

SPCH 2110-INTERPERSONAL COMMUNICATION M-W LIB 405 5-6:15

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Text: Adler, R. B. & Towne, N. (2017). Looking Out/Looking In (15th edition)

GOALS OF THE COURSE: In a practical way, it will be the objective of this course to experience, analyze, and practice the various forms of communication and investigate the meaning it has in our lives. You should end this course with a better understanding of your emotions, relationships, how to handle conflict and basically learn about yourself.

ATTENDANCE POLICY: As what occurs in class is unique and can never be relived you will be expected to attend class.

Chapters: To help with your comprehension of the reading material, you do not need to read the chapter before we discuss it in class. After we discuss a chapter, you can read the material and then bring any questions to the next class period.

Course Evaluation

3 Tests (3 X 150) 450 Points (final will not be comprehensive)

Skill Builders (11 x 10) 110 points (pass/fail) **with no late ones accepted.**

Chapter Concept 20 Points

Name quiz 10 points

100-93% A	90-92% A-	89-87% B+	86-83% B	82-80% B-	79-77% C+
76-73% C	72-70% C-	69-67% D +	66-63% D	62-60% D-	59-0% F

TESTS: You will have three tests. The final test will not be comprehensive.

Skill Builders/Pause and Reflect: In the text are exercises that relate to each chapter that are called Skill Builders or Pause and Reflect. For each chapter there is one assigned and listed on the daily schedule. You will not receive points if you do the wrong assignment, so be sure to refer to this syllabus. Use the structure that the exercise gives you. For example if it has three steps, then number these steps so I see that you completed all three of them. Label each exercise according to the chapter, the name of the exercise and the page number it is on in the book. This should be typed (except if you need to make a special chart or graph then you can turn the graph in during class), single spaced and entered through Canvas.

There are 12 chapters and you will have 11 graded exercises done by the end of the semester. The lowest grade will be dropped. Being a minimalist and doing the assignment without any thought put into it is average and will earn you no points. These will each be due the class period listed on the schedule. No late ones will be receive points after 11:59 pm on the day they are due.

Grading: Did you label and complete each step?

Did you label the exercise by Chapter, name of exercise and page number?

Did you have enough content that I could see you thought about it?

Don't just answer the questions, give examples.

If any of the above are lacking, then you will receive between zero and five points.

CHAPTER CONCEPTS: In our media oriented world, we are surrounded with articles and news that concerns interpersonal communication. During the semester, you will be assigned to find a current article **that gives advice** on an aspect of communication. I do not want a scholarly article. Fluff is good. Go to an internet news source such as Google news and search for "Relationships," or read Glamour, Teen, etc. Be sure that the article relates to concepts from our class for the class topic for that specific week. Take 3-5 minutes (NO LONGER) at the beginning of the class to tell us about the article and engage the class in a short discussion on its application and meaning. Be sure to address if the pop culture articles agrees with our textbook. What does the article say about our society?

Grading:

Is the article pop-culture fluff?

5 points

Did you compare the article to the textbook? Be specific

5 Points

Did you involve the class?

5 points

Was your delivery engaging? (don't just read to us)

5 Points

You can use an online video to support your article, but you must use an article that can be printed off and handed in to get your points.

This is the chapter Schedule. I do reserve the right to be flexible with the schedule as we investigate different aspects of interpersonal communication. The test dates will not change.

August	27 Introduction and Chapter 1 Interpersonal Communication 29 Chapter 1 DUE: Skill Builder “Check Your Competence” Page 26
September	3 Holiday 5 Chapter 2 Communication and Social Media DUE : Pause and Reflect “How Do You Use Social Media” page 58 10 Chapter 3 Communication and Identity-Creating the Self DUE: Skill Builder (Class Handout) 12 Chapter 3 Communication and Identity-Creating the Self 17 Chapter 4 Perception 19 Chapter 4 Perception DUE: Skill Builder “Pillow Talk Method” page 135 24 Test Review Chapters 1-4 (Come prepared as if taking the test) 26 Test Chapters 1-4
October	1 Chapter 5 Emotions 3 Chapter 5 Emotions 8 Chapter 5 Emotions DUE: Pause and Reflect “Talking to Yourself” page 164 and “Rational Thinking” page 174 (only step 1) 10 Chapter 6 Language 15 Chapter 6 Language DUE: Pause and Reflect “Conjugating Irregular Verbs” page 194 17 Chapter 7 Nonverbal 22 Chapter 7 Nonverbal DUE: Pause and Reflect “Body Language” Page 221 24 Chapter 8 Listening DUE: Pause and Reflect “What Would You Say” Page 272 29 Test Review 5-8 (Come prepared as if taking the test) 31 Test Chapters 5-8
November	5 Chapter 9 Relational Dynamics 7 Chapter 9 Relational Dynamics DUE: Pause and Reflect “Your Relational Stage” Page 290 12 Chapter 10 Close Relationships 14 Chapter 10 Close Relationships DUE: Pause and Reflect “Relational Turning Points” Page 339 19 Chapter 11 Communication Climates 26 Chapter 11 Communication Climates DUE: Pause and Reflect “Evaluating Communication Climates” Page 355 28 Chapter 12 Conflict
December	3 Chapter 12 Conflict DUE: Pause and Reflect “Conflict Rituals” Page 397 5 Test Review Chapters 8-11 (Come prepared as if taking the test) Final Regular class time on Tuesday Dec 11