PHIL 1120  SOCIAL ETHICS

Instructor

Dr. Rachel Robison

rachel.robison@usu.edu (mailto:rachel.robison@usu.edu)

Office: Eccles Conference Center 102 B

Office Hours: M/W 12:30-1:20

Course Location and Times: Old Main 117 M/W/F 1:30-2:20.

Course Description

In this course, we study metaethics, normative ethics, and applied ethics. We will first try to discover the grounding or foundation for ethical judgments and value judgments generally. We will then consider objective moral theories that attempt to provide a framework from which we can judge whether or not an action is moral. Finally, we will discuss contemporary moral issues such as the nature of our obligations to those suffering from lack of access to food, shelter and medical care, the extent of our obligations to non-human animals, ethical issues raised by developing technologies (self-driving cars, use of drones both in war time and at home, etc.), and our moral responsibilities to the environment.

Course Objectives

By the end of this course, you will be able to:

1. Learn to analyze and critically evaluate ideas, arguments, and points of view.
2. Develop a clearer understanding of, and commitment to, personal values.
3. Gain a broader understanding and appreciation of intellectual/cultural activity.

Course Resources

Textbook: The Elements of Moral Philosophy by James and Stuart Rachels. (7th through 9th editions are acceptable).
Course Requirements (1000 points are possible in this class)

1. 20% (200 points) Participation in weekly online writing responses. These will be a combination of reading responses and discussions. Responses must be at least three paragraphs long. When the response is a discussion, students must make at least one post AND must offer at least one reply to another person’s post.

2. 30% Ethics Bowl. (300 points) Students will engage in a project that culminates in a series of debates at the end of the semester. This assignment has several components: a) Attendance at debates (80 points) c) Online assignments on Canvas (120 points, 40 each) designed to help students prepare their cases and c) Participation in the Ethics Bowl debate itself (100 points).

3. 25% (250 points) Midterm. Multiple choice, True False.

4. 25% (250 points) Final. Multiple choice, True False.

Grade Scheme

The following grading standards will be used in this class:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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</thead>
<tbody>
<tr>
<td>A</td>
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</tr>
<tr>
<td>A-</td>
<td>&lt; 93.0 % to 90.0%</td>
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<td>&lt; 67.0 % to 60.0%</td>
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<tr>
<td>F</td>
<td>&lt; 59.0 % to 0.0%</td>
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Course Schedule/Outline (Subject to Change)

**Week One**

Monday, January 6th: Review of Syllabus and Introduction to Ethics.

Wednesday, January 8th: Introduction to Ethics.
Friday, January 10th: Metaethics: The Relationship between Religion and Ethics.  
*Reading: The Elements of Moral Philosophy (EMP) Chapter 4: Does Morality Depend on Religion?*

**Due: Writing Assignment One.**

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**Week Two**

Monday, January 13th: Metaethics: The Relationship between Religion and Ethics.  
*No New Reading. Continued Discussion of EMP Chapter 4.*

Wednesday, January 15th: Metaethics: Subjectivism.  
*Reading: EMP Chapter 3: Subjectivism in Ethics.*

Friday, January 17th: Metaethics: Cultural Ethical Realativism  
*Reading: EMP Chapter 2: The Challenge of Cultural Relativism.*

**Due: Writing Assignment Two.**

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**Week Three**

Monday, January 20th: Martin Luther King Jr. Day **NO CLASS**

Wednesday, January 22nd: *No New Reading. Continued Discussion of EMP Chapter 2.*

Friday, January 24th: Introduction to Normative Ethical Theory.  
**Due: Writing Assignment Three.**

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**Week Four**

Monday, January 27th: Deontology.  
*Reading: EMP Chapter 10: Kant and Respect for Persons.*

Wednesday, January 29th: *No New Reading. Continued Discussion of EMP Chapter 10.*

Friday, January 31st: Utilitarianism  
*Reading: EMP Chapter 7: The Utilitarian Approach.*

**Due: Writing Assignment Four.**

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**Week Five**
Monday, February 3rd: Utilitarianism.

*Reading:* EMP Chapter 8: The Debate Over Utilitarianism.

Wednesday, February 5th: Virtue Ethics.

*Reading:* EMP Chapter 12: Virtue Ethics.

Friday, February 7th: No New Reading. *Continued Discussion of EMP Chapter 12.*

**Due:** *Writing Assignment Five.*

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**Week Six**

Monday, February 10th: Care Ethics.

*Reading:* EMP Chapter 11: Feminism and the Ethics of Care.

