

CMST2110 – Fall 2018
M-W-F 7:30 a.m.— 8:20 a.m., Old Main 201
Instructor: Gayle E. Houser
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Office hour: Weds. 8:30-9:30 or by appointment

Course Description: Course Description: Examination of theories, methods, and competencies relevant to studying, establishing, and maintaining interpersonal relationships in family, intercultural, professional, and other contexts. Classroom experiences with topics such as perception, language, nonverbal behavior, conflict resolution, and listening.

Objectives

At the completion of this course, students should be familiar with the following concepts:

Definition of interpersonal communication

Able to recognize and replicate basic interpersonal communication models

Able to recognize positive and negative interpersonal interaction behaviors

Understand the role perceptions (personal, social, cultural) play in interpersonal interactions

Able to recognize interpersonal conflict and select the most appropriate resolution

Be able to apply basic interpersonal concepts and constructs in their everyday lives

Assessment

Students will be given the opportunity to do self-reflection and study of their own interpersonal relationships

Students will be given the opportunity to demonstrate their understanding of presented concepts, competencies, and theories on 3 in class exams (includes final)

Students will complete an interpersonal comm. analysis of a film

Textbook: (Required) Floyd, Kory (2017). Interpersonal Communication, 3ed. McGraw-Hill Publishing.
You will need to have the book by the second week of class!

Assessment points

Exams	2@150 each	300	_____	_____
Reflections (4@25 each)		100	_____	_____
10 quizzes @ 10 each		100	_____	_____
Total points available		500	_____	_____

****optional Final Exam policy:** By reading week you will have completed all the above assignments and exams and quizzes. **IF** you are satisfied with your grade standing at this time, you have the choice to accept that current grade as your final grade submission. **IF** you decide you want to have the opportunity to possibly improve your grade standing up to a full grade, you will have the choice to take a brief final exam worth the possibility of earning up to 50 points (should you answer each question correctly.) These points will be added to your final total and your grade will be calculated still using the 500 available points as base for grade assignment. We will, as a class, compute your standing grade on the 12/3, Monday, of reading week. You will need to make your decision that day.

Grading for the course will be calculate by points. Those points will then be converted to the percentage of points earned across the entire semester. **Each student will be responsible for keeping a**

personal record of returned assignments and their current grade standing based on the number of points available at the specific point in the class. This calculation will be discussed at the beginning of the course. Students should not need to request grade standing from the instructor as you take personal responsibility for your assignments. i.e. when you receive your graded work, insert the corresponding number in the blank spaces provided on the previous page. You will always know where your points stand across the semester.

Calculation of grade is assigned as follows: E.g if an assignment is worth 100 pts and you have earned 74 points out of the possible 100 you have a 74% = C. If you have completed 2 assignments with a combined total worth of 150 points and you have earned a total of 120 points, this is 80% or a B- standing in the course. Points accumulate across the semester so your total earned divided by the total you could have earned on the assignments will reveal your percentage of points earned.

Grading Scale Assignment

A	93% and above	C	73 – 76%
A -	90 – 92%	C -	70 – 72%
B +	87 – 89%	D +	67 – 69%
B	83 – 86%	D	63 – 66%
B -	80 – 82%	F	62% and below
C +	77 – 79%		

Academic Honesty: You are expected to do your own work. Please read the Student Honor Code in the Student Handbook. Plagiarism and/or cheating in this course will result in an “F” being recorded as the final grade and a report will be filed. Being rushed does not give excuse to doing your own work. Pace yourself!!!!

Attendance: Your attendance at this course is expected with your registration in this course as the indicator that you consider this class to be important to your future. A communication course, by its very nature, requires active involvement and participation in meaningful and thoughtful discussions. If you are not in class, you will not be able to adequately respond to prompts on exams or to have a mastery of application of the material to serve you in your daily life. You will be responsible from getting notes about the material covered from your classmates.

Readings: You have a schedule of reading assignments listed below. Students are expected to have completed the assigned readings **BEFORE** you come to class. If you don’t understand something, that is the time to get clarification! The instructor will not lecture the chapter to you, but rather will bring in additional and relevant material to enhance your understanding and application of the concepts identified by your authors.

Course Etiquette: During the course of this class we will be discussing topics which may not always be aligned with your particular world view. Students are expected to be respectful of others in the course as they express their opinions. However, the class is not a forum for facilitating debate. Discussion, yes. The instructor may bring in opinions and research which contradict you. The materials are presented to you as consideration of other world views. Respect for others and professional language is expected. I.E. No swearing. An intelligent person can find other words to express their opinions.

Late or Make up Work? It will not be accepted without a documented excuse presented to the instructor and will be decided on a case by case basis. Work must be typed and stapled and handed in within the first 10 minutes of the class period it is due. Plan and complete ahead of last minute to avoid: computer crashing, printer with no ink, roommate took your laptop, lost thumb drive, left it at home, just disappeared.....etc.

Students are expected to be in class on time and prepared to begin. The instructor will be aware of time and begin and end on time. Therefore, prepare to be in class at start time. No, stopping for breakfast or a drink on the way to class is not considered a valid excuse for being tardy. Please do not bring meals into class unless you have enough for everyone.

