

## Course Syllabus

# PHIL SOCIAL ETHICS 1120

M/W/F 12:30-1:20

Location: Old Main 304.

## Instructor

Dr. Rachel Robison

rachel.robison@usu.edu

Office Hours: M/W/F 1:30-2:30 Eccles Conference Center 108 F

## Course Description

In this course, we study metaethics, normative ethics, and applied ethics. We will first try to discover the grounding or foundation for ethical judgments and value judgments generally. We will then consider objective moral theories that attempt to provide a framework from which we can judge whether or not an action is moral. Finally, we will discuss contemporary moral issues such as the nature of our obligations to those suffering from lack of access to food, shelter and medical care, the extent of our obligations to non-human animals, ethical issues raised by developing technologies (self-driving cars, use of drones both in war time and at home, etc.), and our moral responsibilities to the environment.

Semester(s) Traditionally Offered: Fall, Spring, Summer

## Course Objectives

By the end of this course, you will be able to:

1. Learn to analyze and critically evaluate ideas, arguments, and points of view.
2. Develop a clearer understanding of, and commitment to, personal values.
3. Gain a broader understanding and appreciation of intellectual/cultural activity.

## Course Resources

Textbook: *The Moral Life* 6th edition. Edited by Louis P. Pojman and Lewis Vaughn.

ISBN-13 978-0190607845

## Course Requirements (1000 points are possible in this class)

1. 20% (200 points) Participation in weekly online discussions. Students must make at least one post AND must offer at last one reply to another persons post every week for the first ten weeks of the course.
2. 30% Ethics Bowl. (300 points) Students will engage in a project that culminates in a series of debates at the end of the semester. This assignment has several components: a) Scoring sheets (40 points, 10 each). Students are required to attend all debates and serve as judges. b) Response to debates (40 points, 10 each). Students are required to attend all debates and offer a response on Canvas to what they witnessed c) Online assignments on Canvas (120 points, 40 each) designed to help students prepare their cases and c) Participation in the Ethics Bowl debate itself (100 points).
3. 25% (250 points) Midterm. Multiple choice, True False, Short Answer.
4. 25% (250 points) Final. Multiple choice, True False, Short Answer.

## Grade Scheme

The following grading standards will be used in this class:

| Grade | Range             |
|-------|-------------------|
| A     | 100 % to 93.0%    |
| A-    | < 93.0 % to 90.0% |
| B+    | < 90.0 % to 87.0% |
| B     | < 87.0 % to 83.0% |
| B-    | < 83.0 % to 80.0% |
| C+    | < 80.0 % to 77.0% |
| C     | < 77.0 % to 73.0% |
| C-    | < 73.0 % to 70.0% |
| D+    | < 70.0 % to 67.0% |
| D     | < 67.0 % to 60.0% |
| F     | < 59.0 % to 0.0%  |

## Course Schedule/Outline (Subject to Change)

### Week One

#### Unit One: Introduction to Philosophy and Logic

Monday, August 27th : Review of Syllabus and Introduction to Ethics.

Wednesday, August 29th: Introduction to Ethics

Friday, August 31st: Metaethics: Divine Command Theory. Reading: Plato's *Euthyphro*. On CANVAS.

**Week Two****Unit Two: Ethics**

Monday, September 3rd: Labor Day--**No Classes.**

Wednesday, September 5th: Metaethics: Subjectivism.

Friday, September 7th: Cultural Ethical Relativism. Reading: James Rachels *Is Morality Relative?*

**Week Three**

Monday, September 10th: Introduction to Normative Ethical Theory.

Wednesday, September 12th: Deontology. Immanuel Kant *The Moral Law.*

Friday, September 14th: Deontology.

**Week Four**

Monday, September 17th: Consequentialism. Jeremy Bentham *Classical Utilitarianism.*

Wednesday, September 19th: Consequentialism. John Stuart Mill *Utilitarianism Revised.*

Friday, September 21st: Utilitarianism.

**Week Five**

Monday, September 24th: Virtue Ethics. Aristotle *Virtue Ethics.*

Wednesday, September 26th: Virtue Ethics

Friday, September 28th: Care Ethics. Virginia Held *The Ethics of Care.*

**Week Six****Contemporary Moral Issues****Unit One: Global Economic Justice**

Monday, October 1st : Ethics Bowl Cases *Batkid* and *Soylent Hunger.*

Wednesday, October 3rd: Poverty. Peter Singer *Famine, Affluence, and Morality* on CANVAS

Friday, October 5th: Poverty.