Wednesday, February 12th: No New Reading. *Continued Discussion of EMP Chapter 11.*

Friday, February 14th: No New Reading. *Continued Discussion of EMP Chapter 11.*

**Due:** *Writing Assignment Six.*

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**Week Seven**

Monday, February 17th: Presidents’ Day *NO CLASS.*

Wednesday, February 19th: REVIEW

Friday, February 21st: EXAM IN TESTING CENTER

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**Week Eight**

**Applied Ethics Unit One: Global Economic Justice**

*Reading:* Ethics Bowl Cases 1. *Batkid 2. Soylent Hunger*

Monday, February 24th: Professor Away at Conference, *NO CLASS.*

Wednesday, February 26th: Peter Singer *Famine, Affluence, and Morality (On Canvas).*

Friday, February 28th: No New Reading. *Continued Discussion of Famine, Affluence, and Morality.*

**Due:** *Writing Assignment Seven.*

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**Week Nine: SPRING BREAK**
Monday, March 2nd: Spring Break. **NO CLASS.**

Wednesday, March 4th: Spring Break. **NO CLASS.**

Friday, March 6th: Spring Break. **NO CLASS.**

**Week Ten:**

Monday, March 9th: Garrett Hardin *Living on a Lifeboat.* ([On Canvas](#)).

**Due:** *Ethics Bowl Prompt One.*

Wednesday, March 11th: William W. Murdoch and Allan Oaten *A Critique of Lifeboat Ethics.* ([On Canvas](#)).

Friday, March 13th: Wrap-up of poverty discussion.

**Due:** *Writing Assignment Eight.*

**Week Eleven**

**Applied Ethics Unit Two: Ethics and Animals**

**Reading:** Ethics Bowl Cases 1. *Destroying Wildlife to Save It.* 2. *Nonhuman Persons*

Monday, March 16th: *The Case Against Animal Rights* by Carl Cohen ([On Canvas](#)).

**Due:** *Ethics Bowl Prompt Two.*

Wednesday, March 18th: *No new reading. Continued Discussion of The Case Against Animal Rights* by Carl Cohen ([On Canvas](#)).

Friday, March 20th: *A Utilitarian Case for Animal Liberation* by Peter Singer.

**Due:** *Writing Assignment Nine.*

**Week Twelve**


**Due:** *Ethics Bowl Prompt Three.*

Wednesday, March 25th: *Reading: The Radical Egalitarian Case for Animal Rights* by Tom Regan.

Friday, March 27th: *No new reading. Continued Discussion of The Radical Egalitarian Case for Animal Rights* by Tom Regan.

**Due:** *Writing Assignment Ten.*
Week Thirteen

Ethics and Technology

Monday, March 30th: TBA

Wednesday, April 1st: TBA

Friday, April 3rd: TBA

Week Fourteen

Monday, April 6th: Review

Wednesday, April 8th: EXAM

Friday, April 10th: Ethics Bowl Debate One

Week Fifteen:

Monday, April 13th: Ethics Bowl Debate Two

Wednesday, April 15th: Ethics Bowl Debate Three

Friday, April 17th: NO CLASS (Professor at Conference).

Week Sixteen:

Monday, April 20th: Ethics Bowl Debate Four.

Other Course Policies

Classroom Civility.

Utah State University supports the principle of freedom of expression for both faculty and students. The University respects the rights of faculty to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede the learning process. Disruptive classroom behavior will not be tolerated. An individual engaging in such behavior may be subject to disciplinary action. Read Student Code Article V Section V-3 (https://studentconduct.usu.edu/studentcode/article5) for more information.
Nonattendance Policy

Students May Be Dropped For Nonattendance

If a student does not attend a class during the first week of the term or by the second class meeting, whichever comes first, the instructor may submit a request to have the student dropped from the course. *(This does not remove responsibility from the student to drop courses which he or she does not plan to attend.)* This option is typically used for classes that are full and the instructor is trying to make a seat available for another student, but may be considered for other courses. Requests must be made during the first 20 percent of the course and will be considered on an individual student basis. Students who are dropped from courses will be notified by the Registrar's Office through their preferred e-mail account (see [2018-2019 General Catalog](http://catalog.usu.edu/content.php?catoid=12&navoid=3955)).

Assumption of Risk

All classes, programs, and extracurricular activities within the University involve some risk, and certain ones involve travel. The University provides opportunities to participate in these programs on a voluntary basis. Therefore, students should not participate in them if they do not care to assume the risks. Students can ask the respective program leaders/sponsors about the possible risks a program may generate, and if students are not willing to assume the risks, they should not select that program. By voluntarily participating in classes, programs, and extracurricular activities, a student does so at his or her own risk. General information about University Risk Management policies, insurance coverage, vehicle use policies, and risk management forms can be found at: [http://www.usu.edu/riskmgt/](http://www.usu.edu/riskmgt/)

Library Services

All USU students attending classes in Logan, at our Regional Campuses, or online can access all databases, e-journals, and e-books regardless of location. Additionally, the library will mail printed books to students, at no charge to them. Students can also borrow books from any Utah academic library. Take advantage of all library services and learn more at [libguides.usu.edu/rc](http://libguides.usu.edu/rc).  

