GOALS OF THE COURSE: In a practical way, it will be the objective of this course to experience, analyze, and practice the various forms of communication and investigate the meaning it has in our lives. In exploring interpersonal communication we will take many approaches. There will be various types of group interaction, such as role playing and nonverbal experiences; there will be investigation of one’s own thought processes; the verbal communication of ideas in both formal and informal experiences; and many other opportunities to explore other’s perceptions and the full range of the communication experience.

ATTENDANCE POLICY: As what occurs in class is unique and can never be relived you will be expected to attend class.

Chapters: To help with your comprehension of the reading material, you do not need to read the chapter before we discuss it in class. After we discuss a chapter, you can read the material and then bring any questions to the next class period.

Course Evaluation
3 Tests (3 X 150) 450 Points
Skill Builders (10 x 10) 100 points with no late ones accepted.
Chapter Concept 20 Points
Search for Meaning Paper 50 points
Name quiz 10 points

Grading: Did you label and complete each step?
Did you label the exercise by Chapter, name of exercise and page number?
Did you have enough content that I could see you thought about it?
Don’t just answer the questions, give examples.
If any of the above are lacking, then you will receive between zero and five points.

CHAPTER CONCEPTS: In our media oriented world, we are surrounded with articles and news that concerns interpersonal communication. During the semester, you will be assigned to find a
current written article that gives advice on an aspect of communication. I do not want a scholarly article OR JUST A NEWS ARTICLE. Fluff is good. Go to an internet news source such as Google news and search for “Relationships,” or read Glamour, Teen, etc. Be sure that the article relates to concepts from our class for the class topic for that specific week. Take 3-5 minutes (NO LONGER) at the beginning of the class to tell us about the article and engage the class in a short discussion on its application and meaning. Be sure to address if the pop culture articles agrees with our textbook. What does the article say about our society?

Grading: 
- Is the article pop-culture fluff and give advice 5 points
- Did you compare the article to the textbook? Be specific 5 Points
- Did you involve the class? 5 points
- Was your delivery engaging? (don’t just read to us) 5 Points

You can use an online video to support your article, but you must use an article that can be printed off and handed in to get your points.

SEARCH FOR MEANING PAPER: May 16th you will have due, a 4-5 page, double spaced paper reflecting on the book “Man’s Search for Meaning.” A partial page does not count as a full page. Using short excerpts from the book, use quotations to reflect of how the message from the book can be used as a life philosophy. I do not want a book report that just tells me what happens in the book. Apply the book. You can discuss by applying the book to your life, or just a straight philosophical discussion of the book. You can have a total of 100 quoted words.

This is the chapter Schedule. I do reserve the right to be flexible with the schedule as we investigate different aspects of interpersonal communication. The test dates will not change.

January
- 7 Introduction and Chapter 1 Interpersonal Communication
- 9 Chapter 1
- DUE: Skill Builder “Check Your Competence” Page 27
- 14 Chapter 2 Communication and Identity-Creating the Self
- DUE: Skill Builder (Class Handout)
- 16 Chapter 2 Communication and Identity-Creating the Self
- 21 Chapter 3 Perception
- 23 Chapter 3 Perception
- DUE: Skill Builder “Pillow Talk Method” page 107
- 28 Test Review Chapters 1-3 (Come prepared as if taking the test)
- 30 Test Chapters 1-3

February
- 4 Chapter 4 Emotions
- 6 NO CLASS
- 11 Chapter 4 Emotions DUE: Pause and Reflect “Talking to Yourself” page 137 and “How Irrational Are You?” page 142 (only step 1)
- 13 Chapter 5 Language
- 18 Chapter 5 Language
- DUE: Skill Builder ‘Practicing ‘I’ Language” page 172
- 20 Chapter 6 Nonverbal
- 25 Chapter 6 Nonverbal
- DUE: Pause and Reflect “Body Language” Page 195
- 27 Chapter 7 Listening
- DUE: Pause and Reflect “What Would You Say” Page 241

March
- 2-6 Spring Break
- 10 Test Review 4-7 (Come prepared as if taking the test)
- 12 Test Chapters 4-7
- 17 Chapter 8 Relational Dynamics
- 19 Chapter 8 Relational Dynamics
DUE: Pause and Reflect “Your Relational Stage” Page 262
24 Chapter 9 Close Relationships
26 Chapter 9 Close Relationships
DUE: Pause and Reflect “Your Relational Transgressions” Page 303
31 Chapter 10 Communication Climates
2 NO CLASS
7 Chapter 10 Communication Climates
DUE: Pause and Reflect “Evaluating Communication Climates” Page 319
9 Chapter 11 Conflict
14 Chapter 11 Conflict
DUE: Pause and Reflect “Understanding Conflict Styles” Page 359
16 Class Discussion on “Man’s Search for Meaning”
21 Test Review Chapters 8-11 (Come prepared as if taking the test)
Final April 23rd 3:00 in the classroom