

CMST2110 – Fall 2017  
M-W-F 7:30 a.m.— 8:20 a.m., Old Main 201  
Instructor: Gayle E. Houser  
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Office hour: Weds. 8:30-9:30 or by appointment

Course Description: Course Description: Examination of theories, methods, and competencies relevant to studying, establishing, and maintaining interpersonal relationships in family, intercultural, professional, and other contexts. Classroom experiences with topics such as perception, language, nonverbal behavior, conflict resolution, and listening.

### Objectives

At the completion of this course, students should be familiar with the following concepts:

Definition of interpersonal communication

Able to recognize and replicate basic interpersonal communication models

Able to recognize positive and negative interpersonal interaction behaviors

Understand the role perceptions (personal, social, cultural) play in interpersonal interactions

Able to recognize interpersonal conflict and select the most appropriate resolution

Be able to apply basic interpersonal concepts and constructs in their everyday lives

### Assessment

Students will be given the opportunity to do self-reflection and study of their own interpersonal relationships

Students will be given the opportunity to demonstrate their understanding of presented concepts, competencies, and theories on 3 in class exams (includes final)

Students will complete an interpersonal comm. analysis of a film

**Textbook: (Required)** Floyd, Kory (2011). Interpersonal Communication, 2ed. McGraw-Hill Publishing.

**You will need to have the book by the second week of class!**

### Assessment points

Exams (2@100 each; 1@150)	350	_____	_____	_____
Paper	50	_____		
Reflections (3@25 each)	75	_____	_____	_____
<b>Total points available</b>	<b>500</b>	<b>_____</b>		

Grading for the course will be calculate by points. Those points will then be converted to the percentage of points earned across the entire semester. **Each student will be responsible for keeping a personal record of returned assignments and their current grade standing based on the number of points available at the specific point in the class.** This calculation will be discussed at the beginning of the course. Students should not need to request grade standing from the instructor as you take personal responsibility for your assignments.

\*\* E.g if an assignment is worth 100 pts and you have earned 74 points out of the possible 100 you have a 74% = C. If you have completed 2 assignments with a combined total worth of 150 points and you have earned a total of 120 points, this is 80% or a B- standing in the course. Points accumulate across the semester so your total earned divided by the total you could have earned on the assignments will reveal your percentage of points earned.

<b>A</b>	93% and above	<b>C</b>	73 – 76%
<b>A -</b>	90 – 92%	<b>C -</b>	70 – 72%
<b>B +</b>	87 – 89%	<b>D +</b>	67 – 69%
<b>B</b>	83 – 86%	<b>D</b>	63 – 66%
<b>B -</b>	80 – 82%	<b>F</b>	62% and below
<b>C +</b>	77 – 79%		

Academic Honesty: You are expected to do your own work. Please read the Student Honor Code in the Student Handbook. Plagiarism and/or cheating in this course will result in an “F” being recorded as the final grade and a report will be filed. Being rushed does not give excuse to doing your own work. Pace yourself!!!!

Attendance: Your attendance at this course is expected with your registration in this course as the indicator that you consider this class to be important to your future. A communication course, by its very nature, requires active involvement and participation in meaningful and thoughtful discussions. If you are not in class, you will not be able to adequately respond to prompts on exams or to have a mastery of application of the material to serve you in your daily life. You will have **2 “free” days** to be absent. No questions asked. But you will be responsible from getting notes about the material covered from your classmates. After two absences (undocumented) you will lose 5 points per absence. So, use your excused days carefully.

Readings: You have a schedule of reading assignments listed below. Students are expected to have completed the assigned readings **BEFORE** you come to class. If you don’t understand something, that is the time to get clarification! The instructor will not lecture the chapter to you, but rather will bring in additional and relevant material to enhance your understanding and application of the concepts identified by your authors.

Course Etiquette: During the course of this class we will be discussing topics which may not always be aligned with your particular world view. Students are expected to be respectful of others in the course as they express their opinions. However, the class is not a forum for facilitating debate. Discussion, yes. The instructor may bring in opinions and research which contradict you. The materials are presented to you as consideration of other world views. Respect for others and professional language is expected. I.E. No swearing. An intelligent person can find other words to express their opinions.

Late or Make up Work? It will not be accepted without a documented excuse presented to the instructor and will be decided on a case by case basis. Work must be typed and stapled and handed in within the first 10 minutes of the class period it is due. Plan and complete ahead of last minute to avoid: computer crashing, printer with no ink, roommate took your laptop, lost thumb drive, left it at home, just disappeared.....etc.

Students are expected to be in class on time and prepared to begin. The instructor will be aware of time and begin and end on time. Therefore, prepare to be in class at start time. No, stopping for breakfast or a drink on the way to class is not considered a valid excuse for being tardy. Please do not bring meals into class unless you have enough for everyone.

Electronics: Unless your textbook is downloaded (and you show this to the instructor) cell phones are to be OFF and placed out of temptation for your reach. If you are on call for a first responder position, are expecting your child to be born during a specific class period, have to be available for contact because you have small children, discuss this with the instructor. Otherwise, share your schedule with friends and family and they won't text/email/tweet/Instagram you during class. You won't be missing anything.

If you take notes on your computer, etc. you will need to sit in the back row and clear your use with the instructor. There will be times when you are asked to close it to participate in discussions and activities.