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University Policies & Procedures

Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. Faculty Code Policy #403 (http://www.usu.edu/hr/files/uploads/Policies/403.pdf) further defines academic freedom and professional responsibilities.

Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University’s Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating**: using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
  - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done “individually;”
  - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
  - Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
  - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
  - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
• Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.

• **Falsification**: altering or fabricating any information or citation in an academic exercise or activity.

• **Plagiarism**: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

For additional information go to: [ARTICLE VI. University Regulations Regarding Academic Integrity](https://studentconduct.usu.edu/studentcode/article6)

**Sexual Harassment/Title IX**

Utah State University is committed to creating and maintaining an environment free from acts of sexual misconduct and discrimination and to fostering respect and dignity for all members of the USU community. Title IX and [USU Policy 339](http://www.usu.edu/policies/339) address sexual harassment in the workplace and academic setting.

The university responds promptly upon learning of any form of possible discrimination or sexual misconduct. Any individual may contact USU’s [Office of Equity](https://equity.usu.edu/) for available options and resources or clarification. The university has established a complaint procedure to handle all types of discrimination complaints, including sexual harassment ([USU Policy 305](http://www.usu.edu/policies/305/)), and has designated the Office of Equity Director/Title IX Coordinator as the official responsible for receiving and investigating complaints of sexual harassment.

**Withdrawal Policy and "I" Grade Policy**

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term ‘extenuating’ circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

**Students with Disabilities**

USU welcomes students with disabilities. If you have, or suspect you may have, a physical, mental health, or learning disability that may require accommodations in this course, please contact the [Disability Resource Center (DRC)](http://www.usu.edu/drc) as early in the semester as possible (University Inn # 101, (435) 797-2444, drc@usu.edu). All disability related accommodations must be approved by the DRC. Once approved, the DRC will coordinate with faculty to provide accommodations.

**Diversity Statement**
Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Division of Student Affairs: https://studentaffairs.usu.edu, (435) 797-1712, studentservices@usu.edu, TSC 220
- Student Legal Services: https://ususa.usu.edu/student-association/student-advocacy/legal-services, (435) 797-2912, TSC 326
- Access and Diversity: http://accesscenter.usu.edu, (435) 797-1728, access@usu.edu, TSC 315
- Multicultural Programs: http://accesscenter.usu.edu/multiculture, (435) 797-1728, TSC 315
- LGBTQA Programs: http://accesscenter.usu.edu/lgbtqa, (435) 797-1728, TSC 3145
- Provost's Office Diversity Resources: https://www.usu.edu/provost/diversity, (435) 797-8176

You can learn about your student rights by visiting:
The Code of Policies and Procedures for Students at Utah State University: https://studentconduct.usu.edu/studentcode

Grievance Process

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: Article VII. Full details for USU Academic Policies and Procedures can be found at:

- Student Conduct (http://www.usu.edu/studentconduct)
- Student Code (https://studentconduct.usu.edu/studentcode/)
- Academic Integrity (https://studentconduct.usu.edu/studentcode/article6)
- USU Selected Academic Policies and Procedures (http://www.usu.edu/provost/faculty-life/syllabus.cfm)

Emergency Procedures

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.
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Course Summary:

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<tr>
<td>Thu Oct 17, 2019</td>
<td>Social Ethics Exam One</td>
<td>11:59pm</td>
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<tr>
<td>Wed Nov 20, 2019</td>
<td>Social Ethics Final</td>
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<tr>
<td>Fri Jan 10, 2020</td>
<td>Writing Response One: Introductions (Discussion)</td>
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<td>Fri Jan 17, 2020</td>
<td>Writing Response Two: EMP Chapter 4: Does Morality Depend on Religion? (Reading Response)</td>
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<td>Writing Response Three: Using Genealogy to Solve Crimes (Discussion)</td>
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<td>Writing Response Four: EMP Chapter 10: Kant and Respect for Persons (Reading Response)</td>
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<td>Fri Feb 7, 2020</td>
<td>Writing Response Five: The Ethics of Printable Guns (Discussion)</td>
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<td>Writing Response Six: EMP Chapter 12: Virtue Ethics (Reading Response)</td>
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