



German Major – Teaching Emphasis

BA

**German Major—
Teaching Emphasis
with Secondary School Licensure
(35 GERM credits & 29 SCED credits)
(2.5 GPA required in major classes)**

Minimum Department

German Major	33
German Major, Teaching Emphasis	35 GERM & 29 SCED
German Minor	12
German Minor, Teaching Emphasis	20 GERM & 29 SCED
German Major, Teaching Emphasis without licensure	34
German Minor, Teaching Emphasis without licensure	19
Grade Point Average to Declare a Major or Minor	2.5 Career GPA
Grade Point Average to Graduate with Major or Minor	2.5 GPA within Major/Minor Classes
A Minimum of 50 Percent of Major or Minor Credits Must Be Earned at USU.	50 Percent

The language teaching major only specifies courses offered by the Department of Languages, Philosophy, and Communication Studies. To be licensed to teach in Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 29 credits) required by the Secondary Education Program. For more information, please contact the Secondary Education Program, Education Building 330, or review the supplementary section, entitled Secondary Teacher Education Program (STEP) Level Outline.

Note

¹Only 2 credits of GERM 4920 may count toward the German major.

²LING 4100 should be taken at the beginning of the student's coursework.

³GERM 4200 should be taken near the end of the student's coursework. However, GERM 4200 is not offered every year. Therefore, students should check to see when the course will be offered.

I. German and Linguistics Courses (35 credits)

A. Required Courses (23 credits)

- GERM 3000 – Introduction to German Studies (DHA) **3**
- GERM 3040 – Advanced German Grammar and Composition (CI) **3**
- GERM 3300 – Contemporary German Speaking Cultures (DHA) **3** OR GERM 3550 – Cultural History of German Speaking Peoples (DHA) **3**
- GERM 4200 – Applied German Linguistics and Phonetics **3**³
- GERM 4920 – German Language Tutoring **1**¹
- LING 4100 - The Study of Language **3**²
- CMST 3330 - Intercultural Communication (DSS) **3**
- OR LING 4900 - Analysis of Cross-Cultural Difference **3**
- LING 4300 – Clinical Experience II **1**^{8,10}
- LING 4400 – Teaching Modern Languages **3**^{8,10} (LING 4400 & 4300 are listed in STEP required courses for Major Licensure. If student is doing non-licensure then only LING 4400 is done and the other major requirements.)

B. Elective Courses (12 credits)

- GERM 3300 – Contemporary German-Speaking Cultures (DHA) **3**
- GERM 3510 – Business German **3**
- GERM 3540 – Techniques Translating German Texts (CI) **3**
- GERM 3550 – Cult Hist of German-Spkg Peoples (DHA) **3**
- GERM 3600 – Survey of German Literature I (DHA) **3**
- GERM 3610 – Survey of German Literature II (DHA) **3**
- GERM 3800 – German III Study Abroad **1-4** (3 credits required)
- GERM 3880 – Individual Readings **1-4**
- GERM 4610 – German Narratives **3**
- GERM 4650 – Trends in Modern German Literature (DHA) **3**
- GERM 4800 – German IV Study Abroad **1-4**
- GERM 4880 – Individual Readings **1-4**
- GERM 4900 – Special Topics **3**
- GERM 4910 – German for Special Purposes **3**

German Major and/or Minor—Teaching Emphasis without Secondary School Licensure

(Major 34 credits, Minor 19 credits)
2.5 GPA required in major or minor classes)

It is possible to have a teaching emphasis within a major or minor in German without receiving Secondary School teaching licensure. However, unless the student is an elementary education major, he or she *would not* be able to teach in Utah public schools (nor at many private ones). Graduating without licensure may allow employment at some community colleges and universities.

In order to complete the German Major—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (German and Linguistics Courses) of the German Major—Teaching Emphasis with Secondary School Licensure (31 credits), plus LING 4400^{5,6}, for a total of 34 credits. (LING 4300 for the teaching major is no longer required if doing non-licensure German Teaching program.)

Similarly, to complete a German Minor—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (German and Linguistics Courses) of the German Minor—Teaching Emphasis *with* Secondary School Licensure (16 credits), plus 4400^{5,6} for a total of 19 credits. (LING 3300 for the teaching minor is no longer required if doing non-licensure German Teaching minor program.)

BA

Bachelor of Arts Degree Language Requirement

A Bachelor of Arts (BA) degree signifies proficiency in one or more foreign languages. Specifically, the BA requirement may be completed in one of the following ways:

Demonstration of proficiency in *one* foreign language by successful completion of one course at the 2020-level or higher (or its equivalent).

Or

Demonstration of proficiency in American Sign Language by successful completion of COMD 4920 and COMD 4780, and by passing an ASL Proficiency exam and an interview.

Or

Demonstration of proficiency in *two* foreign languages by successful completion of the 1020 course level in one language **and** the 2010 course level in the second language (or its equivalent).

Or

Completion of an upper-division (3000-level or higher) foreign language grammar or literature course requiring the 2020 course level (or its equivalent) as a prerequisite. Conversation courses *cannot* be considered for satisfying this requirement.

For nonnative English-speaking students *only*, the following options are available: Successful completion of the Intensive English Language Institute (IELI) program for international students.

Or

TOEFL, Michigan, or IELI placement scores high enough to meet the University admission criteria

STEP Secondary Teacher Education Program

Languages, Philosophy, and Communication Studies

29 credits

Most of the courses listed below count for both teaching major emphasis and the teaching minor emphasis depending upon student's major program.

A. Level 1 (first semester in program)

- ITLS/TEAL 5500 – Integration & Innovation of Technology in Educ. 3
(ITLS 5500 may be taken earlier)
- SCED 5100 - Motivation and Classroom Mgmt 3
- SCED 3210 - Educational & Multicultural Foundations (DSS/CI) 3
- SPED 4000 - Education of Exceptional Individuals 2 (may be taken earlier)

B. Level 2

NOTE: LING 4400 and Clinical credits (4300 and 3300) are already counted within the German Teaching Major total credits.

- LING 3300 - Clinical Experience I(minor) 1^{2,3,7}
- OR** LING 4300 - Clinical Experience II (major) 1^{2,3,5,7}
- LING 4400 - Teaching Modern Languages (major/minor) 3^{2,6,7}
(LING 4400 & 4300 are also listed in Major courses for Spanish; 3300 for Minor.)
- SCED 5200 - Language, Literacy & Learning Content Areas (CI) 3
- SCED 4210 – Assessment and Curriculum Design 3

C. Level 3

Because student teaching requires a major commitment of time and energy, students should take only the courses listed below during this semester. Students are also urged to forgo outside employment, if possible, during the student teaching experience.

- LING 5500 - Student Teaching Seminar 2
- LING 5630 - Student Teaching in Secondary Schools 10

Notes

⁸The Clinical Experience II course is taught under course number 4300 in various departments. Course title varies among departments.

⁹The Special Methods II course is taught under course number 4400.

¹⁰LING 3300 or LING 4300 and LING 4400 must be taken *during the same semester*, and should be the *last* courses taken for the major or minor. These courses should be taken the Fall semester before student teaching. LING 4300 and LING 4400 are listed in both the STEP and major requirements for those seeking the German Teaching Major/non-licensure so the non-licensure majors understand the complete list of requirements. See additional non-licensure information this page top left column.

