A G.I.F.T.S. Collection: Activities for Teaching Communication in the Classroom
Edited by John S. Seiter, Jennifer Peeples, and Matthew L. Sanders

Call for submissions:

We are pleased to extend this call for G.I.F.T.S. (Great Ideas for Teaching Students). Papers that are accepted will appear in a free edited volume published by Bedford/St. Martin’s Press. To have your G.I.F.T.S paper considered for the collection, it must have been accepted or currently under consideration for presentation at any international, national, regional or local communication conference. We will accept multiple submissions from the same author.

In order to be most effective as part of an edited collection, please submit your G.I.F.T.S. manuscript(s) with the following additions:

1) A discussion and/or explanation of your G.I.F.T.S. from your roundtable presentation, which may have been excluded from your original paper due to length requirements.
2) A “debrief” section for the activity.
3) Headings that indicate the “purpose”, “activity” and “debrief” sections of the manuscript.
4) A short history of the G.I.F.T.S. activity (e.g., the conference where it was presented, what year, and whether it won any awards).
5) A list of all possible courses in which the activity might be used.
6) A list of communication concepts the G.I.F.T.S. teaches.
7) An APA reference list for any articles cited in the manuscript and/or further reading on the concepts used in the activity (optional—no more than 10 references).

Additional information:

- Maximum manuscript length: 1000 words (excluding history, courses, concepts and references).
- Previously published work cannot be accepted for publication.
- Activities that require the use of copyrighted material will be considered, but may not be accepted if cost for use is too prohibitive.
- No compensation will be given for submissions beyond recognition of your excellent teaching!
- An example G.I.F.T.S. submission for this edited volume may be found at https://lpcs.usu.edu/htm/programs/great-ideas-for-teaching-students/

Due date: February 12, 2016
Please send all questions and submissions to Matt Sanders (matt.sanders@usu.edu).