**Student Accommodations:** Students with ADA-documented impairments may be eligible for reasonable accommodations. In addition, Veterans may also be eligible for certain services. Accommodations are coordinated through DRC in Rm 101 of the University Inn, 7-222 voice, 7-0740 TTY, or toll free at 1-800-259-2966. Please contact DRC as early as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

Reading schedule: Instructor reserves the right to modify specific dates in case of emergency.

Date- Readings

Assignments

Aug 28 Intro to class

Aug 30 History of the field

Sept 1 continued

Sept 4 – No class – Labor Day

Sept 6 Chapter 1 Comm

Sept 8 Levels and types activity

complete Myers-Briggs online

Sept 11 Chapter 3 Comm. & Self

Reflection #1 assigned

Sept 13 Intrapersonal Comm

Sept 15 Chapter 4 Perceptions

Sept 18 Chp 4 cont'd.

**Reflection #1 Due**

Sept 20 Chapter 5 Language

Sept 22 Chp 5 cont'd. class activity

Sept 25 complete class activity & presentation

Sept 27 Chapter 6

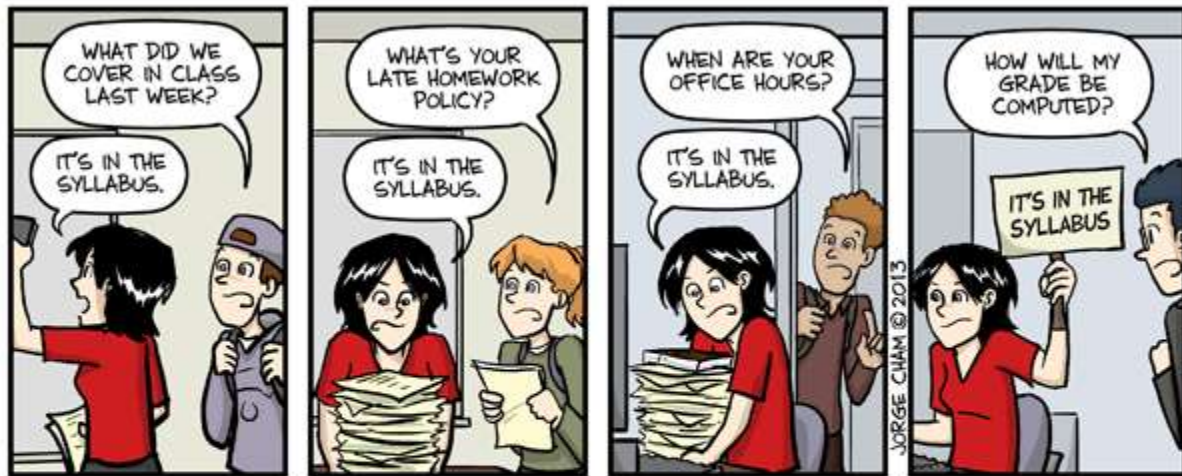
Sept 29 **EXAM#1** Covering History, 1,3,4,5.

Oct 2 Class activity/film related to chp 6  
 Oct 4 Chapter 7 Listening  
 Oct 6 Chp 7 cont'd. Reflection #2 assigned  
  
 Oct 9 Chapter 8 Emotions  
 Oct 11 Chp 8 cont'd  
 Oct 13 film Reflection #2 Due  
  
 Oct 16 film  
 Oct 18 paper assignment & group work  
 Oct 19 THURSDAY - Go to Friday classes – off site group work – online or f2f group work  
 Oct 20 – No class – Fall break  
  
 Oct 23 Chapter 9 Friendships  
 Oct 25 Chp 9 cont'd. Paper due  
 Oct 27 group in class activity/discussion  
  
 Oct 30 **Exam #2** Chapters 6,7,8,9 and films/exercises  
 Nov 1 Chapter 10 Romance  
 Nov 3 Chp 10 cont'd  
  
 Nov 6 Family Comm (will include part of Chp 10 and outside notes)  
 Nov 8 Family Comm. exercise  
 Nov 10 Finish Family Comm & Group Comm discussion Reflection #3 assigned  
  
 Nov 13 Chapter 11 Conflict  
 Nov 15 Activity  
 Nov 17 Chp 11 cont'd  
  
 Nov 20 Discussion of reflection #3 assignment & Storytelling  
 Nov 22-24 No Class – Thanksgiving Break  
  
 Nov27 Chapter 11 Intrapersonal conflict  
 Nov 29 Chapter 12 Deception Reflection #3 Due  
 Dec 1 Chp 12 cont'd – Lie To Me  
  
 Dec 4 Chapter 2  
 Dec 6 Review for final exam – questions of clarification  
 Dec 8 Free to prepare - you can meet in self-directed review groups if you desire to during class hour

***FINAL EXAM Week – Please plan the first week of classes to be available for your final exams. Getting a cheaper ticket, a ride with friends, your family misses you or you them, your friend is getting married and you can't miss it .....etc., is not considered a valid excuse to request to take your final exam early. ANY request to take the final early must be accompanied with valid documentation, at least 2 weeks in advance and will be decided on a case by case basis by the instructor in accordance with University***

*policy. Please share your schedule with friends and family to avoid dealing with this issue as a crisis, days before the exam.*

**FINAL EXAM:** Friday, December 15<sup>th</sup>, 7:30-9:20 a.m. Exam will be comprehensive, but focus on chapters 10,11,12, and will include questions across the semester of major interpersonal communication concepts and theories.



# IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

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