

## MSLT Assessment Rubric

This document demonstrates to what extent a particular student's work has met MSLT program objectives. At the end of each semester in which the student is enrolled in MSLT coursework, professors who taught or supervised the student will mark whether the student's work that semester for that professor has met one or more objectives. Students' work includes class presentations, exams, research papers, annotated bibliographies, portfolio components, and the like. The faculty member has two options for each objective: the student's work met the objective, or the student's work offers no evidence of meeting that particular objective.

### **MSLT Program Objectives: Students who complete the MSLT degree successfully will be able to:**

1. Articulate their **understanding of language learning** by children, adolescents, or adults, depending on the age group they intend to teach after completing the degree.
2. Describe several **approaches to foreign language (FL) and second language (L2) teaching** and discuss their **relative merits**.
3. Explain the **importance of the standards and criteria for proficiency** set by professional organizations such as the American Council on the Teaching of Foreign Languages (ACTFL), the National Council of State Supervisors for Languages (NCSSFL), and the Teachers of English to Speakers of Other Languages (TESOL).
4. Demonstrate **awareness of the role of culture** in FL/L2 teaching and learning.
5. Demonstrate knowledge of current literature regarding the use of **technology/digital tools** in FL/L2 learning and teaching.

This assessment rubric will be kept in a folder in USU's Box system. All rubrics will be reviewed at the end of each academic year to help program director(s) and MSLT faculty determine whether adjustments in course content and/or course offerings should be made.

The assessment rubrics serve program purposes; they do not determine whether a particular student does or does not meet the requirements for the degree.

**The form on the next page has been filled out by each faculty members who has worked with the students in a given semester.**

**On page three is summary of the results.**



**Summary results**

	Objective 1		Objective 2		Objective 3		Objective 4		Objective 5	
Spring 2017	Met Objective	No Evidence	Met Objective	No Evidence	Met Objective	No Evidence	Met Objective	No Evidence	Met Objective	No Evidence
Number of students who have been assessed in each category (The numbers vary because students take different courses, not all students are assessed for each category)	8	0	8	0	8	0	15	0	11	0

All students assessed in the spring, 2017 are currently meeting the program objectives they have been evaluated on.