Unplanned or Unexpected Events)

08 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Puntos clave (188-193):
Preparación (tarea obligatoria) (en CONNECT):
   Prueba diagnóstica
   Actividad A: Los esfuerzos ambientalistas
   C6 WBLM PC1
   Grammar Tutorial - ¿Por o para? A Summary of Their Uses

DÉCIMOTERCERA SEMANA
11 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Puntos clave (188-193):
Preparación (tarea obligatoria) (en CONNECT):
   Actividad B: Las bolas de cristal
   Actividad C: Hacer de voluntario/a
   C3 WBLM PC2

13 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Día de repaso y práctica

DÉCIMOCUARTA SEMANA
15 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Puntos clave (188-193):
Preparación (tarea obligatoria) (en CONNECT):
   Actividad D: Dos universidades para el futuro
   Actividad E: El turismo médico y las carreras del futuro

18 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
A escribir (195):
Preparación (tarea obligatoria) (en CONNECT):
   Actividad A: Lluvia de ideas
   Actividad B: Composición: Una propuesta
Hablando del tema (196):
Preparación (tarea obligatoria) (en CONNECT):
Actividad C: Reacción: El poder del dinero privado

20 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Rincón cultural: Lugares fascinantes para estudiar: Centroamérica (197-199)
Preparación (tarea obligatoria) (en CONNECT):
   Actividades A, B, C, D

22 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Rincón cultural: Las indias kunas y sus molas (200):
Preparación (tarea obligatoria) (en CONNECT):
   Actividades A, B, C
Rincón cultural: La música centroamericana (201):
Preparación (tarea obligatoria) (en CONNECT):
   Actividades A, B, C

DÉCIMOQUINTA SEMANA
25 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Lectura, antes de leer (203-205)
Preparación (tarea obligatoria) (en CONNECT):
   Actividad A
Preparación (preparar para clase):
Lectura, antes de leer (203-205)
Preparación (tarea obligatoria) (en CONNECT):
   Actividades A, B, C, D, E

27 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Repaso para el examen

29 abril  CAPÍTULO 6, NUESTRO FUTURO EN UN MUNDO GLOBALIZADO
Repaso para el examen

SEMANA DE EXÁMENES

CAPÍTULO 6, EXAMEN FINAL (110 MINUTOS)
Section 002: viernes 6 de mayo de 9:30 am - 11:20 am

HOW TO CHANGE YOUR COMPUTER KEYBOARD TO SPANISH

If you have a PC:

1. Go to your start menu.
2. Open up the control panel.
3. Find “clock, language, and region” and open it.
4. Under “region and language”, click on the link that says “change keyboards or other input methods”.

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5. Select “change keyboards”. Another window will open up that says, “text services and input languages” on the top.
6. Click on "add".
7. Scroll down on the list of languages and find "Spanish".
8. Select it, expand the keyboard tab, and select the keyboard and click “ok”.
9. Click “apply”.
10. Your keyboard will appear in the lower right hand screen on the task bar. You can select the small box that says "EN" and change it to Spanish. While in Spanish it will say "ES".

If you have a MAC:

1. Go to the apple icon in the left upper corner of your screen.
2. Go to your System Preferences.
3. In the Personal bar, go to International.
4. Go to Input Menu.
5. Select the language(s) (Spanish and U.S.)
6. Mark the box that says “Show input menu in menu bar”. This will put a flag up on your computer’s main menu bar. You can then change it back and forth from one language to the next. You can also open the keyboard viewer there so you can know which keys produce which figures.

You may also find the following links to videos helpful:

How to change your Mac keyboard from English to Spanish: http://www.youtube.com/watch?v=-dhB6t1rIJE

How to change your PC keyboard from English to Spanish: http://www.youtube.com/watch?v=Ld6eWzymQDQ