

**Utah State University**  
**Languages, Philosophy and Communication Department**  
**Portuguese 2010 - Portuguese Second Year I**

**Fall 2017**

Monday, Wednesday and Friday 1:30-2:20 pm Old Main 301

Instructor: Rubynara Carvalho Office: Main 311

Email: rubynara.carvalho@usu.edu

Office Hours: Monday and Wednesday 2:30 pm- 3:30 pm or by appointment

**Course Materials**

Klobucka, A. M., Jouët-Pastré, C. M. C., Sobral, P. I., Moreira, M. L. B., & Hutchinson, A. P. (2013). *Ponto de Encontro: Portuguese as a World Language* (2nd ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

- Online access code for MyPortugueseLab
- Course ID # ID: **CRSKLB3-580021**

**Course description:**

**Port 2010** Continued development of communicative competencies in the four language skills: speaking, listening, reading, and writing, with exposure to cultures and customs.

**Learning Outcomes**

- Upon completing the course, you should be able to . . .
- Maintain a short conversation about topics of familiar topics and general interest
- Handle some situations with a complication such as a disagreement, a traffic violation, etc.
- Understand oral conversations, announcements, and media reports about familiar topics.
- Research about a Portuguese-speaking country and present it in class
- Write simple compositions such as emails, movie review, etc.
- Discuss some cultural differences between Americans and Portuguese speakers.

## Course Policies

**Class attendance and participation** are essential to your progress in this course. Persistent, active in-class participation develops your speaking and comprehension skills. For that reason, attendance will play a role in your final course grade. You are allowed three absences for whatever reason (excused or otherwise) without any penalty to your grade.

**Preparation:** Success in this course depends on the combined efforts of the student and the instructor. The responsibility of the student is to prepare thoroughly for each class and to participate actively in the in-class workshops. The primary role of the instructor is to **facilitate** real communication in Portuguese. Students are expected to come to class prepared to discuss the assigned material and actively participate. Prior to each class session, you should read the textbook focusing especially on grammar explanations and cultural readings.

**Use of electronic devices:** The use of electronic devices is allowed for the class purpose and/or indicated by the instructor.

## Evaluation

Grades will be based on the following breakdown:

MyPortugueseLab 20%

Participação e Projetos Culturais 20%

Testes (4) 40%

Exame final 20%

Grades will be calculated on the following scale:

A	93-100	B	83-86.99	C	73-76.99	D	63-66.99
A-	90-92.99	B-	80-82.99	C-	70-72.99	D-	60-62.99
B+	87-89.99	C+	77-79.99	D+	67-69.99	E	below 60

## Explanation of Categories

My Portuguese Lab: MyPortugueseLab (MPL) is a set of online activities designed by Pearson, the publisher of Ponto de Encontro, to provide practice in using the language and cultural topics taught in the textbook, including listening comprehension with audio and video. These activities will help develop your Portuguese skills and will also help prepare you for exams, which are based on MPL activities.

Cultural Activities: You are required to participate in two Portuguese-speaking settings beyond the classroom. The Brazilian club is a very nice way of experiencing Brazilian culture. Students can also, for example, go to festivals, attend music concerts, etc. Students are supposed to turn in a two-paragraph report containing a description of the activities in which they participated and what they learned.

**Utah Brazilian Festival 2017**  
**Saturday September 09**  
**1-7PM**



Participation: Your instructor will periodically assess your participation in class. She will inform you how this will take place.

Tests: A test at the end of every lesson will be given. Each test will have short components assessing listening comprehension, grammar, vocabulary, culture, and writing.

The content of the tests will be as follows:

Test # 1 Lição 7

Test # 2 Lição 8

Test # 3 Lição 9

Test # 4 Lição 10

Final Exam Lições Preliminar- 7-10

**Missed tests may be made up, but with a 10% penalty.**

Final Exam: The final exam at the end of the semester will be comprehensive but will focus primarily on material from the latter part of the course. The final exam will also contain a speaking component. It will consist of an 8-10 minute oral interview. Signup sheets for these interviews will be posted shortly prior to finals week. Failure to show up for the final interview at the time you signed up for will result in a 20% deduction on your score.

E-mail project and cultural project:

Students are invited to exchange e-mails with **two** Brazilians this semester. Students are supposed to get to know the native speakers by focusing on the following topics:

- personal information (name, age, studies, job, hobbies, etc.)
- places that they recommend you should visit in Brazil
- environmental issues
- social conditions and political systems

The instructor will provide students with the e-mail addresses of the people they are supposed to contact.

The **cultural project** will focus on Portuguese-speaking countries. Students will do some research about one Portuguese-speaking country and will prepare a **15-minute oral presentation** about the culture(s) of this specific country. The oral presentation should include topics such as music, art, habits, traditions, and tourist attractions. The aim of this project is to learn about the differences and similarities between Portuguese-speaking countries through **fun** and **creative** presentations.

**Additional Information:**

**Students with disabilities:** The Americans with Disabilities Act states: “Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center, preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format—larger print, audio, diskette, or Braille.” All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, 797-2444 voice, 797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible.

**Sexual Harassment:** Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any “unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.” If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Opportunity Office, located in Old Main, Room 161, or call the office at 797-1266.

**Academic Integrity:** “Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University student.” Students who violate university rules on academic integrity are subject to disciplinary penalties. Academic dishonesty/misconduct shall include, but not be limited to, disruption of classes, threatening the instructor or a fellow student in an academic setting, giving or receiving of unauthorized aid on examinations or in the preparation of reports, notebooks or other assignments, knowingly misrepresenting the source of any academic work and/or plagiarizing of another’s work, or otherwise acting dishonestly for the purpose of obtaining/changing grades. For more detail information on academic honesty policies, please see STC’s Ethical Principles for Technical Communicators at <http://archive.stc.org/about/ethical-principles-for-technical-communicators.asp> and the USU policy on plagiarism and its consequences on p. 20 of the undergraduate catalog.

### **Important Information**

Classes Begin Monday: Aug 28

Labor Day: Monday Sep 04

Friday Class Schedule: Thursday Oct 19

Fall Break: Friday Oct 20

Thanksgiving Holiday: Wednesday – Friday Nov 22 - 24

No-Test Week: Monday – Friday Dec 04 - 08

Classes End: Friday Dec 08

Final Examinations: Monday – Friday Dec 11 - 15

### **Tentative Schedule:**

**This schedule is subject to changes and adjustments to accommodate the class needs.  
A more detailed activities calendar will be posted in Canvas**

Week 1 – August 28, 30 and September 01 Introdução Syllabus Revisão

Week 2 – September 04 (Labor Day) 06 and 08 Revisão

Week 3 – September 11, 13 and 15 Lição 7

Week 4 – September 18, 20 and 22 Lição 7

Week 5 – September 25, 27 and 29 Lição 7

Week 6 – October 02, 04 and 06 Lição 8

Week 7 – October 09, 11 and 13 Lição 8

Week 8 – October 16, 18 and 20 (Fall Break) Lição 8

Week 9 – October 23, 25 and 27 Lição 09

Week 10 – October 30, November 01, 03 Lição 09

Week 11 – November 06, 08 and 10 Lição 09

Week 12 – November 13, 15 and 17 Lição 10

Week 13 – November 20, 22 and 24 (Thanksgiving) Lição 10

Week 14 – November 27 and 29 December 01 Lição 10

Week 15 – December 04, 06 and 08 Apresentações culturais e revisão para exame final

**The Final Exam will be on Monday, December 11, 2017 01:30 – 03:30 pm**