CMST2110 – Spring 2018
M-W-F 7:30 a.m.—8:20 a.m., Old Main 203
Instructor: Gayle E. Houser
Email: gayle.houser@usu.edu; office Main 3341A
Office hour: Weds. 8:30-9:30 and by appointment

Course Description: Examination of theories, methods, and competencies relevant to studying, establishing, and maintaining interpersonal relationships in family, intercultural, professional, and other contexts. Classroom experiences with topics such as perception, language, nonverbal behavior, conflict resolution, and listening.

Objectives
At the completion of this course, students should be familiar with the following concepts:
Definition of interpersonal communication
Able to recognize and replicate basic interpersonal communication models
Able to recognize positive and negative interpersonal interaction behaviors
Understand the role perceptions (personal, social, cultural) play in interpersonal interactions
Able to recognize interpersonal conflict and select the most appropriate resolution
Be able to apply basic interpersonal concepts and constructs in their everyday lives

Assessment
Students will be given the opportunity to do self-reflection and study of their own interpersonal relationships
Students will be given the opportunity to demonstrate their understanding of presented concepts, competencies, and theories on 3 in class exams (includes final)
Students will complete an interpersonal comm. analysis of a film


Assessment points
Exams (2@100; 1@150) 350
Paper 50
Reflections (3@25 each) 75
Total points available 475

Grading for the course will be calculated by points. Those points will then be converted to the percentage of points earned across the entire semester. Each student will be responsible for keeping a personal record of returned assignments and their current grade standing based on the number of points available at the specific point in the class. This calculation will be discussed at the beginning of the course. Students should not need to request grade standing from the instructor as you take personal responsibility for your assignments.
** E.g if an assignment is worth 100 pts and you have earned 74 points out of the possible 100 you have a 74% = C. If you have completed 2 assignments with a combined total worth of 150 points and you have earned a total of 120 points, this is 80% or a B- standing in the course. Points accumulate across the semester so your total earned divided by the total you could have earned on the assignments will reveal your percentage of points earned.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93% and above</td>
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<tr>
<td>A-</td>
<td>90 – 92%</td>
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<tr>
<td>B+</td>
<td>87 – 89%</td>
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<tr>
<td>B</td>
<td>83 – 86%</td>
</tr>
<tr>
<td>B-</td>
<td>80 – 82%</td>
</tr>
<tr>
<td>C+</td>
<td>77 – 79%</td>
</tr>
<tr>
<td>C</td>
<td>73 – 76%</td>
</tr>
<tr>
<td>C-</td>
<td>70 – 72%</td>
</tr>
<tr>
<td>D+</td>
<td>67 – 69%</td>
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<tr>
<td>D</td>
<td>63 – 66%</td>
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<tr>
<td>F</td>
<td>62% and below</td>
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**Academic Honesty:** You are expected to do your own work. Please read the Student Honor Code in the Student Handbook. Plagiarism and/or cheating in this course will result in an “F” being recorded as the final grade and a report will be filed. Being rushed does not give excuse to doing your own work. Pace yourself!!!!!!

**Attendance:** Your attendance at this course is expected with your registration in this course as the indicator that you consider this class to be important to your future. A communication course, by its very nature, requires active involvement and participation in meaningful and thoughtful discussions. If you are not in class, you will not be able to adequately respond to prompts on exams or to have a mastery of application of the material to serve you in your daily life. You will have 2 “free” days to be absent. No questions asked. But you will be responsible from getting notes about the material covered from your classmates. *After two absences (undocumented) you will lose 5 points per absence. So, use your excused days carefully.*

**Readings:** You have a schedule of reading assignments listed below. Students are expected to have completed the assigned readings **BEFORE** you come to class. If you don’t understand something, that is the time to get clarification! The instructor will not lecture the chapter to you, but rather will bring in additional and relevant material to enhance your understanding and application of the concepts identified by your authors.

**Course Etiquette:** During the course of this class we will be discussing topics which may not always be aligned with your particular world view. Students are expected to be respectful of others in the course as they express their opinions. However, the class is not a forum for facilitating debate. Discussion, yes. The instructor may bring in opinions and research which contradict you. The materials are presented to you as consideration of other world views. Respect for others and professional language is expected. I.E. No swearing. An intelligent person can find other words to express their opinions.
Late or Make up Work? It will not be accepted without a documented excuse presented to the instructor and will be decided on a case by case basis. Work must be typed and stapled and handed in within the first 10 minutes of the class period it is due. Plan and complete ahead of last minute to avoid: computer crashing, printer with no ink, roommate took your laptop, lost thumb drive, left it at home, just disappeared……etc.