**Week Seven**

Monday, October 8th: Poverty. Garrett Hardin *Living on a Lifeboat.*

Wednesday, October 10th: Poverty. William W. Murdoch and Allan Oaten *A Critique of Lifeboat Ethics.*

Friday, October 12th: Poverty

**Week Eight****Unit Two: Ethics and Animals**

Monday, October 15th: Ethics Bowl Cases *Destroying Wildlife to Save It* and *Nonhuman Persons*

Wednesday, October 17th: Ethics and Animals. *Animal Liberation: All Animals are Equal*

Friday, October 19th: Fall Break. **NO CLASS.**

### **Week Nine:**

Monday, October 22nd: Ethics and Animals

Wednesday, October 24th: Carl Cohen *The Case Against Animal Rights.*

Friday, October 26th: Animal Rights

### **Week Ten:**

#### **Unit Three: Environmental Ethics**

Monday, October 29th: Robert Heilbroner *What has Posterity Ever Done For Me?*

Wednesday, October 31st: Environmental Ethics

Friday, November 2nd: Ethics Bowl Debate One.

### **Week Eleven**

Monday, November 5th: Environmental Ethics Garrett Hardin *The Tragedy of the Commons.*

Wednesday, November 7th: Environmental Ethics.

Friday, November 9th: Ethics Bowl Debate Two.

### **Week Twelve**

Monday, November 12th: Ethics and Technology *Reading TBA*

Wednesday, November 14th: Ethics and Technology *Reading TBA*

Friday, November 16th: Ethics Bowl Debate Three.

### **Week Thirteen**

Monday, November 19th: Ethics and Technology.

Wednesday, November 21st: Thanksgiving Break. **NO CLASS.**

Friday, November 23rd: Thanksgiving Break. **NO CLASS.**

### **Week Fourteen**

Monday, November 26th: Ethics and Criminal Justice

Wednesday, November 28th: Ethics and Criminal Justice.

Friday, November 30th: Ethics Bowl Debate Four.

### **Week Fifteen**

Monday, December 3rd: Catch Up Day

Wednesday, December 5th: Ethics Bowl Debate Five.

Friday, December 7th: Exam Review

### **Finals Week**

Wednesday, December 12th 12:30-2:20 *Final Exam.*

## Other Course Policies

**Absence Policy:** Students are expected to attend class regularly.

**Late Work Policy:** Students are expected to complete assignments on time. Quizzes due on Friday will be accepted after Friday until the following Wednesday. I reserve the right to impose a late penalty.

Assignments ***will not be accepted after that Wednesday.***

**E-mail and Canvas Policies:** Students are expected to check their USU e-mail and Canvas regularly.

**Exam Feedback Policy:** Students must take a 24 hour "cool off" period after receiving scores to reflect on feedback before I'll consider revising grades.

**Lecture Notes/Powerpoint Slides Policy:** I **DO NOT** give out my lecture notes or Powerpoint slides.

**Makeup Exams:** Students are expected to take exams at the time they are scheduled. If you know you'll need to miss an exam, and we can arrange for you to take it early. No final exams will be rescheduled after they have closed.

## Nonattendance Policy

### **Students May Be Dropped For Nonattendance**

If a student does not attend a class during the first week of the term or by the second class meeting, whichever comes first, the instructor may submit a request to have the student dropped from the course. (***This does not remove responsibility from the student to drop courses which he or she does not plan to attend.***) This option is typically used for classes that are full and the instructor is trying to make a seat available for another student, but may be considered for other courses. Requests must be made during the first 20 percent of the course and will be considered on an individual student basis. Students who are dropped from courses will be notified by the Registrar's Office through their preferred e-mail account (see [2018-2019 General Catalog](http://catalog.usu.edu/content.php?catoid=12&navoid=3955) (<http://catalog.usu.edu/content.php?catoid=12&navoid=3955>)).

## Assumption of Risk

All classes, programs, and extracurricular activities within the University involve some risk, and certain ones involve travel. The University provides opportunities to participate in these programs on a voluntary basis.

Therefore, students should not participate in them if they do not care to assume the risks. Students can ask the respective program leaders/sponsors about the possible risks a program may generate, and if students are not willing to assume the risks, they should not select that program. By voluntarily participating in classes, programs, and extracurricular activities, a student does so at his or her own risk. General information about University Risk Management policies, insurance coverage, vehicle use policies, and risk management forms can be found at: <http://www.usu.edu/riskmgt/> (<http://www.usu.edu/riskmgt/>)

## Library Services

All USU students attending classes in Logan, at our Regional Campuses, or online can access all databases, e-journals, and e-books regardless of location. Additionally, the library will mail printed books to students, at no charge to them. Students can also borrow books from any Utah academic library. Take advantage of all library services and learn more at [libguides.usu.edu/rc](http://libguides.usu.edu/rc). (<http://libguides.usu.edu/rc>)

## Classroom Civility.

Utah State University supports the principle of freedom of expression for both faculty and students. The University respects the rights of faculty to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede the learning process. Disruptive classroom behavior will not be tolerated. An individual engaging in such behavior may be subject to disciplinary action. Read [Student Code Article V Section V-3](https://studentconduct.usu.edu/studentcode/article5) (<https://studentconduct.usu.edu/studentcode/article5>) for more information.

