

**CMST2110 – Spring 2019**  
**M-W-F 7:30 a.m.— 8:20 a.m., Old Main 203**  
**Instructor: Gayle E. Houser**  
**Email: [gayle.houser@usu.edu](mailto:gayle.houser@usu.edu); office Main 3341A**  
**Office hour: Weds. 8:30-9:30 or by appointment**

**Course Description:** Examination of theories, methods, and competencies relevant to studying, establishing, and maintaining interpersonal relationships in family, intercultural, professional, and other contexts. Classroom experiences with topics such as perception, language, nonverbal behavior, conflict resolution, and listening.

Objectives

*At the completion of this course, students should be familiar with the following concepts:*

*Definition of interpersonal communication*

*Able to recognize and replicate basic interpersonal communication models*

*Able to recognize positive and negative interpersonal interaction behaviors*

*Understand the role perceptions (personal, social, cultural) play in interpersonal interactions*

*Able to recognize interpersonal conflict and select the most appropriate resolution*

*Be able to apply basic interpersonal concepts and constructs in their everyday lives*

Assessment

*Students will be given the opportunity to do self-reflection and study of their own interpersonal relationships*

*Students will be given the opportunity to demonstrate their understanding of presented concepts, competencies, and theories on 3 in class exams (includes final)*

*Students will complete an interpersonal comm. analysis of a film*

**Textbook: (Required)** Floyd, Kory (2017). Interpersonal Communication, 3ed. McGraw-Hill Publishing.  
**You will need to have the book by the second week of class!**

Assessment points

Exams	3@100 each	300	_____	_____	_____
Reflections (4@25 each)		100	_____	_____	_____
10 quizzes @ 10 each		100	_____	_____	_____
<b>Total points available</b>		<b>500</b>	_____ /500= _____		

**Grading** for the course will be calculated by points. Those points will then be converted to the percentage of points earned across the entire semester. **Each student will be responsible for keeping a personal record of returned assignments and their current grade standing based on the number of points available at the specific point in the class.** This calculation will be discussed at the beginning of the course. Students should not need to request grade standing from the instructor as you take personal responsibility for your assignments. i.e. when you receive your graded work, insert the corresponding number in the blank spaces provided above. You will always know where your points stand across the semester. The course grades are not online.

## Grading Scale Assignment

<b>A</b>	93% and above	<b>C</b>	73 – 76%
<b>A -</b>	90 – 92%	<b>C -</b>	70 – 72
<b>B +</b>	87 – 89%	<b>D +</b>	67 – 69%
<b>B</b>	83 – 86%	<b>D</b>	63 – 66%
<b>B -</b>	80 – 82%	<b>F</b>	62% and below
<b>C +</b>	77 – 79%		

**Academic Honesty:** You are expected to do your own work. Please read the Student Honor Code in the Student Handbook. Plagiarism and/or cheating in this course will result in an “F” being recorded as the final grade and a report will be filed. Being rushed does not give excuse to not doing your own work. Pace yourself!!!!

**Attendance:** Your attendance at this course is expected with your registration in this course as the indicator that you consider this class to be important to your future. A communication course, by its very nature, requires active involvement and participation in meaningful and thoughtful discussions. If you are not in class, you will not be able to adequately respond to prompts on exams or to have a mastery of application of the material to serve you in your daily life. You will be responsible for getting notes about the material covered from your classmates.

**Course Etiquette:** During the course of this class we will be discussing topics which may not always be aligned with your particular world view. Students are expected to be respectful of others in the course as they express their opinions. However, the class is not a forum for facilitating debate. Discussion, yes. The instructor may bring in opinions and research which contradict you. The materials are presented to you as consideration of other world views. Respect for others and professional language is expected. I.E. No swearing. An intelligent person can find other words to express their opinions.

**Late or Make up Work?** *It will not be accepted without a documented excuse presented to the instructor and will be decided on a case by case basis.* Work must **be typed using 12 pt Ariel font and stapled** and handed in within the **first 10 minutes of the class period it is due**. Plan and complete ahead of last minute to avoid: computer crashing, printer with no ink, roommate took your laptop, lost thumb drive, left it at home, just disappeared, left it in someone’s car, your goldfish ate it,.....etc. Do not expect to turn in work electronically unless specifically asked by the instructor. If you will be absent on the day an assignment is due make sure you get it to someone to hand it in for you.