Students are expected to be in class on time and prepared to begin. The instructor will be aware of time and begin and end on time. Therefore, prepare to be in class at start time.

Electronics: Unless your textbook is downloaded (and you show this to the instructor) cell phones are to be OFF and placed out of temptation for your reach. If you are on call for a first responder position, are expecting your child to be born during a specific class period, have to be available for contact because you have small children, discuss this with the instructor. Otherwise, share your schedule with friends and family and they won’t text/email/tweet/Instagram you during class.

If you take notes on your computer, etc. you will need to sit in the back row and clear your use with the instructor. There will be times when you are asked to close it to participate in discussions and activities.

Student Accommodations: Students with ADA-documented impairments may be eligible for reasonable accommodations. In addition, Veterans may also be eligible for certain services. Accommodations are coordinated through DRC in Rm 101 of the University Inn, 7-222 voice, 7-0740 TTY, or toll free at 1-800-259-2966. Please contact DRC as early as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

Reading schedule: Instructor reserves the right to modify specific dates in case of emergency.

<table>
<thead>
<tr>
<th>Date</th>
<th>Readings</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Jan 8</td>
<td>Intro to class &amp; syllabus</td>
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<tr>
<td>Jan 10</td>
<td>History of the field</td>
<td></td>
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<tr>
<td>Jan 12</td>
<td>continued &amp; self-surveys</td>
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<td>Jan 15</td>
<td>No class – MLK</td>
<td></td>
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<tr>
<td>Jan 17</td>
<td>Chapter 1 Comm</td>
<td></td>
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<tr>
<td>Jan 19</td>
<td>Levels and types activity</td>
<td>complete Myers-Briggs online</td>
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<tr>
<td>Jan 22</td>
<td>Chapter 3 Comm. &amp; Self</td>
<td>Reflection #1 assigned</td>
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<tr>
<td>Jan 24</td>
<td>cont’d</td>
<td></td>
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<tr>
<td>Jan 26</td>
<td>Intrapersonal Comm.</td>
<td></td>
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<tr>
<td>Jan 29</td>
<td>Chapter 2</td>
<td>Reflection #1 Due</td>
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<td>Jan 31</td>
<td>Intercultural Comm</td>
<td></td>
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<tr>
<td>Feb 2</td>
<td>film</td>
<td></td>
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<tr>
<td>Feb 5</td>
<td>Chapter 4</td>
<td></td>
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<tr>
<td>Feb 7</td>
<td>Chapter 4 cont’d</td>
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<tr>
<td>Feb 9</td>
<td>Chapter 5</td>
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Feb 12  Chapter 5 & activity  
Feb 14  finish activity  
Feb 16  EXAM #1  (Covers history, videos, chpt 1-5)  

Feb 19  NO CLASS – President’s Day  
Feb 20  Film assign paper  
Feb 21  Film  
Feb 23  Chapter 6  

Feb 26  Chapter 6 Reflection #2 assigned  
Feb 28  Chapter 7  
Mar 2  Chapter 7  

Mar 5-9 Spring Break  
Mar 12  Chapter 8  
Mar 14  Chp 8 cont’d. Paper due  
Mar 16  Chapter 9  

Mar 19  Chapter 9 reflection #2 Due  
Mar 21  Chapter 10  
Mar 23  Chapter 10  

Mar 26  Exam #2 (chs 6-10)  
Mar 28  Family Comm  
Mar 30  Finish Family Comm & Group Comm discussion Reflection #3 assigned  

Apr 2  Narrative Paradigm, Symbolic Interactionism  
Apr 4  Activity  
Apr 6  TBA  

Apr 9  Chapter 11  
Apr 11  Intrapersonal Conflict, Cognitive Dissonance  
Apr 13  Activity  

Apr 16  Chapter 12  
Apr 18  Chapter 12 Reflection #3 Due  
Apr 20  Lie to me  

Apr 23  Reading Week – catch up  
Apr 25  Review for final exam – questions of clarification  
Apr 27  Free to prepare - you can meet in self-directed review groups if you desire to during class hour
FINAL EXAM Week – Please plan the first week of classes to be available for your final exams. Getting a cheaper ticket, a ride with friends, you family misses you or you them, your friend is getting married and you can’t miss it ... etc., is not considered a valid excuse to request to take your final exam early. ANY request to take the final early must be accompanied with valid documentation, at least 2 weeks in advance and will be decided on a case by case basis by the instructor in accordance with University policy. Please share your schedule with friends and family to avoid dealing with this issue as a crisis, days before the exam.

FINAL EXAM: Wednesday, May 2nd, 7:30-9:20 a.m. Exam will be comprehensive and will include questions across the semester of major interpersonal communication concepts and theories.

IT’S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

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