

SPCH 2110-INTERPERSONAL COMMUNICATION M-W 3:30-4:45 Old Main 326 SP-18

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Text: Adler, R. B. & Towne, N. (2017). Looking Out/Looking In (15th edition)

GOALS OF THE COURSE: In a practical way, it will be the objective of this course to experience, analyze, and practice the various forms of communication and investigate the meaning it has in our lives. In exploring interpersonal communication we will take many approaches. There will be various types of group interaction, such as role playing and nonverbal experiences; there will be investigation of one's own thought processes; the verbal communication of ideas in both formal and informal experiences; and many other opportunities to explore other's perceptions and the full range of the communication experience.

ATTENDANCE POLICY: As what occurs in class is unique and can never be relived you will be expected to attend class.

Chapters: To help with your comprehension of the reading material, you do not need to read the chapter before we discuss it in class. After we discuss a chapter, you can read the material and then bring any questions to the next class period.

Course Evaluation

3 Tests (3 X 150) 450 Points (final will not be comprehensive)

Skill Builders (11 x 10) 110 points (pass/fail) with no late ones accepted.

Chapter Concept 20 Points

Name quiz 10 points

100-93% A	90-92% A-	89-87% B+	86-83% B	82-80% B-	79-77% C+
76-73% C	72-70% C-	69-67% D +	66-63% D	62-60% D-	59-0% F

TESTS: You will have three tests. The final test will not be comprehensive.

Skill Builders/Pause and Reflect: In the text are exercises that relate to each chapter that are called Skill Builders or Pause and Reflect (A complete list is inside the front cover of the text). For each chapter there is a specific one assigned and listed on the daily schedule. If you do the wrong one you will not receive credit. Use the structure that the exercise gives you. For example if it has three steps, then number these steps so I see that you completed all three of them. Label each exercise according to the chapter, the name of the exercise and the page number it is on in the book. This should be typed (except if you need to make a special chart or graph then you can turn the graph in during class and send the rest), single spaced and entered through Canvas.

There are 12 chapters and you will have 11 graded exercises done by the end of the semester. The lowest grade will be dropped. Being a minimalist and doing the assignment without any thought put into it is average and will earn you no points. These will each be due the class period listed on the schedule. No late ones will be receive points after midnight on the day they are due.

Grading: Did you label and complete each step?

Did you label the exercise by Chapter, name of exercise and page number?

Did you have enough content that I could see you thought about it?

Don't just answer the questions, give examples.

If any of the above are lacking, then you will receive between zero and five points.

CHAPTER CONCEPTS: In our media oriented world, we are surrounded with articles and news that concerns interpersonal communication. During the semester, you will be assigned to find a current written article **that gives advice** on an aspect of communication. I do not want a scholarly

article OR JUST A NEWS ARTICLE. Fluff is good. Go to an internet news source such as Google news and search for “Relationships,” or read Glamour, Teen, etc. Be sure that the article relates to concepts from our class for the class topic for that specific week. Take 3-5 minutes (NO LONGER) at the beginning of the class to tell us about the article and engage the class in a short discussion on its application and meaning. Be sure to address if the pop culture articles agrees with our textbook. What does the article say about our society?

Grading:	Is the article pop-culture fluff and give advice	5 points
	Did you compare the article to the textbook? Be specific	5 Points
	Did you involve the class?	5 points
	Was your delivery engaging? (don’t just read to us)	5 Points

You can use an online video to support your article, but you must use an article that can be printed off and handed in to get your points.

This is the chapter Schedule. I do reserve the right to be flexible with the schedule as we investigate different aspects of interpersonal communication. The test dates will not change.

January	8 Introduction and Chapter 1 Interpersonal Communication
	10 Chapter 1
	DUE: Skill Builder “Check Your Competence” Page 26
	15 NO CLASS
	17 Chapter 2 Communication and Social Media
	DUE : Pause and Reflect “How Do You Use Social Media” page 58
	22 Chapter 3 Communication and Identity-Creating the Self
	DUE: Skill Builder (Class Handout)
	24 Chapter 3 Communication and Identity-Creating the Self
	29 Chapter 4 Perception
February	31 Chapter 4 Perception
	DUE: Skill Builder “Pillow Talk Method” page 135
	5 Test Review Chapters 1-4 (Come prepared as if taking the test)
	7 Test Chapters 1-4
	12 NO CLASS
	14 Chapter 5 Emotions
	20 Chapter 5 Emotions
	DUE: Pause and Reflect “Talking to Yourself” page 164 and “How Irrational Are You?” page 169 (only step 1)
	21 Chapter 6 Language
	26 Chapter 6 Language
March	DUE: Pause and Reflect “Conjugating Irregular Verbs” page 194
	28 Chapter 7 Nonverbal
	12 Chapter 7 Nonverbal
	DUE: Pause and Reflect “Body Language” Page 221
	14 Chapter 8 Listening
	DUE: Pause and Reflect “What Would You Say” Page 272
	19 Test Review 5-8 (Come prepared as if taking the test)
	21 Test Chapters 5-8
	26 NO CLASS
	28 Chapter 9 Relational Dynamics
April	2 Chapter 9 Relational Dynamics
	DUE: Pause and Reflect “Your Relational Stage” Page 290
	4 Chapter 10 Close Relationships
	9 Chapter 10 Close Relationships
	DUE: Pause and Reflect “Relational Turning Points” Page 339
11 Chapter 11 Communication Climates	

16 Chapter 11 Communication Climates

DUE: Pause and Reflect “Evaluating Communication Climates” Page 355

18 Chapter 12 Conflict

23 Chapter 12 Conflict

DUE: Pause and Reflect “Conflict Rituals” Page 397

25 Test Review Chapters 8-11 (Come prepared as if taking the test)

Final May 2nd 3:30 in the classroom