Students are expected to be in class on time and prepared to begin. The instructor will be aware of time and begin and end on time. Therefore, prepare to be in class at start time. No, stopping for breakfast or a drink on the way to class is not considered a valid excuse for being tardy. Please do not bring meals into class unless you have enough for everyone.

Electronics: Unless your textbook is downloaded (and you show this to the instructor) cell phones are to be **OFF** and placed out of temptation for your reach. If you are on call for a first responder position, are expecting your child to be born during a specific class period, have to be available for contact because you have small children, discuss this with the instructor. Otherwise, share your schedule with friends and family and they won't text/email/tweet/Instagram you during class.

**Student Accommodations**: Students with ADA-documented impairments may be eligible for reasonable accommodations. In addition, Veterans may also be eligible for certain services. Accommodations are coordinated through DRC in Rm 101 of the University Inn, 7-222 voice, 7-0740 TTY, or toll free at 1-800-259-2966. Please contact DRC as early as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

**Readings**: You have a schedule of reading assignments listed below. Students are expected to have completed the assigned readings **BEFORE** you come to class. If you don't understand something, that is the time to get clarification! The instructor will not lecture the chapter to you, but rather will bring in additional and relevant material to enhance your understanding and application of the concepts identified by your authors.

Reading schedule: *Instructor reserves the right to modify specific dates in case of emergency.*

<u>Date- Readings</u>	<u>Assignments</u>
Jan 7 Intro to class	
Jan 9 History of the field	
Jan 11 History of Interpersonal Comm.	
Jan 14 Chapter 1	
Jan 16 " "	
Jan 18 in class completion of surveys	complete Myers-Briggs online
<b>Jan 21 MLK Holiday – no class</b>	
Jan 23 Chapter 2	Quiz #1
Jan 25 " "	
Jan 28 Chapter 3	Quiz #2
Jan 30 " "	
Feb 1 " "	ref. #1 handed out
Feb 4 Chp 4	Quiz #3
Feb 6 " "	Ref. #1 DUE
Feb 8 " "	
Feb 11 Chapter 5	Quiz #4
Feb 13 " "	
<b>Feb 15</b>	<b>EXAM #1 - Lectures + chapters 1-5</b>

**Feb 18 PRESIDENT'S DAY** – no class

Feb 20 Chapter 6 Quiz #5 ref. #2 handed out  
Feb 22 “ “

Feb 25 Chapter 7 Quiz #6  
Feb 27 “ “ Ref. #2 DUE  
Mar 1 “ “

Mar 4 Chapter 8 Quiz #7  
Mar 6  
Mar 8 activity

**Mar 11- 15<sup>th</sup>** Spring Break – No classes

Mar 18 Chapter 9 Quiz #8 ref. #3 handed out  
Mar 20 “ “  
Mar 22 “ “

Mar 25 -29 Family Communication & Theories– no chapters – lecture and activities only

Apr 1 Chapter 10 Quiz #9  
Apr 3 “ “ Ref. #3 DUE  
Apr 5 “ “

Apr 8 Chapter 11 Quiz #10  
Apr 10 “ “ ref. #4 handed out  
**Apr 12** EXAM #2 – Lectures + chapters 6-10

Apr 15 Chapter 12  
Apr 17 “ “ Ref. #4 DUE  
Apr 19 “ “

April 22 Recap & Grade calculation

**FINAL EXAM:** Friday, April 26th, 7:30-9:20 a.m. Exam will be comprehensive

***FINAL EXAM Week – Please plan the first week of classes to be available for your final exams. Getting a cheaper ticket, a ride with friends, your friend is getting married & you can't miss it .....etc., is not considered a valid excuse to request to take your final exam early. ANY request to take the final early must be accompanied with valid documentation, at least 2 weeks in advance and will be decided on a case by case basis by the instructor in accordance with University policy. Please share your schedule with friends and family to avoid dealing with this issue as a crisis, days before the exam.***