## University Policies & Procedures

### Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. [Faculty Code Policy #403](http://www.usu.edu/hr/files/uploads/Policies/403.pdf) (<http://www.usu.edu/hr/files/uploads/Policies/403.pdf>) further defines academic freedom and professional responsibilities.

### Academic Integrity - "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

*"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."*

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University

community;

- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

## Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University's Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating:** using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
  - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;"
  - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
  - Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
  - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
  - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
  - Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
- **Falsification:** altering or fabricating any information or citation in an academic exercise or activity.
- **Plagiarism:** representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

For additional information go to: [ARTICLE VI. University Regulations Regarding Academic Integrity \(https://studentconduct.usu.edu/studentcode/article6\)](https://studentconduct.usu.edu/studentcode/article6)

## Sexual Harassment/Title IX

Utah State University is committed to creating and maintaining an environment free from acts of sexual misconduct and discrimination and to fostering respect and dignity for all members of the USU community. Title IX and USU Policy 339 (<https://www.usu.edu/policies/339/> (<https://www.usu.edu/policies/339/>)) address sexual harassment in the workplace and academic setting.

The university responds promptly upon learning of any form of possible discrimination or sexual misconduct. Any individual may contact USU's Affirmative Action/Equal Opportunity (AA/EO) Office for available options and resources or clarification, leading to an informal resolution of the matter. Further information and forms for reporting an incident to USU can be found here: <http://aaeo.usu.edu> (<http://aaeo.usu.edu/>)

## Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

## Students with Disabilities

USU welcomes students with disabilities. If you have, or suspect you may have, a physical, mental health, or learning disability that may require accommodations in this course, please contact the [Disability Resource Center \(DRC\)](http://www.usu.edu/drc) ([http://www.usu.edu/drc/](http://www.usu.edu/drc)) as early in the semester as possible (University Inn # 101, (435) 797-2444, [drc@usu.edu \(mailto:drc@usu.edu\)](mailto:drc@usu.edu)). All disability related accommodations must be approved by the DRC. Once approved, the DRC will coordinate with faculty to provide accommodations.

## Diversity Statement

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Division of Student Affairs: <https://studentaffairs.usu.edu> (<https://studentaffairs.usu.edu/>), (435) 797-1712, [studentservices@usu.edu \(mailto:studentservices@usu.edu\)](mailto:studentservices@usu.edu), TSC 220
- Student Legal Services: <https://ususa.usu.edu/student-association/student-advocacy/legal-services> (<https://ususa.usu.edu/student-association/student-advocacy/legal-services>), (435) 797-2912, TSC 326,
- Access and Diversity: <http://accesscenter.usu.edu> (<http://accesscenter.usu.edu/>), (435) 797-1728, [access@usu.edu \(mailto:access@usu.edu\)](mailto:access@usu.edu); TSC 315
- Multicultural Programs: <http://accesscenter.usu.edu/multiculture> (<http://accesscenter.usu.edu/multiculture>), (435) 797-1728, TSC 315
- LGBTQA Programs: <http://accesscenter.usu.edu/lgbtqa> ([http://accesscenter.usu.edu/lgbtqa/](http://accesscenter.usu.edu/lgbtqa)), (435) 797-1728, TSC 3145
- Provost's Office Diversity Resources: <https://www.usu.edu/provost/diversity> (<https://www.usu.edu/provost/diversity/>), (435) 797-8176

You can learn about your student rights by visiting:

The Code of Policies and Procedures for Students at Utah State

University: <https://studentconduct.usu.edu/studentcode> (<https://studentconduct.usu.edu/studentcode/>)

## Grievance Process

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: [Article VII](https://studentconduct.usu.edu/studentcode/article7) (<https://studentconduct.usu.edu/studentcode/article7>).

Full details for USU Academic Policies and Procedures can be found at:

- [Student Conduct](http://www.usu.edu/studentconduct) (<http://www.usu.edu/studentconduct>)
- [Student Code](https://studentconduct.usu.edu/studentcode/) (<https://studentconduct.usu.edu/studentcode/>)



- [Academic Integrity](https://studentconduct.usu.edu/studentcode/article6) (<https://studentconduct.usu.edu/studentcode/article6>)
- [USU Selected Academic Policies and Procedures](http://www.usu.edu/provost/faculty-life/syllabus.cfm) (<http://www.usu.edu/provost/faculty-life/syllabus.cfm>)
- [USU Academic Policies and Procedures](http://catalog.usu.edu/content.php?catoid=4&navoid=546) (<http://catalog.usu.edu/content.php?catoid=4&navoid=546>)
- [Academic Freedom and Professional Responsibility Policy](http://www.usu.edu/hr/files/uploads/Policies/403.pdf) (<http://www.usu.edu/hr/files/uploads/Policies/403.pdf>)

## Emergency Procedures

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.

