

# Spanish Minor Teaching Emphasis

12/23/2016

## APPLICATION PROCESS IS NO LONGER REQUIRED TO DECLARE A SPANISH TEACHING MINOR.

### New requirements to declare this minor:

- *Have an equivalent course of USU's SPAN 2020 completed or with testing.*
- *Have a minimum USU GPA of 3.00 and OVERALL GPA of 3.00*
- *Have a minimum GPA of 3.00 in all Spanish (SPAN) Upper Division courses taken at USU (not including lower division courses).*

**NOTE:** To graduate with a Spanish Teaching minor you must have a 3.00 GPA within the Spanish minor classes.

## Spanish Minor Teaching Emphasis (20 credits)

### (3.0 GPA required in all Spanish Minor Teaching Emphasis classes)

Students must complete the following credits of coursework within the requirements of the Spanish minor Teaching Emphasis (total credits will be 20. (As well as Secondary Educations STEP Program, approximately 27 credits, for licensure). Please note all minor courses require a minimum grade of C- or better and may not be taken on a pass/fail basis, except for SPAN 4920 or LING 3300. In addition, at least half (50%) of credits must be completed through USU or its sponsored programs.

#### 1. Required Courses (11 credits):

SPAN 3040 Advanced Spanish Grammar (F,Sp,Su on-line) .....	3
SPAN 4200 Introduction to Hispanic Linguistics (Sp).....	3
SPAN 4920 Spanish Language Tutoring (F,Sp) .....	1
** LING 4400 Teaching Modern Languages (F) .....	3
*** LING 3300 Clinical Experience (F) .....	1

#### 2. Select at least THREE of the following 11 courses (9 credits total):

One or two courses from the following group:

SPAN 3550 (DHA) Spanish Culture and Civilization (F,Sp,Sum on-line) .....	3
SPAN 3560 Introduction to U.S. Latino/Latina Culture .....	3
SPAN 3570 (DHA) Hispanic American Culture and Civilization (F,Sp,Sum on-line).....	3
SPAN 4800 Hispanic Culture and Civilization -- Study Abroad.....	1-4

One or two courses from the following group:

*SPAN 3300 Introduction to Hispanic Literature and Literary Analysis (F,Sp) <sup>1</sup> .....	3
*SPAN 3600 (DHA) Survey of Spanish Literature I (F,Sp) <sup>1</sup> .....	3
*SPAN 3610 (DHA) Survey of Spanish Literature II <sup>1</sup> (F,Sp,Su on-line) .....	3
*SPAN 3620 (DHA) Survey of Hispanic American Literature I <sup>1</sup> (F,Sp) .....	3
*SPAN 3630 (DHA) Survey of Hispanic American Literature II <sup>1</sup> (F,Sp,Su on-line) ...	3
*SPAN 3640 Introduction to U.S. Latino/Latina Literature <sup>1</sup> .....	3
SPAN 3650 Spanish Literature -- Study Abroad.....	1-4
SPAN 3660 Hispanic American Literature -- Study Abroad .....	1-4

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\* SPAN 3300 is pre-requisite for SPAN 3600, 3610, 3620, 3630 and 3640 courses listed above.

\*\* LING 4400 and LING 3300 must be taken same semester and registered at same time and take these courses the last Fall semester before student teaching. **LING 4400 and LING 3300** are shown in both the requirements above for the minor and below in the STEP Program requirements so they are not counted in the total STEP credits.

\*\*\* Regarding Non-Licensure Students -- If a student is doing a Teaching Minor without doing the licensure program then LING 3300 is not required and the total credits will be 19 to complete the Spanish Teaching Minor – Non-Licensure.

### STEP Program -- SCED Education Program shown below:

Students must complete all of the requirements for a Spanish Minor (20 credits) see above:

For more information on the STEP program and application process, please contact the Secondary Education Program, Education Building 330, or visit <[http://secondaryeducation.usu.edu/cs\\_admission.php](http://secondaryeducation.usu.edu/cs_admission.php)>

### Secondary Teaching Education Program Courses (STEP) (27 credits)

A. Level 1 (first semester in program)	<u>Credits</u>
SCED 3100 Motivation and Classroom Management (F,Sp) .....	3
SCED 3210 (CI/DSS) Educational and Multicultural Foundations (F,Sp) .....	3
** LING 3300 Clinical Experience I (F) (P/F only) .....	1
** LING 4400 Teaching Modern Languages (F) .....	3
ITLS 4015 Technology Tools (F,Sp) .....	1
<b>B. Level 2</b>	
SPED 4000 Education of Exceptional Individuals (may be taken earlier) (F,Sp,Su) .....	2
SCED 4200 (CI) Language, Literacy and Learning in the Content Areas (F,Sp) .....	3
SCED 4210 Assessment and Curriculum Design (F,Sp) .....	3
<b>C. Level 3</b>	
Because student teaching requires a major commitment of time and energy, students should take only the courses listed below during this semester. Students are also urged to forgo outside employment, if possible, during the student teaching experience.	
LING 5500 Student Teaching Seminar (F,Sp) .....	2
LING 5630 Student Teaching in Secondary Schools (F,Sp) .....	10