Electronics: Unless your textbook is downloaded (and you show this to the instructor) cell phones are to be **OFF** and placed out of temptation for your reach. If you are on call for a first responder position, are expecting your child to be born during a specific class period, have to be available for contact because you have small children, discuss this with the instructor. Otherwise, share your schedule with friends and family and they won't text/email/tweet/Instagram you during class.

Student Accommodations: Students with ADA-documented impairments may be eligible for reasonable accommodations. In addition, Veterans may also be eligible for certain services. Accommodations are coordinated through DRC in Rm 101 of the University Inn, 7-222 voice, 7-0740 TTY, or toll free at 1-800-259-2966. Please contact DRC as early as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

Reading schedule: *Instructor reserves the right to modify specific dates in case of emergency.*

Date- Readings

Assignments

Aug 27 Intro to class

Aug 29 History of the field

Aug 31 continued

reflection 1 assigned

Sept 3 – No class – Labor Day

Sept 5 Chapter 1 Comm

Sept 7 Levels and types activity

ref#1 due

complete Myers-Briggs online

Sept 10 Chapter 3 Comm. & Self

Sept 12 Chp 3

Sept 14 surveys & impact of social media

Sept 17 Intrapersonal Comm.

Sept 19 Chapter 4 Perception

Sept 21 Chp 4 cont'd. class activity

Sept 24 Chapter 5 Language Reflection #2 assigned
 Sept 26 exercise activiey
 Sept 28 complete activity & present

Oct 1 Chapter 6 Nonverbal
 Oct 3 Chp 6 cont'd. Reflection #2 due
 Oct 5 Chp 6 cont'd.

Oct 8 Chapter 7 Listening
 Oct 10 Chp 7 cont'd
 Oct 12 film

Oct 15 review
 Oct 17 Mid-term exam in class
 Oct 19 – No class – Fall break

Oct 22 Chapter 8 Emotions
 Oct 24 Chp 8 cont'd.
 Oct 26 group in class activity/discussion

Oct 29 Chapter 9 Personal Relationships
 Oct 31 Chapt 9 cont'd. Reflection #3 assigned
 Nov 2 Friendships - Romantic - Professional

Nov 5 Family Comm (will include part of Chp 10 and outside notes)
 Nov 7 Family Comm. exercise
 Nov 9 Finish Family Comm & Group Comm discussion Reflection #3 due

Nov 12 Chapter 10 Close Relationships
 Nov 14 Activity
 Nov 16 Chapter 11

Nov 19 Chapter 11 cont'd. Reflection #4 assigned
 Nov 21-23 No Class – Thanksgiving Break

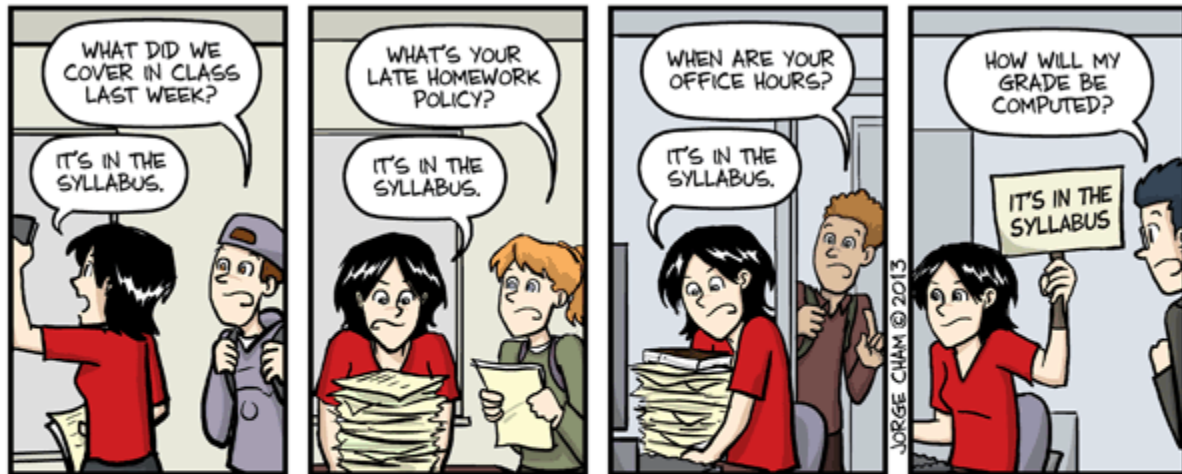
Nov 26 Chapter 11 & Chapter 12 Deception
 Nov 28 Chapter 12 Deception Reflection #4 Due
 Nov 30 Exam #2

Dec 3 Calculation of grade standing and decision on taking the final exam !!!!
 Dec 5 Chapter 2
 Dec 7 Study for final exam – review and discussion in the classroom on your own. Instructor will be available for clarification

FINAL EXAM Week – Please plan the first week of classes to be available for your final exams. Getting a cheaper ticket, a ride with friends, you family misses you or you them, your friend is getting married and you can't miss itetc., is not considered a valid excuse to request to take your final exam early. ANY request to take the final early must be accompanied with valid documentation, at least 2 weeks

in advance and will be decided on a case by case basis by the instructor in accordance with University policy. Please share your schedule with friends and family to avoid dealing with this issue as a crisis, days before the exam.

FINAL EXAM: Friday, December 14th, 7:30-9:20 a.m. Exam will be comprehensive and will include questions across the semester of major interpersonal communication concepts and theories. There will be 25 items.



IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

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