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- Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
- Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
- Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
- Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
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## Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at (435) 797-1266.









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## Course Summary:

| Date             | Details  |                |
|------------------|--|----------------|
| Fri Aug 31, 2018 |  <a href="https://usu.instructure.com/courses/516076/assignments/2517858">Week One Discussion: Introductions (https://usu.instructure.com/courses/516076/assignments/2517858)</a> | due by 11:59pm |
| Fri Sep 7, 2018  |  <a href="https://usu.instructure.com/courses/516076/assignments/2517862">Week Two Discussion (https://usu.instructure.com/courses/516076/assignments/2517862)</a>                | due by 11:59pm |
| Fri Sep 14, 2018 |  <a href="https://usu.instructure.com/courses/516076/assignments/2517867">Week Three Discussion (https://usu.instructure.com/courses/516076/assignments/2517867)</a>              | due by 11:59pm |
| Fri Sep 21, 2018 |  <a href="https://usu.instructure.com/courses/516076/assignments/2517873">Week Four Discussion (https://usu.instructure.com/courses/516076/assignments/2517873)</a>               | due by 11:59pm |
| Fri Sep 28, 2018 |  <a href="https://usu.instructure.com/courses/516076/assignments/2517872">Week Five Discussion (https://usu.instructure.com/courses/516076/assignments/2517872)</a>               | due by 11:59pm |
| Fri Oct 5, 2018  |  <a href="https://usu.instructure.com/courses/516076/assignments/2517876">Week Six Discussion (https://usu.instructure.com/courses/516076/assignments/2517876)</a>                | due by 11:59pm |
| Fri Oct 12, 2018 |  <a href="https://usu.instructure.com/courses/516076/assignments/2517877">Week Seven Discussion (https://usu.instructure.com/courses/516076/assignments/2517877)</a>              | due by 11:59pm |
| Fri Oct 19, 2018 |  <a href="https://usu.instructure.com/courses/516076/assignments/2517877">Week Eight Discussion (https://usu.instructure.com/courses/516076/assignments/2517877)</a>              | due by 11:59pm |

| Date             | Details  |                |
|------------------|--|----------------|
|                  | <a href="https://usu.instructure.com/courses/516076/assignments/2517878">/516076/assignments/2517878)</a>  |                |
| Fri Oct 26, 2018 |  <a href="https://usu.instructure.com/courses/516076/assignments/2517891">Week Nine Discussion (https://usu.instructure.com/courses/516076/assignments/2517891)</a>                     | due by 11:59pm |
| Fri Nov 2, 2018  |  <a href="https://usu.instructure.com/courses/516076/assignments/2517898">Week Ten Discussion (https://usu.instructure.com/courses/516076/assignments/2517898)</a>                      | due by 11:59pm |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518016">Ethics Bowl Debate (https://usu.instructure.com/courses/516076/assignments/2518016)</a>                       |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518010">Ethics Bowl Preparation Assignment One (https://usu.instructure.com/courses/516076/assignments/2518010)</a>   |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518012">Ethics Bowl Preparation Assignment Three (https://usu.instructure.com/courses/516076/assignments/2518012)</a> |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518011">Ethics Bowl Preparation Assignment Two (https://usu.instructure.com/courses/516076/assignments/2518011)</a>   |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518017">Exam One (https://usu.instructure.com/courses/516076/assignments/2518017)</a>                                 |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518019">Exam Two (https://usu.instructure.com/courses/516076/assignments/2518019)</a>                                 |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518000">Judging Form Four (https://usu.instructure.com/courses/516076/assignments/2518000)</a>                      |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2517997">Judging Form One (https://usu.instructure.com/courses/516076/assignments/2517997)</a>                       |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2517999">Judging Form Three (https://usu.instructure.com/courses/516076/assignments/2517999)</a>                     |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2517998">Judging Form Two (https://usu.instructure.com/courses/516076/assignments/2517998)</a>                       |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518004">Response to First Debate (https://usu.instructure.com/courses/516076/assignments/2518004)</a>               |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518009">Response to Fourth Debate (https://usu.instructure.com/courses/516076/assignments/2518009)</a>              |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518005">Response to Second Debate (https://usu.instructure.com/courses/516076/assignments/2518005)</a>              |                |
|                  |  <a href="https://usu.instructure.com/courses/516076/assignments/2518006">Response to Third Debate (https://usu.instructure.com/courses/516076/assignments/2518006)</a>               |                |



